37th Annual College Edition

THE GETTYSBURG TIMES

58 Pages

Truth Our Guide—The Public Good Our Aim ESTABLISHED 1902 *With Honor To Ourselves And Profit To Our Patrons*

Vol. 58, No. 222 Adams County's Only Daily Newspaper GETTYSBURG, PA., FRIDAY EVENING, SEPTEMBER 16, 1960 Leased Wire Member of The Associated Press PRICE FIVE CENTS

NEW MEMBERS JOIN FACULTY AT COLLEGE

Nineteen new faculty members will greet Gettysburg College students when classes begin Monday, according to an announcement today by President Willard S. Paul.

New members include Dr. John W. Albig, visiting professor of social science and recognized authority on sociology and public opinion.

A graduate of Gettysburg College and the University of Michigan, Dr. Albig retired last June as professor of sociology and chairman-emeritus of the department of sociology and anthropology at the University of Illinois. The recipient of an honorary degree of Doctor of Humane Letters at Gettysburg Commencement exercises last June, he will teach at Gettysburg on a half-time basis and prepare a new book on international communications.

Other new members are:

Lt. Col. John H. Eddy, professor of military science and tactics and department chairman, B.S. Virginia Polytechnic Institute.

Norman Annis, assistant professor of fine arts, A.B. Iowa State Teachers College and M.F.A. State University of Iowa.

Neil W. Beach, assistant professor of biology, A.B., A.M. and Ph.D. University of Michigan.

Education Professor

John T. Held, assistant professor of education, A.B. Gettysburg College, A.M. Teachers College of Columbia University and M.S., University of Illinois.

Thomas J. Hendrickson, assistant professor of physics, A.B. and A.M. Iowa State University.

Capt. Arnold L. Paparazo, assistant professor of air science, B.S. Pennsylvania State University.

Capt. William F. Richardson, assistant professor of military science and tactics, A.B. Gettysburg College.

Joseph S. Bachman, instructor in history, A.B. Davidson College and A.M. University of North Carolina.

Mrs. Patricia Day Geiser, instructor in chemistry, A.B. Gettysburg College.

Miss Shirley A. O'Day, instructor in health and physical education, B.S. University of Delaware.

English Instructor

Philip L. Strong, instructor in English, A.B. and A.M. Columbia University.

SFC John B. Hill, assistant in-

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A. F. SHEALER DIES THURSDAY

Albert F. Shealer, 71, died Thursday afternoon at 1:30 o'clock at his home on Gettysburg R. 4 of the effects of a stroke suffered last winter. He had been bedfast since May 7.

A native of Adams County, he was a son of the late George W. and Elinora (Kelly) Shealer and had been a farmer all of his life until his retirement a year ago.

He was a member of the Trinity United Church of Christ here.

Surviving are his wife, the former S. Catherine Shields, to whom he had been wed 36 years last April; a daughter, Mrs. Evelyn Rose, at home, and these brothers and sisters: William M. Shealer, Gettysburg; Mrs. Dora Garlach, Gettysburg, and Edgar G. Shealer, Gettysburg R. 4.

Funeral services Monday afternoon at 2 o'clock from the Bender Funeral Home, Carlisle St., with the Rev. Dr. Howard S. Fox officiating. Interment in Evergreen Cemetery. Friends may visit the funeral home Sunday evening from 7 to 9 o'clock.

BAILED FOR COURT

Kenneth Miller, Colonial Hotel, Hanover, posted $500 bond for October court before Justice of the Peace Robert P. Snyder Thursday on a charge of nonsupport brought by Mrs. Grace E. Miller, Gettysburg.

Cletus B. Shultz, Biglerville R. 2, posted $500 bond for October court before Justice of the Peace Robert P. Snyder on a charge of desertion and nonsupport brought by Gladys M. Shultz.

CUB GROUP MEETS

The first meeting of the newly-formed Cub Scout troop of the Grace Lutheran Church, Two Taverns, was held at the home of the den mother, Mrs. James Wallace, with Mrs. Irvin Conover serving as assistant den mother.

assistant den mother. The new Cubs are Gary Warner, Stephen Warner, Donald Hubbard, Dennis Boyd, Kenneth Bream, James Boyd, Bruce Leatherman, Thomas Wallace and Benjy Conover.

LOCAL WEATHER

Yesterday's high	78
Last night's low	56
Today at 8:30 a.m.	61
Today at 1:30 p.m.	77

Donation Keeps Travel Office Open

The tourist information office of the Gettysburg Travel Council in the Western Maryland Depot will be open from 10 a.m. to 9 p.m. daily as a result of the interest of Mr. and Mrs. Thomas Aiken, owners of the Wayne Motel, west of here on the Lincoln Highway.

Tuesday evening the Travel Council had decided to have the center open from 10 a.m. to 2 p.m. and from 6 to 9 p.m. daily until October 15. Wednesday, according to Walter B. Lane, president of the Travel Council, Mr. and Mrs. Aiken passed the information center about 4 o'clock in the afternoon and found a number of tourists at the closed door, unable to enter. As a result, Aiken donated $100 to pay the cost of keeping the center open from 2 to 6 daily until the October 15 closing for the season.

DR. REIMHERR WILL ADDRESS LOCAL MISSION

Dr. Otto Reimherr, assistant professor of philosophy and religion at Susquehanna University, Selinsgrove, will be guest preacher for the Evangelism Mission at Christ Lutheran Church Sept. 25-28, it was announced today.

The Mission is a combined effort of more than 50 participating

DR. OTTO REIMHERR

Lutheran churches of the West Penn Conference holding worship services on the same dates.

Dr. Reimherr will preach at the 8:30 and 10:45 a.m. services Sunday, Sept. 25, and at 7:30 evening services the following Monday, Tuesday and Wednesday. Panel discussions will follow the Monday and Tuesday services in the social room of the church. Monday's panel will discuss Charles C. West's book "Outside the Camp" and Tuesday, Philippe Maury's book "Politics and Evangelism." An inspirational hymn-sing will precede the Wednesday service.

Seminary Graduate

Dr. Reimherr is a graduate of the College of the City of New York and Gettysburg Seminary, has done graduate study at the University of Maryland and the Johns Hopkins University and in 1957 received his Ph.D. from Columbia University.

He has served pastorates in Yonkers, New York and College Park, Md., and for five years was a member of the faculty of Wittenberg College.

CLUB ATTENDS PLAY

The Exchange Club celebrated "Ladies Night" Thursday evening with a trip to Allenberry Playhouse, Boiling Springs. Twenty-five members attended dinner and later saw "Dark at the Top of the Stairs."

Next week the club will host the Hanover Exchange Club at the summer residence of Philip Neth, Marsh Creek Heights.

TO BE 93 SUNDAY

Dr. John Aberly, 308 Springs Ave., president emeritus of the Gettysburg Lutheran Theological Seminary, will observe his 93rd birthday Sunday.

New Members Of Gettysburg College Faculty

New faculty members at Gettysburg College are, from the left: Philip L. Strong, English instructor; John T. Held, assistant education professor; Joseph S. Bachman, history instructor; Lt. Col. John H. Eddy, military science department chairman; Miss Shirley A. O'Day, health and physical education instructor; Capt. Arnold L. Paparazo, assistant air science professor; Mrs. Patricia Day Geiser, chemistry instructor; SFC John B. Hill, military science assistant instructor; Dr. Neil W. Beach, biology assistant professor; Deane Bornheimer, admissions counselor; Dr. John W. Albig, social science visiting professor; and Capt. William F. Richardson, military science assistant professor.

BULLETINS

LEOPOLDVILLE, the Congo (AP) — Col. Joseph Mobutu's Congolese troops arrested Patrice Lumumba's personal staff today and some reports said the disputed premier also was taken into custody.

The Congo's rising pro-Western strongman also prevented a meeting of the National Parliament, which has been largely on Lumumba's side, by putting a cordon of heavily armed soldiers about the modernistic parliament house on a bank of the Congo River.

BONNEVILLE SALT FLATS, Utah (AP) — British speed driver Donald Campbell was injured and his 4,250-horsepower auto, Bluebird II, was badly damaged in an accident at 300 miles per hour today.

UNITED NATIONS, N. Y. (AP) — Delegates said an emergency session of the U.N. General Assembly seemed likely to begin Saturday if the Security Council is unable to find a compromise on the Congo.

The diplomats expressed belief the United States would propose — and get — such a session if the Soviet Union carried out its threat to veto an American resolution that seeks to block Soviet arms from the Congo.

SAVANNAKHET, Laos (AP) — Gen. Phoumi Nosavan, military commander of Laos' newly-formed revolutionary movement, said Thursday at least six Communist-led battalions have marched in from North Viet Nam and are attacking Laotian forces near the northeastern border.

WASHINGTON (AP) — The White House said today no overture has been received from Soviet Premier Nikita Khrushchev for a private meeting with

(Continued On Page 2)

Luchsinger Will Leave Hospital

Leonard M "Jack" Luchsinger, physical therapist at the Warner Hospital for the last two years, will leave October 1 to take charge of clinics at Waynesboro and Chambersburg sponsored by the Franklin County Crippled Children's Association. He and his family plan to move to Waynesboro.

A graduate of the University of Pittsburgh, Luchsinger graduated from the D. T. Watson School of Physiatrics and worked at the Harmerville Rehabilitation Center at Pittsburgh before coming here.

WEATHER FORECAST

Mostly fair tonight and Saturday. Temperatures on the cool side.

County School Enrollment Rises To 9,178 Students; Increase Of 350 Over '59

Adams County schools have 360 more students this year than last, count Superintendent of Schools C. P. Keefer announced today.

Population in the county's public schools as reported to the county superintendent is now 9,178.

The report shows the biggest jump in the number of high school students. Last year there were 3,642, now there are 206 more, or 3,848. Last year there were 5,176 elementary students now there are 154 more or 5,330.

Gettysburg Has Most

The report shows Gettysburg Joint School System to have the largest number of students of all jointures in the county, a total of 2,694 of hom 1,355 are in the elementary grades and 1,339 in the high school.

Upper Adams is the second largest system with 1,502 students, 861 in the elementary grades and 641 in the high school.

Lower Adams Jointure has the third largest system with 1,239 wstudents, of whom 538 are in high school and 701 in the elementary grades.

Littlestown Students

Littlestown has 1,207 students of whom 697 are in elementary grades and 520 in the high school.

The Bermudian Springs Joniture has 1,183 students, 678 elementary and 505 in high school.

Fairfield jointure student body totals 744 of whom 305 are in high school and 439 elementary grades.

Franklin Twp.

Franklin Twp., which operates its elementary schools independently of the Gettysburg jointure, has 333 in its six grades. Conewago Twp., which also operates independently and sends its high school students to Hanover, has 276 in its eight-grade school.

The report shows only one school district, Fairfield, has a kindergarten with 40 students.

A total of 213 children are in special education classes including 129 in elementary grades and 84 on a high school elevel.

Only the Conewago Twp. system in the county still operates a Seventh and Eighth grade on the elementary level, the report shows.

The elementary grade report shows the following totals in the county's public schools: First grade, 920; Second, 839; Third, 880; Fourth, 883; Fifth, 791; Sixth, 783; Seventh, 27; Eighth, 38.

In the secondary schools the totals by grade are: Seventh, 784; Eighth, 795; Ninth, 681; Tenth, 548; 11th, 486; 12th, 470.

OPTIMISTS TO BRING CIRCUS HERE THURSDAY

The Optimist Club, which is bringing the Mills Brothers circus to Gettysburg next Thursday for afternoon and evening shows at Colt Park, met Thursday evening at the Lamp Post Tea Room with President Edward Carbaugh presiding. Five members of the Spry-Dallastown Optimist Club were guests.

President Carbaugh said the 21st anniversary edition of the Mills Brothers show will present performances at 3 and 8 p.m. next Thursday. Proceeds are for the benefit of the club's boys work fund.

Advance tickets for the circus at reduced prices are on sale by the members of the club, or at the C. E. Williams and Sons office at 137 Baltimore St.

Report On Boys' Work

Clowns, aerialists, high-jumping horses, trained animals and

(Continued On Page 3)

VFW TRAINING SESSION

Four members of the Gettysburg Veterans of Foreign Wars will attend a school of instruction for VFW service officers, commanders and quartermasters to be held Saturday afternoon at the VFW post at State College. Attending from the local post will be Commander Wayne Asper, Service Officer Ira Bollman, Quartermaster John Rummel and Adjutant Walter O. Powell.

TO OPEN 37TH BIBLE SCHOOL

The 1960-61 session of the Week Day Church School sponsored by St. James Lutheran Church here will open next Tuesday afternoon at 3:45 o'clock in the church school annex. This session will be the school's 37th session. It was inaugurated in 1924 by the late Dr. Earl J. Bowman with the assistance of Mrs. Bowman and several local school teachers as the instructors. In more recent years, the Gettysburg Theological Seminary has been providing the teaching staff from the student body.

Again Dr. Ralph D. Helm, professor of Christian Education in the seminary, will supervise the St. James school. He will be assisted by George Knarr as student coordinator and the Rev. John S. Bishop of the St. James Church staff as dean. This season several college students and members of the congregation will assist with the teaching. The school is open to all children in Grades One through Eight.

Dr. Paul L. Reaser, pastor, will conduct two catechetical classes for pupils in the Eighth grade or beyond. One class will meet during the Tuesday afternoon session of the school and the other at 10 o'clock Saturday morning beginning September 24. Enrollment blanks may be obtained from the church office or departmental superintendent of the Sunday Church School.

HEAR 33 APPEALS

The Adams County commissioners, sitting at the Court House, Wednesday afternoon and Thursday as the board for appeals from property assessments, heard 33 owners of property and will make final decisions on whether changes should be made in the assessments at a later date following visitations to many of the properties, additional appeals will be heard next Wednesday.

Today The Gettysburg Times salutes Gettysburg College in its 37th annual college edition.

For us there is always a special delight in telling the college story. Hallowed as are the venerable traditions which are a special mark of the oldest Lutheran college in the United States, there is a special character about Gettysburg College. While it grows older, it does not age. Everywhere there are signs of bustling energy, optimism, giant progressive strides with which the college faces each new era.

* * *

There are a hundred angles on which we might have placed our focus. But the truly significant strides on the Gettysburg campus are not in the vast physical expansion nor the endless social parade nor the fraternity growth. It is the intellectual march, a true renaissance, begun in the minds of the faculty and communicated to the students who will carry it to many corners of the nation and every facet of American life which seems most significant to us.

* * *

New vistas may open up unexpectedly anywhere, in a library, a lab or wherever a gifted teacher lights a fire and stirs students to reach for insights they once thought beyond their grasp or pushes them to heights they once feared to climb.

Education is a man's work, demanding, challenging, sometimes exhausting, but always rich in fruitfulness.

And so in this edition The Times has tried to present the intellectual clime. We have let the scholars speak their piece.

We are enormously proud of Gettysburg College.

REPORT LOCAL DANAGE

William Shields, N. Washington St., reported to borough police that someone, Monday night, broke the windshield wipers on his car parked on Washington St. Frank Davila, York, also reported damage to his radio antenna of the car parked on Washington St.

ISSUED LICENSE

The clerk of the courts issued a marriage license today to Harland C. Staub Jr., son of Mr. and Mrs. Harland C. Staub Sr., New Oxford, and Miss Betty I. Sager, daughter of Mr. and Mrs. Raymond L. Sager, New Oxford, R. 2.

Six Treated For Minor Injuries

The following were treated Thursday at the Warner Hospital for minor injuries:

James Rineaman, 16, Littlestown R. 1, fracture of a bone in the left hand sustained practicing football at Littlestown High School; Charles Shultz, 35, Biglerville R. 1, an employe of Dave Oyler Motors, removal of a piece of steel from his abdomen; Eugene Pyles, 24, Biglerville, an employe of the Times and News Publishing Co., laceration of the right thigh; Gloria Stultz, 18, Waynesboro R. 4, an employe of the Gettysburg Shoe Company, removal of a staple from her left little finger; John Holt, 23, Thurmont, fractures of the right and fifth left toes and contusions of the left foot received when his foot struck a fence while riding a motorcycle; Mrs. Ben Harman, 53, Biglerville R. 1, laceration of the scalp suffered when kicked by a cow.

DESCRIBE NEW REPORT CARDS IN GRADES 1-6

Three new types of report cards will be given students in the Gettysburg schools this year, Richard A. Folkenroth, coordinator for the elementary education in the local school system, told the Eisenhower Parent-Teacher Association at its meeting in the school on E. Broadway Thursday evening.

One type will be issued to those students in Grades One through Three. Another will go to the children in Grades Four through Six. A separate type of report will be made for those attending special education classes.

Folkenroth told the PTA members a special feature of the new cards will be a listing of possible difficulties that children may encounter in various subjects. The teachers will check for the parents' information any of the difficulties their youngsters may be encountering.

Buy 15 Raincoats

The elementary school coordinator also urged all of the parents to have "personal conferences with the teachers" during the school year to learn how their children are progressing and determine with the teachers any fields in which improvement should be stressed.

Paul Burkholder, Eisenhower School principal, introduced these new teachers. Mrs. Barbara Hess, Mrs. Marian Keyser, Miss Donna Wolf and Miss Darlene Sponseller.

Purchase of 15 raincoats for the Eisenhower School safety patrol member was approved by the PTA.

Homeroom mothers for the year were introduced as follows: Grade One, Mrs. William Hutchison, Mrs. Raymond Spahr, Mrs. Eugene Fidler; Grade Two, Mrs. D. Dietch, Mrs. Elwood Hartman and Mrs. Howard Shoemaker; Grade Three, Mrs. Charles Bollinger, Mrs. Calvin Schildknecht, Mrs. John Keller; Grade Four, Mrs. Jacob Appler, Mrs. Kermit Sterner and Mrs. Ramsey Jones; grade Five, Mrs. Charles Huber, Mrs. Philip Jones, Mrs. Dale Fair; Grade Six, Mrs. Sebastian Hafer, Mrs. Ruth Wright and Mrs. Robert Brady; special education, Mrs. S. A. Miller and Mrs. Grove Kuhn.

BIRTH ANNOUNCEMENTS

At Warner Hospital

Mr. and Mrs. John Mort, Littlestown R. 1, daughter, today.

Mr. and Mrs. George Orner, R. 3, daughter, Thursday.

Mr. and Mrs. John Gantz, Littlestown, daughter, Thursday.

Mr. and Mrs. Roland Pittinger, Taneytown R. 2, son, Thursday.

At Hanover Hospital

Mr. and Mrs. Victor E. Smith, McSherrystown, daughter, Thursday.

3 Grid Players Killed, Five Injured In Auto Collision

DAYTON, Tenn. (AP) — Three high school football players were killed and at least five young persons injured Thursday night when a car plowed into a group of youths pushing a stalled vehicle.

The injured, three of them critical, included two brothers of one of the boys killed in the mishap on U.S. 27 near here. All were residents of Graysville which is about 30 miles north of Chattanooga.

State Police identified the dead as Doyle Rankhorn, 14, Jackie Wright, 16 and Dean Elsea, 14, all Rhea County High School football players.

Listed in critical condition in a Chattanooga hospital with multiple injuries were Bobby Sharp, 23, Ronnie Wright, 14, and Tony Rankhorn, 12, a brother of the dead boy. Another brother, Leonard Rankhorn, was listed in fair condition in a Dayton hospital. Also in fair condition at Dayton was Lloyd Crawley, 14.

DALLAS, Tex. (AP)—Four persons were killed here early today in the head-on collision of a trailer truck and a passenger car.

The dead, two men and two women, were occupants of the automobile.

The truck driver, identified by police as Kenneth Hardy, 20, of Amber, Okla., was cut and bruised.

Hospital attendants refused to identify the dead until next-of-kin were notified. But newsmen learned that the four dead had been tentatively identified as Darrell D. Hoffman, 26; John Waugua, 33; Ruby Bell Waugua, John's wife; and Isabel Iva Eddy, all of Dallas.

SIX DIRECTORS SELECTED FOR KNOUSE FOODS

M. E. Knouse, Arendtsville, founder and president of the Knouse Foods Cooperative, was re-elected its president, general manager and treasurer at the annual dinner meeting of the members of the cooperative at its Peach Glen plant Thursday night. Election of directors and officers was preceded by the reading of the annual report by President Knouse and the treasurer's report read by Assistant Treasurer Dean L. Carey.

Among speakers at the dinner were Frank Bradley, of Peat, Marwick and Mitchell, auditors, Buffalo, N. Y.; Homer Smith, president of the Central Bank for Cooperatives, Washington, D. C.; Jack R. Cobb, vice president and treasurer of the Baltimore Bank for Cooperatives; Roland Benjamin, chairman of the board of directors of the Baltimore Bank for Cooperatives; W. Clayton Jester, Biglerville, a director of that bank, and John P. Peters, vice president for procurement of the Knouse Foods Cooperative.

Re-elected to the board of directors for there-year terms were Arthur E. Rice, W. Broadway; R. C. McDonald, Shippensburg; Judson M. Davids, Carlisle, and John P. Casper, Hancock, Md. Newly elected were John Minehart, Chambersburg, and Everett Wiser, Gardners. They succeed William M. Lott, Gardners R. D., and Mrs. Martha Boyer Lower.

Officers re-elected by the board following the election of board members were Mr. Knouse as president, general manager and treasurer; Mr. Peters, vice president; Mr. Davids, secretary; Dean Carey, assistant general manager and assistant treasurer, and Kathleen S. Fitz and Lawson Wright, assistant secretaries.

College Choir Will Sing In Town Hall, N.Y.

A concert in Town Hall in New York City and performances before the biennial convention of the United Lutheran Church in America highlight the 1960-61 schedule of the Gettysburg College choir, it was announced today by Prof. Parker B. Wagnild, director.

The Town Hall appearance will occur Sunday afternoon, February 5, during the choir's annual 10-day tour.

The 60-voice choral ensemble will sing at the opening devotional service of the ULCA convention October 17 in Atlantic City. It will also record with the Rev. Dr. Frank K. Efird, the CBS radio program, "Church of the Air," Sunday, October 16.

The program will be broadcast coast-to-coast on Reformation Sunday, October 30. Dr. Efird is pastor of St. John's, a large Lutheran church in Salisbury, N. C. The program will be produced by Richard T. Sutcliffe, associate director of the department of press, radio and television of the ULCA.

In addition to Town, Hall, the choir tour in early February will take the widely acclaimed organization into New England. The choristers will perform in the Old South Church in Boston's Copley Square. They will also sing in the Muhlenberg College chapel, Allentown, on the return trip.

Rites On Saturday For Mrs. Hartman

Funeral services for Mrs. Elizabeth M. Hartman, 82, widow of Dr. H. M. Hartman, who was found dead at her home on Springs Ave. Thursday morning, will be held Saturday afternoon at 2 o'clock from the Bender Funeral Home, Carlisle St. with Rev. Dr. Howard S. Fox officiating. Interment in Evergreen Cemetery. There will be no viewing.

The former Elizabeth M. Forney of Hanover, she was the widow of a Gettysburg physician who had also served as assemblyman from the county. Her death was caused by a cerebral hemorrhage.

A member of the Trinity United Church of Christ here, she was also a member of the Altar Guild of the church and was an active member of the local chapter of the DAR.

Surviving in addition to two children, Mrs. Paul A. Clutz, Mercersburg, and Lt. Col. H. M. Hartman Jr., Alexandria, Va., are five grandchildren and a great-grandchild.

COMPLETES TRAINING

Pvt. Robert E. Thomas, the son of Mr. and Mrs. Charles E. Thomas, R. 2, is spending a 20-day leave at the home of his parents after completing basic training at Paris Island, S. C., with the Marines. He will report to the aviation school at Memphis, Tenn., after which he will be assigned to one of the many Marine aviation units.

37th Annual Gettysburg College Edition

The 37th annual Gettysburg College Edition of The Gettysburg Times will be distributed to all alumni and students with the compliments of the college. The special edition contains four sections and 58 pages, the largest college edition that The Times has ever published.

Over the years The Times has attempted to build the feature edition around a unifying theme which is significant to a better understanding of the college. Recent issues have portrayed the alumni role and that of student activities. The current issue strives to describe the intellectual environment so vital to the prestige and well-being of the college.

The various sections are packed with meaningful articles by members of the college teaching staff together with numerous illustrative photographs.

The Times offers its thanks to the teaching and administrative staffs of the college for their cooperation, to the trustees and especially to the members of the Public Information department.

COURT GRANTS FATHER RIGHT TO VISIT SON

William Q. George, Harrisburg, was granted the right to visit his son the first Sunday of each month from 1 to 5 p.m. after a hearing on a petition for custody brought by Mrs. Anna J. Butler, Steinwehr Ave., in the Adams County court Wednesday. Regular payments for support of the child will be placed, at Mrs. Butler's request, in a trust fund for any special expenses the child may have.

The court signed a final order "forever barring Theodore Bender et al" from making any claim against property owned by Glenn and Margaret M. Shields, Gettysburg R. D., at the conclusion of an action to quiet title. The action was necessary because a number of other deeds pertaining to the property have been lost.

Following a hearing the support order against William Asper, Aspers, was suspended, to be terminated in six months.

Judge Of Elections

Mrs. Marian Swisher, Gettysburg R. 1, was named judge of elections for Cumberland No. 2 election board by the Adams County court Wednesday.

She succeeds Bernard W. Miller Sr., Gettysburg R. 1, who resigned because of his appointment as township policeman.

The appointment was made on a petition signed by 16 residents of the township accompanied by Miller's letter of resignation and proof that notice of the vacancy had been posted in the township.

Harold Miller Jr., Gettysburg R. 2, was ordered to resume payment of $13 per week for the support of his wife, and also told that if he wishes he may petition to have the order rescinded.

A number of matters scheduled to be before the court Wednesday were continued until later.

CHURCH WOMEN REPORT PLANS FOR PROGRAMS

Plans for the fall and winter programs were made by the Gettysburg Council of Church Women meeting at the YWCA on Thursday afternoon with Mrs. Earl Shears, president, presiding. On Sept. 27 from 9:30 to 11:45 a.m., a traveling caravan of Harrisburg women from the state Council will meet with the local council members at the YWCA and a light breakfast will be served. On Sept. 29, the annual Day of Missions will be held at the Memorial United Brethren Church from 10 a.m. to 3 p.m. All church women are invited and are asked to bring a box lunch.

Mrs. Charles Hauser, Harrisburg, will go over the two mission study books being used this year. A table for the display of small antique articles to be brought by the women will be part of the stu on the book "Heritage and Horizon."

The theme of World Community Day to be held on November 4 at 2:30 p.m. at a church to be designated later will be "Peace, Policy and People." The cash offering and materials collected will go for the education of women in nutrition and child welfare in Ethiopia, Nigeria, hile and Burma. They will be distributed through the center at New Windsor. Each church group will be asked to furnish one home medical kit, flannel night gowns, size 2 to 10, of new or good used material and children's used clothing. Details for these projects may be secured from the church representatives on the council.

Christmas Stocking

Mrs. Shears stated that the pattern for the Christmas stocking has been changed and will be given at the next meeting. They will continue to be made of crinoline or mosquito netting. The list of the required contents will be changed considerably this year. These stockings will go to schools for retarded children.

There were 14 members at the meeting which opened with devotions by the president. Mrs. Louise Hoffman, treasurer, reported that the offering at the May Fellowship luncheon was $25.80. The group gave $80 toward migrant work in the county for the year of 1959 and 1960 and $15 has been contributed so far for the year 1960-61. The council praised the work of the school which was held this year for 35 migrant children under the auspices of the state society. One student was quoted as saying "I'm going to learn to read. I'm not going to be a migrant all my life."

The newly constituted council for the year will be as follows: Christ Lutheran, Mrs. Robert Weaner; St. James Lutheran, Mrs. Donald Fair; United Church of Christ, Mrs. Howard S. Fox; Methodist, Mrs. Allen Harmon; Presbyterian, Mrs. Quincy Hershey; Episcopalian, Mrs. Guyon E. Buehler; Baptist, Mrs. F. J. Neal; United Brethren, Mrs. Bruce Gorman; Brethren, Mrs. Donald Jacoby. YWCA, the Rev. Mrs. Lena Parr; St. Pauls A.M.E. Zion, Mrs. Sterling Adams; Four Square Gospel, Mrs. William Waddell.

Social Happenings

For Social News Phone ED 4-4613 or 4-1131

Commander James M. Mitchell, USNR, Norfolk, Va., returned home today after spending several days with his sister, Mrs. Violet Hill, Baltimore St.

* * *

Mrs. J. I. Burgoon, Springs Ave., will entertain the Tuesday afternoon Bridge Club at her home at 2 o'clock.

* * *

Chief Eng. and Mrs. Harry E. Wilkinson, E. Middle St., left June 19, on the Clifford F. Hood, from Cleveland from where they traveled to Gary, Inc., Chicago, Milwaukee, Duluth, Two Harbors, Minn., and Ontario, Canada, where they visited Fort Williams and Port Arthur and went on to Montreal, Quebec, Canada, St. Lawrence Seaway, Clayton, N. Y., and back to Cleveland. They arrived home Wednesday.

* * *

Mrs. Anna Wenschhof, Barlow St., left recently for a six-week vacation visiting her son-in-law and daughter, Sgt. and Mrs. Larry Lookenbill, Oceanside, Calif.

* * *

Circle One of Christ Lutheran Church will meet in the Parish House Monday afternoon at 2 o'clock. It was incorrectly stated in Thursday's edition of The Times that the meeting would be on Sunday.

* * *

Mr. and Mrs. Henry A. Clutz and daughter, Cathy, Arlington, Texas., spent Thursday evening visiting Mr. Clutz's grandmother, Mrs. Frank Clutz, W. Broadway.

* * *

Miss Ann McIlhenny, Harrisburg Rd., has returned to Maryville, Tenn., to begin her Sophomore year at Maryville College. Her parents, Mr. and Mrs. Hugh C. McIlhenny, returned Thursday after taking her to Maryville Tuesday.

* * *

Mr. and Mrs. Jacob Small, Gettysburg R. 1, Weikert House, observed their 35th wedding anniversary Thursday evening in the form of a dinner party at Schottie's Hotel in Littlestown. Attending were their sons-in-law and daughters, Mr. and Mrs. Glenn Foltz, Carlisle, and Mr. and Mrs. Leroy Rudisill, Gettysburg R. 4, and their son and daughter-in-law, Mr. and Mrs. Harold Small, W. High St. S.M.1 Wilbur Small, another son, was unable to attend. He is affiliated with the Naval Commissary, Charleston, S. C.

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Carl Johnson Jr., son of Dr. and Mrs. C. Harold Johnson, E. Broadway, has returned to the Mt. Hermon School in Mt. Hermon, Mass., where he is a member of the Senior Class.

Leaves Thursday On European Tour

R. Kenneth Foust, owner of Kennie's Market, S. Franklin St., left New York Thursday with 15 others on a "Brethren Tour" of Europe and the Middle East.

The group, under direction of L. B. Shultz, North Manchester, Ind., during the next 54 days will visit France, Germany, Austria, Switzerland, Italy, Greece, Egypt, Israel, Jordan and Syria. The trip will include visitations to places where Brethren Service is carrying on relief and rehabilitation service.

Accompanying Foust to New York were his wife and Rev. and Mrs. C. Reynolds Simmons Jr.

Killer Sentenced For Second Time

PHILADELPHIA (AP)—For the second time a jury has condemned Frank McCoy, 35, to the electric chair for the slaying of a south Philadelphia food importer in 1957 during a holdup.

The jury of seven women and five men was out only 40 minutes before returning its verdict Thursday.

At his first trial in 1958 the jury also returned the death penalty against McCoy for the killing of Gaetano Sabelli.

But McCoy appealed and won a new trial when the State Supreme Court ruled prejudicial remarks were made by the presiding judge.

Catholic Hospitals Rejoin Blue Cross

PHILADELPHIA (AP) — Eight Catholic hospitals in the Philadelphia area and Blue Cross have agreed to reinstate the insurance plan in the hospitals after virtually settling all their differences Thursday.

The agreement came during a conference of top hospital representatives and E. A. Van Steenwyk, executive vice president of Associated Hospital Service of Philadelphia.

About six months ago the hospitals had withdrawn from Blue Cross in a dispute over reimbursement amounts and methods.

STOCKS CAUTIONS

NEW YORK (AP)—A cautious stock market moved irregularly in moderate trading early this afternoon, nudging just a bit above its 1960 bottom.

The Associated Press average at noon was up .20 to 214.90 with the industrials up .40, the rails up .70 and the utilities down .20.

Movements of most key stocks were narrow, few going as much as a point either way.

Engagements

MISS GOUKER

The Rev. and Mrs. J. Wilbur Gouker, Germantown, Philadelphia, announce the engagement of their daughter, Annabelle Loice Gouker, to William Robert Swisher Jr., son of Mr. and Mrs. William R. Swisher Sr., Gettysburg.

Miss Gouker is a senior at Gettysburg College where she is majoring in music.

Swisher is a graduate of Gettysburg College and is attending the theological seminary of the United Church of Christ, Lancaster.

No date has been set for the wedding.

Dutterer—Sullivan

Mr. and Mrs. Gilbert L. Sullivan, Hanover R. 2, have announced the engagement of their daughter, Lois Jean, to Fred Lee Dutterer, son of Mr. and Mrs. Bernard W. Dutterer, Littlestown R. 2.

JOINS LOCAL B AND P CLUB

The Business and Professional Women's Club initiated Miss N. Louise Ramer into the club at a fall dinner meeting Thursday evening in the YWCA.

Miss Christine Angiorlis, chairman of the program coordination committee, presided. Each member recounted her vacation experiences for the benefit of the group.

The club has been asked to supply five typists to assist with the Community Chest drive. Those interested are asked to report to the Metropolitan Edison Co. offices Monday evening at 7 o'clock.

The following will attend the national Business Women's week luncheon in Washington, Oct. 2: Mrs. Bernard Murray, Miss Angiorlis, Miss Mary Duttera, Miss Ramer and Mrs. Lee Hartman.

Miss Nine Merrow was in charge of dinner arrangements with Miss Evelyn Day, Miss Doris Redding, Mrs. Flo Woomer, Miss Ramer, Miss Myrle Stauffer, Miss Elizabeth Ohler and Miss Duttera assisting.

Sgt. Seltzer Gets Wichita Award

S/Sgt. Robert L. Seltzer, son of Mr. and Mrs. Raymond H. Seltzer, Springs Ave., was voted "All American Third Baseman" and "Most Valuable Player of the Tournament" at an amateur baseball tourney at Wichita, Kansas.

Sergeant Seltzer was a member of the "Gibsonton Chiefs" baseball team of Tampa, Fla., which defeated 32 teams from Alabama, Mississippi, Kansas, Georgia, Oregon and other states to win the tournament title.

Seltzer set a new record for runs batted in for the tournament. The prior record had been 12 in 1947. He drove in 17 runs with four three-run homers and one single score homer plus other hits during the tourney for amateur baseball teams.

HOSPITAL REPORT

Admissions: Mrs. Herma Long, R. 3; Mrs. Emmert Longenceker, Biglerville R. 1; Mrs. John Mort, Littlestown R. 1; George Wansel, 204 W. High St.; Donald Haines, Westminster R. 7; Mrs. George Orner, R. 3; Mrs. John Gantz, Littlestown; Mrs. Roland Pittinger, Taneytown R. 2; Charles Rohrbaugh, Taneytown.

Discharges: Mrs. Leonard Lewis and infant son, Thurmont; Ruth Mort, Fairfield R. 2; Mrs. Richard Stouch and infant son, 125 W. Middle St.; Mrs. Fern Ohler and infant son, 127 York St.; Mrs. Harry Diehl and infant daughter, Emmitsburg.

TACOMA, Wash. (AP) —Slim, purposeful Don January of Dallas, moved into today's second round of the $25,000 Tacoma Open Golf Tournament with a four-stroke bulge on a sharp-shooting field and a new course record for his collection.

He eased around the 6,490-yard par-71 Fircrest golf course in a stingy 63 strokes Thursday, unhampered by a fog that prompted tourney officials to suspend play for 15 minutes in the early morning.

Weddings

Byron—Smith

The marriage of Miss Dolores Anne Smith, daughter of Mr. and Mrs. Mark S. Smith Sr., Hanover R. 4, and James H. Byron, Baltimore, son of Mr. and Mrs. Frank Byron, Chestertown, Md., R. 2, took place at Sacred Heart Church, Conewago Chapel, last Saturday at 10 a.m. The Rev. Thomas H. Smith, brother of the bride, officiated at the double-ring ceremony and was celebrant for the nuptial mass.

Mrs. Elmer V. Smith, sister of the bride, served as matron of honor. Miss Rose Smith, sister of the bride, and Miss Doris Pohlman, were the bridesmaids. Elmer V. Smith, brother-in-law of the bride, was best man. Ushers were the bride's brothers Donald J. and Mark S. Smith Jr.

Mr. and Mrs. Byron will reside at 1659 Northgate Road, Baltimore. She is a 1952 graduate of Delone Catholic High School and a graduate of St. Joseph's Hospital, School of Nursing, Lancaster. She is employed at the Veterans Hospital in Baltimore. The Hall Military Academy, Charlotte Hall, Md. He served three years with the U. S. Army and four years with the U. S. Air Force, and is employed by Sears, Roebuck and Co., Baltimore.

Miller—Bream

Miss Myrna Lee Bream, daughter of Mr. and Mrs. Ivan Bream, New Oxford R. 1, became the bride of Edgar J. Miller, son of Mr. and Mrs. Johnson O. Miller, High Street, Abbottstown, September 3, at 8 p.m. at the Hanover Church of the Brethren. The Rev. Glenn E. Kinsel pastor, officiated at the double-ring ceremony. A reception was held at the home of the bride's parents following the ceremony. Both Mr. and Mrs. Miller are 1959 graduates of New Oxford High School. Mr. Miller is employed as a draftsman at the R. H. Sheppard Co. The couple will reside at New Oxford R. 1.

Snyder—Thomas

Miss Charlotte Joan Thomas, daughter of Mr. and Mrs. William Lewellyn Thomas, Taneytown, and Roy Miller Snyder Jr., son of Mr. and Mrs. Roy M. Snyder, Hagerstown, were wed in the Trinity Lutheran Chapel, Taneytown, on Saturday at noon. The Rev. Robert E. Thomas, of Pittsburgh, officiated at the ceremony.

Miss Hazel Hess presented a recital of traditional wedding selections and later played the wedding processional and recessional.

Mrs. John Perry, Taneytown, served as the matron of honor for her sister. Miss Pearl Bollinger, also of Taneytown, was the bridesmaid.

Edward Peter Maugans, of Westminster, served as best man.

A wedding reception followed at the Taney Inn.

The couple left later on a wedding trip through the New England states. Upon their return the couple will reside in the Longmeadow Apartments, Hagerstown

The bride is a graduate of St. Petersburg Junior College in St. Petersburg, Fla., and attended the University of Maryland.

The bridegroom is a graduate of the Hagerstown High School and Hagerstown Junior College and is the proprietor of the Fountain Head Esso Station.

YWCA

All members of the YWCA and newcomers in the community are invited to be guests of the Metropolitan Edison Company at a "brunch" on Wednesday, September 21, at 10 a.m. at the YWCA building.

This invitation is extended to all, regardless of whether or not they are enrolled in the YWCA's Homemakers' Holiday courses. Newcomers are especially welcome. Call Edgewood 4-6112. Reservations close at noon Tuesday.

Forecast

Extended forecasts for Sept. 17 through Sept. 21

Eastern New York, eastern Pennsylvania and Midatlantic States — Temperatures will average 2-4 degrees above normal, cooler Saturday, warmer Sunday, cooler Monday. Precipitation about a half inch, occurring as showers Sunday and more general rain about middle of next week.

Western New York, western Pennsylvania and West Virginia—Temperatures will average near normal, warming trend over the weekend, then cooler the remainder of period. Precipitation will average .2 to .3 inch occurring as showers over the weekend.

LEADERS MEET THURSDAY

The Adams County 4-H club leaders will meet in the historical room of the court house at 8 p.m. Thursday, John D. Naugle, associate county agent, announced today. Members are asked to be prepared to comment on the combined ag and home ec 4-H roundup and suggestions for next year's program.

Upper Communities

Telephone Mrs. John Leeti, Biglerville 8

The Church School of Flohr's Lutheran Church, McKnightstown, will conduct an election of officers for the 1960-61 term during the Sunday School hour Sunday morning. The newly-elected Church School officers will be installed at the 9 a.m. service on September 25.

The Sacrament of Holy Baptism will be administered in Flohr's Lutheran Church, McKnightstown, during the 9 o'clock worship service Sunday morning. Parents desiring their children to be baptized are asked to contact the pastor before this date.

The Ladies Auxiliary of the Ira E. Lady American Legion Post will meet on Monday evening at 8 o'clock at the post home on E. York St., Biglerville.

The Telephone Committee for the Evangelism Mission in St. Paul's Lutheran Church, Biglerville, will meet in fellowship room of the church after the morning worship service Sunday.

The Biglerville Business Club held its September meeting Wednesday evening at Ditzler's Restaurant, Biglerville. It was decided to decorate the main streets of Biglerville with Christmas lights and to award prizes for home decorations. The club will hold another meeting on Tuesday evening, September 27, and meetings the remainder of this year will be held on the fourth Tuesday of the month instead of the second Wednesday.

Miss Anne May, daughter of Mr. and Mrs. Paul May, Biglerville R. 1, recently entered the York Junior College where she is majoring in elementary education.

Youth Sunday will be observed in the Church School of Flohr's Lutheran Church, McKnightstown, on Sunday morning at 10:15 o'clock. The Luther League of the church will conduct the opening program.

The Bendersville Methodist Church Choir will rehearse at the church Monday evening.

The Biglerville Grange will meet Saturday evening at 8 o'clock at the grange hall, near Heidlersburg. Election of officers will be held.

J. Francis Riley, Littlestown, and R. L. Walter, Aspers R. D., have returned from a business trip to Geneva, N. Y.

Thomas Shreffler, Hanover, is spending this week with his grandparents, Mr. and Mrs. C. L. Yost, Biglerville.

The Acroteers, Connie Stallsmith, Biglerville, and Ronnie Orner, Bendersville, will appear on the 11th anniversary program of the Collegians over Channel 2 WMAR, Baltimore, Saturday afternoon at 1:30 o'clock.

The Cardettes met recently at the home of Mrs. Frank Cline, Biglerville R. 1. Mrs. Robert Clark has joined the group as a new member. Refreshments were served by the hostess. The next meeting will be held at the home of Mrs. Merton Eckenrode, Biglerville, Monday evening, October 17, at 7:30 o'clock.

Mrs. Richard Trostel, Biglerville R. 1, returned home recently after being a surgical patient at Johns Hopkins Hospital, Baltimore.

Miss Susan Donharl, daughter of Mr. and Mrs. J. Henry Donharl, Biglerville, is a resident student at St. Joseph's Academy, McSherrystown. Her brother, Dennis, entered his Freshman year at the University of Maryland, College Park, where he is majoring in horticulture.

Members of the Bendersville Fire Co. are asked to meet at the community park Saturday afternoon at 1:30 o'clock to plant lawn seed and to level ground.

Bendersville Boy Scout Troop 72 will conduct a paper drive in the Wenksville-Bendersville area on Saturday. Everyone having papers is asked to place them in front of the house.

Three Properties Are Transferred

Mr. and Mrs. Mark B. Berwager, Penn Twp., York county, sold a property in Reading Twp. for $92.50 to Mr. and Mrs. Burnell C. Albright, Penn Twp., who in turn sold the property for $325 to Mr. and Mrs. Martin V. Storm, Oxford Twp.

Mr. and Mrs. Jack B. Hershey, York Springs R. 1, sold a property in Latimore Twp. for $900 to the United Telephone Co. of Pennsylvania, Harrisburg.

Mr. and Mrs. Donald L. Fetter, Menallen Twp., sold a property in that township for $100 to Mr. and Mrs. Clair D. Fetter, Menallen Twp.

JAILED FOR CONTEMPT

Russel Black, 35, of 328 S. Franklin St., was arrested Thursday afternoon and placed in jail by Sheriff Dawson Miller on a contempt of court process.

DEATHS

Mrs. Ada R. Bixler

Mrs. Ada R. Bixler, 68, widow of Sterling G. Bixler, Westminster R. 1, died in Warner Hospital this morning at 1:25 o'clock. She had been hospitalized since Sept. 7.

A daughter of the late John W. and Martha May Yeiser Flickinger, she was a member of Bixler's EUB Church, Bachman Valley, and the Sunday School and Ladies' Aid Society of that church.

She is survived by two sons, Guy S. and John J. Bixler, both of Westminster R. 1; two sisters, Mrs. John W. Humbert, Union Mills, Md., and Mrs. Isabel Spangler, Sykesville, Md., and one brother, Irvin E. Flickinger, Union Mills.

Funeral services Sunday at 2 p.m. from Bixler's Church where the body will lie in state from 1 until 2 p.m. Rev. Raymond Kingsborough, the pastor, will officiate. Interment in the cemetery adjoining the church. Friends may call at the Little Funeral Home, Littlestown, Saturday.

Jesse W. Haines

Jesse Winters Haines, 55, New Windsor, Md., died Wednesday at 5:30 p.m. at Johns Hopkins Hospital, Baltimore, where he had been transferred earlier from the Warner Hospital. He had been ill several days. Death was attributed to a heart attack.

A native of Carroll County, he was a son of the late David and Rose Flickinger Haines and a member of the Church of God.

Surviving are his widow, Mrs. Virginia W. Haines; four children by a former marriage, Mrs. Dana Kyker and Mrs. Raymond Fowler, both of Westminster; David Haines, Finksburg, and Jesse L. Haines, U. S. Navy, Norfolk, Va.; two stepchildren, Mrs. Max Price, New Windsor, and Harold Amos Warner, Frizzelburg; 13 grandchildren; a sister, Mrs. Harry Lambert, New Windsor, and two brothers, Joseph Haines, Germantown, and Ira Haines, Westminster.

Private funeral services conducted at the New Windsor Funeral Home of D. D. Hartzler and Sons Saturday at 2 p.m. by the Rev. Austin Cooper, pastor of the Pipe Creek Church of the Brethren. Burial in Pipe Creek Cemetery. Friends may call at the funeral home this evening.

Kuhn's Truck Runs Wild On Tuscarora

For the second day in a row, brakes of tractor-trailer trucks failed on the Tuscarora Mountain, giving both residents of the town and drivers of the trucks frightening experiences, state police of the McConnellsburg substation said Thursday.

A truck loaded with canned tomatoes, consigned from Baltimore to Cleveland, Ohio, decending the west side of the mountain at 7:10 Wednesday night careened through the town at speeds estimated to be 50 miles per hour after its brakes failed, state police said. Its driver, Douglas Fishel, of Dillsburg, cleared the way for the dash through town by sounding the horn repeatedly. He finally brought the rig to a halt at the west end of town.

State police were told by the driver that the brakes overheated as the truck descended the mountain, and then failed to function properly. Fishel was charged with failing to control the vehicle on a mountain highway. The truck was owned by Kuhn's Transportation Co., Gardners R. 2, and the trailer was owned by Neil B. Shumaker, Dillsburg.

Aircraft Worker Gets Prison Term

LOS ANGELES (AP)—Richard W. Evans, 29, an aircraft worker who left his wife and three children in Harrisburg, Pa., for another woman, was sentenced to a prison term of five years to life Thursday for fatally shooting the girl friend.

Evans had been convicted of second degree murder for the May 28 slaying of Mrs. Caroline Rudy, 21, formerly of Harrisburg, in the apartment they shared in Hollywood. He told police a gun went off accidentally during a quarrel.

BULLETINS

(Continued From Page 1)

President Eisenhower.

Press secretary James C. Hagerty made this statement when asked about a London news report that unidentified Soviet diplomatic sources have said Khrushchev was amenable to a reconciliation with Eisenhower.

G.S. Girl Scout News

Plans to encamp at Camp Happy Valley October 14 to 16 were outlined Thursday afternoon at a meeting of Intermediate Girl Scout Troop 70 at Trinity United Church of Christ. Folders were presented for the sale of Christmas cards and other items as the troop's finance project for the year. The Scouts were asked to read Chapter 6, First Class Requirements, in their Girl Scout handbook prior to the next Thursday's meeting. They were also asked to bring notebooks next week. Leaders at the meeting were Mrs. Harry Baker and Mrs. John Bishop.

Intermediate Girl Scout Troop 44 met Thursday afternoon at the St. James Lutheran Church at 3:30 o'clock for their first fall meeting.

Patrol leaders and assistants were chosen. They are: Patrol A, Ann Bucher and assisted by Beverly Bixler; Patrol B, Susan Markley, assistant, Kay Dick; Patrol C, Linda Mallow, assistant, Molly Ecker; scribe, Phyllis Johns; treasurer, Peggy Seymour.

A weekend of primitive camping was planned for October, at Camp Happy Valley, and other activities are being planned for future months. Flowers and cards were sent to Linda Mallow, who is a patient at the Warner Hospital. The leaders in charge were: Mrs. Arthur Phiel Jr., Mrs. Walter Johnson and Mrs. John Caldwell.

NEW FALL JEWELRY

In Autumn Brown, Jet Black
Burgundy — Forest Green — Aurora
Copper and Jade

BLOCHER'S
Jewelers Since 1887

Extending A Warm Welcome to Our Gettysburg College Students and Seminarians

See Us For
● Paints — Brushes — Rollers
● Mops — Light Bulbs — Fluorescent Tubes — Electric Fixtures
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GEO. M. ZERFING
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PHONE ED 4-3145 For Demonstration

'59 PONTIAC 4-door Hardtop, Power Steering and Brakes, Whitewalls.
'56 PONTIAC Star Chief 4-door, Heater, New Tires, One Owner.
'55 PONTIAC Catalina Coupe, Radio and Heater, 2-tone Finish.
'57 MERCURY Monterey 4-door, Radio and Heater. Only $1295
STOP IN AND SAVE on the New 1960 PONTIAC We're Tradin' Big!

H&H Pontiac PONTIAC-VAUXHALL SALES & SERVICE
S. Washington St., Gettysburg Open Till 9 P.M.

Cold Weather Is On Its Way
CAULKING COMPOUND
Caulking Guns $1.49—Loaned Free
WEATHER STRIPPING
Just the Kind to Fit Your Need
GLASS Cut to Any Size Installed In Your Frame
Clear Plastic for Doors and Windows
REDDING'S SUPPLY STORE
30 York Street We Give S&H Green Stamps

WANTED
MALE MACHINE OPERATORS
We Still Have Some Openings Available For
Night Operators On the
4:00 P.M. to 12 Midnight
12 Midnight to 8 A.M. Shifts
All Benefits Available, Paid Holidays, Paid Vacations and Many Other Benefits
CARROLL SHOE CO.
Littlestown Pennsylvania

BROOM SALE
Conducted by
GETTYSBURG LIONS
Door-to-Door
MONDAY, SEPTEMBER 19
(Benefit of Charity Fund)

Pennsylvania Democrats Adopt 28-point Platform

HARRISBURG (AP) — Democratic candidates in Pennsylvania will campaign on a 28-point platform pledging "social, economic and political justice for all."

The Democratic State Committee Thursday adopted the platform which State Party Chairman John S. Rice called "a statement of performance and promise for the Pennsylvanians."

He said every pledge will become law if Gov. Lawrence is given Democratic majorities in both the House and Senate.

Supplements National

The platform, said Rice, supplements the national Democratic platform adopted at Los Angeles in July.

These are the planks pledging:

"1. Continued fiscal responsibility.

"2. Industrial, business, mining and agricultural growth.

"3. Development of Pennsylvania as a leading travel and vacation state.

"4. Presentation of the family farm, emphasizing a high level of farmer income and increased funds for agricultural research.

"5. Continued recognition of women in filling policy-making positions in government.

Library Expansion

"6. Expansion of libraries throughout Pennsylvania.

"7. Continued progress in public health and mental health care; hospital construction; care of retarded children; research progress; progress in treatment of alcoholism and narcotic addiction; coordinated attack on juvenile delinquency.

"8. An end to discrimination based on age, sex, race, creed, color or national origin in education, employment, housing and public accommodations. Continued protection of civil liberties.

"9. Continued progress for Pennsylvania's senior citizens in employment, medical care, housing and recreation.

Stronger Home Rule

"10. Educational opportunities for every Pennsylvania child from kindergarten through college in properly staffed and equipped schools, including technical schools, junior colleges and colleges.

"11. Strengthened home rule.

"12. Reapportionment of congressional, senatorial and legislative districts in conformity with the 1960 census.

"13. Tenure in state jobs requiring special professional skills.

"14. Safeguarding the rights and privileges of all Pennsylvania veterans.

Modern Constitution

"15. A modern state constitution.

"16. Promotion of the interests of the national guard and civil defense units.

"17. Opposition to so-called 'right to work' laws. Elimination of abuses in labor management relations. Greater security against unemployment and occupational hazards. A program for the protection of workers affected by automation.

"18. Stepped-up progress in slum clearance and urban redevelopment.

More State Parks

"19. Special aid to areas suffering from chronic unemployment.

"20. A unified program for flood control, sewage disposal and clean streams.

"21. Conservation and development of all our natural and water resources including fish and game. A state park within 25 miles of every Pennsylvanian, with further expansion of roadside rests and picnic areas, and protection of the natural beauty along our highways.

"22. Further development of the Delaware, Ohio, Allegheny, Monongahela and Susquehanna watersheds.

Transportation Plans

"23. Carefully planned interstate and intrastate highways system coordinated with modern mass transit, air, rail and water transportation. Expanded program for the building, widening, and resurfacing of our rural road system.

"24. To develop a program to insure property owners against the hazards of surface subsidence.

"25. Vigilant protection of consumers rights.

"26. Development as international gateways of the fresh water ports of Erie, Pittsburgh and Philadelphia.

"27. An effective highway safety program.

"28. An end to unethical special interest lobbying."

WILL ADDRESS PTA THURSDAY

Details of a new report card to be issued to youngsters at the Meade School will be explained by John Keller to the PTA at its meeting in the school cafeteria next Thursday evening at 8 o'clock. He will also speak on "What The School Expects Of the Parents." Mrs. Arthur Phiel will speak on "What A Parent Expects of the School."

Howard Miller, president of the PTA, will introduce the teachers and officers of the PTA: Vice president and program chairman, Mrs. Robert Koons; secretary-treasurer, Mrs. Eunice Boden; membership chairman, Mrs. Charles Coffman; devotions, Mrs. Robert Shealer; historian and publicity, Mrs. Robert Barnes; county representative, Mrs. Richard Altemose, and homeroom mothers chairman, Mrs. William Timmins.

Mrs. Eunice Boden, assisted by the homeroom mothers, will serve dessert and cofee at a "get-acquainted hour" opening the program.

Theme for the PTA meeting this year is "PTA-Creative Partnership."

The LANE Studio announces... Every Tuesday Is TOTS DAY 25% OFF

Regular studio prices regardless of the amount of your order. . . . Just buy what you need. . .

Let us help you remember how your children looked in their growing up years! SEE OUR WINDOW DISPLAYS AND SEE WHAT WE HAVE DONE FOR YOUR NEIGHBORS . . . Offer covers . . . children up to 12 years, individuals or groups.

EVENING APPOINTMENTS TOO!

THE LANE STUDIO
34 York St. Gettysburg, Pa.
EDgewood 4-5513

TO GET RULING ON CENSOR LAW

HARRISBURG (AP)—The Commonwealth is hopeful of securing a decision on the constitutionality of its new movie censorship law at the November meeting of the State Supreme Court in Philadelphia.

Atty. Gen. Anne X. Alpern said Thursday she had hoped to have the court make a decision earlier.

The Justice Department is seeking to have set aside a Dauphin County court decision July 30 declaring the 1959 act unconstitutional. The Dauphin County Court held, among other things, that "the act is so vague and indefinite as to be inoperable and is therefore invalid."

The law was passed last year to replace a 1915 statute which had been invalidated by the State Supreme Court several years ago.

The latest action of the Commonwealth court in Harrisburg was the climax of separate cases. One was brought by William Goldman Theatres, Inc., and Pennsylvania Association of Amusement Industries against the State Board of Motion Picture Control. The other action was by 20th Century-Fox Film Corp. against three state officials.

PENNSY PREXY ASSAILS QUILL

PIKE, N. H. (AP)—The president of the Pennsylvania Railroad said Thursday night that $40 million dollars in revenue was lost because of the recent 12-day strike.

Allen J. Greenough told the New England Shippers Advisory Board that Michael Quill, head of the Transport Workers Union, finally agreed to a settlement that could have been reached without a strike.

He added "the demanded privilege to feathered our maintenance forces and inflate our costs was the real issue."

Greenough believes that Congress will write an arbitration provision into the Railway Labor Act to prevent what he called "cruelly senseless behavior" by Quill in the strike.

Greenough praised the press for its understanding of railroad problems, particularly the commuter problem.

"It is the commuters and their communities that are being subsidized," Greenough said.

JOBLESS CLAIMS UP

HARRISBURG (AP)—Both new and continued claims for unemployment compensation increased last week, according to the State Department of Labor and Industry.

New claims rose to 37,575 from 36,951 while continued claims increased from 183,003 to 185,902.

Secretary William L. Batt Jr., Thursday attributed most of the rise to layoffs in industries affected by the Pennsylvania Railroad strike.

Sketches

By BEN BURROUGHS

"WARM AND TENDER"

Warm and tender is the feeling . . . I derive through thoughts of you . . . for each one is like a sojourn . . . to the stars up in the blue . . . I spend many mellow hours . . . thinking of your wondrous charms . . . and I ponder on the moments . . . when I held you in my arms . . . ecstasy beyond comparing . . . is entwined in every kiss . . . yes, these thoughts truly enchant me . . . with a magic kind of bliss . . . on I go roaming through dreamland . . . hoping I will never wake . . . for I know that with the dawning . . . I will feel the old heartache . . . so it is each night you'll find me . . . thinking of the used-to-be . . . warm and tender is the feeling . . . too soon, comes reality.

NEW MEMBERS

(Continued From Page 1)

structor in military science and tactics.

T-Sgt. Donald Swiger, assistant instructor in air science.

Hans-Peter Baer, research assistant and lecturer in chemistry, Cand. Chem. at the Technische Hochschule, Darmstadt, West Germany.

Staff Members

New administrative staff members at Gettysburg College include:

Howard B. Maxwell, director of alumni relations, A.B. Gettysburg College and A.M.T. Harvard University.

Deane Bornheimer, admissions counselor, A.B. Gettysburg College and M.Ed. University of Maine.

Mrs. Nancy Hodges, assistant librarian, A.B. University of Pittsburgh.

Mrs. Gladys S. Weiland, library order assistant.

Returning Members

Eight faculty members have re and leaves of absence. They are:

Dr. Earl Bowen, biology department chairman, who spent two years in Afghanistan helping establish a national scientific education program.

Dr. Frederick C. Ahrens, associate professor of German.

Miss Grace C. Kenney, associate professor of health and physical education.

Mrs. Kathrine Kressmann Taylor, associate professor of English.

Dr. Guillermo Barriga, associate professor of Spanish.

C. Robert Held, assistant professor of Latin.

Mrs. Esther Chase Wood, assistant professor of psychology.

Edward J. Baskerville, instructor in English.

Retired Members

Dr. William C. Waltemyer retired as visiting professor of English Bible. Dr. Waltemyer, chairman emeritus of the Bible department, taught at Gettysburg College for 31 years.

Members On Leave

Dr. William K. Sundermeyer, chairman of the German department at Gettysburg College, and Dr. W. Frederick Shaffer, Greek department chairman, departed in August for fall-semester sabbatical leaves which they will spend in travel, study and research in Europe.

Resigned Members

The following faculty members submitted resignations:

Dr. Myron Simpson, visiting professor of biology.

Dr. Edward R. Ostrander, assistant professor of psychology.

Dr. Gunnar Sandnes, assistant professor of biology.

Prabakar S. Akolekar, instructor in economics.

Richard A. Davison, instructor in English.

Eugene A. Deardorff, instructor in chemistry.

Donald Homan, instructor in physics.

Nancy J. Kelly, instructor in health and physical education.

Sue E. Wienhorst, instructor in English.

Sidney B. Akolekar, lecturer in English.

Alfred J. Bashore, lecturer in education.

Donald Z. Wagner, lecturer in economics and business administration.

Frederick Weiser, lecturer in Bible.

Anne M. Homan, assistant in biology.

Administrators

Members of the administrative staff terminating their services on the college campus are:

The Rev. Edwerth E. Korte, chaplain.

Dr. Tilden I. Moe, college physician.

Roy D. Miller Jr., assistant to the director of development and alumni relations.

To Get Leaves

Faculty members anticipating leaves during the second semester of the current academic year are:

Dr. Albert Bachman, Romance languages department chairman.

Prof. Joseph K. Wolfinger, associate professor of English.

Ilse Langerhans, instructor in German.

Cedar Brook Park in Plainfield, N. J., has a garden of trees, flowers and shrubs mentioned in Shakespeare's plays.

PREDICTS TV AUDIENCE WILL TIRE OF MENU

By CYNTHIA LOWRY
AP TV-Radio Writer

NEW YORK (AP) — Television is a young medium, so it probably will be a while before it learns the mature virtue of moderation. But at the moment, its habit is to go whole hog on whatever it tackles.

Last season, the three networks went overboard on specials, summit sessions and Khrushchev visit. This season it's action in any form.

And by the time we weary voters manage to stagger to the polls we'll be heartily sick of politics, political themes and political forms and faces on television. Network executives will be shaking their heads over their show's low ratings, the campaigners will be worried by the public's inattention, and we citizens will be criticized for our lack of concern with vital affairs.

Campaign Saturation

CBS has a weekly series already started called "Presidential Countdown," and has already explored Nixon, the Man in a Walter Cronkite interview and will do soon the same thing with Ken- . As if that were not enough of the men, CBS' "Person to Per- will kick off its season Sept. 29 with a half hour visit with the Kennedys, followed the next week with a visit to the Nixons.

NBC has a series starting Saturday night (in old World Wide 60 time) called "The Campaign and The Candidates." ABC has a special "Campaign Roundup" coming along later this month.

Frank Blair, news editor of NBC's "Today" show, has made his great decision. Blair will continue his newscasting job on the "Today" show and give up high-pay extra jobs as TV "spokesman" for commercial sponsors.

The network doesn't want its newscasters' "images" sullied by tie-ups with brand names, unless, of course, the sponsor buys the newscast in which the image casts news.

OPTIMISTS TO

(Continued From Page 1)

roller skating experts will feature the "world's largest motorized circus" which will present shows filled with fun for youngsters and adults. The performances will open with a "Fairyland" fantasy followed by a quickly-paced program of "outstanding circus acts."

Included are Hungarian contortionists, a German comic aerialist, the Cashali family, head-to-head equilibrists on the high ladder, Rudy Docky and his basketball-playing dogs, plus many other featured acts. "Miss Burma," pachydern star, will carry a beautiful girl around in her mouth; Coco, the clown, will lead the Mills Bros. funnymen in crowd-pleasing antics and the four Emyra sisters from Germany will perform daring flying, twisting somersaults on roller skates.

Clyde Sanders reported Thursday on the dart and balloon stand held at the South Mountain Fair with proceeds goings to the boys, work fund.

Don Rohrbaugh reported on the club's contribution to the Pee Wee baseball program, outfitted each summer for boys ages seven to nine and the Optimist Club basketball teams for boys ages seven to nine now being organized this year. The Optimist Club along with other civic clubs of the community furnished milk for the various tot lots of the community, he said.

Orrtanna

ORRTANNA — The monthly meeting of the Margaret Donaldson Bible Class of the Methodist Sunday School was held Tuesday evening in the church hall. The group made plans for a good neighbor basket to start next week.

President Mrs. Ruth Donaldson presided. The gift box was donated by the hostess, Mrs. Grace Wetzel and was won by Mrs. Mary Tressler. Refreshments and a social hour followed. The next meeting will be held October 12 with Mrs. Lovell Cease as hostess at her home, beginning at 7:30.

Miss Linda Shryler returned to her nursing studies at Hahnemann Hospital, Philadelphia, after a stay with her stepfather and mother, Mr. and Mrs. Joseph Yohe.

Clinton Smith, Bloomington, Ind., was a recent guest at the Joseph Yohe home.

IRISH SEA TOO MUCH

DONAGHADEE, Northern Ireland (AP) — Florence Chadwick abandoned an attempt to swim the Irish Sea today after 2½ hours of battling against high winds and freezing cold.

It was the second failure by the 42-year-old long distance swimmer from San Diego, Calif., to conquer the 21-mile channel between Northern Ireland and Scotland.

New York City's Empire State Building, 102 stories high, weighs 365,000 tons.

Mrs. Baumgardner Honored By NFRW

Mrs. James C. Baumgardner, Taneytown, received a bronze merit certificate Wednesday in behalf of the Federation of Republican Women's Club of Taneytown at the national convention of the Federation in Atlantic City, N. J. The presentation was made in the Shelburne Hotel by Mrs. Peter Gibson, Monroe, Mich., national president of NFRW, and Mrs. Frederick Becker of West Virginia, chairman of the merit certificate committee.

The award was given for the club's special campaign activities and its efforts to secure members in at least 50 per cent of the precincts.

The two-day meeting closed with an address by Vice President Richard M. Nixon.

KENNEDY IN PENNA. TODAY

WITH KENNEDY IN PENNSYLVANIA (AP)—Sen. John F. Kennedy said today Republicans are "content to do too little" to maintain America's prosperous position of leadership in the world.

Kennedy told a crowd of about 4,000 persons gathered at a street corner in Lebanon, Pa., that he has no argument with the Republicans over their aspirations for the future of the United States.

"But," Kennedy said, "the Republicans are content to do too little to advance our economy and to maintain our leadership."

First Booing

The Democratic presidential nominee said America's basic asset is its ability to out-produce the Soviet Union or any other country in the world. But he said full advantage is not being taken of the productive capacity of the country.

Kennedy carried his campaign across eastern Pennsylvania with a motorcade which began in Harrisburg and pointed him toward a major speech in Baltimore, Md. tonight.

Along the highways, there were scattered groups of spectators who turned out to wave and cheer.

The Democratic nominee encountered in Lebanon for the first time in his current drive some booing from members of the crowd. Local Democratic leaders attributed this to children. The majority of the crowd was enthusiastic.

World Briefs

LONDON (AP)—The American nuclear-powered submarine Scorpion broke a 24-hour radio silence today to quiet fears that it may have run into trouble during naval maneuvers in the Atlantic.

The 252-foot submarine, carrying a crew of 100, reported "all is well" and gave its position in response to a message from the anxious British Admiralty.

PARIS (AP) — Jewelry worth more than $200,000 was reported stolen Wednesday from Princess Lamia Sohl, Lebanese fiancee of Prince Moulay Abdallah of Morocco.

DAR ES SALAAM, Tanganyika (AP)—The U. S. Development Loan Fund has approved a $1,898,400 loan to the Tanganyika government for building a 142-mile road between ports Mwanza and Musolma on Lake Victoria.

HONG KONG (AP)—The biggest flood in a century swept Red China's rich Liaoning Province in Manchuria, a belated official Communist report disclosed today. No mention of casualties.

BONN, Germany (AP) — Security authorities have smashed a Soviet spy ring in West Germany, the Interior Ministry announced today, saying five persons have been arrested and another 30 are being investigated.

NEW YORK (AP) — Former President Harry S. Truman says there is no possibility he would seek the U. S. Senate seat left vacant by the death of Sen. Thomas Hennings Jr., D-Mo.

LANCASTER LIVESTOCK

LANCASTER, Pa. (AP) — USDA)—Weekly review. Cattle 4,600; choice grade steers 25.50-26.50; good and choice heifers 21.00-24.50; cutter and utility cows 15.00-17.25; medium and good stock steers 22.00-24.50; choice 25.50.

Calves 775; good and choice vealers 26.00-31.00; choice and prime 31.00-34.00; utility down to 16.00.

Hogs 1,675; 195-225-lb barrows and gilts 17.75-18.50; butchers 17.00-17.75; sows 11.00-14.00.

Sheep 350; good and choice spring lamb 18.50-20.00; choice and prime 20.00-21.00; utility and low good 16.00-18.50.

NEW YORK EGG

NEW YORK (AP) — (USDA)—Wholesale egg offerings generally short of needs. Demand fair to good. New York spot quotations—whites: Extras (48-50 lbs) 49-51½; extras medium 41-43; top quality (48-50 lbs) 54-58; mediums 43½-45½; smalls 30-32; peewees unquoted. Browns: Extras (48-50 lbs) 48-49½; top quality (48-50 lbs) 54-56; mediums 43-45; smalls 33-35; peewees unquoted.

POLICEWOMAN IS ENGAGED AT BIGLERVILLE

Mrs. Martin Sanni was engaged as a legal law enforcement policewoman by the Biglerville Borough Council at a meeting Tuesday evening. Mrs. Sanni will be paid on an hourly rate and is expected to serve daily, especially around the school areas, directing traffic and handling other duties.

In other business, the council approved the $500 yearly grant to the Biglerville Fire Company.

The safety committee, in addition to hiring the policewoman, also reported they are checking on possibilities of placing a traffic light in the middle of the intersection that presently has traffic lights on the corners. A further report will be made at the next meeting.

Repairs Made

Franklin Street has been patched and repaired, according to the report given by the Highway Committee. White parking lines have also been painted, the committee said.

The widening of West Hanover Street was discussed, but no action was taken at the meeting. The subject is expected to be brought up at another meeting.

The council adopted ordinance number 78, prohibiting parking at all hours on East Hanover St., for 250 feet eastward from S. Main St.

Street Names

Discussion took place on whether the town should have street name signs. A report at the next meeting will clarify many questions concerning the prices, sizes, shapes and material.

Police Chief R. Dale Guise made a general report to council and said that he will do all he can to regulate speeding and rowdyism in the borough.

Receipts for the night were, from John C. Brown, tax collector, $132.20. Total bills paid, including the fire company grant, amounted to $832.32, leaving a balance of $11,493.31. The special highway fund has $1,606. The next meeting will be a special one to be called by the president, George A. Eckenrode, who presided at the session.

Authority Formed

Other members in attendance were Ralph G. Taylor, Nelson E. Weber, Daniel I. Dentler, William F. Larue, Eugene W. Rouser, Burgess John E. Thomas, Attorney Donald M. Swope, and Earl E. Ecker, secretary.

At a meeting immediately following the council, the Biglerville Borough Authority was formed. This authority will have charge of the new sewer system being planned by the council.

Officers elected were: Chairman, John A. Hauser vice chairman, Paul W. Wagner; secretary, Donald B. Hudson; treasurer, W. Clayton Jester, and assistant secretary and treasurer, John W. Deardorff Sr.

Robert E. Donohue, a representative from Tri-Ley Engineers, presented three schemes for the location of a sewage disposal plant in Biglerville. No action was taken by the authority as to where the plant should be built, but it is expected that, at the next special meeting, a decision will be made.

A representative from the Adams Sanitation Company was present and asked the council to adopt an ordinance that all garbage and refuge be conveyed to a sanitary landfill for disposal. No action was taken on this proposal.

CONVENTION OPENS

YORK, Pa. (AP)—The Pennsylvania League of Cities opens its 61st convention here Sunday.

Gov. Lawrence will address a luncheon Monday. Mayor Richardson Dilworth of Philadelphia, in his capacity as president of the United States Conference of Mayors, is scheduled as the Tuesday speaker.

Band Parents' Club Will Meet Monday

The Band Parents' Club of Gettysburg High School will hold its first fall meeting at 8 p.m. Monday in the band room of the high school. Parents and guardians of all members of both the Junior and Senior bands are urged to attend the bimonthly meetings.

The program for Monday includes two films taken at the band camp, reports by students and chaperons who attended the camp and committee reports.

Gilbert Eiker, president, announced that Prom Peanut week will be observed starting October 3. He requests that all band members be available to sell peanuts on the street that day, with rural sales to follow. Another band parents' project is insurance on the instruments, and members are asked to bring one dollar to the meeting.

A get-acquainted social period with refreshments will follow the program.

YWCA

Monday

6:00 p.m., Rotary Club dinner.
7:30 p.m., World Fellowship Committee.
8:00 p.m., Y-Teen Committee and Advisors.

Tuesday

7:30-10 p.m., Beginner's Bridge, Mrs. J. K. Hereter, instructor.
8:00 p.m., Annie Danner Club.

Wednesday

10 a.m., Interdenominational Prayer Fellowship.
10 a.m., MECO Brunch.
1:30-4:00 p.m., Intermediate Bridge, Mrs. Seward Transue, instructor.

Thursday

7:30 p.m., Business and Professional Women's Club.
8 p.m., Garden Club.

Friday

Deadline for Homemakers Holiday cooking class.
4 p.m., Rally rehearsal.
8 p.m., Constitution committee.

Saturday

2-4 p.m., Y-Teen Rally

CHURCH NOTICE
St. James Lutheran

The Rev. Dr. Paul L. Reeser, pastor, the Rev. John S. Bishop, assistant pastor. Worship with sermon, "Realistic Faith," at 8:15 and 10:45 a.m.; church nursery at 8:15 and 10:45 a.m.; Sunday School with Adult Dept. lesson taught by Dr. W. E. Tilberg at 9:30 a.m. Monday, Brownie Troop 71 at 3:30 p.m.; Boy Scout Troop 79 at 7 p.m.; Hannah Circle at the home of Miss Vestal Stallsmith at 7:30 p.m.; Esther Circle in the Maude Miller room at 8 p.m.; Sunday School Executive Board at 8 p.m. Tuesday, Weekday Church School at 3:45 p.m.; Lutheran Evangelism Mission committee in the church parlor at 7:30 p.m. Wednesday, Junior Choir at 6:15 p.m.; Youth Choir at 7 p.m.; Senior Choir at 8 p.m.; Martha Circle in the Maude Miller room at 7:30 p.m.; Elizabeth Circle in the church parlor at 8 p.m. Thursday, ULCW general meeting in the dining room at 7:30 p.m.

KILLED BY CAR

PITTSBURGH (AP) — An auto struck and killed Charles H. Wittkopp, 68, of nearby Verona Thursday night. The accident occurred at the intersection of Allegheny River Boulevard and Union Street near Wittkopp's home.

CLEVELAND (AP) — Lanky Barry MacKay and veteran southpaw Bernard (Tut) Bartzen carried America's hopes today against Venezuela's best in the American Zone Davis Cup tennis finals.

NEW YORK COPS TO GUARD REDS

NEW YORK (AP)—The city police department is going on a 24-hour alert to protect Soviet Premier Nikita Khrushchev, Cuban Prime Minister Fidel Castro and other controversial foreign leaders when they convene next week for the opening of the United Nations General Assembly.

Beginning at 12:01 a.m. Monday, the 25,000-member force will be mobilized for emergency duty, with all days off cancelled and the basic work week 60 hours instead of 42.

Khrushchev, who is arriving Monday aboard the Soviet ship Baltika, already is in for a "bronx cheer" harbor reception by members of the Longshoremen's Union, who are hiring an excursion boat for the purpose.

Police said, however, no boat would be allowed within 200 feet of the Baltika as it moves through the harbor to its East River pier at 25th St.

Khrushchev, restricted to Manhattan Island during his stay, has accepted an invitation to address the Overseas Press Club, a club official announced Thursday. The exact date for the speech will be set later.

Probe Deaths Of 3 Men In Blast

HARRISBURG (AP) — Atlas Powder Co. officials were called to a meeting here today with the state secretary of labor and industry in connection with an explosion that killed three men at the firm's Reynolds Experimental Laboratories last Tuesday.

Secretary William L. Batt called the meeting after hearing a report Thursday by a field investigator, J. P. Alsippi, chief of the Division of Mines, Quarries and Explosives.

Batt also ordered the plant closed pending the meeting, but the company had already said operations would be suspended three weeks to permit reconstruction work.

CHILD KILLED

PHILIPSBURG, Pa. (AP) — Eighteen - month - old Michael Scott Stephens, of Philipsburg R. D., was struck and killed by a car Thursday on the Tyrone Pike (Route 350) in front of his home State police said the child ran from a driveway into the path of the car.

THE WEATHER ELSEWHERE
By THE ASSOCIATED PRESS

	High	Low	Pr.
Albany, clear	74	48	—
Albuquerque, clear	84	62	—
Atlanta, rain	72	65	.15
Bismarck, clear	83	59	—
Boston, rain	77	55	T
Buffalo, clear	72	49	.09
Chicago, cloudy	76	64	.01
Cleveland, cloudy	75	49	.02
Denver, rain	76	44	—
Des Moines, rain	77	63	.11
Detroit, cloudy	76	52	—
Fairbanks, cloudy	56	37	—
Fort Worth, clear	96	68	—
Helena, cloudy	78	48	.03
Honolulu, clear	86	74	.02
Indianapolis, cloudy	78	59	.01
Juneau, rain	56	37	—
Kansas City, rain	87	65	.10
Los Angeles, cloudy	82	66	—
Louisville, clear	79	57	—
Memphis, clear	86	67	—
Miami, clear	87	81	—
Milwaukee, cloudy	69	58	—
Mpls., St. Paul cloudy	74	55	—
New Orleans, clear	77	70	.35
New York, cloudy	73	63	—
Oklahoma City, cloudy	92	62	—
Omaha, rain	74	60	T
Philadelphia, clear	75	53	—
Phoenix, clear	100	75	—
Pittsburgh, cloudy	76	59	—
Portland, Me., cloudy	74	51	—
Portland, Ore., cloudy	70	54	—
Rapid City, cloudy	82	53	—
Richmond, cloudy	76	54	—
St. Louis, cloudy	82	54	.02
Salt Lake City, clear	82	49	—
San Diego, cloudy	75	65	—
San Francisco, cloudy	62	53	—
Seattle, rain	64	51	T
Tampa, clear	91	75	—
Washington, cloudy	78	59	—

(T—Trace)

LINCOLN LOGS
"IT'S DIFFERENT"
5 Miles East of Gettysburg on Lincoln Highway

WELCOME GETTYSBURG COLLEGE ALUMNI

We say hello again . . . when you come to Home-coming and Father's Day events, we again extend a warm welcome to all of you.

Helen and Dan Greenawalt

"RUSTIC BAR"—LINCOLN LOGS BALLROOM

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(A Daily Newspaper)
18-20 Carlisle Street

Published at regular intervals on each weekday

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A Pennsylvania Corporation

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Out Of The Past

From the Files of the Star and Sentinel and The Gettysburg Times

FIFTEEN YEARS AGO

MacArthur May Cut Japan Occupation Forces To 200,000: Tokyo—History's greatest military gamble—the American landing in armed Japan—has paid off so handsomely that occupation forces probably will be cut to not more than 200,000 within six months, General MacArthur said today.

As a result of the successful penetration of this conquered nation he added in a formal statement, troops will be returned home as rapidly as ships are made available. Regular army forces, he said, probably will be able to maintain unaided the 200,000-man force "which will permit complete demobilization of our citizens (draftee) Pacific forces."

* * *

One Of Every 6 Cars Guided: A check at the National Cemetery Sunday revealed that approximately one of every six automobiles going over the battlefield contained guides, it was reported today by Dr. Walter F. Coleman, superintendent of the battlefield.

A count at the cemetery from 9 a.m. to 6 p.m. revealed 431 cars went through the grounds without guides. Thirty states were represented, slightly more than half from Pennsylvania and about one-fifth from Maryland. There were 105 cars and five busses with guides.

* * *

Countian Gets Bronze Medal: S. Sgt. David G. Spangler, 19, son of Mr. and Mrs. Lester D. Spangler, Gettysburg R. 1, has been awarded the bronze Star medal for meritorious achievement in connection with military operations against the enemy during the period from December 13, 1944 to April 16, 1945, in Germany.

* * *

Starts Drills For VFW Show: Rehearsals will start this evening for the three-act musical comedy to be held in the Gettysburg college gymnasium Thursday and Friday evenings, September 27 and 28, for the benefit of the building fund of the Veterans of Foreign Wars.

Mrs. Francis Norcott, Kansas City, a representative of the Empire Producing company, is in charge of the production and announces that all local talent will be used. The cast will consist of 10 leading characters and choruses of high school girls. Members of the cast will be announced later.

* * *

Japs Kill Yankee Fliers; Says Wainwright Beaten: Five Americans were killed simply because they were fliers and three others were beheaded after they marched through Japanese streets bearing signs "These are the American devils who bombed us," Maj. John A. Singlaub of Sherman Oaks, Calif., related at Hong Kong today in one of a series of fresh atrocity stories.

An Australian army intelligence report issued at Melbourne said that, of 3,550 British and Australian prisoners taken to Borneo, only six are known to be alive.

* * *

WCTU Officers Re-elected At Annual Session: Alcohol was listed second only to war on the list of man's "greatest enemies" by the Rev. Floyd Carroll, Gettysburg Methodist pastor, in an address Sunday afternoon before the 59th annual convention of the Adams county Women's Christian Temperance Union at Mt. Joy Lutheran church.

Paradise Riding Stables

Open Daily 7 A.M. to 9 P.M.

Ride for your health!
Ride all through the Pigeon Hills

We will also board your horse at our new, modern stables.

On Lincoln Highway
2 Miles E. of Abbottstown

Today's Talk

NEVER DESPAIR

So many people lose their dreams and ambition just when those dreams and ambitions are nearest one's goal. It is a wonderful thing for a person to have the will to win. To do so is to lay the cornerstone of character which leads on to victory.

Each one of us should have an interested coach to will us to our objective. Never despair. Don't enter life with frayed edges to life's tools. The best is none too expensive. Be clean-cut, eyes wide open, and your entire personality aflame with the determination to dare anything that is honest and useful. Make an example of yourself to yourself.

Dare and do is a good motto to keep ever before you. Be a thinker all through life. Associate with people of ideas, and keep increasing their investment value. Associate with those who have a purpose in life. Keep improving all that you are.

Never despair and think that your chance got an earlier train! Perhaps that may be true. But who is to measure out your days? Be a top human being.

Tomorrow Mr. Adams will talk on the subject: "From None But Self Expect Applause"

Protected, 1960, by The George Matthew Adams Service

Just Folks

WORRY

The way to worry when you see
That things are not as they should be,
Is just to work with all your might
To make the troubles end all right.

The way to worry is to go
And hustle for the coin you owe—
You'll never get it sitting down
And putting on a gloomy frown.

When you are in the depth of care,
The way to worry then and there
Is just to stir yourself about
And find the means of getting out.

When plans you've made are apt to fail,
It will not help at all to wail;
There's only one thing then to do,
And that's to see the trial through.

All men must worry, but the wise
Express their fear in action's guise;
When worry comes to earnest men,
They win by working harder then.

Protected, 1960, by The George Matthew Adams Service

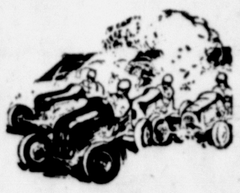
THE ALMANAC

Sept. 16—Sun rises 6:41; sets 7:08
Moon rises 2:27 a.m.
Sept. 17—Sun rises 6:42; sets 7:06
Moon rises 3:21 a.m.
MOON PHASES
Sept. 20—New moon.
Sept. 27—First quarter.

WANT
Bridge Lessons?
Beginner or Intermediate
Call
YWCA NOW

Lincoln Speedway

3 Miles East of New Oxford
On Route 30



Saturday Night
Sept. 17, 8:00 P.M.

STOCK CAR RACES

Sportsman and Modified Races
2—10-Lap Heats
1—10-Lap Consey
1—25-Lap Feature
NOVICE DIVISION
2—20-Lap Features
1—10-Lap High Point Trophy Dash

GIGANTIC DISPLAY OF FIREWORKS

The Last For The 1960 Season

Grace Church Plans Fall Fashion Show

The annual Fall Fashion Show, sponsored by the Women's Guild of Grace United Church of Christ, Taneytown, will be held Wednesday at 8 p.m. in the parish hall of the church. Fashions to be modeled are from Baker's Dress Shop, Hanover. Special entertainment will be furnished by Mr. and Mrs. Henry Reindollar and Delmar Riffle, who will play the organ during the show.

Models are: Miss Margaret Shreeve, Mrs. Marion Rue, Mrs. Leonard Reifsnider, Mrs. Delmont Koons Sr., Mrs. Clifford Ott, Mrs. Charles Anders, Mrs. Ralph Stonesifer, Mrs. David Reifsnider, Miss Phyllis Clingan, Miss Vicki Lambert, Mrs. George Fream, Mrs. Fred Clingan, Miss Jane Perry, Miss Jeanne Howarth, Mrs. George Motter, Karen Lookingbill, Debbie Clingan, Susan and Diane Musser, Marianne and David Motter, Diane Fream, Douglas Reifsnyder, Michael Garner and LaDonna Simpson.

Door prizes will be given and refreshments served after the show.

ADVERTISE IN THE TIMES

Healthfully Air Conditioned
TOWNE
The Pride of Littlestown, Pa.

One Show 8 P.M. Tonight
Saturday 6 & 9 P.M.
Howard KEEL — Susan KOHNER
"THE BIG FISHERMAN"
Story of Simon Peter Galilee in Panavision and Color
Sunday 2:30, 7 & 9 P.M.
Monday 7 & 9 P.M.
Jeffrey HUNTER — Constance TOWERS
"SERGEANT RUTLEDGE"
In Technicolor
Tues., Wed. 7 & 9 P.M.
Peter FINCH — Eva BARTOK
"OPERATION AMSTERDAM"

Fun for the Whole Family!
GETTYSBURG'S NEW
FANTASYLAND STORYBOOK PARK
"World's Most Enchanting Woodland"
Open Daily 10 A.M. 'Til Dusk
Route 134, the Taneytown Road
Calling All Kids from 3 to 93

Loyal Order of the Moose — Lodge No. 1526
Gettysburg, Pa.
ENTERTAINMENT
For Members
SATURDAY, SEPTEMBER 17
Two Floor Shows
by
Ernest H. Hall
Washington, D. C.
Dancing to the Music of the
Harry March's Orchestra
Hanover, Pa.

Roast Turkey and Oyster Supper
(Served Family Style)
SATURDAY, SEPTEMBER 17
1:00 to 7 P.M.
Benefit
HARNEY VOLUNTEER FIRE CO.
Harney, Md.
Supper to Go — Cake Table
Adults, $1.50; Children, 75c
Card Party Every Saturday Night

DANCING
FLOYD SUMMER'S ORCHESTRA
Tonight 9 P.M. to 1:30 A.M.
SATURDAY, SEPTEMBER 10—THE NOVELAIRS
ROCK TOP HOTEL
8 Miles West of Gettysburg On Old Route 30

WILLOW MILL PARK
—Between Hbg. and Carlisle on Rt. 11—Turn at Hogestown—
SUNDAY SEPT. 18 **NICKEL DAY**
RIDES • GAMES • FOOD
Speed Boats, Roller Coaster, Skyfighter - Whip, Train - Show Boat, Carousel - Ponies, Kiddie Rides
5c
Hot Dogs, Soft Drinks, Ice Cream, Candy Cotton, French Fries, And Many Others

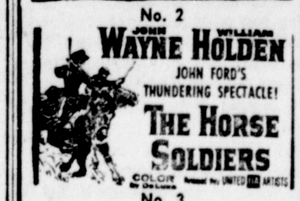
CROSS KEYS DRIVE-IN NEW OXFORD
LAST 2 NIGHTS
First Area Showing

Escape ...to a modern Garden of Paradise... where Nature's sun-kissed daughters walk forth in all their natural beauty!
Filmed in Gorgeous EASTMAN COLOR
A WICA PICTURES, INC Presentation
Hideout in the Sun
IT HAPPENED IN A NATURE CAMP
Plus 2nd First Run Hit

Throbbing Adventure and Blazing Lips!
Sultry EVA GABOR
in HALL SHELTON'S
LOVE ISLAND
in CINECOLOR
with PAUL VALENTINE and MALCOLM BEGGS
Directed by BUD POLLARD

LINCOLN DRIVE-IN THEATRE
— TONIGHT —
$1.00 Per Car Plus 10c Tax
No. 1

SPARKLIN' FULL OF FUN!
WALT DISNEY'S
Darby O'Gill and the Little People
TECHNICOLOR
No. 2



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JOHN FORD'S THUNDERING SPECTACLE!
THE HORSE SOLDIERS
COLOR
No. 3
Pat Boone
"APRIL LOVE"

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Gettysburg, Pa.
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SUN., SEPT. 18
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Civic Grounds
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Taneytown, Md.
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Sept. 16 and 17
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and
"THE BOY AND THE PIRATES"
Sunday, September 18
Tony Curtis, Debbie Reynolds
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THE "GOOD OLD DAYS" COME BACK TO
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LOOK WHAT A NICKEL WILL BUY ON "5¢ DAY"
FOR ADULTS and CHILDREN
A Handful of Nickels and a Day of Fun
SUNDAY SEPT. 18
Rain Date, Sunday, Sept. 25
The Zipper, world's fastest, safest Roller Coaster, Whip, Tilt, Fun House, Dodge'm, Merry - Go - Round, Miniature Railroad and Little Dipper. All Rides in Kiddie Land. 16 Thrilling Rides ..... 5¢
AMUSEMENTS 5¢
Included are all the games and concessions including "Pitch 'til You Win," ball games, and the many others.
HOT DOGS 5¢
Big Juicy Hot Dog SANDWICHES with Sauer Kraut and or Mustard ..... 5¢
—COFFEE—
REFRESHMENTS 5¢
Just like the good "Old Days." Fill up on Pop-Corn, Peanuts, Candy and other Goodies. Sunday is bargain day.
FROZEN CUSTARD 5¢
BIG DISH OR CONE
All Drinks — Potato Chips
Ice Cream Sandwiches
FRENCH FRIES ....5¢
5¢
THE ORIGINAL NICKEL DAY
GOOD CIGARS 5¢
40 years ago, the late Vice-Pres. Marshall said, "What this country needs is a good 5c cigar." Take several home to Pop!
Come Early-Stay Late
PARK CLOSES FOR THE SEASON
SUNDAY SEPT. 18
This big 5¢ Day for Adults as well as children. For a few nickles you can ride, eat, drink, play and have fun all day.
"Your splendid patronage of the Park and Speedway during the past season is deeply appreciated."
RIDE THE LITTLE SHOW BOAT
Regular fare is 25c for Adults and 15c for Children.
5¢
BRING THE WHOLE FAMILY FOR THE YEAR'S BIGGEST BARGAIN FESTIVAL OF FUN!
THIS SUNDAY SEPT. 18
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ON THE SPEEDWAY, SUN. AFT., SEPT. 25, LUCKY LUX MEMORIAL—UNITED RACING CLUB— BIG CAR AUTO RACES
COMING — SUNDAY, OCT. 9 TED HORN-BILL SCHINDLER MEMORIAL U.S.A.C. BIG CAR RACE

SPORTS

Pirates Start Final Road Trip Of Season; Cardinals, Braves Need Miracle To Win

By ED WILKS
Associated Press Sports Writer

The Pittsburgh Pirates set off on their final road trip of the season tonight with St. Louis and Milwaukee still in need of a miracle to bar the Bucs from their first National League pennant in 33 years.

With 14 games left, the Pirates lead by six games and have to win 10 to clinch the flag no matter what the Cards or Braves do.

After losing two in a row, the Pirates bounced back with a 3-1 victory over Los Angeles as right-hander Bob Friend won his 16th with a six-hitter Thursday.

Giants Beat Phils

Going into the opener of an eight-game trip at Cincinnati tonight, any combination of Pittsburgh victories and Cardinal losses totaling 10 wraps it up for the Pirates. The combination is eight over the third place Braves, who trail by 6½ after defeating the Chicago Cubs 3-1 as Lew Burdette won his 17th with a two-hit pitching job.

San Francisco defeated Philadelphia 8-6 in 11 innings in the only other game scheduled in the NL.

No games were scheduled in the American League Thursday. New York, holding a one-percentage point edge, and second place Baltimore open a four-game showdown at Yankee Stadium tonight.

Skinner Homer Helps

Friend (16-11) walked one and struck out five. Bob Skinner helped Friend to his third straight victory by hitting a two-run home run, his 15th, in the first inning and then scoring the other run when he singled in the eighth and Dick Stuart followed with a double. Roger Craig (7-3) was the loser for the Dodgers.

Burdette (17-11) retired the first 12 Cubs he faced, then gave up Ernie Banks' 40th home run and a double by Ed Bouchee in the fifth inning before putting down the last 15 in order. Ed Mathews drove in two of the Braves' runs with a pair of singles off loser Glen Hobbie (14-18). Banks tied the NL record shared by Ralph Kiner and Duke Snider with five seasons of 40 or more homers.

Willie Mays' fifth hit and third triple broke a 6-6 tie for the Giants in the 11th against losing reliever Dick Farrell (9-6). Johnny Antonelli (6-6) was the winner in relief.

South Penn Opens With One Contest

One game, Chambersburg at Hanover, marks the opening of the South Penn Football Conference tonight.

Many fans feel the winner will go on to the 1960 title. Hanover copped the championship last year by sweeping through to an undefeated season. However, the Hawks are expected to find it much tougher this season with the heavier Chambersburg outfit having been installed as the pre-season favorite.

Biglerville, a new member of the conference, meets Gettysburg here but the outcome will not figure in the standing since the Canners play but three league rivals.

Carlisle, a darkhorse in the race, hosts Cedar Cliff in a non-conference battle while the fifth team in the league, Waynesboro, entertains Big Spring in another non-conference scrap Saturday evening.

Durelle Quits Ring After Loss

MONCTON, N.B. (AP) — Yvon Durelle, the New Brunswick fisherman whose explosive fists almost carried him to a world's boxing crown, quit the ring for good Thursday night with the jeers of his once-loyal fans ringing in his ears.

Durelle, attempting a comeback after retiring last year as British Empire and Canadian light-heavyweight champion, told reporters he was "through for good" after losing a 10-round decision to unranked Paul Wright of Trenton, N.J.

The French Canadian twice fought and lost to champion Archie Moore for the world light-heavyweight title.

"What's the use?" he said. "I just haven't got it any more."

HERSHEY, Pa. (AP) — Two quarterback greats, Johnny Unitas of the world champion Baltimore Colts and Norm VanBrocklin of the Philadelphia Eagles, go against each other Saturday night here in the final National Football League exhibition for both clubs.

Meanwhile, the Eagles still have not signed second-string quarterback Sonny Jurgensen to a 1960 contract. Jurgensen is in camp and has played in previous exhibition games this year.

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BASEBALL

Friday Baseball
By THE ASSOCIATED PRESS

American League

	W.	L.	Pct.	G.B.
New York	82	57	.590	—
Baltimore	83	58	.589	—
Chicago	81	60	.574	2
Washington	71	70	.504	12
Cleveland	70	70	.500	12½
Detroit	64	77	.454	18
Boston	61	80	.433	22
Kansas City	50	90	.357	32½

Thursday Results

No games

Friday Games

Baltimore at New York (N)
Kansas City at Cleveland (N)
Boston at Washington (N)
Chicago at Detroit (N)

Saturday Games

Baltimore at New York
Kansas City at Cleveland
Chicago at Detroit
Boston at Washington

Sunday Games

Boston at Washington
Kansas City at Cleveland (2)
Baltimore at New York, (2)
Chicago at Detroit, (2)

National League

	W.	L.	Pct.	G.B.
Pittsburgh	86	54	.614	—
St. Louis	79	59	.572	6
Milwaukee	80	61	.567	6½
Los Angeles	76	64	.543	10
San Francisco	70	71	.496	16½
Cincinnati	64	78	.451	23
Chicago	53	84	.387	31½
Philadelphia	52	89	.369	34½

Thursday Results

Pittsburgh 3, Los Angeles 1
Milwaukee 3, Chicago 1
San Francisco 8, Philadelphia 6 (11 innings, N)
Only games

Friday Games

Los Angeles at Chicago
San Francisco at St. Louis (N)
Philadelphia at Milwaukee (N)
Pittsburgh at Cincinnati (N)

Saturday Games

Pittsburgh at Cincinnati
San Francisco at St. Louis
Philadelphia at Milwaukee
Los Angeles at Chicago

Sunday Games

Pittsburgh at Cincinnati
San Francisco at St. Louis
Philadelphia at Milwaukee
Los Angeles at Chicago

WILLIE MAYS ON NEW STREAK

PHILADELPHIA (AP) — Willie Mays makes no bones about it. He's out to win the National League batting title for the first time since 1954 when he did it with a .345 average.

And the streak hitter apparently is streaking again, getting five for six, including three triples, Thursday night in an 11-inning 8-6 victory over Philadelphia.

Mays' third triple drove in the winning run and he later scored on a sacrifice fly.

His sparkling performance hiked his average six points to .325 and moved him from fourth place among the leaders into a second place tie with the injured Dick Groat of Pittsburgh, who is out for the season. Norm Larker of Los Angeles leads with a .328 average.

"I've always been a streak hitter," Mays said. "I don't know but I hope I'm off on another streak. I'm trying to win the batting title.

"I'm still in contention, aren't I. But if I don't win I'm not going to worry."

Johnny Gastley Enters Villanova

Johnny Gastley, son of Mr. and Mrs. Elmer R. Gastley, R. 5, who was one of the all-time football greats at Delone Catholic High School, McSherrystown, has transferred from the University of Maryland to Villanova University.

Gastley enrolled as a Sophomore at Villanova on Wednesday after spending his Freshman year at Maryland. He graduated from Delone in 1959.

While a Delone gridder, Gastley established practically all of the school's ball-toting records and also was outstanding on the defense. Alex Bell, new head coach at Villanova, tutored Gastley in his Freshman and Sophomore years at Delone and was instrumental in having the speedster transfer. Gastley will be ineligible to participate with the Villanova varsity until 1961.

Mrs. Gastley and aonther son, Romanus, accompanied the young grid star to near Philadelphia, returning home Wednesday evening.

BULLETS OPEN 3RD WEEK OF GRID DRILLS

The Gettysburg College football team begins its third week of pre-season drills today in preparation for the season's opener against Bucknell University in the annual Rotary Bowl classic at Hershey, Saturday evening, September 24.

Head Coach Gene Haas and his staff agree that injuries have been at a minimum and in general the squad is in good shape. The team will end two-a-day sessions next week when classes begin.

Guards and ends are the two positions which haven't changed personnel. The main stays at the guard posts will be Frank Temme, Philadelphia; Wayne Yohe, Havertown; Lee Roeder, Ambler; Bob Coble, Pittsburgh and Gary Kerr, York. Lance Butler, Mullica Hill, N. J.; Ron Frederick, Harleysville; Harry Richter, Bethlehem, and Phil Wargo, Shamokin, solve the problems at end.

Center Aspirants

Joe Bailey, Flourtown, and Joe Wang, Philadelphia, have been holding down the center slot, but Bob Duncan, a sophomore from Dover, Del., has been making his bid for a front line job. Haas says, "He is a rugged player and if he eliminates his natural hesitancy and becomes accustomed to varsity ball, it is very possible he could move up to the first unit."

Mike Pacilio, Merrick, N. Y., and Bill Sarvis, Tappan, N. Y., loom as the possible starters at tackle, but are receiving a hard push from sophomore Tom Shreiner. Shreiner, the biggest man on the team, 6', 250-pounds, is coming along fast and it is quite certain he will head the second unit. The Lancaster native has excellent speed and is a hard man to deceive.

Solid At Quarterback

The quarterbacking is one of the most solid posts on the squad. Earl Little, Gettysburg, and Jack Norwood, Baltimore, will be the one-two punch at this position. Little was named sophomore of the year among the ECAC southern schools while Norwood is a former All-American high school gridder from Baltimore's Polytechnic High School. Both men have strong arms, good running ability and are quite deceptive.

Rich Rainbridge, Merion, and Terry Looker, Camp Hill, will alternate at fullback, but another sophomore, Richard Helbig, Roselle, N. J., is showing tremendous promise. Helbig is extremely effective on defense.

Ed Lucas, Eddystone, and Horace Goodman, Wilmington, Del., hold the spotlight at right halfback. At the left half slot, the story is just the opposite. A pair of sophomores hold the edge over a veteran junior. Ron Council, Media, and Ralph Bigger, Paulsboro, N. J., considered the two fastest men on the team and potentially the best ball handers, will alternate on the first unit. Joe Hiddemen, a junior from Springfield, is running a close third, but Hiddemen has been spending some time at quarterback to add depth to that department.

Murphy At Guard

Joe Murphy, Cheshire, Conn., who was injured during his freshman year and unable to prove his ability at fullback, will be transferred to guard to bolster the interior of the line.

Haas said, "Right now we are trying to develop a basic attack. We hope that by September 24 we will know our basic offensive and defensive patterns."

Nixon Always Sure Of Raincoat There

ROANOKE, Va. (AP) — Republican presidential candidate Richard M. Nixon may not be sure he can pick up the votes in Virginia, but he knows where he can get a raincoat.

Eight years ago when Nixon was campaigning in Danville, a Roanoke man, L. V. Hovis, loaned him a raincoat in an emergency.

The coat was never returned.

With threatening skies here Thursday, Hovis thought Nixon might be unprepared again.

Hovis met him at Woodrum Airport and loaned him a new raincoat.

Fight Results

Moncton, N. B. — Paul Wright, 181, Trenton, N. J., outpointed Yvon Durelle, 194, Baie Ste Anne, N.B., 10.

Oakland, Calif. — Abel Donnell, 138, Honolulu, stopped Al Medrano, 138, Sacramento, 6.

Tokyo — Kyo Noguchi, 113, Japan, outpointed Kid Independence, 115, Philippines, 10.

Major League Stars

Pitching — Lew Burdette, Braves, allowed only two hits, which broke up a string in which he retired the first 12 men and the last 15 in order, for 3-1 victory over Cubs.

Hitting — Bob Skinner, Pirates, hit two-run homer in first inning, then singled and scored final run in 3-1 decision over Dodgers.

Oppose Biglerville Here This Evening At 8

Above are pictured the members of the Gettysburg High School football squad who meet Biglerville here tonight at 8 in the initial home game of the season for the Warriors. The Warriors lost their opener at Westminster last week while Biglerville edged Boiling Springs. One of the largest crowds in many years is expected to attend.

Bottom row, left to right, Charles Baker, Charles Swope, George Redding, William Lutz, Paul Olson, Donald Miller, Ronald Baker, Richard McCleaf, John Longanecker, David Coshun.

Second row, Rodney Fair, Thomas Duane, Edward Gastley, Eugene Miller, Ronald Mickley, Richard Utz, James McCleaf, James Davies, Larry Mickley, Jack Bucher, Linden Green.

Third row, Paul Plank, Patrick Flynn, Earl Kump, Michael Shealer, Larry Eckert, Robert Dean, William Pinko, William Kint, Maynard Stuckey.

Top row, John Holoka, Gary Nett, Edward Hofe, Roger Ecker, Donald Waddell, Edward Zeigler, Ronald Doaks, Dave Jones. (Lane photo)

YANK-ORIOLE SERIES COULD DECIDE FLAG

By ED WILKS
Associated Press Sports Writer

NEW YORK (AP)—Whitey Ford and the New York Yankees get rolling tonight with the Baltimore Orioles on a four-game rumble in the Bronx that could settle the American League pennant race.

Going into the series opener, which is expected to bring in 55,000 fans at Yankee Stadium, the Yanks have a one-percentage point edge over the Birds, who swept a three-game set at Baltimore two weeks ago.

The Orioles took over first place with that sweep—then skidded to second and stayed there by winning only four of the nine games they've played since—but they'll have to win three of the four this weekend to make it back on top.

Need 3 Of 4

A split would leave the Birds one game back in the decisive "lost" column with nine to play. The Yankees will have 11 left.

A split also would let the Chicago White Sox crowd into a second place tie with Baltimore—if the defending champs can sweep a four-game series at Detroit this weekend.

The Orioles, all even (9-9) in the season series with New York, but able to win only one of seven at Yankee Stadium, will go behind rookie Steve Barber tonight, then pitch ace Chuck Estrada (17-9) against Bob Turley Saturday afternoon.

It's Jack Fisher and Milt Pappas against Yanks Ralph Terry and Bill Stafford in Sunday's wrapup doubleheader.

MAJOR LEAGUE LEADERS

Major League Leaders
By THE ASSOCIATED PRESS

American League

Batting (based on 350 or more at bats) — Runnels, Boston, .323; Smith, Chicago, .316.

Runs — Mantle, New York, 110; Maris, New York, 88.

Runs batted in — Maris, New York, 102; Wertz, Boston, 99.

Hits — Smith, Chicago, 167; Minoso, Chicago, 162.

Doubles — Francona, Cleveland, and Skowron, New York 31; Smith, Chicago, 30.

Triples — Fox, Chicago, 10; Robinson, Baltimore, 9.

Home runs — Maris, New York, 38; Lemon, Washington, 37.

Stolen bases — Aparicio, Chicago, 45; Landis, Chicago, 22.

Pitching (based on 12 or more decisions) — Coates, New York, 11-3, .786; Brown, Baltimore, 11-5, .688.

Strikeouts — Bunning, Detroit, 195; Pascual, Washington, 143.

National League

Batting (based on 350 or more at bats) — Larker, Los Angeles, .328; Groat, Pittsburgh, and Mays, San Francisco, .325.

Runs — Mays, San Francisco, 105; Mathews, Milwaukee, 103.

Runs batted in — Aaron, Milwaukee, 113; Banks, Chicago, and Mathews, Milwaukee, 110.

Hits — Groat, Pittsburgh, 183; Mays, San Francisco, 178.

Doubles — Pinson, Cincinnati, 37; Cepeda, San Francisco, 33.

Triples — Bruton, Milwaukee, 12; Mays, San Francisco, 11.

Home runs — Banks, Chicago, 40; Mathews and Aaron; Milwaukee, 37.

Stolen bases — Wills, Los Angeles, 45; Pinson, Cincinnati, 29.

Pitching (based on 12 or more decisions) — McDaniel, St. Louis, 11-4, .733; Broglio, St. Louis, 19-7, .731.

Strikeouts — Drysdale, Los Angeles, 222; Koufax, Los Angeles, 179.

DETROIT (AP) — Dancer Hanover stood today as a favorite for the Little Brown Jug classic in Delaware, Ohio, next week.

Dancer Hanover, owned and driven by Del Miller of Hanover, Pa., sped to victory Thursday night in the $25,000 Little Brown Jug trial at Wolverine Harness Raceway here.

Playoffs Resume Sunday At 2 P.M.

Playoffs in the South Penn and Pen-Mar Baseball Leagues will resume Sunday afternoon, all games being scheduled for 2 o'clock.

Semifinals will continue in the South Penn, with Cashtown (1-0) playing at Harney (0-1), and Arendtsville (0-1) at Mummasburg (1-0). Both series are best-of-three affairs.

Fairfield, holding a 2-0 lead, invades Taneytown for the third game of the best-of-five series for the championship. Fairfield needs but one victory to clinch the title. Fairfield captured the second half title and Taneytown took the first half honors.

AFL SCHEDULE OPENS TONIGHT

By THE ASSOCIATED PRESS

Dallas and Oakland, each a loser in its first official start, meet at Oakland tonight to open a four-game weekend schedule in the American Football League.

The New York Titans and the Boston Patriots, originally scheduled to play tonight, postponed their game at the Polo Grounds in New York until Saturday night so as not to conflict with the New York-Baltimore baseball game at Yankee Stadium.

The other two encounters bring together Los Angeles and Houston and Denver and Buffalo Sunday afternoon.

The Dallas Texans, pre-season favorites in the new league, were upset in their opener last Saturday by Los Angeles, 21-20. Oakland lost to the Houston Oilers last Sunday, 37-22.

Both clubs showed good passing attacks in their first starts. Cotton Davidson threw the ball well for Dallas, with Abner Haynes and Chris Burford snaring it expertly. Oakland uncovered a good passer in Tom Flores, but was weak in rushing and pass defense.

RED MAY ASK U. N. CHANGES

LONDON (AP)—British diplomats express belief that Soviet Premier Nikita Khrushchev will demand two changes in the United Nations—a new location for its headquarters and a new secretary general.

These sources say that when Khrushchev goes before the U. N. General Assembly next week he is almost certain to insist on moving the headquarters off American soil, unless Washington relaxes its restrictions on visiting Red leaders' travels.

They also have been given to understand that he will call for Secretary-General Dag Hammarskjold's dismissal on the ground he exceeded his authority in his handling of the Congo crisis.

Most Western nations and many neutrals would resist any effort to move U. N. headquarters. The United States itself might decide to stay out of the discussion, being the territorial host to the world body.

Taneytown

Scouts To Gather Paper On Saturday

The Taneytown Boy Scouts Troop 348 will conduct a paper drive Saturday beginning at 8 a.m., weather permitting. Besides the borough, the Scouts hope to cover Mayberry, Copperville, Crouse Mill and Bridgeport Rds.

Last week, the Scouts on Thursday enjoyed a swim and wiener roast at Natural Dam. After the swim, the Scoutmaster displayed tree and plant specimen to be identified by the patrols in the form of a contest. This week's meeting will be a touch football game at the high school grounds. From there, the troop will adjourn to the Scout hall for the first indoor session of the troop program year.

SOUTHERN CAL LAUNCHES ITS SEASON IN L. A.

By JACK CLARY
Associated Press Sports Writer

Southern California, back in business for the glory and gold of post-season bowl games, launches the 1960 major college football season tonight against Oregon State in the Los Angeles Coliseum.

Gone are the days when the giants wait until the last Saturday of September to begin play. The weekend schedule lists the likes of Mississippi, Pitt, Washington, UCLA, Alabama, Georgia Tech, Georgia, Army, Texas Christian, Navy, Texas, Maryland and West Virginia, just to name a few.

But tonight, the Trojans have the stage to themselves. Out of the NCAA doghouse at last, and eligible for the Big Five title and Rose Bowl berth, Southern Cal opens Coach John McKay's first season at the helm.

Pitt Faces UCLA

Oregon State is still rebuilding under Coach Tommy Prothro, but McKay, one of 18 coaches starting new jobs this weekend, has a problem caused by the graduation of Clark Holden, the No.1 ground gainer last year, and his understudy, Jim Conroy, USC's No. 4 offense leader. McKeever will return to end on defense.

Saturday night in the same Coliseum, Pitt, with its "C" boys —Cox, Clemens and Cunningham —in the backfield meets UCLA, another Big Five member. The Panthers, minus a solid throwing quarterback, must offset the running of UCLA tailback Skip Smith with their backfield trio.

Georgia and Alabama clash at Birmingham, Ala., in the televised game of the day (ABC-TV, 3:30 p.m. Eastern Standard Time. Both are injury riddled but Georgia, defending Southeastern Conference and Orange Bowl titlist, may hame its title hopes dampened by a much-improved Crimson Tide offense.

Syracuse Idle

Also in the South, Georgia Tech and Kentucky meet in another SEC game, while Louisiana State, the 1958 natitnal champion, and third last year plays Texas A&M.

Maryland plays West Virginia while Virginia Tech and North Carolina State meet in other top games.

In the East, defending national champion Syracuse is idle for a week, but Penn State meets Boston University, Army takes on ambitious University of Buffalo and Navy goes against Boston College.

Others On Bill

Texas Christian, Texas and Southern Methodist, of the Southwest Conference, do some business with the Big Eight. TCU meets Kansas while Texas faces upset-minded Nebraska. SMU turns its attack to the ground against Missouri.

Mississippi, Syracuse's chief threat for national honors, is at Houston against the Cougars.

Tulane of the SEC travels to the West Coast to meet California in an intersectional battle.

Washington goes against College of the Pacific. Also on the Pacific Coast, Stanford plays Washington State, while Idaho meets Oregon.

Sam Houston, first president of the Republic of Texas, got most of his boyhood education by memorizing a translation of Homer's "Iliad," his only book.

See Full Page Of Major Colleges' Football Schedule On Page 13

NITTANY LIONS ARE FAVORED

UNIVERSITY PARK, Pa. (AP) — Penn State, despite injuries which have sidelined four key players and possibly a fifth, rates a favorite over Boston University Saturday as the two teams open their 1960 football season.

Penn State's new 44,000-seat Beaver Stadium will be formally dedicated for the opener.

The latest injury has put right end Bob Mitinger on the "doubtful" list. He sprained an ankle in practice.

Halfback Roger Kochman has been lost for the season. Left end John Bozick is out indefinitely. Henry Opperman, another end, may be available for kicking duties. Left guard Wayne Berfield will be used only if absolutely necessary.

Coach Rip Engle has moved Eddie Caye up to left halfback to replace Kochman.

Galen Hall, understudy to star Richie Lucas last season, has been given the starting quarterback assignment. Hall and Dick Hoak, switched from halfback, have been battling for the spot since training began.

Hagerstown Meet Opens September 26

HAGERSTOWN—The third pole will be reached in the half-mile racing circuit in Maryland when the Hagerstown 12-day meet opens on September 26, running through October 8.

Timonium opened the half-mile circuit and Bel Air picked up where Timonium left off. From Bel Air the half-milers moved to this city and from all indications, the next to the last stop for members of that circuit will be one of the best.

General Manager Dr. Robert C. Snavely, as well as Secretary J. Fred Colwill are of the opinion that the upcoming meet will produce excellent crowds as well as wagering marks.

Racing Secretary Colwill will have close to a 1,000 horses from which to select his fields. Many of the horses coming here have not campaigned either at Shenandoah Downs, Timonium or Bel Air, but are being vanned here from Ohio and the New England States.

Nine races will be on tap each day with post time for the first event set for 2:15 p.m. The daily double will go on the first and second races.

Minor League Playoffs
By THE ASSOCIATED PRESS
(all best-of-7 series)

International League Semifinals

Rochester 10, Richmond 5
(Rochester leads 2-1)
Toronto at Buffalo, postponed
(Toronto leads 2-0)
(Toronto leads 2-0)

American Assn. Semifinals

St. Paul 3, Louisville 2 (10 innings
(Louisville leads 2-1)
Denver 4, Houston 2
(Denver leads 2-1)

A steel bridge was put across the Colorado River at Moab, Utah, in 1912.

LEWIS IS TALK OF AMATEUR GOLF TOURNEY

By CHARLES CHAMBERLAIN
Associated Press Sports Writer

ST. LOUIS, Mo. (AP)—Charles Frances Lewis III is the talk of the National Amateur golf tournament.

And a lot of the talk, naturally, is coming from his father, Charles Frances Lewis II, pro at the Little Rock Country Club. But nothing would suit Charles Frances Lewis II better, except winning of the title by his son, than to have grandpop Charles Frances I on hand for today's semifinals.

Young Charles, age 19, is one of the four remaining in the tournament after Thursday's two rounds which saw the elimination of former champion Harvie Ward.

Others In Running

The other semifinalists are Bob Gardner, 39, New York public relations man by the way of his native Hollywood, Calif.; John Farquhar, 24, son of an Amarillo, Tex., pro, and Deane Beman, 22, of Bethesda, Md., winner of the British Amateur last year and the 1960 Trans-Mississippi.

Young Lewis's semifinal opponent over the 36-hole route is Gardner.

The husky, bespectacled Farquhar, 1959 Southwest Conference champion at Texas Tech, moved through Thursday's two rounds by defeating John Garrett of Houston 3 and 2 and Phil Brownlee of Toronto 3 and 1.

Lewis was 2-under par for the 30 holes needed to post 4 and 3 victories over Carl Lohren of Norbeck, Md., and Claude Wild, Bethesda attorney.

WEEKEND GRID GAMES

Tonight

Biglerville at Gettysburg.
Dallastown at Littlestown.
Lebanon Catholic at Delone.
Chambersburg at Hanover.
Palmyra at Hershey.
Cedar Cliff at Carlisle.
William Penn at McDevitt.
Cornwall at Lancaster Catholic.
Susquehannock at York Catholic.

Saturday

Bermudian at Boiling Springs.
John Harris at Milton Hershey.
Big Spring at Waynesboro.
Shippensburg at Scotland.
West York at York Suburban.
York Central at South Western.
Spring Grove at Kennard-Dale.

GAMES POSTPONED

The Biglerville-Boiling Springs junior varsity football game, originally scheduled for Monday evening at Boiling Springs, has been postponed until Monday evening, October 31.

Football Results
By THE ASSOCIATED PRESS

Pro Exhibition

New York (NL) 20, Los Angeles (NL) 6

College

Morningside 26, Omaha 13

By DEWEY MOYER

Some hunters say paid hunting will wreck our traditional sport, but others call it our last chance. Who's right? Paid hunting is as controversial and complicated as it is crucial, but the problem can be stated in 10 words: Paid hunting is here. What should we do about it? There are two things that we can do about it. One is to seek ways of controlling paid hunting for the mutual benefit of hunters and landowners. The other is to "leave it lie." The sporting public is apprehensive about a change, and public officials, always sensitive to the public attitude, and aware of the difficult nature of the problem are not anxious to undertake such change. But it is no longer a question of whether or not there should be a change, but rather of what form the inevitable change will take. The heavy pressure now being felt is due to the ever mounting number of hunters, close to 15 million, and the rapid decrease of open land. Roughly about 500 million acres of land is owned by federal, state or local governments. This public land is the backbone of our present hunting system; without it to ease the pressure, sportsmen would so over-run the farmlands that it is doubtful that free hunting on privately owned land would last out a season. For the average hunter and the average farmer the time is near at hand when a mutually beneficial program must be established. Free hunting, if we mean hunting at no cost, is fast becoming an impossibility. What we must strive to keep free, is the right of every American to go hunting.

GETTYSBURG NEWS AND SPORTING GOODS is ready for your small game needs. We have a complete stock of shotguns, shells, hunting clothes, boots, and all other supplies for your hunting season. Use our lay-away plan for your favorite shotgun or rifle at no extra cost.

(Copr. 1959—U. Features Syndicate)

PRESENTS
MILLS BROS.
3 RING CIRCUS
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TONS of Elephants
TWICE DAILY
SELECTED Circus Stars from 18 Nations
THURSDAY SEPTEMBER 22
Colt Park Grounds
Gettysburg
GETTYSBURG, PA.
Showing
3 P.M. and 8 P.M.
Sponsored by
Optimist Club

Church Services

In Gettysburg | In the County

Adams County clergymen are respectfully requested to have their weekly church notices in the office of The Gettysburg Times by Thursday noon each week.

All Church Notices in Daylight Saving Time

Christian Science Society
14 Baltimore St.

Service with lesson-sermon, "Matter," at 10:45 a.m.; Sunday School at 10:45 a.m. Services the first Wednesday of each month at 7:30 p.m. Reading room open every Friday from 7 to 8 p.m.

Seventh Day Adventist

The Rev. Merton W. Henry, pastor. Saturday, Sabbath School at 9:30 a.m.; worship with sermon at 11 a.m. Friday, prayer meeting at 8 p.m.

The Rev. and Mrs. H. L. Myers, pastors. Sunday School at 9:30 a.m.; worship with sermon at 10:30 a.m.; dual prayer meeting Defender Crusaders in the Crusader Chapel and Crusaders in the Junior High Dept. room, at 7 p.m.; evangelistic service at 7:30 p.m. Wednesday, service for power at 7:30 p.m. Saturday, Crusader Youth meeting at 7:30 p.m.

St. Francis Xavier Catholic

The Rev. Anthony F. Kane, pastor. Masses at 6:15, 7:30, 8:40, 9:50 and 11:15 a.m.

Church of the Nazarene Community Chapel

The Rev. Weston Chambers, pastor. Sunday School at 9:30 a.m.; worship with sermon at 10:45 a.m.; evangelistic service at 8 p.m. Thursday, prayer meeting at 8 p.m.

Prince of Peace Episcopal

The Rev. Fr. J. Harold Mowen, rector. 14th Sunday after Trinity. Holy Eucharist at 8 a.m. Holy Eucharist and sermon at 11 a.m.; Church School and Nursery Dept. in the parish house at 11 a.m. Wednesday, Feast of St. Matthew, Ap.Ev., Holy Eucharist at 7 a.m. Friday and Saturday, Ember Days, Holy Eucharist at 7 a.m.

Trinity United Church of Christ

The Rev. Dr. Howard Schley Fox, pastor. Church School at 9:30 a.m.; divine service at 10:35 a.m.; church nursery in charge of Betsy Hull at 10:35 a.m. Monday, Junior Choir at 4 p.m.; Barkley Circle at 8:30 p.m. Tuesday, fall conference of the Mercersburg Synod at Salem Church, Dover, at 9:30 a.m. Thursday, Senior Choir at 7 p.m.

Presbyterian

The Rev. Robert A. MacAskill, pastor. Worship with sermon at 8:30 and 10:45 a.m.; nursery for children; Church School at 9:30 a.m.; Church School training session in Christ Presbyterian Church, Camp Hill, at 2:30 p.m. Monday, Circle 1 will meet at the home of the Misses Sarah and Elizabeth Clark, New Oxford, at 1:30 p.m. Wednesday, Circle 2 will meet at the home of Mrs. Paul Ketterman Jr., Gettysburg R. 3, at 8 p.m. Thursday, Junior Choir rehearsal at 6:30 p.m.; Senior Choir at 7:15 p.m.

Methodist

The Rev. W. E. Fenstermaker, pastor. Church School Rally Day at 9:30 a.m.; worship with sermon, "We Can See the Stars," and reception of new members, at 10:45 a.m. Wednesday, Senior Choir members will go to Pine Grove Furnace at 6 p.m. for an outing. Thursday, quarterly conference, with all church members urged to be present to vote on an important issue, at 7:30 p.m.

First Baptist

The Rev. Edwin Coddington, pastor. Church School at 9:45 "Let's Break Up the Roof," at 11 a.m.; Young People with lesson title, "Does the Lion Always Roar?" at 6:30 p.m.; beginning of a week of revival meetings with message, "The Tragedy of Uncertainty," by the Rev. Howard Faulkner, Warren, Pa., at 7:45 p.m. Revival meetings will continue each evening next week at 7:45.

Memorial EUB

The Rev. Donald L. Harper, pastor. Sunday School at 9:30 a.m.; worship with sermon, "Why the Church Never Gives Up," at 10:35 a.m.; Youth Fellowship at 6:30 p.m. Wednesday, midweek prayer and Bible study at 7:40 p.m.

Christ Lutheran

The Rev. Dr. Robert W. Koons, pastor. Matins with sermon, "Nine to One," at 8:30 a.m.; Sunday School at 9:30 a.m.; the service with sermon, "Nine to One," at 10:45 a.m.; followed by a meeting of the Visitors Committee; Lutheran students' meeting at 2 p.m.; Senior Luther League will meet at the home of Cynthia Rosenberger at 7 p.m. Monday, Circle 1 in the church parlor at 2 p.m.

Church Of The Brethren

The Rev. C. Reynolds Simmons Jr., pastor. Church School at 9:15 a.m.; worship with sermon, "God's Priority," at 10:30 a.m.; meeting of the Finance and Property Commission with Donald Stern at 3 p.m.; Stewardship Pilot meeting at Frederick at 6:30 p.m.; CBYF at 7 p.m. Monday, Camp Eder Committee at 7 p.m. Tuesday, Adams County Council of Churches directors' meeting at 7:30 p.m. Wednesday, members will go to New Windsor to help process clothing at 8 a.m. Thursday, district ministers' meeting at noon at Shippensburg; district children's workers banquet at Black Rock Church at 6:30 p.m.; Cherub and Chapel Choirs at 7 p.m.; Chancel Choir at 8 p.m. Saturday, September 24, district men's and women's rally at Waynesboro at 6:30 p.m.

St. Mary's Catholic, New Oxford

The Rev. Philip J. Gergen, pastor. Masses at 7:30, 9 and 10:30 a.m.; Sodality at 7:10 p.m.; devotions at 7:30 p.m. Saturday, confessions at 3:30 and 6:30 p.m.

Church of God, New Oxford

Sunday School at 10 a.m.; worship at 7:30 p.m. Wednesday, prayer meeting at 8 p.m. Friday, Young People's service at 8 p.m.

St. John's Lutheran, Hampton

Alfred Basehore, supply pastor. Worship with sermon at 9 a.m. Sunday School at 10 a.m.

St. Paul's Lutheran, New Chester

Sunday School at 9 a.m.; worship with sermon at 10:10 a.m.

St. Mark's Lutheran, Heidlersburg

Sunday School at 10 a.m.; worship with sermon at 11:15 a.m.

St. Paul's Lutheran, Red Run

The Rev. Charles A. Snyder, pastor. Sunday School at 9 a.m.; worship with sermon at 10 a.m.

St. John's Lutheran, Abbottstown

The Rev. Lester J. Karschner, pastor. Church School at 9:15 a. worship with sermon at 10:30 a.m.

St. Mary's Catholic, Paradise

The Rev. Joseph F. Braubitz, pastor. Masses at 7 a.m. in the chapel and at 9 and 11 a.m. in the church.

Trinity Lutheran, East Berlin

The Rev. Harold R. Stoudt, pastor. Sunday School at 9 a.m.; worship with sermon at 10:15 a.m.; Luther League at 7 p.m.

East Berlin Brethren

George Hull, elder. Sunday School at 9 a.m. Tuesday, prayer meeting at 8 p.m.

Latimore Brethren

Sunday School at 9:30 a.m.; worship with sermon at 10:30 a.m.

Trostle's Brethren

Sunday School at 9 a.m.; Bible study at 7:30 p.m. Wednesday, prayer meeting at 8 p.m.

Bermudian Brethren

O. Wayne Cook, elder. Sunday School at 9:30 a.m.; Harvest Home service at 10:30 a.m.; Missionary service at 7:30 p.m.

Wolgamuth Brethren

Sunday School at 9:30 a.m.

Flohr's Lutheran, McKnightstown

The Rev. Henry R. Early, pastor. Worship with sermon and sacrament of Holy Baptism at 9 a.m.; Sunday School with program conducted by the Luther League, and election of officers, at 10:15 a.m.; Anniversary Committee members will meet at 2 p.m. Wednesday, First Year Catechetical Class at 6 p.m.; Children's Choir at 6:30 p.m.; Youth Choir at 7 p.m.; Church Choir at 7:45 p.m.; Second Year Catechetical Class at 7:45 p.m.

York Springs Lutheran

Carl Youse, supply pastor. Worship with sermon at 9 a.m.; Sunday School at 10 a.m.

Chestnut Grove Lutheran

Sunday School at 9 a.m.; worship and Harvest Home service at 10 a.m.

Lower Bermudian Lutheran

No services due to a trip to Loysville.

York Springs Methodist

The Rev. Amos D. Meyers, pastor. Worship with sermon at 9 a.m.; Sunday School at 10 a.m.

New Oxford Methodist

Sunday School at 9 a.m.; worship with sermon at 10 a.m.

Hunterstown Methodist

Sunday School at 10 a.m.; worship with sermon at 11 a.m.

Trinity Lutheran, Arendtsville

The Rev. Maynard S. Barnhart Jr., pastor. Church School at 9:30 a.m.; worship with sermon, "The Last Word," at 10:30 a.m.; Leadership Retreat at Camp Nawakwa from 2 to 7 p.m.; no meeting of the Lutheran League in the evening. Thursday, Cherub Choir at 6:30 p.m.; Chapel Choir at 7:15 p.m.; Chancel Choir at 8 p.m. September 25 through 28, Evangelism Mission services.

St. Ignatius Loyola Catholic Buchanan Valley

The Rev. Louis J. Yeager, pastor. Masses at 8 and 10 a.m.; Sunday School at 9 a.m.; devotions at 7:30 p.m.

Mummasburg Mennonite

The Revs. Amos W. Myer and Roy M. Geigley, pastors. Sunday School at 9 a.m.; worship with sermon at 10 a.m.

Great Conewago Presbyterian

The Rev. William W. Wood, supply pastor. Sunday School at 9:45 a.m.; worship with sermon at 11 a.m.

Bethel Mennonite Biglerville-Gettysburg Rd.

The Rev. John H. Rudy, pastor. Sunday School at 9:30 a.m.; worship with sermon at 10:45 a.m.

St. Joseph's Catholic, Emmitsburg

The Rev. James T. Twomey, pastor. Masses at 7, 8:30 and 10 a.m.; baptisms at 1 p.m. Weekday masses at 6:30 and 7:30 a.m. Saturday, confessions at 4:30 and 7:30 p.m.

St. Mary's Catholic, Fairfield

The Rev. John J. McAnulty, pastor. Masses at 7 and 9 a.m.

Incarnation United Church of Christ, Emmitsburg

The Rev. Charlos, pastor. Worship with sermon at 10:30 a.m.

Upper Marsh Creek Brethren

Sunday School at 9:30 a.m.; worship with sermon at 10:30 a.m.

Menallen Friends Meeting Flora Dale

Sabbath School at 10 a.m.; meeting for worship at 11 a.m.

Heidlersburg UB

The Rev. Arbe J. Dorsey, pastor. Worship with sermon by the Rev. I. C. Weidner at 9:30 a.m.; Sunday School at 10:30 a.m. Wednesday, prayer service at 8 p.m.

Idaville UB

Sunday School at 9:30 a.m.; worship with sermon by the Rev. Mr. Weidner at 10:30 a.m. Wednesday, prayer service at 7:30 p.m.

Mt. Olivet UB

Sunday School at 9:30 a.m.; missionary service at 10:30 a.m.; worship with sermon by the Rev. Mr. Weidner at 7:30 p.m.

First Lutheran, New Oxford

The Rev. Dr. George E. Sheffer, pastor. Sunday School at 9:15 a.m.; worship with sermon at 10:20 a.m.; Luther League at 7 p.m.

Conewago Chapel

The Rev. John P. Bolen, pastor. Masses at 7 and 9:30 a.m.; confessions at 9 a.m.; novena, devotions and benediction at 7 p.m. Daily masses at 7 a.m. Saturday, confessions at 4 and 6 p.m.

St. Paul's Lutheran, Biglerville

The Rev. Dr. H. W. Sternat, pastor. Church School at 8:30 a. worship with sermon, "Harvest Home," at 9:30 a.m. Monday, cottage prayer meetings at 8 p.m. at the homes of Mr. and Mrs. Nelson Weber and Mrs. O. A. Nary, Wednesday at the parsonage, Thursday at the homes of Mr. and Mrs. Lloyd Kleinfelter and Mrs. W. K. Enck.

(Continued On Page 14)

"How Christian Science Heals
"The Transforming Power Of Divine Spirit"
WGET (1450 kc)
Tuesday 9:00 A.M.

PASTOR SAYS PERSONS MUST WEIGH ACTIONS

By REV. DR. O. D. COBLE
Bendersville Lutheran Charge Pastor

Matt. 23:23, "Woe unto you, scribes and Pharisees, hypocrites! For you tithe mint and dill and cummin, and have neglected the weightier matters of the law, justice, mercy and faith."

My life is the indelible test of what I actually am. No other evaluation is so matter of fact, so exclusive, so exact. At a recent conference in Washington, D. C., it was noted that while church membership has increased morality has sunk to a low ebb. If this was the feeling or conclusion of but one of our prominent religious leaders it might be dismissed as possiby inaccurate but this feeling is general and furthermore is supported by facts based upon arrests and the increasing number of crimes.

While this is a problem not peculiar to our day it pretty well suggests the levity with which we accept our responsibilities as members of the Christian church. All too often we seem to forget it's not the membership or the profession but the life that counts. The tithe of "drill and cummin and mint" have their place, but they are not a substitute for a life fashioned after that of the Christ. "Ye are my friends if ye do whatsoever I command you. These things I command you that ye love one another."

In this we fail! Instead of speaking of love for one another often there is not ever the slightest concern. Our religion is selfish, narrow and bigoted and "neglects the weightier matters of the law, justice, mercy and faith." This angered Jesus. "Woe unto you, scribes and Pharisees, hypocrites!" Jesus certainly leaves no doubt in the mind of any one what he thinks of the insincere or the hypocrite.

Bitter Gospel

The Gospel of Matthew is perhaps the most bitter of all of the gospels in its denunciation of the religious leaders of that day. Creeds and dogmas had been substituted for the Word of God. More than 600 rules and regulations were to be observed each day. Too much importance was attached to appearance or that which met the eye. And in this are we at times less guilty? We are proud of our increasing benevolences, finer or more costly church plants! Statistics appear each year telling of the increase in church membership! But the real statistic possibly can't be reduced to a set of figures. But it would be interesting if along with the increased church membership some idea might be given as to the increase of Christians and their known imprint upon life. Unhappily somthing is wrong. The statistics which we so willingly quote, indicating desired progress, are not supported by the facts of life! And unless the Spirit of the One Who walked among men, doing good, is restored, the future is exceedingly bleak, even though an atomic age has so much to offer.

As in all cases not all of the scribes and Pharisees were at fault. This same pattern holds true today. Possibly the majority of people are not in error, but the net result leaves much to be desired.

We have always had the good and the evil. The wheat and tare grow side by side in the field. And the rain continues to fall upon the just and the unjust. Just as God has always been good to man, the crown of all creation.

Criticism is always a dangerous indulgence because it grows and expands and never becomes less. There is a better, nobler side of life n the midst of so much that is out of joint.

Better Side

Pollyanna, the lovable girl, a creation of Gene Stratton Porter, could always see the sun shine, the better side of life. All too many times we permit the stress and press of ife to depress us and thereby rob us of much the joy that is rightfully ours.

The Golden Rule can be reduced to a mere quotation and the thrill of sharing the best things of life is lost. "There are hermit souls that dwell alone" who never know the deeper joy of Christian fellowship. Jesus was always disturbed by the indifference of those about Him, especially as it concerns others. In fact He felt so deeply about our relationship to each other that time and time again He made reference to it. "This is my commandment that ye love one another!" Or "inasmuch as ye have done it unto the least of these my brethren ye have done it unto me." Nor shall we forget His second commandment, "Ye shall love thy neighbor as thyself!"

The weightier things, those which are essential, can be lacking in a life otherwise good. Justice, mercy and faith may beg for expression. The quiet, even life may escape notice. It has no glamor or appeal but it is, nevertheless, the foundation of society and the hope of a better tomorrow.

Openly Accused

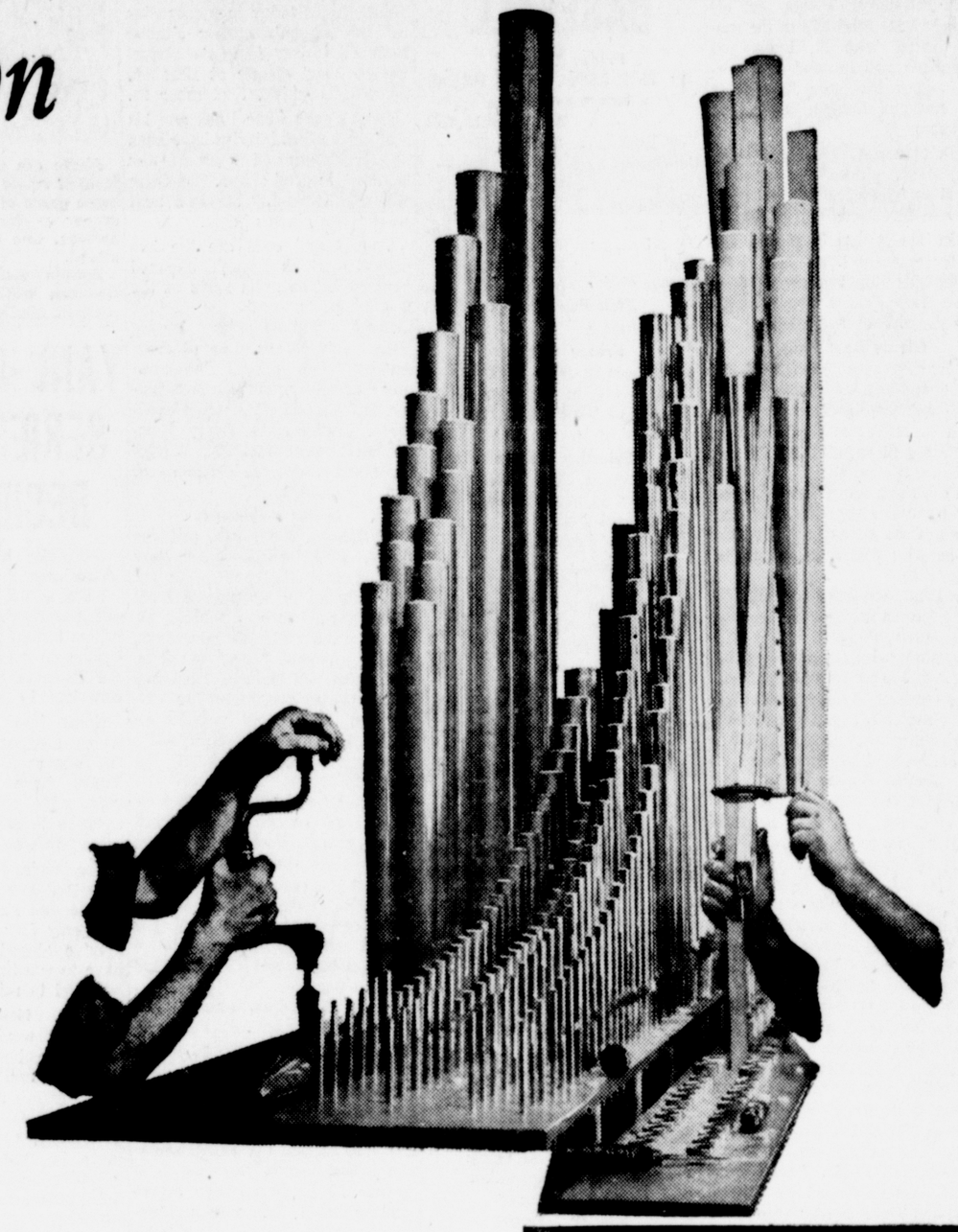
Christ expects us to live as we profess. Certainly He has no time for the lukewarm, much less the indifferent and unconcerned. He openly accused those who taught one thing and did another, or those who substituted man-made laws for those of God. It was especially repulsive to Him to hear prayers uttered solely for effect.

Perhaps we had better all pray: Lord, open my eyes that I might see. Open my ears that I might hear. And touch my heart that I might understand. Because who even of the most faithful are without fault or beyond the realm of criticism? Who of us are without error, or who would not pray, "Lord, have mercy upon me"?

"By their fruits ye shall know them." Listen to what one says. Watch what one does. Consider the impact of one's life. Is it mint, dill and cummin? Or is it justice, mercy and faith?

Indeed who of us have not been unkind, or failed in justice, or lacked mercy or betrayed our faith? And yet "thanks be to God who giveth us victory through the Lord Jesus Christ."

Precision in a Pipe Organ



You know what precision it requires to build a bridge, or an engine, or a watch. The same exactness goes into the construction of a pipe organ.

But the men who make pipe organs, like all others who build, have a feeling for the USE of their product.

An organ will lead hundreds in their worship of God. It will support a talented choir in the rendition of a sacred cantata. Or it will blend with a host of untrained voices to raise a stirring hymn to God. It will sing softly while Christians commune, or thunder majestically a great recessional.

And yet this valuable organ whose creation requires such skill and precision is secondary in the life of the Church. It is simply an instrument, like this weekly advertisement, to help the Church fulfill its Mission. That Mission is to lead you, and your family, and your world, to the Lord.

When the organ calls men to worship — be there!

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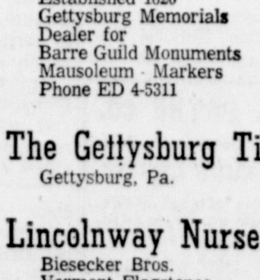
THE CHURCH FOR ALL . . . ALL FOR THE CHURCH

The Church is the greatest factor on earth for the building of character and good citizenship. It is a storehouse of spiritual values. Without a strong Church, neither democracy nor civilization can survive. There are four sound reasons why every person should attend services regularly and support the Church. They are: (1) For his own sake. (2) For his children's sake. (3) For the sake of his community and nation. (4) For the sake of the Church itself, which needs his moral and material support. Plan to go to church regularly and read your Bible daily.

Day	Book	Chapter	Verses
Sunday	Psalms	101	6
Monday	John	14	11-14
Tuesday	Psalms	5	11-12
Wednesday	Ephesians	5	19-21
Thursday	Colossians	3	16-17
Friday	Psalms	33	1-5
Saturday	II Thessalonians	3	4-6



The Following Business Establishments Are Contributing This Series Of Advertisements To The Churches Of Adams County

Basehore Insurance Agency
General Insurance
Gettysburg, Pa.

Bookmart-Stationers
N. A. Meligakes
Gettysburg, Pa.

L. U. Collins and Son
Gettysburg, Pa., R. 1

Phone ED 4-1267
I. H. Crouse & Sons
Littlestown, Pa.
"There a New Home In Your Future In Rolling Hills"

Teeter Stone, Inc.
Stone Quarry
Gettysburg R. 1

Gilbert's Hobby Shop
L. Richard Gilbert
Specialists in
Hobbies - Toys - Crafts
Free Parking
9 A.M. Daily to 10 P.M.
230 Steinwehr Ave. Phone ED 4-5715

C. H. Musselman Co.
"Wonderful Good!"
Food Products
Biglerville, Pa.

Tobey's
For Ladies' Apparel
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Duffy-Mott Company, Inc.
Aspers, Pa.

Weishaar Bros.
Phone ED 4-1159
Gettysburg, Pa.

E. C. Livingston, Inc.
Shoe Manufacturers
New Oxford, Pa.

Gettysburg Construction Co.
Culp Street Phone ED 4-2101

Knouse Foods Co-operative, Inc.
Peach Glen, Pa.

Wentz's Furniture
"Serving You Since 22"
Gettysburg, Pa.

Saylor's Gulf Service
103-111 Carlisle Street
Gettysburg, Pa . Phone ED 4-4517

Utz Potato Chip Co., Inc.
Carlisle Street and Clearview Road
Hanover, Pa. Phone ME 7-6644

Bupp's
Prize Winning Dairy Products
For Home Delivery Dial ME 7-3888
877 York Street, Hanover, Pa.

Hess Duraclean Service
(Opposite Acme Market)
Carpet - Furniture - Auto Interiors Cleaning
Phone ED 4-5949
E. G. Hess, Manager

Henry's Bakery
Birthday, Wedding, Anniversary Cakes to Order
Shippensburg, Pa. Phone KE 2-4314

Gettysburg Monumental Works
Established 1820
Gettysburg Memorials
Dealer for
Barre Guild Monuments
Mausoleum - Markers
Phone ED 4-5311

The Gettysburg Times
Gettysburg, Pa.

Lincolnway Nurseries
Biesecker Bros.
Vermont Flagstones
Landscaping, Fruit Trees, Shrubbery
Cashtown, Pa. Phone ED 4-3921

Littlestown News

MRS. FAGER IS SELECTED BY LEGION WOMEN

The Ladies' Auxiliary of Ocker-Snyder Post No. 321, American Legion, had nomination and election of officers and made plans to be hostess to the Four County Council of Auxiliaries, at the first fall meeting held on Wednesday evening at the post home, E. King St.

Results of the nomination and election of officers for the 1960-61 auxiliary year follow: President, Mrs. James W. Fager; first vice president, Mrs. Ralph Conover; second vice president, Mrs. Verno second vice president, Mrs. Vernon H. Study; secretary, Mrs. Wilbur E. Mackley; treasurer, Mrs. Ivan D. Rickrode; chaplain, Miss Beulah Wintrode; historian, Mrs. Robert W. Gouker; sergeant-at-arms, Mrs. Harry D. Scholl. Installation of officers will take place at the October meeting in charge of the Four County Council director, Mrs. Amy Shryock, Hanover.

The local unit will be hostess for the quarterly meeting of the Four County Council on Thursday, October 6. The meeting will be held in the Kingsdale Fire Company Hall, near town, along the Taneytown Rd Dinner will be served at 12 o'clock noon by the Kingsdale Auxiliary. Installation of officers will be held and Mrs. James Fager will be installed as sergeant-at-arms. Mrs. Vernon Study has been appointed child welfare chairman in the council. All members are urged to attend the council meeting and to help set-up tables, etc., the Wednesday night preceding the meeting. The hostess committee for the affair includes: Mrs. F. J. Will, Mrs. B. Roy Kebil, Mrs. Noah C. Snyder, Mrs. Rickrode, Mrs. Study and Mrs. Mackley.

Reports On Keystone State

Mrs. Fager, president, presided for the session and heard the routine reports. Mrs. Fager, who is also coupon chairman and community service chairman, reported that 2,611 coupons were sent to the department last month; one hospital bed and one wheelchair are available for community use, by contacting her.

Donations were voted to the American Legion Junior Baseball; Sister Kenny Foundation; Chilean Relief, and postage for coupon shipments.

Miss Sandra Hawk, a member of the Senior Class at Littlestown High School, who was sponsored by the unit to attend Keytsone Girls' State, Inc., held for a week this summer at Shippensburg State College, gave highlights of the activities at Girls' State. She thanked the unit for sending her and said the classes in Americanism and government were "excellent" and the teachers "commendable" in the subjects they taught. She suggested that more publicity on Keystone should be given to the girls of the Junior Class in preparation for one to be chosen by the school faculty to attend Girls' State next summer; Miss Hawk was given permission to publicize the camp. She is the daughter of Mr. and Mrs. Edward F. Hawk, Prince St.

Mrs. John Bair and Mrs. Norman Sentz will be hostesses for the next regular meeting of the unit on Wednesday, October 12.

Sportsmen Will Serve Pancakes

A pancake and sausage supper was planned at the meeting of the Littlestown Fish and Game Association, Inc. on Wednesday evening at the Fish and Game club house, near town. The supper will precede the business at the next meeting on Oct. 12 at the club house, the meal will be served from 6 to 7:30 p.m. Tickets are $1 each and may be secured from C. Wayne Purdue, Edward H. Leister or Elmer W. M. Duttera. The kitchen committee consists of Harry O. Harner, Roy D. Renner, Kenneth Bortner and Lloyd T. Bortner. Entertainment will be in charge of Charles H. Fissel, John F. Feeser Sr. and Richard Fink.

President W. E. Stites called the meeting to order and heard th report of the archery committee from Mancil Bible. Archery shoots will be held on Sunday, Oct. 9, and Sunday, Oct. 30; the latter will be a championship shoot. A trophy won by the local archers was displayed. The committee requested that no broad-head arrows be used on the course, as other provisions have been made for their use.

Members were reminded that 1961 dues may now be paid to the financial secretary, Earl L. Stites.

Bolts Host Dallastown Tonight At Littlestown

Littlestown High's football squad, shown above, goes after its second straight Laurel Conference victory tonight at 8 o'clock when it meets Dallastown on Memorial Field. The Thunderbolts are the defending conference champions.

Bottom row, left to right, Jim Rineaman, Larry Bair, Tom Sheely, Dick Bankert, Bill Bowers, Gene Appler, Don Selby, John Strevig, Larry Snyder, Dave Slusser.

Second row, Bill Woodward, Phil Close, Frank Basehoar, Ted Bortner, Roland Reibling, Charles Sager, Dick Motter, Don Jones, Rod Sponseller, Billy Basehoar.

Third row, John Forsythe, Ed Koontz, Jim Ketterman, Jeff Breighner, Doug Gitt, Dale Bair, Dwight Strevig, Bud Ecker, Fred Snyder, Austin Shoemaker.

Top row, Allen Koon, Tim Sites, Don Bair, Terry Arbogast, Lowery Close, Bob Hershey, David Lockner, Ed Bless, Ed Strausbaugh, Fred Blocher, Karl Brown.

FILM FOR GRIDDERS

The Littlestown High School Thunderbolts will be guests of the management of the Towne Theater on Saturday night. Due to the length of the film, the show starts at 6 and 9 p.m. The feature will be the story of Simon Peter of Galilee, "The Big Fisherman," and the cast of thousands will be headed by Howard Keel and Susan Kohner.

The Thunderbolts will play their second football game of the season this evening at 8 o'clock on Memorial Field. LHS will host Dallastown High. This will be a Laurel Conference game. The Bolts defeated York Suburban in their opener last Friday, 6-0.

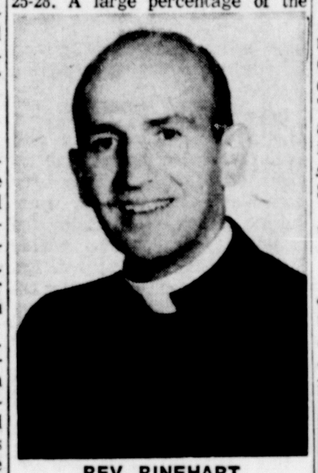
PROPERTY IS SOLD

Mrs. Freedie May Plank, Gettysburg R. 3, has sold her 11-acre farm in Cumberland Twp. to Paul G. and Harriet F. Peterson, Gettysburg R. 3. Peterson is an instructor at Gettysburg College. Possession will be given October 15. The sale was made by John C. Bream.

The following nominating committee was appointed to prepare a slate of officers for election: Marvin Miller, Fred W. King and Richard A. Little Jr. Members were asked to assist with some work at the clubhouse Saturday afternoon at 1 o'clock. At the conclusion of business, refreshments were served by Roy Bittle, Fred F. Blocher and Hadley W. Blocher.

WILL CONDUCT 4-DAY MISSION

The Rev. Graham Rinehart, who is currently serving the Board of American Missions as pastor of St. Luke's Church at Washington, N. J., will be the missioner for the Evangelical Mission to be conducted at St. Paul's Lutheran Church in Littlestown September 25-28. A large percentage of the



REV. RINEHART

West Penn Conference's 80 Lutheran congregations plan to participate in the mission, holding services Sunday morning through Wednesday evening.

The Rev. Mr. Rinehart began his ministry at St. John's Church in Berwick, Pa., and then was pastor of Christ Church at Wilkes-Barre.

The sermon titles and scripture readings he has announced for the series of services at St. John's Church follows:

Sunday morning, "God's Mysterious Moves," Matthew 6:24-34; Sunday evening, "Ye Must Be Born Again," John 3:1-15; Monday evening, "God's View On Our Worship," Romans, 6:3-11; Tuesday evening, "God Comes and Chooses," Luke 14:16-24, and Wednesday evening, "The Lost, The Least, The Last," Luke 15:1-7 and John 9:1-5.

Public Halloween Party Is Planned

The annual Halloween party for the public was planned at the meeting of the Ladies Aid Society of St. Luke's Lutheran Church Wednesday evening at the church, near White Hall. The Halloween party will be held at the church on Tuesday, October 25, at 8 p.m. Prizes will be awarded for costumes and refreshments will be available. The committee in charge is composed of Mrs. Fred Breighner, Mrs. Guy McCabe, Miss Judy Appler, Mrs. Edward Newman, Miss Sheila Appler, Mrs. Charles Schneider, Mrs. Ralph Flickinger, Mrs. Augustus Kuhn, Mrs. Elwood Breighner and Mrs. Roy Reibling.

The September meeting opened with group singing, accompanied by Sheila Appler. The topic "Discipline in the Observance of Communion" was discussed by Mrs. Augustus Kuhn, Mrs. Ray Reichart, Mrs. Ronald Hall and Mrs. Percey Worley. Prayer was offered by Mrs. Kuhn.

Mrs. John H. Hartlaub, president, presided for the business and heard the report of Mrs. Percell Worley, secretary. It was decided to serve an oyster supper to the public on Saturday, October 1, 4 p.m. The following committee was appointed in charge of the program at the next regular meeting on Wednesday, October 12, Mrs. Elwood Breighner, chairman, Mrs. Junior T. Bittle, Mrs. Roy Bittle, Mrs. J. Howard Cok, Mrs. Samuel Dayhoff and Mrs. Donald Gardner. The guess box, given by Mrs. Roy Bittle, was received by Mrs. Ronald Hall. A pantomimed recitation was given by Miss Beverly Hartlaub. Group games, conducted by Mrs. Hall, were won by Mrs. Kenneth Dayhoff and Mrs. Rodney Harner.

Pastor Wins $5 Bet For Church

WINSTON-SALEM, N.C. (AP)—The Rev. Kermit Traylor, pastor of First Christian Church, was hoisted more than 100 feet in the air Thursday and won a $5 bet on behalf of the church building fund.

The minister said the foreman of construction on his congregation's new church offered the bet, challenging him to go to the top of the steeple. He did so, riding in a rig similar to a bosun's chair.

Traylor said it wasn't all a pleasure trip. While up in the air he took time to polish the bronze cross atop the steeple.

SCOUTS MEET

Boy Scout Troop 84 met on Wednesday evening at the Scout Headquarters on M St. There was a discussion on a fall Appalachian Trail Hike, and a Board of Review and Court of Honor to take place in October. There was a period of songs and games in charge of Scoutmaster Edgar A. Wolfe.

Troop 84 will meet again next Wednesday at 7:30 p.m.

ST. LOUIS (AP)—The International Association of Machinists convention has endorsed the Democratic presidential ticket.

The action by the million-member union came by voice vote of 1,500 delegates Thursday seven hours after Republican nominee Richard M. Nixon spoke to the convention.

The Democratic nominee, Sen. John F. Kennedy, addressed the convention Wednesday.

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102 BOYS IN LITTLE LEAGUE

This is the second year that the Littlestown Little League has operated with a six-team roster, and 102 boys of the community and vicinity participated in play during the season just ended. The championship was decided on the final game of the season when the Yankees defeated the Orioles to eliminate them and to declare the Phillies the championship team, with 10 wins and five losses. Little League is sponsored in Littlestown by the Rotary, Lions, Eagles and Vets, with the additional support of other clubs and the townsfolk.

The Littlestown All-Stars rolled up the envious record of eight wins and no losses, taking on all comers in the area. A total of 19 home runs was hit and a special gift was awarded by P. Emory Weaver, local insurance agent, for each home run batted. Louie Orndorff was responsible for seven, Terry Wiseman, six, and Bruce Crouse, Neal Leister and Richie Harner each chalked up two home runs. The Rev. Glenn Flinchbaugh is president of Little League and Donald C. Feeser, secretary and player agent. The All-Stars were coached and managed by "Big" Harner, Gene Hankey and "Babe" Breighner.

Twelve-year-olds who leave the league this year are Robert Miller and Neal Leister of the Indians; Louis Orndorff, Terry Wiseman, James Bigelow, John Schuchart and Dennis Gladhill, of the Orioles; Douglas Basehoar, Wayne Barnhart, Ricky Everhart and Barry Wisotzkey of the Phillies; Francis Redding, Teddy Frock and Dale Starry, Cardinals; Lyn Claybaugh, James Bittle and Robert Pittenturf of the Pirates; John Myers and Kenneth Myers of the Yankees.

Woman's Executive Board Will Meet

The executive board of the Woman's Community Club of Littlestown and Vicinity will meet at the home of the new president, Mrs. Robert H. Miller, S. Queen St., on Monday at 8 p.m. Plans will be advanced for the showing of the film "Day of Triumph" on Thursday evening, October 6. The movie will be shown at the Towne Theater in cooperation with the management, for the benefit of the proposed community center.

The first fall meeting of the Community Club will be held Wednesday, September 28, at 7:45 p.m. in the social room of the Eagles Home. Guest night will be observed and the garden display and food sale will be held. There will be a showing of costume jewelry by Mrs. Marian Harbaugh. The program is in charge of the conservation and garden committee, Miss Malva Duttera, chairman, and the hostesses will be the civic service committee, Mrs. Luther W. Ritter, chairman.

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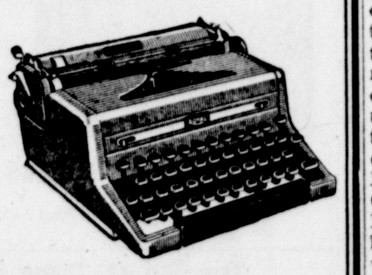

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LITTLESTOWN PENNSYLVANIA

Civil War Institute Will Memorialize College Role During Bloody Battle Here

Gettysburg College "observes." And well it may!

An act of Congress requests the nation to observe the centennial of the Civil War from January, 1961 to 1965. The college complies by creating its long-projected Civil War Institute.

Even from its inception in 1832 the college was destined for a part in the Civil War. Thaddeus Stevens proved a key participant in both the history of Gettysburg College and the Civil War. As later Stevens championed emancipation, so he had already championed the creation of the college.

Congressional Eulogy

A congressional eulogy indicates this. "During his residence at Gettysburg an academy or gymnasium was organized by a few of the prominent citizens and Stevens soon conceived the idea of building on this modest foundation an institution of more pretension and of much wider usefulness. Through his influence as a member of the legislature, a charter was obtained changing the gymnasium to 'The Pennsylvania College,' and what was then remarkable, he also secured a donation from the state of an amount of money sufficient to erect for the college its principal and most costly edifice (Old Dorm)."

Gettysburg College has consistently taken part in events associated with the Civil War. Immediately before, during and after the battle, as well as during both the 50th and 75th anniversaries. By volumes used as pillows bloodstained by wounded troops hospitalized in Old Dorm. By its growing Civil War library collection. By its long-sustained interest. And by the Civil War conferences and seminars held in more recent years.

In retrospect "Pennsylvania College" remembers well its part in the events of 1861-1865.

Sumter News

Astonishing news of the action at Fort Sumter in April, 1861, we can be sure, shook the 29-year-old college.

The formative years had seen the college arduously and slowly develop under the aegis of capable pioneers until the same leaders and their college were to become involved in the national clash of ideals.

The local maelstrom left Old Dorm filled with wounded and the grounds scarred with the hastily and temporarily interred. Old Dorm cupola, too, was used during the battle as both a lookout and signal tower.

Student Action

Student military action earned from General Doubleday the comment, "the only serious resistance that Lee's army encountered before the battle," and proved important as a much-needed delaying action. Later, in jubilance, the students serenaded President Lincoln while he was a guest at the Wills House during his visit to Gettysburg to dedicate the National Cemetery.

The query "What did Pennsylvania College do—then and since?" brings answers which, 100 years later, assume more than passing interest, for they supply the major reasons for a permanent Gettysburg Civil War Institute.

Housed in the former college book store, the young institute has already received from visitors, North and South, such spontaneous approval as: "A splendid project," "a good beginning,"

Judith Derr, Shepherdstown, W. Va., 1960 graduate, makes an advanced organic chemical preparation safely with modern apparatus. The first semester laboratory work in a full-year course in advanced organic chemistry deals with qualitative analysis. Advanced syntheses are conducted the second semester.

"impressive quarters," "hope this becomes the number one spot," "a fine exhibit," "wish I could spend more time here," "encouraging to find such a campus program in development," "a credit to the college," "long needed," "exciting," "a useful facility and reference workshop" and "I hope it grows."

Secular Service

The college, though primarily created to prepare young men for Christian service, did not neglect preparation also for secular services. Both purposes were evident during the Civil War years. This is indicated by such names as, among others, those of the Rev. Dr. Samuel Simon Schmucker, Rev. Dr. David McConaughy, Rev. Dr. Henry L. Baugher, Rev. Dr. C. P. Krauth, Herman Haupt, Dr. Michael Jacobs and Edward McPherson — names familiar to all acquainted with the college, the town and the battle.

Dr. Schmucker, principal founder of the college and a man of prominence in concerns of the church, college, and town, stands out in history. His home was rifled during the Battle. A table, ruined by Conferedates in search of treasure, is one of the mementos now in the newly created campus Civil War Institute. Letters bearing on the event, along with other materials relating to Dr. Schmucker's numerous interests, are assembled in the growing collection of memorabilia.

Rev. David McConaughy requires and deserves fuller account.

Educational Pioneer

As an educational pioneer in Gettysburg and Adams County, Dr. McConaughy prepared much of the way for creation of the college. He supplied from among the graduates of his academy some of the early members of the faculty. His three sons, all graduates of the college, his daughter, and a grandson presented the "McConaughty Collection of Letters" during the centennial celebration of Gettysburg College in 1932.

The many letters were sent in response to McConaughty's inspired letter which resulted in the formation of the "Gettysburg Battlefield Memorial Association." In a letter dated August 14, 1863 (not previously published), McConaughy wrote to Rev. C. P. Krauth and others:

"Gentleman, immediately after the Battle of Gettysburg the thought occurred to me that there could be no more fitting and expressive memorial of the heroic valor and signal triumphs of our Army on the 1st, 2nd, and 3rd days of July 1863, than the Battle field itself, with its natural and artificial defenses preserved and perpetuated in the exact form and condition they presented during the Battle. Acting at once upon the idea, I commenced negotiations and have secured the purchase of some of the most striking and interesting portions of the Battle ground. . . . I respectfully submit the subject to your consideration and should it meet the approval of your judgment, invite your co-operation and influence with your subscription to the Battle field fund. . . ."

Krauth's Reply

The reply, dated August 18, 1863, and signed by Dr. Krauth, first president of the college; Dr. Baugher, then president; S. S. Schmucker; and college-board members, faculty, and leading townsmen, reads:

"We entertain in unison with you the sentiment that the great and never to be forgotten battle of Gettysburg, fought on the 1st, 2nd, and 3rd of July, 1863, in which the arms of the U. S. were assured with a signal victory to the joy and great relief of the nation, deserves commemoration to the latest posterity in any way in which such triumphs are consecrated. We therefore highly approve & will cheerfully unite in the plan proposed by you; believing it to be the very best method of accomplishing that end, the preservation of a standing memorial of the great struggle and an almost ' unparalled achievement. . . ."

During the following years, McConaughy received subsequent letters from such notables at Thaddeus Stevens, Edward Everett, Generals Meade, Lee, Hooker, Howard, Warren and Pennsylvania War-Governor Curtin. All the letters are now in the collection and are part of the college Civil War Institute.

Battle Pictures

A commission from the Commonwealth of Pennsylvania to artist Rothermel to paint a series of pictures of the Battle is included in the collection. This series, except one picture, is at present in the Pennsylvania State Museum, Harrisburg. The other painting, "Action of East Cemetery Hill," is part of the college collection.

Other items of significance in the McConaughy Collection include a firsthand account of the mortal wounding of General Reynolds reported by his aid-de-camp, broadsides, presidential election tallies, a contemporary Hardee drill book, and a dispatch book of military directives written during the Battle.

Only cursory mention of other Civil War participants connected with Gettysburg College can be given. Prof. M. L. Stoever was particularly active and distinguished himself in health and sanitary work of the United States Christian Commission. Edward McPherson, a graduate, became during the war years clerk of the House of Representatives in Washington, D. C., and author of "The Political History of the United States or America During the Great Rebellion."

Battle Record

Prof. Michael Jacobs, teacher,

(Continued On Page 9)

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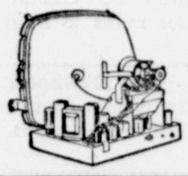

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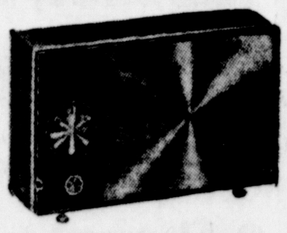

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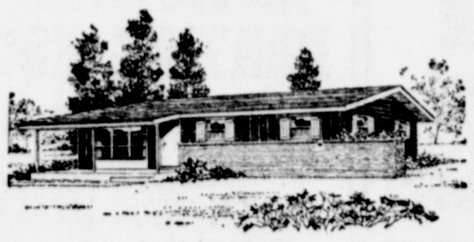

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BUSY VIEWERS GET VARIETY ON FALL SHOWS

By CYNTHIA LOWRY

NEW YORK (AP)—Television's pace is beginning to quicken and viewers who don't want to miss the new things will be busy during the next seven days. The gamut ranges from the Tab Hunter Show to the Barbara Stanwyck Show, from Shirley Temple to Milton Berle.

Saturday night, there is the debut of CBS' "Checkmate," an hour-long suspense series set in San Francisco (8:30-9:30 Eastern Daylight Time).

On Sunday Shirley Temple's new NBC series starts with "The Land of Oz," (7-8 p.m. And after that, in rapid succession, come the debuts of "National Velvet," the series about a girl and her horse, and the Tab Hunter Show (formerly called "Bachelor-at-Large") all on NBC.

Other Features

"Pete and Gladys," unabashed child of old "December Bride," bows onto CBS Monday, 8-8:30 p.m. Barbara Stanwyck's NBC anthology series pops into NBC's late evening lineup (10-10:30) followed by Milton Berle who is supposed to inject some laughs into "Jackpot Bowling." And after that, the return of Jack Paar in radiant hues.

ABC's new travelogue, "Expedition," starts Wednesday evening (7 Eastern Daylight Time) with a film about an antarctic exploration. Later (10-11) NBC's new "Hour of Great Mysteries" will kick off with "The Datchet Diamonds" starring Rex Harrison.

In addition, the period will contain seasonal premieres of "Maverick," "Lawman," "The Rebel," G. E. Theater, "Riverboat," "Laramie," Ernie Ford and Groucho Marx. There will be some title changes, too: NBC's "Today" is lengthened to "The Dave Garroway Today Show," while its Marx show is shortened to "The Groucho Show."

Civil War

(Continued From Page 8)

editor and scientist, wrote the copious "Notes on the Rebel Invasion of Maryland and Pennsylvania," which became the first published record of the Battle and which, gratefully acknowledged, aided Edward Everett in the preparation of his two-hour Gettysburg National Cemetery dedicatory oration. Prof. Jacobs, it should also be noted, gave much aid to Union signal officers during the Battle.

Herman Haupt, a former faculty member and an engineer, became Union general in charge of U. S. military railroads. While he taught surveying at the college, Haupt had learned completely the topography of the Battle area—knowledge used effectively during the Battle. It was Haupt also who on July 4 restored telegraphic communication with Washington, D. C., to announce the Gettysburg victory as similar reports were simultaneously being received by Lincoln from Vicksburg.

Records indicate that from among the student body there were some also who participated in the war as Southern combatants. An interesting aside, from the Southern viewpoint in the war annals of the college, is that among the Confederate wounded in Pickett's charge and nursed to health in the Old Dorm hospital was Lewis Powell, who, later as a deserter and under the name Lewis Payne, became acquainted with an accomplice of Booth and was executed as an assassin for his assault on Secretary Seward.

Research Center

To be emphasized primarily as a Civil War research center, the Gettysburg College Civil War Institute will include both primary and secondary materials and museum pieces presented to the college.

Basic works such as Civil War bibliographies; Lincoln State Papers; the largest set, "War of the Rebellion: Official records of the Union and Confederate Armies"; Jefferson Davis, "Rise and Fall of the Confederate Government"; Frederick H. Dyers' "A Compendium of the War of the Rebellion"; James D. Bulloch's "The Secret Service of the Confederate State in Europe" as well as manuscripts, regimental histories, biographies, diaries, journals, contemporary accounts, and newspapers of the period on microfilm will serve as the research nucleus.

In time, it is hoped, a Thaddeus Stevens Research Collection on civil rights and race relations will develop.

Civil War Books

Such Civil War library books as the college acquired by gift or purchase over the years and those purchased from a 1930 Carnegie grant will be transferred to the institute. The Arensberg Civil War Collection and a serviceable fund for additions will be added to the institute research materials.

The Arensberg Collection was presented by Mr. and Mrs. Francis L. Arensberg of Pittsburgh in memory of Mr. Arensberg's father, Conrad Christian Arensberg, who fought in the local Battle with the Pennsylvania Independent Artillery. This collection has proved of considerable aid both in Civil War courses at the college and research activities of the institute.

Contemporary war maps, letters, autographed photos of national leaders, contemporary photographs of the Gettysburg battle area, Lincoln's walking stick, the chair Lincoln used during the dedicatory services at the National Cemetery, and an original copy of the program of the November 19th ceremony are part of the accessions.

War Song

A first edition of the Union war song "Battle Cry of Freedom," a priceless oil portrait of Thaddeus Stevens by the prominent American portrait painter Eicholtz for whom Stevens sat while a resident of Gettysburg, two splendid color-crayon portraits of Generals Lee and Stonewall Jackson loaned to the college, and other significant, memorabilia such as an original Vicksburg newspaper printed on wallpaper during that siege, the varnished-plaster model of Lincoln's head used by Gutzon Borglum in sculpturing the Mt. Rushmore Memorial, an original issue of the New York Herald for Easter Sunday, April 16, 1865, detailing the assassination of Lincoln, in addition to slides, clippings, pamphlets, disc and tape recordings, health broadsides and military instructions to the local civilian residents after the Battle are all included in the resources of the institute.

Civil War interests and activities on the campus are to be administered by a director for research needs and by the history department for all teaching aspects: courses, conferences, seminars, round tables, workshops, and tours. Each division will be responsible directly to the college president.

John H. Knickerbocker, for 31 years college librarian, was appointed director of the institute last year. Dr. Robert L. Bloom is chairman of the department of history.

Civil War enthusiasts, buffs, and "observers," it is hoped, will aid by supporting the research efforts of this promising enterprise. For this purpose, and in explanation, a pamphlet published by the National Civil War Centennial Commission, "Guide for the Observance of the Centennial of the Civil War," is distributed to the campus community, visitors, and friends of the institute.

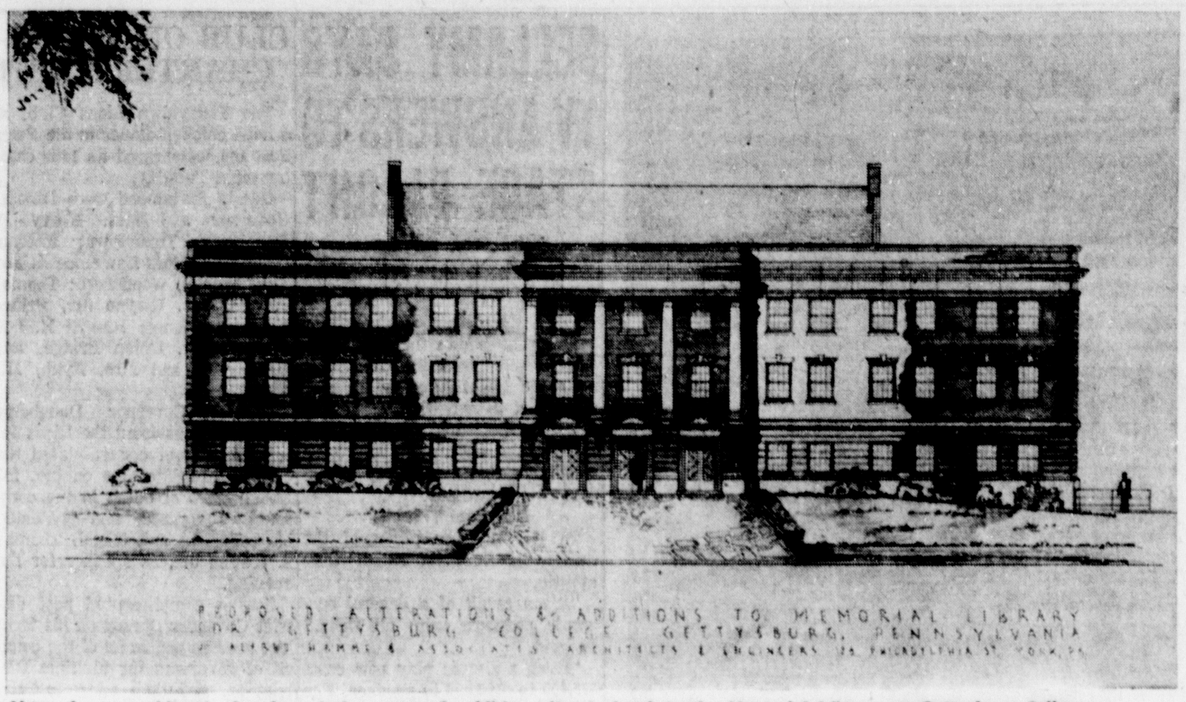
Free Cooperation

The Institute envisions full cooperation with national, state, and local Civil War Centennial Commissions.

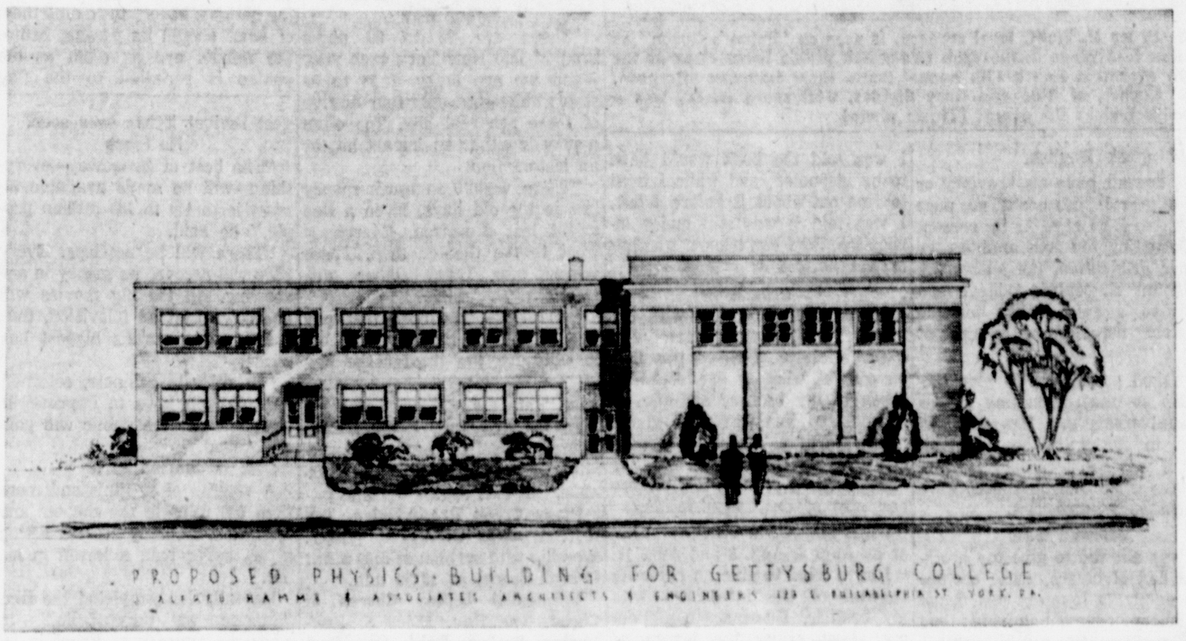
Efforts will be made to aid local and national observances; to promote publicity; to seek guidance through an advisory committee; to solicit, purchase, organize and make available archives, manuscript, diaries, notes, bibliographies and other pertinent materials; to assist scholars; to welcome visitors; to keep open hours on such occasions as Lee's and Lincoln's birthdays, commencement, conference and on November 19; to supply materials for illustrated lectures; and, where possible, to help promote re-enactments and pageants of Civil War events.

During the entire observance, the aim of the institute will be to stress Lincoln's first inaugural appeal, "Friends not enemies" and the concluding appeal in his second inaugural, "Do all which may achieve and cherish a just and lasting peace among ourselves and with all nations."

Thus Gettysburg College "observes" the American Civil War.



Above is an architect's drawing of the proposed additions (two wings) to the Memorial Library at Gettysburg College



Above is an architect's drawing of the new physics building at Gettysburg College. It is now under construction south of Memorial Field.

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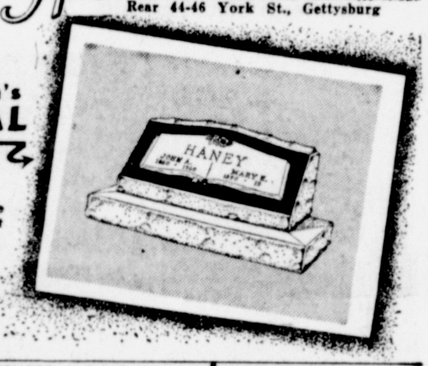

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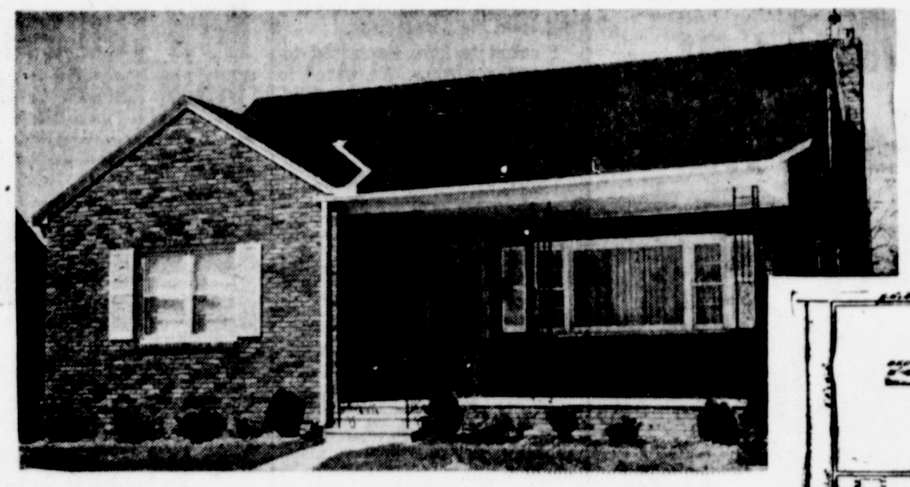

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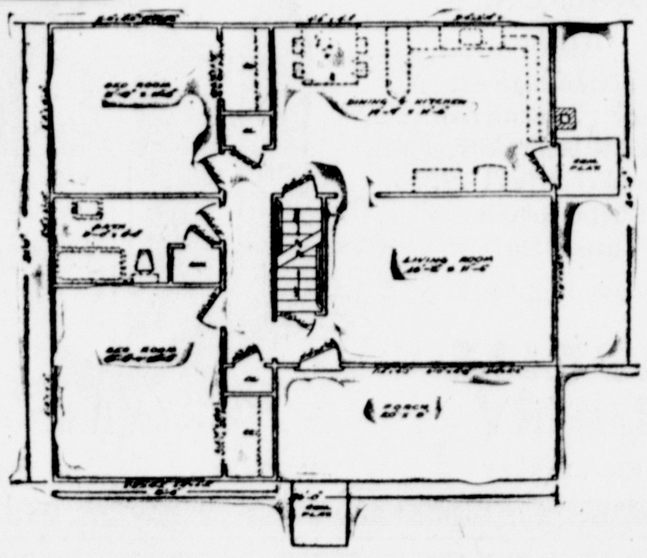

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Brother Reports Bishop Is Treated Well; Mount Rosary Gift Forbidden

Editor's Note—"The greatest human consolation" he ever received—that's how Bishop James Edward Walsh, imprisoned in Communist China, described the visit of his brother, former Maryland Attorney General William C. Walsh. This is another in a series of articles on Walsh's journey to Shanghai.

By WILLIAM C. WALSH
Written for The Associated Press
Copyright, 1960,
By The Associated Press

The day after my arrival in Shanghai, I visited my brother, Bishop James Edward Walsh, for the first time.

He was being held in Shanghai jail, serving a 20-year sentence on charges of espionage. Mr. Li, an official of the Communist Chinese Red Cross, and Mr. Shen, an interpreter, called at my hotel and took me by car to the walled prison.

Prison Pattern

I went in, accompanied by the Chinese Red Cross representative, and entered a room in the prison building where a white-coated guard was seated at a table I was asked to fill out an application, in duplicate—giving my name, relationship to the prisoner, listing any articles I wanted to give him, and certain other information including my telephone number. I gave them my residence phone number at Cumberland, Md.

I was also required to turn over any articles for the prisoner. After complying with these formalities, I was taken to another room where I met the prison official who was to preside over the interview. With him was an interpreter. The guard who had taken my application also accompanied me into the room, and in the back sat a photographer.

Seated at an oblong table with the prison official and interpreter on the other side, I was then read the regulations governing visits to the prison.

List Prohibitions

Among other things, these stated that no written message could be given the prisoner, no notes, cameras or recording devices could be taken to the interview; there could be no discussion of the charges against the prisoner or his trial; that all letters and gifts were subject to approval by prison authorities, and that he could be given necessities only; that the interview was limited to 30 minutes and would be ended instantly if improper matters were discussed.

Shortly after the regulations were read to me and I had agreed to abide by them, my brother entered the room with a guard.

We shook hands. Some of the Maryknoll Fathers whom I had met in Hong Kong who had been in China with my brother asked me particularly to remember them to him. When I started to mention their names, I was told this was improper and that I should confine the discussion to family matters.

Family Talk

My brother and I then talked about various members of the family. A little later I asked him if he wished any efforts made to obtain his release from prison. I asked because some three or four years ago he had been authorized by the Chinese authorities to leave China but had refused on the grounds that he wanted to remain with the Chinese people, among whom he had worked most of his life.

The interpreter began talking to the prison official about this question, but before it was ruled out of order, my brother said:

"While no one likes to be confined, I am not unhappy here, and I leave the future entirely in hands of God."

Subject Banned

The interpreter told me the subject could not be pursued.

My brother appeared to be well. He did not seem dejected, but on the contrary in good spirits. He told me that my visit was the greatest human consolation he had ever received.

He said he was in the prison's hospital section, not because of any illness but because of his age—69. He seemed somewhat thin, but then he never was very robust, and he told me he weighed 135 pounds, his customary weight.

No Complaints

My brother also told me he had a bed to sleep on; received three meals a day which, though plain, were sufficient; that he was allowed to exercise outside twice daily; that he had a cellmate who was apparently Chinese but who could speak English.

He doesn't have his breviary or any other religious books, nor does he have a rosary. As a present representing the 50th anniversary of our graduation, the authorities of Mount St. Mary's College had provided a gold rosary for the surviving members of the class of 1910.

I asked permission to give this rosary to him, explaining it was an anniversary gift. It was turned back to me with the comment that it was not necessary for him to have it and that prisoners were allowed only necessities.

Allowed Gifts

I was allowed to give my brother a box of cigars, some cookies and candy, a fountain pen, some stationery, some clothing and two pictures of my grandchildren.

He told me he was receiving the customary two Red Cross packages each month and that he had an ample supply of cigarettes. Apparently, he is allowed to smoke only three or four a day.

On my final visit I also left with the prison authorities my own prayer book, a small one, asking that it be returned to me if my brother did not receive it. I was told the book would have to be inspected, and while I tried to find out about it before I left, I was told it was still under inspection. So I don't know whether or not he got it.

Pictures Taken

At my first interview with my brother, a photographer was taking pictures. I asked the prison official whether one could be taken of my brother and me together, and this was done in the prison yard. A few days later a Chinese Red Cross representative brought me a print of this picture and also of one taken inside.

I was allowed to visit my brother on Aug. 4, Aug. 8 and Aug. 11.

I have tried to give an accurate account of the interviews with my brother. I am not complaining about either the length or their numbers. I appreciate very much having been allowed to see him, and I am very grateful to the Red Cross Society of China for obtaining the permission for me, and to the Chinese authorites who granted them.

Last Visit

Shortly before the end of the last visit' we discussed the possibility of our seeing each other again.

I told him that if I could not get back we would not see each other again unless he got out, and he said, "We will meet in heaven."

I was somewhat upset. I remembered from the time our picture was taken in the prison yard that I could see him from the window in the room, walking across the yard to a passageway between two buildings.

I went to the window and pulled aside the curtain but as the lower part of the window was painted, I could not see through. However, the interpreter helped me to open the window. When it was opened my brother was perhaps 10 or 12 feet from the passageway.

I called to him. He turned towards the window. We waved to each other and I said, "So long, James," and then he disappeared in the passageway.

Next: Communist Shanghai.

Dr. Bruce N. Wolff, local surgeon, is seen on "Penny's Queen" as he won first place in the open five-gaited saddle horse class at the South Mountain Fair's 13th annual horse show Saturday afternoon. Jack Bucher, of Blue and Gray Stables, Gettysburg R. D., was a close second in the event. (Times photo)

BELLAMY SAYS TV ANSWERS TO STAGE PLIGHT

By HAL BOYLE

NEW YORK (AP)—The American theater is in one way like a Bowery bum.

Everyone knows there is something wrong with it, and nearly everyone has figured out a way to lead it to salvation.

Ralph Bellamy, president of Equity, the actor's union, has a solution, too. He sees pay television as the remedy.

Financial Troubles

To Bellamy the plight of the theater is financial rather than artistic.

"It's a result of a general economic pressure from all sides," he said.

"Even a simple play now costs $75,000 to $100,000 to produce. The same play 20 years ago would have cost $25,000 at the most.

Either Way

"There are 75 to 80 plays brought into New York each year—and we are lucky if 25 to 30 stay awhile—but only four or five of these are real hits. Too often a play is either an instant hit, or an instant flop.

"There wasn't so much money lost in the old days. Even a flop might last a season. Everybody went to the theater then. There weren't so many other distractions."

Bellamy is convinced that pay television is on the way and that it will give the theater the biggest revival it has ever seen.

No Flops

"The best of Broadway—everything—will be made available almost instantly to 180 million people," he said.

"There will be no flops. Every play will recover its money in one showing. All the big movies will be shown first on television, thus creating the world's biggest box office.

"In order to compete, commercial TV will have to improve its standards, so the public will gain all around."

Started At 18

A veteran of 89 films and more than 600 roles in the theater and television, Bellamy started acting at 18, never took a lesson in his life.

Recently he completed the film "Sunrise at Campobello," in which he appears as Franklin D. Roosevelt, a role he did on the stage 857 times. Currently he is rehearsing a role as Thomas Jefferson in "Odd Destiny" in the American Heritage series on CBS-TV. He played Jefferson before in the initial program of the series.

"This is becoming a professional problem," said Bellamy. "I'll have to find a way to escape presidents."

TANEYTOWN CHURCHES

Taneytown EUB, The Rev. Arthur W. Garvin, pastor. Sunday School at 9:15 a.m.; worship with sermon at 10:15 a.m.; CE Fellowship at 7:15 p.m.; missionary program of the Summer Christmas Tree at 8 p.m. Wednesday, Bible study and prayer meeting at 8 p.m.

Barts EUB, Sunday School at 9:30 a.m. Saturday, September 17, Ladies' Aid anunal birthday party at 7:30 p.m.

Harney EUB, Worship with sermon at 9 a.m.

Grace United Church of Christ, The Rev. Paul L. Althouse, guest minister. Church School at 9:15 a.m.; worship with sermon at 10:30 a.m.

Emmitsburg Presbyterian, The Rev. William M. Hendricks, pastor. Church School at 9:45 a.m.; worship with sermon, "God's Presence," at 11 a.m.

Taneytown Presbyterian, Church School at 8:45 a.m.; worship with sermon, "God's Presence," at 9:45 am.

Piney Creek Presbyterian, The Rev. William O. Yates, pastor. Worship with sermon at 9:30 a.m.; Church School at 10:30 a.m.

Emmanuel United Church of Christ, The Rev. Miles S. Reifsnyder, pastor. Rally Day Sunday at 9:30 and 10:30 a.m.

Trinity Lutheran, The Rev. Frederick Wentz, supply pastor. Church School at 9 a.m.; worship with Harvest Home service at 10 a.m.

St. Joseph's Catholic, The Rev. Fr. Francis P. Wagner, pastor. Masses at 8 and 10:30 a.m. Daily masses at 7 a.m. Saturday, Perpetual Help Novena at 8 p.m.

CLUB OBSERVES CHARTER NIGHT

The Taneytown Lions Club, at a fried chicken dinner in the Peter Pan Inn, celebrated its 14th charter night Tuesday.

Guests introduced were District Governor and Mrs. Harry B. Dougherty, Taneytown; international counselors Lawrence A. and Mrs. Dorsey, Woodsboro; Thomas S. and Mrs. Gwynn Jr., Prince George's County; Russell H. and Mrs. Marsh, Union Bridge, and Murray D. and Mrs. Ryan, Mt. Airy.

District Governor Dougherty gave greetings from the Lions International and congratulated the club in behalf of his cabinet for its 13 years of effort in the community's welfare, and presented his colleague and friend, Thomas S. Gwynn Jr., as speaker for the evening.

Gwynn complimented past district Governor Dorsey on his term last year as chairman of the council of governors for multiple District 22, and then addressed the Lions on "What Is Back of the Pledge?" choosing incidents from the nation's history to remind them of what should be passing before the mind's eye as often as the pledge is repeated to the flag and country.

Robert Crawford, Hanover, presented four pantomime readings with a recording background after the dinner.

The committee of Singleton E. Remsburg, chairman, Frank T. Dunham and Robert W. Feeser.

The next meeting will be a joint session with the Taneytown Kiwanians at Taney Inn September 27.

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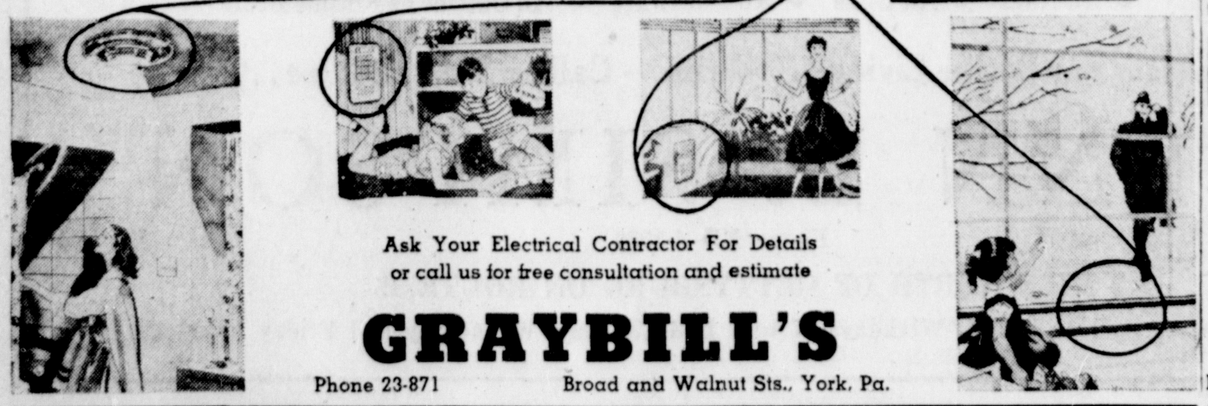

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TORAH SCRIBE HAS UNUSUAL OCCUPATION

By JULES LOH

NEW YORK (AP)—Moshe Cohen practices one of the most unusual arts in the realm of religion.

With a pen handmade from a turkey feather, with ink made of certain vegetable ingredients, and with a dedication matched by only the most ascetic he scribes the delicately elaborate Hebrew characters in the Torah of the Jews.

The Torah is a parchment scroll containing the first five books of the gospel, the pentateuch, which embody the entire teaching of the Jewish faith. The word Torah means teaching.

Revered Object

This makes the Torah the most revered devotional object of Judaism and the sofer, or scribe, one of its most honored men.

During the season of high holy days beginning Thursday with Rosh Hashanah, or new year, the Torah will command even more prominence in synagogue worship.

Jews regard the Torah—not just its contents, but the scroll itself—almost sacrosanct.

Learned Art

Cohen learned his art from an older scribe. He came to America because he heard the streets were paved with gold but found, alas, "they are just concrete."

Cohen speaks no English, only Hebrew and Yiddish. Through an interpreter he explained he never had written a complete Torah because it would take about a year and a half working four hours a day, which is about all a sofer can stand under the strain. Writing a Torah is not copy work. It requires strict concentration on the words and their meaning.

Prohibitive cost makes American production of Torah impossible. Virtually all in use today were written in Israel and cost, delivered, $500 to $2,500 depending on their quality.

Have Mistakes

But in even the most elaborate and carefully written Torah, said Cohen, there are mistakes.

"There has to be at least one," he said. "It wouldn't be humanly possible to produce a perfect Torah."

When a misspelled word is discovered, or a letter left out, Cohen is called upon to correct it.

Delicately he slips a knife under the faulty word or line and removes a thin layer of the parchment. Then he inks in the correction, using kosher quill and kosher ink.

INCOME HITS RECORD HIGH WITH PAY GAIN

By SAM DAWSON
AP Business News Analyst

NEW YORK (AP) — Perhaps you are surprised to read that personal income has risen to a record high. Particularly surprised if in your case you haven't noticed any such trend. Perhaps downright resentful if your own affairs have taken the opposite track.

But the government says that the total of personal income has risen again and is now $407.6 billion a year. This persistent rise has been a comfort in recent months when many other economic statistics have been disappointing or disquieting.

The government's report on personal income as of August is less comforting than in previous months for several reasons.

The monthly rise was the smallest since February. And the $300-million increase over July, at an annual rate, was the exact amount by which federal paychecks rose as a result of the pay hike ordered by Congress. Adding in increases by state and local authorities, the total of government paychecks was up $500 million o $49 billion a year.

Running second to government payrolls was a gain in federal transfer payments, chiefly from a rise in unemployment benefits, of $400 million to $29.1 billion a year.

Other types of income showing modest rises were those from the service industries, dividends and personal interest payments.

Declining Items

Even more important perhaps are the items that declined.

The drop in personal income from other types of paychecks gives the economists little comfort as they view immediate prospects.

In manufacturing wage and salary payments dropped by $1.2 billion a year to $87.5 billion. Farm income was off by $500 million to $11.5 billion a year.

Other Income

Professional income and rental payments were unchanged.

There are other ways of sizing up government statistics on personal income besides that of just what kind of endeavor is bringing in more and what is paying less.

One is the effect of the cost of living. This has been rising in recent months, but at a slow pace, so that most of the faster gain in personal income has represented real purchasing power.

But if the cost of services goes on creeping higher, and especially if the price of goods should take a forward spurt — which seems unlikely now—the slowdown in rise of personal incomes will show up quickly in consumer spending habits.

Ambulance Made 16 August Calls

The Taneytown Fire Company ambulance made 16 calls during August, it was reported at the fire company's monthly meeting held Monday in the engine house. The fire chief reported two fires and several service calls for the month. It was decided to cast a vote at the next meeting to see whether one monitor radio set and two walkie-talkie should be bought by the company.

Bills were ordered paid to the amount of $654.31, with receipts for the month at $376.

A nominating committee for this fall's election was appointed: Bernie Staley, chairman, Howard Welty and David Smeak.

The subject of servicing another ambulance was mentioned, but the matter was postponed until the next meeting.

Although a slave state, Delaware did not secede from the Union in the Civil War.

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1956 Chevrolet Bel Air 4-dr. H-T, R.H.
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1956 Plymouth Savoy 6-cyl., 4-dr., Powerglide, R.H.
1956 Ford Fairlane 4-dr. Sedan, Fordomatic, R.H.
1956 Ford Fairlane V-8 2-dr., Fordomatic, R.H.
1956 Cadillac Conv., full power
1956 Ford 2-dr. Sedan, R.H.
1955 Chevrolet 6-cylinder 4-dr. Sedan, straight shift, R.H.
1955 Oldsmobile "88" Holiday Coupe, R.H., Full Power
1955 Chevrolet Bel Air, 6-cyl., 2-dr., Powerglide, R.H.
1955 Rambler Station Wagon, Air Conditioning, Heater.
1955 Olds 88 4-dr. Sedan, R.H.
1955 Ford 2-dr., R.H.
1954 Mercury 2-dr.,H.T., 2-tone Green, R.H.
1954 Ford Customline 2-dr., R.H., Fordomatic
1954 Chevrolet 210 2-dr., R.H.
1954 Ford V-8 4-dr. Sedan, straight shift, R.H.
1954 Pontiac 4-dr. Sedan, R.H.
1953 Packard 4-dr. Sedan, R.H.
1953 Ford 4-dr. Sedan, R.H.
1953 Mercury 2-dr. H-T, R.H.
1953 Dodge 2-dr. Sedan
1953 Plymouth 4-dr. Sdn.
1953 Buick Super 2-dr. H-T
1952 Mercury 2-dr. Sedan, R.H.
1952 Ford V-8 Convertible, R.H.
1952 Pontiac 4-dr. Sedan, R.H.
1952 Nash 4-dr. Sedan, R.H.
1951 Buick Special 4-dr., R.H.
1951 Chevrolet Styleline 4-dr. Sedan, R.H.
1951 Plymouth 4-dr.
1951 Chevrolet 2-dr., R.H.
1951 Ford Victoria, R.H.
1950 Buick Super 4-dr., R.H.
1950 Ford 2-dr. Sedan
1950 Dodge 2-dr., R.H.
1949 Chevrolet Conv., R.H.
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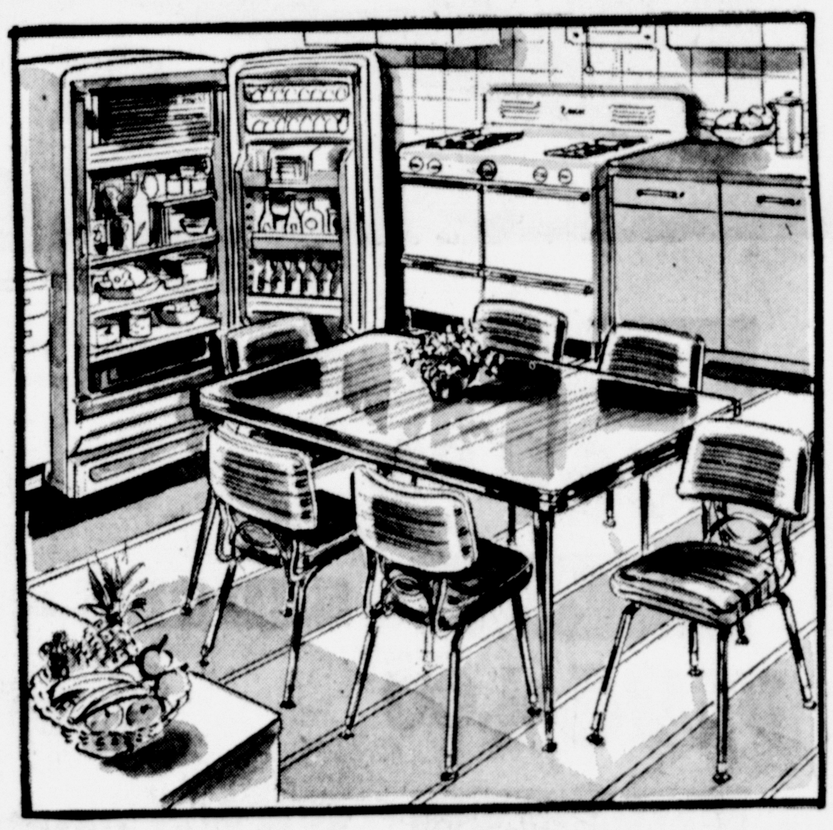

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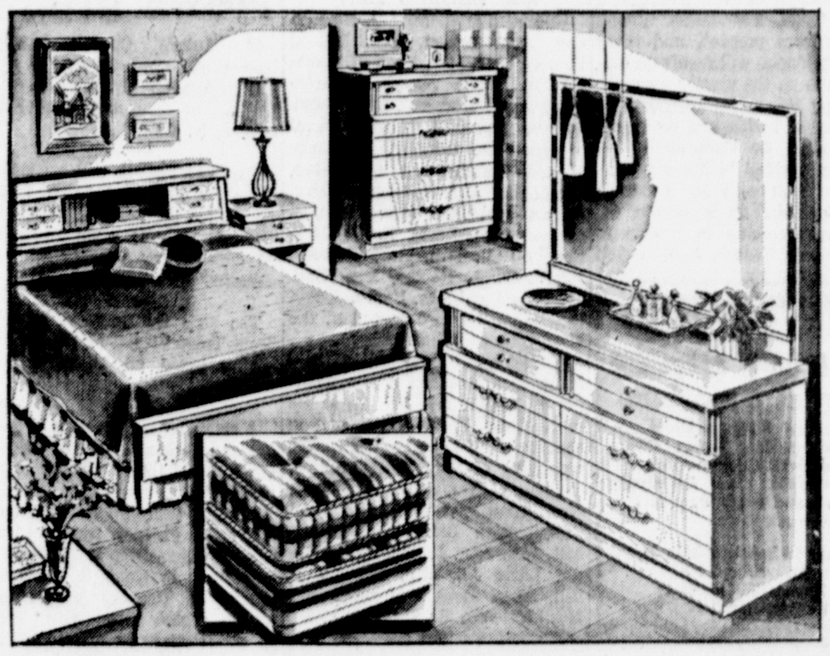

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Littlestown

OSBORN IS SPEAKER FOR JR. WOMEN

The first fall meeting of the Junior Woman's Club of Littlestown was held on Wednesday evening in the social room of the Eagles home, W. King St. Paul Osborn, Biglerville, was the guest speaker and showed a timely film on Cuba and provided the narration. The world traveler was introduced by Mrs. Harold Hand. The educational program was arranged by the membership committee, Mrs. W. Richard Marshman, chairman.

The session opened with the pledge of allegiance to the flag and the club collect. Mrs. Woodrow D. Crabbs, president, presided and called for the reports of Mrs. Jack E Rebert, secretary and Mrs. Richard Geisler, treasurere. A rosebud was presented to Mrs. Clarence Hall, a new member, by Mrs. Robert W. Hall, of the membership committee. Other new members received during the summer were the Misses Theresa Krichten, Betty Eckenrode and Shirley Leister.

There was a discussion on projects to be pursued during the 1960-61 club year. As a fund raising project a Buddy Deane record hop will be held in the spring. It was decided to offer a $100 scholarship to a local high school graduate enrolled in an institution of higher learning after the Freshman year of study. Details concerning the selection of a recipient will be announced later. The club will send a local child for a week at a church camp during the summer, and a child from a different church in the community will be eligible each year By consulting Mrs. Brenda B. Walker, local public school nurse, the club will provide clothing necessary for a needy pupil. It was agreed to entertain the residents at the Adams County Home for a day and the form of entertainment, etc., will be announced later.

Committees Report

Mrs. Thomas E. Craig reported for the cheer committee that gifts of baby shoes had been sent to three new mothers during the summer, Mrs. Charles Kump, Mrs. Jay Showvaker and Mrs. Robert Kress. Mrs. Conrad C. Hull reported for the Tot-Lot, the club's continuous project. This committee includes: Mrs. Richard Emerson, chairman; Mrs. Hull, cochairman, Mrs. Kent E. Daum, Mrs. Wilbur M. Sentz, Mrs. Harold Hand, Mrs. Paul F. Boller Jr., Mrs. Jay Showvaker, Mrs. Robert Dillman and Mrs. Larry Sheets.

There was a report from the Halloween committee concerning "trick or treat" activities in the community. This committee is composed of Mrs. Richard Emerson, chairman, Mrs. Robert R. Reinaman, Mrs. Richard A. Little Jr., Mrs. Kent Daum, Mrs. Bernard G. Kebil and Mrs. William Grove.

Mrs. Donald C. Feeser read the budget for the 1960-61 club year. The report of the auditing committee was given by Mrs. Robert G. Breighner. It was announced that membership dues are now payable. Membership cards will be issued upon the payment of dues. There was a discussion on raising the age limit of club membership from 35 to 40 years. The action previously taken to raise the age limit was recinded and a secret ballot was taken among the members present, and those not in attedance will receive a ballot to vote on the matter by mail. Following the entire membership vote further action can be taken.

Invited By Federation

It was decided to have a merchandise club with Sue's Corner Shop, beginning on September 24, with arrangements in charge of Mrs. Donald Feeser. A 50-50 club will be conducted in charge of Mrs. Wilbur Sentz and Mrs. Richard E. Barnes. It was decided to provide transportation for a local girl to Harrisburg for dental treatment, as requested. Gas for the transportation will be paid. Those wishing to volunteer their services are asked to contact Mrs. Crabbs. The president announced that the South Central District Conference will be held on Thursday, September 22. For further information and reservations, interested members should see Mrs. Crabbs.

Mrs. Atlee F. Rebert, Littlestown, president of the Adams County Federation of Women's Clubs, invited the club to attend the meeting of the federation on Monday at 2 p.m. at the YWCA in Gettysburg; she also invited the members to attend the next meeting of the Women's Community Club of Littlestown and Vicinity on Wednesday, Sept. 28, at the Eagles social room, when a fashion show of costume jewelry will be featured at the observance of guest night.

Plan Halloween Party

Guests in attendance on Wednesday, Mrs. Rebert, Mrs. Marvin F. Breighner, Mrs. Dean W. Bankert and Miss Marybel Marshman, were introduced. Forty members were present. A coffee social preceded the meeting, in charge of the membership committee, comprising Mrs. Marshman, Mrs. Robert Breighner, Mrs. Glenn E. Crouse, Mrs. Larry Epley, Mrs. Robert Hall, Mrs. Robert Kress, Mrs. Earl A. Rebert, Mrs. Donald P. Sell and Mrs. Harold Study. Refreshments were served at the conclusion of business.

A Halloween party will be held in connection with the next meeting on Wednesday, Oct. 12, at the FOE Home. Arrangements are in charge of the cheer committee consisting of Miss Janet Phillips, chairman, Mrs. Richard Barnes, Mrs. Thomas Craig, Mrs. Kent Daum, Mrs. Richard N. Greenholt, Mrs. John Jacobs, Mrs. Richard Little Jr., Mrs. Herbert J. Sell, Mrs. Robert Morgret and Mrs. Malcolm B. Shadle.

Littlestown Church News

Announcements made by the churches of Littlestown and Vicinity for the weekend and coming week include:

St. Aloysius Catholic Church, the Rev. Fr. Thomas F. Lawler, assistant pastor. Saturday, 7:30 a.m., mass; 4 to 4:45 and 7 to 7:45 a.m., confessions will be heard; 8 p.m., weekly public party in the parish hall when prizes will be awarded and refreshments will be available. Sunday, 7 a.m., mass; 8:30 a.m., Sunday School for the elementary pupils of the parish attending public school; 9:30 a.m., mass; 7 p.m., evening service, including devotions in honor of Our Lady of the Miraculous Medal. Daily mass next week, 7:15 a.m. Wednesday, 7:45 p.m., first fall meeting of the Parish Council of Catholic Women in the parish hall, with arrangements in charge of the incoming officers.

Centenary Methodist Church, the Rev. William R. Jones, pastor. Sunday, 9:30 a.m., church school; 10:30 a.m., worship service with sermon on the subject "Our Common Conflict." Tuesday, 6 p.m., Junior Choir rehearsal; 6:30 p.m., Senior Choir rehearsal. Thursday, 7:30 p.m., first group quarterly conference in the Gettysburg Methodist Church with Dr. Edgar A. Henry presiding. Sunday, September 25, 9:30 a.m., church school rally with promotion program.

St. John's Lutheran Church, the Rev. William C. Karns, pastor. Sunday, 9 a.m., Sunday School with a special program in all departments in charge of the vocational counsellors; 10:15 a.m., worship service to include commissioning of all every-member canvassers; 5 p.m., catechetical class meeting; 6 p.m., Luther League meeting, Larry Bair and Joyce Strevig speakers on the Luther League convention. Monday, 8 p.m., monthly meeting of the Men's Brotherhood at the church, and refreshments will be served by Albert Starner, W. E. Stites and George W. Strevig. Wednesday, 7 p.m., Junior Choir rehearsal; 8 p.m., Senior Choir rehearsal; 9 p.m., Yoke Fellow Society meeting at the church. Thursday, 8 p.m., Sunday School officers and teachers meeting at the church. Saturday, September 24, Ever Willing Class bus trip to Valley Forge and Longwood Gardens, leaving at 6:30 a.m., and each should take a box lunch. Sunday, September 25 through Wednesday, September 28, evangelism mission services, when the guest missioner will be the Rev. Carl Yost, Hanover, pastor of the West Manheim Charge.

St. Paul's Lutheran Church, the Rev. Lawrence H. Roller, pastor. Sunday, 9:15 a.m., Sunday School; 10:30 a.m., worship service, sermon by the pastor. Monday, 9 a.m., opening of the Christian Kindergarten for the fall semester; 8 p.m., September meeting of the Young Women's Bible Class at the church, when the hostesses will be Mrs. Robert R. Reinaman, Mrs. Wilmer Dutterer and Mrs. Larry Sheets. Thursday, 6:15 p.m., In-p.m., Junior Choir rehearsal; 7:30 p.m., Senior Choir rehearsal. Sunday, September 25 through Wednesday, September 28, evangelism mission services, when the guest missioner will be the Rev. Graham Rinehart, pastor of St. Luke Church, Washington, N. J.

St. Luke's Lutheran Church, near Whte Hall, the Rev. Mark A. Heiney, pastoor. Sunday, 9:15 a.m., Sunday School; 10:30 a.m., worship service, message by the pastor.

Grace Lutheran Church, Two Taverns, the Rev. Mark A. Heiney, pastor. Sunday, 9 a.m., worship service; 10 a.m., Sunday School. Sunday, September 25, through Wednesday, September 28, evangelism mission services in charge of a guest missioner.

Missionary Baptist Church, Crouse Park, J. R. Surrett, pastor. Sunday, 2:30 service. Tuesday, 7:45 p.m., service.

Assembly Of God Church, along the Littlestown Fish and Game Rd., Rev. Samuel A. Garrett, pastor. Sunday, 9:45 a.m., Sunday School; 11 a.m., worship service; 8 p.m., evening service. Tuesday, 8 p.m., prayer meeting.

St. James' United Church of Christ, along the Harney Rd., the Rev. John C. Chatlos, pastor. Sunday, 9 a.m., Sunday School; 10 a.m., worship service.

Redeemer's United Church of Christ, the Rev. Glenn Flinchbaugh, pastor. Sunday, 9:15 a.m., Sunday School; 10:30 a.m., worship service and observance of the Festival of Harvest Home, junior sermon by the pastor on the subject "Not By Color Alone" and adult sermon on the subject "Our Daily Bread"; donations for the Harvest Home display should be taken to the church on Saturday morning; a nursery for preschool children will be conducted during the worship service; 2:15 p.m., the Youth Fellowship will leave from the church to tour the Hanover Shoe Farms and then go to Samuel Lewis State Park, near Wrightsville, for recreation, devotions and supper. Monday, 6:30 p.m., Hustlers' Class covered dish supper in the church social hall, when the hostesses will be Mrs. Ralph Staley, Mrs. Monroe J. Stavely and Mrs. Ralph Bowers, and members are requested to return their rainy day bags at this meeting. Tuesday, 3:45 p.m., catechetical class meeting. Wednesday, 7:30 p.m., Senior Choir rehearsal. Sunday, September 25, 10:30 a.m., fall preparatory service.

Christ United Church of Christ, the Rev. G. Howard Koons, pastor. Sunday, 9:15 a.m., Sunday School; 10:30 a.m., annual Harvest Home service donations for the harvest display should be at the church by 10 a.m. on Sunday and the donations will be divided equally between Homewood Church Home for the Aged and the Hoffman Orphanage. Tuesday, 8 p.m., chair rehearsal. Wednesday, 6:30 p.m., King's Daughters Class covered dish supper at the home of Mrs. Clyde L. Sterner, near Hanover. Sunday, September 25, at 10:30 a.m., fall preparatory service.

Littlestown News Briefs

St. Luke's Church bowling league will open the 1960-61 season on Monday at 7:30 p.m. with bowling at Bankert's Recreation Center, N. Queen St.

Explorer Post 84 will conduct a drive for wire coat hangers and papers on Saturday beginning at 8:15 a.m. Only those papers placed on curbings or porches will be collected after 4:30 p.m.

The first fall meeting of Girl Scout Troop 51 will be held at the engine house on Tuesday after school.

A neighborhood meeting of leaders and assistants will be held at the home of the Girl Scout neighborhood chairman, Mrs. Charles E. Ritter, Glenwyn Drive, Thursday at 8 p.m. Mrs. Ritter will receive registrations to organize a new Brownie troop in the community on Tuesday after school at the engine house. Girls must be seven years of age or in the Second grade of school to be Brownies.

Persons interested in joining a mixed bowling league are asked to meet at 8 p.m. on Monday at Bankert's Restaurant and Recreation Center, N. Queen St.

The Littlestown Ministerium will make plans for coming community services at the meeting on Monday at 10 a.m. in St. Paul's Lutheran Church.

A stag picnic will be held by the Littlestown Junior Chamber of Commerce on Monday at Big Pipe Creek Park, near Taneytown. The Jaycees will leave at 6:30 p.m. from Dutterer's Restaurant, S. Queen St.

Mrs. Francis I. Gerrick, Mrs. Fred Gerrick and Mrs. Alvin J. Groft will be hostesses for the September meeting of the Ladies' Auxiliary of the Kingsdale Fire Company on Monday at 8 p.m. at the engine house, along the Taneytown Rd.

Cub Pack 84 will hold a fishing contest and family picnic on Sunday afternoon at Jack Sell's farm pond, near town, along the Gettysburg Rd. The fishing contest will begin at 3 p.m. and prizes will be given. Each family will take a basket supper for the evening meal at 5 p.m.

There will be a meeting of the den mothers and pack officials on Monday at 8 p.m. at the home of the Cubmaster, Alvah L. Stonesifer Jr., S. Queen St. Extd.

The annual Mud College reunion will be held at the little red schoolhouse, along the Littlestown-Gettysburg Rd., on Sunday at 2 p.m. Former teachers and pupils and friends of the school are invited to attend. The speaker will be a former pupil.

Members of the Fraternal Order of Eagles, Littlestown Aerie No. 2226 and Ladies' Auxiliary will attend the district meeting on Sunday in Lancaster.

Littelstown students who have registered at the Philadelphia College of Pharmacy and Science, are: Miss Patricia Yingling, daughter of Mr. and Mrs. Joseph Yingling, E. Myrtle St., a second year student; Miss Judith Breighner, daughter of Mr. and Mrs. Glen A. Breighner, Prince St., a second-year student, and George Koons, son of the Rev. and Mrs. G. Howard Koons, E. King St., a freshman.

PASTOR WILL GET ASSISTANT

Beginning with the worship service Sunday in St. Paul's Lutheran Church, Jerrp Krum, of Bloomsburg, will be the student assistant to the Rev. Lawrence H. Roller, pastor. Mr. Krum is a graduate of Gettysburg College and is now in his first year at the Gettysburg Theological Seminary. He will assist each Sunday during the 1960-61 school term.

It has been decided to have two youth groups at St. Paul's Church during the fall, winter and spring. Both groups of the Luther League will meet on Sunday, October 2, at 2 p.m. The older league, senior high, will meet in the adult Sunday School room and Mr. Krum will direct this group. The younger league, junior high, will meet in the junior high department room. This group will comprise 12- and 13-year-olds. All children of Pastor Roller's last year's catechetical class and this year's catechetical class will be in the new junior high league. Pastor Roller will work with this group and the program followed will be according to the Luther League of America of the United Lutheran Church.

St. Paul's catechetical class will have its first meeting on Sunday, Oct. 2, at 5:30 p.m. The class will meet weekly in the junior high department room.

Pastor Roller will speak on Tuesday at 8 p.m. in Grace Lutheran Church, Westminster. His subject will be "The Challenge to American Youth."

The Dutch were first to settle in Delaware in 1631. Indians drove out the Dutch; then the Swedes and Finns came in to make permanent settlements.

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1960—Associated Press Football Schedule—1960

AP Newsfeatures

Games played at fields of teams in first column, except those marked (*) played at fields of teams in date columns. (N) Night game. (X) See footnote for games not on schedule proper. 1959 scores given—first score is that of team in first column.

East

	SEPT. 17	SEPT. 24	OCT. 1	OCT. 8	OCT. 15	OCT. 22	OCT. 29	NOV. 5	NOV. 12	NOV. 19
ARMY (X)	Buffalo	Boston Col. (44-8)	*California	Penn State (11-17)	*Nebraska	Villanova (14-0)	Miami, Ohio	Syracuse (NY)	*Pitt	
BOSTON COL. (X)	Navy (8-24)	*Army (8-44)		*Marquette (N, 16-0)	Detroit (21-9)	VMI	*Miami, Fla. (28, N)	*Villanova (39-6)	Boston U. (7-26)	Clemson
BOSTON U.	*Penn State (12-21)	*Syracuse (0-46)	Holy Cross (8-17)	Ohio U.	G. Washington (14-18)	*Connecticut (8-7)	Massachusetts (20-6)	*West Virginia (7-0)	*Boston Col. (26-7)	*Buffalo
BROWN		*Columbia (6-21)	*Yale (0-17)	Dartmouth (0-0)	*Penn (9-36)	Rhode Island (6-0)	*Princeton (0-7)	Cornell (0-19)	*Harvard (16-6)	Colgate (14-33)
BUCKNELL		Gettysburg (N, 21-0)	*Cornell	Buffalo (26-21)	*Rutgers (15-8)	Lafayette (6-12)	Lehigh (0-14)	*Colgate (13-16)	Temple (26-6)	*Delaware (6-22)
BUFFALO	*Army	VMI (N)	*Temple (N, 28-14)	*Bucknell (21-26)	Youngstown (16-7)	*West. Reserve (22-2)	Colgate	Connecticut	*Gettysburg (19-6)	Boston U.
COLGATE		*Rutgers (12-15)	Lehigh	*Rutgers (12-15)	*Princeton (7-42)	*Yale (0-21)	*Buffalo	Bucknell (16-13)	*Syracuse (0-71)	*Brown (33-14)
COLUMBIA		Brown (21-6)	*Princeton (0-22)	*Yale (0-14)	Harvard (22-38)	Holy Cross (0-34)	Cornell (7-13)	*Dartmouth (0-22)	*Penn (6-24)	Rutgers (26-16)
CORNELL (X)		Colgate (20-15)	Bucknell	Harvard (20-16)	*Yale (0-23)	Princeton (0-20)	*Columbia (13-7)	*Brown (19-0)	Dartmouth (12-21)	
DARTMOUTH		New Hampshire	Penn (0-13)	*Brown (0-0)	Holy Cross (8-31)	*Harvard (9-0)	*Yale (12-8)	Columbia (22-0)	*Cornell (21-12)	*Princeton (21-7)
DELAWARE		*Lehigh (12-7)	Amherst	Lafayette (26-8)	*N. Hampshire (50-12)	*Marshall (30-6)	Hofstra	*Temple (62-0)	Rutgers (34-14)	Bucknell (22-6)
GETTYSBURG		*Bucknell (N, 0-21)	Juniata	*Lehigh (14-15)	*Albright (N, 12-6)	Muhlenberg (12-7)	*Lafayette (16-13)	Hofstra (N, 6-18)	Buffalo (6-19)	*Temple (35-0)
HARVARD		Holy Cross	Massachusetts (36-22)	*Cornell (16-20)	*Columbia (38-22)	Dartmouth (0-9)	Penn (12-0)	*Princeton (14-0)	Brown (6-16)	Yale (35-6)
HOLY CROSS (X)		*Harvard	*Boston U. (17-8)	Syracuse (6-42)	*Dartmouth (31-8)	*Columbia (34-0)	Marquette (12-30)	Dayton (8-0)	Penn State (0-46)	Connecticut
LAFAYETTE		*Penn (0-26)	Muhlenberg (19-6)	*Delaware (8-26)	Temple (52-20)	*Bucknell (12-6)	Gettysburg (13-16)	*Rutgers (14-16)	*Tufts (13-0)	Lehigh (28-6)
LEHIGH		Delaware (7-12)	*Colgate	Gettysburg (15-14)	*Tufts (63-0)	Rutgers (0-23)	*Bucknell (14-0)	*VMI (6-7)	Davidson (14-0)	*Lafayette (6-28)
NAVY (X)	*Boston C. (24-8)	Villanova	*Washington	SMU (7-20)	Air Force	*Penn (22-22)	Notre Dame (22-25)	*Duke	Virginia	
PENNSYLVANIA (X)		Lafayette (26-0)	*Dartmouth (13-0)	Princeton (18-0)	Brown (36-9)	Navy (22-22)	Harvard (0-12)	*Yale (28-12)	Columbia (24-6)	
PENN STATE	Boston U. (21-12)		Missouri (19-8)	Army (17-11)	*Syracuse (18-20)	*Illinois (20-9)	West Virginia (28-10)	Maryland	*Holy Cross (46-0)	Pitt (7-22)
PITTSBURGH	*UCLA (N, 25-21)	Michigan St.	*Oklahoma	Miami, Fla.	West Virginia (15-23)	*TCU (3-13)	*Syracuse (0-35)	*Notre Dame (28-13)	Army	Penn State (22-7)
PRINCETON		Rutgers (6-8)	Columbia (22-0)	*Penn (0-18)	Colgate (42-7)	*Cornell (20-0)	Brown (7-0)	Harvard (0-14)	*Yale (20-38)	Dartmouth (7-12)
RUTGERS		*Princeton (8-6)	*Connecticut (20-8)	Colgate (15-12)	Bucknell (8-15)	*Lehigh (23-0)	Villanova (12-6)	Lafayette (16-14)	*Delaware (14-34)	*Columbia (16-26)
SYRACUSE		Boston U. (46-0)	*Kansas (35-21)	*Holy Cross (42-6)	Penn State (20-18)	*West Virginia (44-0)	Pitt (35-0)	Army (NY)	Colgate (71-0)	*Miami, Fla. (18th, N)
TEMPLE		Kings Point (N)	Buffalo (N, 14-23)	*Muhlenberg (13-14)	*Lafayette (20-52)	*Hofstra (N, 0-15)	Drexel (8-12)	Delaware (0-62)	*Bucknell (6-26)	Gettysburg (0-35)
VILLANOVA	*Marquette (N)	*Navy	*Dayton (N, 22-13)	Pacific	Miami, Ohio (6-26)	*Army (0-14)	*Rutgers (6-12)	Boston Col. (6-39)	Detroit (6-40)	Xavier, Ohio (20-48)
YALE		Connecticut (20-0)	Brown (17-0)	Columbia (14-0)	Cornell (23-0)	Colgate (21-0)	Dartmouth (8-12)	Penn (12-28)	Princeton (38-20)	*Harvard (6-35)

Midwest

CINCINNATI	Hardin-Simmons (N)	Dayton (N, 21-7)	*N. Texas St. (6-21)	*Detroit (7th N)	Wichita (28-28)	Tulsa (7-14)	Xavier, Ohio (23-0)	*Houston (12-13)	*Marquette (34-35)	Miami, Ohio (14-7)
DAYTON	Ohio U. (N)	*Cincinnati (N, 7-21)	Villanova (N, 13-22)	*Xavier, Ohio (N, 0-3)	Louisville (6-32)	*Detroit (N, 14-33)	*Wichita (N, 18-13)	*Holy Cross (0-8)	*Miami, Ohio (13-0)	Kent State
DETROIT		Iowa State (23, N)	*Xavier, Ohio (38-14)	Cincinnati (7, N)	*Boston Col. (9-21)	Dayton (N, 33-14)	Quantico Mar. (28, N)	Marquette (4 N, 14-0)	*Villanova (40-6)	*Michigan State
ILLINOIS		Indiana (0-20)	West Virginia	Ohio State (9-0)	*Minnesota (14-6)	Penn State (9-20)	*Purdue (7-7)	*Michigan (15-20)	Wisconsin (9-6)	*Northwestern (28-0)
INDIANA		*Illinois (20-0)	*Minnesota (14-24)	Oregon State	Marquette (33-13)	Michigan State (6-14)	Northwestern (13-30)	*Ohio State (0-0)	*Michigan (26-7)	*Purdue (7-10)
IOWA		Oregon State	*Northwestern (10-14)	*Michigan State (37-8)	Wisconsin (16-25)	Purdue (7-14)	Kansas	*Minnesota (33-0)	Ohio State (16-7)	*Notre Dame (19-20)
IOWA STATE	Drake (41-0)	*Detroit (23, N)	*Nebraska (18-6)	Kansas (0-7)	Colorado (27-0)	*Missouri (0-14)	*Oklahoma State	Oklahoma (12-35)	*Kansas State (25-0)	*Pacific (N)
KANSAS	TCU (7-14)	*Kansas State (33-14)	Syracuse (21-35)	*Iowa State (7-0)	*Oklahoma (6-7)	*Oklahoma St. (28-14)	*Iowa	Nebraska (10-3)	Colorado (14-27)	*Missouri (9-13)
KANSAS STATE	S. Dakota St. (28-12)	Kansas (14-33)	*Colorado (17-20)	*Nebraska (29-14)	Missouri (0-26)	*Oklahoma (0-36)	*Minnesota	Oklahoma St. (21-27)	Iowa State (0-26)	*Arizona
MARQUETTE	Villanova (N)	*Pacific (N, 13-22)	*Wisconsin (6-44)	Boston Col. (N, 0-16)	*Indiana (13-33)	Vanderbilt	*Holy Cross (30-12)	*Detroit (4, N, 0-14)	Cincinnati (35-34)	
MIAMI, OHIO	*Xavier (33-7)	Western Mich. (21-0)	Bowling Green (16-33)	Kent State (6-14)	*Villanova (26-6)	*Ohio U. (24-0)	*Army	*Toledo (25-7)	Dayton (0-13)	*Cincinnati (7-14)
MICHIGAN		Oregon	*Michigan St. (8-34)	Duke	Northwestern (7-20)	Minnesota (14-6)	*Wisconsin (10-19)	Illinois (20-15)	Indiana (7-26)	*Ohio State (23-14)
MICHIGAN STATE		*Pitt	Michigan (34-8)	Iowa (8-37)	*Notre Dame (19-0)	Florida (N, 9-0)	Ohio State (24-30)	*Purdue (15-0)	*Northwestern (15-10)	Detroit
MINNESOTA		*Nebraska (12-32)	Indiana (24-14)	Northwestern (0-6)	Illinois (6-14)	*Indiana (14-6)	Kansas State	Iowa (0-33)	Purdue (23-29)	*Wisconsin (7-11)
MISSOURI	SMU (2-23)	Oklahoma State	*Penn State (8-19)	*Air Force (13-0)	*Kansas State (26-0)	*Michigan (6-14)	*Nebraska (9-0)	Colorado (20-21)	*Oklahoma (0-23)	Kansas (13-9)
NEBRASKA	*Texas (N, 0-20)	Minnesota (32-12)	Iowa State (6-18)	Kansas State (14-29)	Army	Iowa State (14-0)	Missouri (0-9)	*Kansas (3-10)	Oklahoma State	*Oklahoma (25-21)
NORTHWESTERN		*Oklahoma (45-13)	Iowa (14-10)	*Minnesota (6-0)	*Michigan (20-7)	*Colorado (14-12)	*Indiana (30-13)	*Wisconsin (19-24)	Michigan St. (10-15)	Illinois (0-28)
NOTRE DAME (X)		California (28-6)	Purdue (7-28)	*North Carolina (28-8)	Michigan St. (0-19)	Notre Dame (30-24)	*Navy (25-22)	Pitt (13-28)	*Miami, Fla. (N)	Iowa (20-19)
OHIO STATE		SMU	So. California (0-17)	*Illinois (0-9)	*Purdue (15-0)	*Northwestern (24-30)	*Michigan St. (30-24)	Indiana (0-0)	*Iowa (7-16)	Michigan (14-23)
OKLAHOMA (X)		Northwestern (13-45)	Pitt	*Texas (12-19)	*Kansas (7-6)	Wisconsin (3-12)	*Colorado (42-12)	*Iowa State (35-12)	Missouri (23-0)	Nebraska (21-25)
OKLA. STATE (X)	*Arkansas (N, 7-13)	*Missouri		*Tulsa (26-0)	*Houston (N, 19-12)	Kansas State (36-0)	Iowa State	*Kansas State (27-21)	*Nebraska	Colorado
PURDUE		UCLA (0-0)	*Notre Dame (28-7)	*Wisconsin (21-0)	Ohio State (0-15)	Kansas (14-28)	Illinois (7-7)	Michigan St. (0-15)	*Minnesota (29-23)	Indiana (10-7)
TULSA (X)	N. Mex. St. (N, 28-27)	*Arkansas (0-28)	H.-Simmons (N, 16-8)	Oklahoma St. (0-26)	*Arizona (N)	*Iowa (14-7)	*Georgia	Wichita (21-26)	N. Texas St. (17-6)	
WICHITA (X)	Denver (N)	Xavier, Ohio (N)	*Montana State		*Cincinnati (28-28)	*Cincinnati (14-7)	Dayton (N, 13-18)	*Tulsa (26-21)	*Drake (11, N, 20-7)	N. Texas St. (0-12)
WISCONSIN		*Stanford (16-14)	Marquette (44-6)	Purdue (0-21)	*Iowa (25-16)	*N. Mexico St. (N)	Michigan (19-10)	Northwestern (24-19)	*Illinois (6-9)	Minnesota (11-7)
XAVIER	Miami, Ohio (7-33)	*Wichita (N)	Detroit (14-38)	Dayton (N, 3-0)	Ohio U. (7-25)	*Ohio State (12-3)	*Cincinnati (0-28)	*Louisville (28-13)	*Kentucky (0-41)	*Villanova (48-20)
						Quantico (21, N, 21-23)				

South

ALABAMA (X)	Georgia (3-17)	*Tulane (N, 19-7)	Vanderbilt (N, 7-7)		*Tennessee (7-7)	Houston (3-0)	*Mississippi St. (10-0)	Furman	*Georgia Tech (9-7)	Tampa
AUBURN (X)		Tenpessee (0-3)	*Kentucky (N, 33-0)	Chattanooga	Georgia Tech (7-6)	Miami, Fla. (21-6)	*Florida (6-0)	Mississippi St. (31-0)	Georgia (13-14)	Florida St.
CHATTANOOGA (X)	Jax. St. (16, N, 19-0)	Ab. Christ. (23, N, 0-3)	McMurry (30, N)	*Auburn	Mid. Tenn. (14, N, 0-28)	*Tennessee (0-23)	*Tenn. Tech (N, 6-3)	Mississippi (0-58)	*Memphis St. (N, 9-15)	
CITADEL	Newberry (N, 48-0)	*G. Washington (N)	*Davidson (13-7)	Florida St. (N, 6-47)	Richmond (8-7)	*Furman (18-14)	Presbyterian (8-0)	Wm. & Mary (N, 38-13)	VMI (8-32)	*Arkansas St. (N)
CLEMSON (X)		*Wake Forest (33-31)	VPI	Virginia (47-0)	*Maryland (25-28)	*Duke (6-0)	*Vanderbilt	North Carolina (20-18)	South Carolina (27-0)	*Boston Col.
DAVIDSON	Catawba (N, 42-6)	*Wofford (N, 20-27)	Citadel (7-13)	*Presbyt. (N, 21-25)		Richmond (7-21)		*VPI	*Lehigh (0-14)	Furman (7-35)
DUKE (X)		*S. Carolina (N, 7-12)	*Maryland	*Michigan	N. Carolina St. (17-15)	Clemson (0-6)	Georgia Tech (10-7)	Navy	*Wake Forest (27-15)	N. Carolina (0-50)
FLORIDA (X)	G. Washington (N)	Florida State (18-8)	Georgia Tech	Rice (N, 13-13)	Vanderbilt (6-13)	*LSU (N, 0-9)	Auburn (0-6)	Georgia (10-21)	Tulane (30-0)	
FLORIDA STATE	Richmond (N, 22-6)	*Florida (8-18)	Wake Forest (N, 20-22)	*Citadel (N, 47-6)	*Miss. Southern (N)	Wm. & Mary (N, 0-9)	Kentucky	*Miami (4, N, 6-7)	Houston	*Auburn
FURMAN (X)	Presbyt. (N, 23-24)	*Tampa (N)		Wm. & Mary (N, 8-7)	Wofford (N, 3-6)	Citadel (14-18)	Mississippi Col.	*Alabama	Richmond (11th, 14-48)	*Davidson (35-7)
G. WASHINGTON	*Florida (N)	Citadel (N)	*Wm. & Mary (7-14)	VMI (7, N, 6-28)	*Boston U. (18-14)		*Air Force	Richmond (4, N, 0-26)	VPI (11, N)	*West Virginia (8-10)
GEORGIA (X)	*Alabama (17-3)	Vanderbilt (N, 21-6)	South Carolina (14-30)	*So. California (7, N)	Miss. State (15-0)	*Kentucky (N, 14-7)	Tulsa	*Florida (21-10)	*Auburn (14-13)	
GEORGIA TECH (X)	Kentucky (14-12)	*Rice (N)	*Florida	LSU	*Auburn (6-7)	Tulane (21-13)	*Duke (7-10)	Tennessee (14-7)	Alabama (7-9)	
KENTUCKY	*Georgia Tech (12-14)	*Mississippi (N, 0-16)	Auburn (N, 0-33)	Marshall (N)	LSU (N, 0-9)	Georgia (N, 7-14)	*Florida State	Vanderbilt (6-11)	Xavier, O. (41-0)	*Tennessee (20-0)
LSU (X)	Texas A&M (N)		Baylor (N, 22-0)	*Georgia Tech	*Kentucky (N, 9-0)	Florida (N, 9-0)	*Mississippi (7-3)	South Carolina (N)	Miss. State (N, 27-0)	Wake Forest (N)
MARYLAND	*West Virginia (27-7)	Texas (0-26)	Duke	*N. Car., St. (N, 33-28)	Clemson (28-25)	*Wake Forest (N, 7-10)	South Carolina (6-22)	*Penn State	*North Carolina (14-7)	*Virginia (55-12)
MIAMI (X)			N. Carolina (30, N, 14-7)	*Pitt	S. Car. (14, N, 26-6)	*Auburn (6-21)	Boston Col. (28, N)	Florida St. (4, N, 7-6)	Notre Dame (N)	Syracuse (18, N)
MISSISSIPPI (X)	*Houston (N, 16-0)	Kentucky (N, 16-0)	*Memphis St. (N, 43-0)	*Vanderbilt (N, 33-0)	*Tulane (N, 53-7)	*Arkansas (N, 28-0)	LSU (3-7)	Chattanooga (58-0)	Tennessee (37-7)	
MISS. STATE (X)		Houston (N)	Tennessee (6-22)	Arkansas St. (49-14)	*Georgia (0-15)	Memphis St. (28-23)	Alabama (0-10)	*Auburn (0-31)	*LSU (N, 0-27)	
N. CAROLINA (X)		N. Carolina St. (20-12)	*Miami (30, N, 7-14)	Notre Dame (8-28)	*Kentucky (N, 9-0)	*South Carolina (19-6)	*Tennessee (7-29)	*Clemson (18-20)	Maryland (7-14)	Duke (50-0)
N. CAROLINA STATE	VPI (15-13)	*N. Carolina (12-20)	Virginia	Maryland (N, 28-33)	*Duke (15-17)	*Miss. So. (N, 14-19)	*UCLA (N, 12-21)	Wake Forest (14-17)	*Arizona St. (N)	*S. Carolina (7-12)
RICHMOND (X)	*Florida St. (N, 6-22)		*VMI (14-14)	*West Virginia (7-10)	Citadel (7-8)	*Davidson (21-7)	VPI (29-51)	*G. Wash. (4, N, 26-0)	*Furman (11th, 48-14)	*East Carolina (N)
S. CAROLINA (X)		Duke (N, 12-7)	*Georgia (30-14)		Miami (14, N, 6-26)	North Carolina (6-19)	*Maryland (22-6)	*LSU (N)	*Clemson (0-27)	N. Carolina St. (12-7)
TENNESSEE (X)		*Auburn (3-0)	Mississippi St. (22-6)	Tampa	Alabama (7-7)	Chattanooga (23-0)	North Carolina (29-7)	*Georgia Tech (7-14)	Mississippi (7-37)	Kentucky (0-20)
TULANE (X)	*California	Alabama (N, 7-19)	*Rice (N)		Mississippi (N, 7-53)	*Georgia Tech (13-21)	Wm. & Mary (N)	*Texas Tech (17-7)	*Florida (0-30)	*Vanderbilt (6-6)
VANDERBILT (X)		Georgia (N, 6-21)	*Alabama (N, 7-7)	Mississippi (N, 0-33)	*Florida (13-6)	Marquette	Clemson	*Kentucky (11-6)	Wm. & Mary	Tulane (6-6)
VIRGINIA (X)		*Wm. & Mary (0-37)	*N. Carolina St.	*Clemson (0-47)	VMI (12-19)	*VPI (14-40)	Wake Forest (12-34)		*Navy	Maryland (12-55)
VMI (X)	*Wm. & Mary (26-7)	*Buffalo (N)	Richmond (14-14)	*G. Wash. (7, N, 28-6)	*Virginia (19-12)	*Boston Col.	*Memphis State (N)	Lehigh (7-6)	*Citadel (32-8)	
VPI (X)	N. Carolina St. (13-15)	West Virginia (12-0)	*Clemson	Wake Forest (18-27)	*Wm. & Mary (20-14)	Virginia (40-14)	*Richmond (51-29)	Davidson	*G. Wash'gton (11, N)	
WAKE FOREST (X)		Clemson (31-33)	*Florida St. (N, 22-20)	*VPI (27-18)	*N. Carolina (19-21)	Maryland (N, 10-7)	*Virginia (34-12)	N. Carolina St. (17-14)	Duke (15-27)	*LSU (N)
WEST VIRGINIA	Maryland (7-27)	*VPI (0-12)	*Illinois	Richmond (10-7)	*Pitt (23-15)	Syracuse (0-44)	*Penn State (10-28)	Boston U. (0-7)	*Oregon	G. Washington (10-8)
WM. & MARY (X)	VMI (7-26)	Virginia (37-0)	G. Washington (14-7)	*Furman (N, 7-8)	VPI (14-20)	*Florida St. (N, 9-0)	*Tulane (N)	*Citadel (N, 13-38)	*Vanderbilt	

Southwest

ARKANSAS	Okla. St. (N, 13-7)	Tulsa (28-0)	*TCU (N, 3-0)	Baylor (23-7)	*Texas (12-13)	Mississippi (N, 0-28)	*Tex. A&M (N, 12-7)	Rice (14-10)	SMU (17-14)	*Texas Tech (27-8)
BAYLOR (X)		Colorado (N, 15-7)	*LSU (N, 0-22)	*Arkansas (7-23)	*Texas Tech (N, 14-7)	Texas A&M (13-0)	*TCU (0-14)	Texas (12-13)	So. Calif. (8-17)	*SMU (14-30)
HARDIN-SIMMONS	*Cincinnati (N)	*Miss. So. (23-N)	*Tulsa (N, 8-16)	Arizona St. (N, 8-14)	*Memphis State (N)	W. Texas St. (22-0)	*N. Texas St. (N, 6-7)	*N. Texas St. (24-46)	*Trinity (N, 23-15)	N. Mex. St. (N, 13-42)
HOUSTON (X)	Mississippi (N, 0-16)	*Mississippi St. (N)	*Oregon St. (N)	Texas A&M (N, 6-28)	*Alabama (0-3)	Texas (N, 6-28)	Texas Tech	Cincinnati (13-12)	*Florida State	
RICE (X)		Georgia Tech (N)	Tulane (N)	*Florida (N, 13-13)	*SMU (N, 13-13)	*Texas Tech (21-13)	*Texas (0-21)	*Arkansas (10-14)	Texas A&M (7-2)	TCU (6-35)
SMU (X)	*Missouri (23-2)	*Ohio State		*Navy (20-7)	Rice (N, 13-13)	*Rice (N, 28-6)	SMU (21-0)	Texas A&M (14-11)	*Arkansas (14-17)	Baylor (30-14)
TEXAS (X)	Nebraska (N, 20-0)	*Maryland (26-0)	Texas Tech (N)	Oklahoma (19-12)	Arkansas (13-12)	*Baylor (0-13)	Arkansas (N, 7-12)	*Baylor (13-12)	*TCU (9-14)	
TEXAS A & M (X)	*LSU (N)	Texas Tech (N, 14-20)	*Trinity (N)	*Houston (N, 28-6)	TCU (6-39)	Pitt (13-3)	Baylor (14-0)	*SMU (11-14)	*Rice (2-7)	
TCU (X)	*Kansas (14-7)	*So. California (N)	Arkansas (N, 0-3)	Texas Tech (N, 14-8)	*Texas A&M (39-6)	SMU (13-21)	*Rice	Tulane (7-17)	Texas (14-9)	*Rice (35-6)
TEXAS TECH	W. Texas St. (N)	*Tex. A&M (N, 20-14)	*Texas (N)	*TCU (N, 8-14)	Baylor (N, 7-14)				Wyoming	Arkansas (8-27)

Rocky Mountain

AIR FORCE (X)		Colorado State	Stanford	Missouri (0-13)	*Navy	*Wyoming (20-7)	G. Washington	Denver	*UCLA (20-7)	
ARIZONA (X)		Utah (N, 6-54)	Wyoming (N)	*Colorado (0-18)	Tulsa (N)	*New Mex. (N, 7-28)	W. Texas St. (N, 7-6)	Idaho (N, 16-14)	*Tex. West. (N, 14-10)	Kansas State
ARIZ. ST. (Tempe) (X)	Colorado St. (N, 24-9)	*W. Tex. St. (N, 43-22)	Washington St. (N)	*H.-Simmons (N, 14-8)	*B. Young (27-8)	San Jose St. (N, 15-24)	N. Mex. St. (N, 35-31)	Texas West. (N, 20-7)	No. Carolina St. (N)	
BRIG. YOUNG (X)	Calif. Poly (16th, N)	*San Jose St. (23, N)	*Colorado St. (N, 14-13)	*Utah (7, N, 8-20)	Arizona St. (8-27)	*Montana (0-12)	*Utah State (18-0)	New Mexico (6-21)	*Denver (7-14)	Wyoming (6-21)
COLORADO (X)		*Baylor (N, 7-15)	Kansas St. (20-17)	Arizona (18-0)	*Iowa State (0-27)	Nebraska (12-14)	Oklahoma (12-42)	*Missouri (21-20)	*Kansas (27-14)	*Oklahoma State
COLORADO ST. (X)	*Ariz. St. (N, 9-24)	*Air Force	B. Young (N, 13-14)	Drake (N)	Wyoming (0-29)	*Utah State (10-7)	Montana (26-16)	Utah (21-17)	*New Mexico (14-9)	
DENVER (X)	*Wichita (N)	Washington St. (23-N)	*Utah State (14-21)	*Wyoming (0-45)	Montana (27-12)	*Utah (12-26)	N. Mex. (28, N, 0-42)	*Air Force	B. Young (14-7)	
MONTANA (X)	Wyoming (0-58)	Utah State (0-28)	Idaho (6-9)		*Denver (12-27)	B. Young (12-0)	*Colorado St. (16-26)	Montana St. (6-40)	*Utah	*New Mexico (14-55)
MONTANA STATE	*N. Dakota (N, 35-14)	*S. Dakota St. (N, 27-0)	Wichita	*Calif. Poly (N, 35-18)	Idaho State (0-6)	Arkansas State	N. Dakota St. (24-12)	*Montana (40-6)		*Fresno St. (N)
NEW MEXICO	Mexico (N)	*Wyoming (20-25)	*Texas West. (N, 17-7)	N. Mex. St. (N, 12-29)	Utah State (N, 28-6)	Arizona (N, 28-7)	*Denver (28, N, 42-0)	*B. Young (21-6)	Colorado St. (9-14)	Montana (55-14)
UTAH (X)	Hawaii (N)	*Arizona (N, 54-6)	Oregon (N, 6-21)	B. Young (7, N, 20-8)		Denver (26-12)	*Wyoming (7-21)	*Colorado St. (17-21)	Montana	Utah State (35-21)
UTAH STATE	*Tex. Western (N)	*Montana (28-0)	Denver (21-14)	*Idaho (N, 14-0)	*N. Mexico (N, 6-28)	Colorado St. (7-10)	Brigham Young (0-18)	Wyoming (2-27)	*Pacific (N)	*Utah (21-35)
WYOMING	*Montana (58-0)	New Mexico (25-20)	*Arizona (N)	Denver (45-0)	*Colorado St. (29-0)	Air Force (7-20)	Utah (21-7)	*Utah State (27-2)	*Texas Tech	*B. Young (21-6)

Far West

CALIFORNIA	Tulane	*Notre Dame (6-28)	Army	Washington St. (20-6)	*So. California (7-14)	Oregon (18-20)	*Oregon St. (20-24)	UCLA (12-19)	*Washington (0-20)	Stanford (20-17)
IDAHO	*Oregon (7-45)	*Washington (0-23)	*Montana (9-6)	*Utah State (N, 0-14)	Oregon State (18-66)	*Hawaii (21st N)	*Pacific (N, 13-28)	*Arizona (N, 14-16)	Washington St. (5-27)	*S. Jose St. (18th, N)
OREGON	Idaho (45-7)	*Michigan	*Utah (N, 21-6)	San Jose St. (35-12)	Washington St. (14-6)	*California (20-18)	*Washington (12-13)	Stanford (28-27)	West Virginia	*Oregon St. (7-15)
OREGON STATE	*So. Calif. (16, N, 6-27)	*Iowa	Houston (N)	*Indiana	*Idaho (66-18)	Washington (6-13)	California (24-20)	*Washington St. (0-14)	*Stanford (22-39)	Oregon (15-7)
PACIFIC (X)	*Washington	Marquette (N, 22-13)	Hawaii (N, 6-0)	*Villanova		*Wash. St. (12-20)	Idaho (N, 28-13)	San Jose St. (N, 20-7)	Utah State (N)	Iowa State (N)
SAN JOSE ST. (X)		B. Young (23rd, N)		*Oregon (12-35)	*Stanford (38-54)	*Arizona St. (N, 24-15)	Wash. St. (N, 6-30)	*Pacific (N, 7-20)	Fresno St. (11, N, 40-14)	Idaho (18, N)
So. CALIFORNIA (X)	Oregon St. (16, N, 27-6)	TCU (N)	*Ohio State (17-0)	Georgia (7th, N)	California (14-7)		*Stanford (30-28)	Washington (22-15)	*Baylor (17-8)	UCLA (3-10)
STANFORD	Wash. St. (N, 19-36)	Wisconsin (14-16)	*Air Force	Washington (0-10)	San Jose St. (54-38)	*UCLA (N, 13-55)	So. California (28-30)	Oregon (27-28)	Oregon State (39-22)	*California (17-20)
UCLA (X)	Pitt (N, 21-25)	*Purdue (0-0)			*Washington (7-23)	Stanford (N, 55-13)	N. Car. St. (N, 21-12)	*California (19-12)	Air Force (7-20)	So. California (10-3)
WASHINGTON	Pacific	Idaho (23-0)	Navy	*Stanford (10-0)	UCLA (23-7)	*Oregon St. (13-6)	Oregon (13-12)	*So. California (15-22)	*Idaho (27-5)	*Washington St. (20-0)
WASHINGTON ST.	Stanford (N, 36-19)	*Denver (23rd, N)	*Arizona St. (N)	*California (6-20)	*Oregon (6-14)	Pacific (20-12)	*S. Jose St. (N, 30-6)	Oregon State (14-0)		Washington (0-20)

(X) Sept. 10: Montana at North Dakota (N, 19-27). **Nov. 24:** Cornell at Penn (13-28); West Texas State at Wichita; Mississippi Southern at Chattanooga (14-6); William & Mary at Richmond (12-20); VMI vs. VPI at Roanoke, Va. (37-12); Colorado State at Denver (15-0). **Nov. 25:** Brigham Young at Hawaii (N). **Nov. 26:** Army vs. Navy at Philadelphia (12-43); Holy Cross at Boston Col. (0-14); Notre Dame at Southern California (16-6); Oklahoma at Oklahoma State (17-7); Tulsa at Houston (13-22); Alabama vs. Auburn at Birmingham (10-0); Furman at Clemson (3-56); Florida at Miami, Fla. (N, 23-14); Georgia Tech at Georgia (21-14), LSU at Tulane (14-6); Mississippi State at Mississippi (42-0); North Carolina at Virginia (41-0); Wake Forest at South Carolina (43-20); Tennessee at Vanderbilt (0-14); Rice at Baylor (23-21); TCU at SMU (19-0); Texas A&M at Texas (17-20); Air Force at Colorado (7-15); Arizona State at Arizona (15-9); UCLA at Utah (21-6); Pacific at Fresno State (N, 18-13). **Dec. 2:** Air Force at Miami, Fla. (N); San Jose State at Hawaii (N, 42-14). **Dec. 3:** Duke at UCLA; Virginia at South Carolina (20-32).

County Churches

(Continued From Page 6)

Bender's Lutheran

Church School at 9:30 a.m.; worship with sermon, "Harvest Home," at 10:45 a.m. Friday, monthly meeting of the United Lutheran Church Women at 8 p.m.

Bethlehem Lutheran, Bendersville

The Rev. Dr. O. D. Coble, pastor. Sunday School at 10 a.m.; worship with sermon at 11:05 a.m.

St. James Lutheran, Wenksville

Worship with sermon at 8:45 a.m.; Sunday School at 9:45 a.m.

Christ Lutheran, Aspers

Sunday School at 9 a.m.; worship with sermon at 10 a.m.

Cline's EUB

The Rev. John H. Witmer, pastor. Sunday School at 9:30 a.m.

Mt. Tabor EUB

Worship with sermon at 9:30 a.m.; Sunday School at 10:15 a.m.

Brethren In Christ, Iron Springs

The Rev. James J. Lesher, pastor. Sermon and Sunday School at 9:30 a.m.; worship with sermon at 7 p.m.

Zion Lutheran, Fairfield

The Rev. Otto Kroeger, pastor. Church School at 9:30 a.m.; the service with sermon at 10:30 a.m.; meeting of visitation teams for the Evangelism Mission at 2 p.m.; Luther League will meet at 6 p.m. to attend rally at Greencastle. Wednesday, Executive Council of the ULCW at 8 p.m. Tuesday, Cherub Choir at 4:15 p.m. Thursday, Youth Choir at 7 p.m.; Senior Choir at 8 p.m.

Fairfield Mennonite

Church School at 9:30 a.m.; worship with sermon at 10:45 a.m.

Zwingli United Church of Christ East Berlin

The Rev. W. H. Anderman Jr., pastor. Church School at 9:30 a.m.; worship with sermon at 10:45 a.m.

St. John's United Church of Christ, New Chester

The Rev. Ernest W. Brindle, pastor. Worship with sermon at 9 a.m.; Church School at 10 a.m.

Emmanuel United Church of Christ, Hampton

Church School at 9 a.m.; worship with sermon at 10 a.m.

Mt. Olivet United Church of Christ, Bermudian

Church School at 10 a.m.; worship with sermon at 11 a.m. Tuesday, Women's Guild meeting with Miss Dawn Wolfe at 8 p.m.

Salem EUB, Guldens

The Rev. H. E. Krone, pastor. Combined Sunday School and worship service from 9:30 to 11 a.m. with adult Sunday School lesson taught by Ernest Krape Sr. and sermon by the pastor, "Patching Old Clothes." Saturday, September 17, Pennsylvania Dutch supper in the social room from 4 to 9 p.m.

Centenary EUB, Biglerville

The Rev. Laverne E. Rohrbaugh, pastor. Worship with sermon, "Redemption from Babylon," at 8:30 and 10:40 a.m.: Sunday School at 9:30 a.m.; Board of Stewards at 2:30 p.m.; Volunteer Choir rehearsal at 6:45 p.m.; worship with special Children's program and sermon, "The Crossroads of Gilboa and Damascus," at 7:30 p.m. Monday, Youth Fellowship meeting with reorganization and planning session in the social room at 7:30 p.m. Tuesday, monthly meeting of the EUB Men in the social room at 7:30 p.m. Wednesday, Bible hour at 7:30 p.m. Friday, meeting of all departmental superintendents of the Sunday School in the parsonage recreational room at 7:30 p.m.

St. Paul's United Church of Christ, New Oxford

The Rev. John Z. Martin, pastor. Worship, including groundbreaking service for a new educational unit, at 9 a.m.; Church School at 10 a.m.

Emmanuel United Church of Christ, Abbottstown

Church School at 9 a.m.; Harvest Home service at 10:15 a.m.; Youth Fellowship at 2 p.m.

Lower Marsh Creek Presbyterian

The Rev. Edwin P. Elliott, pastor. Sunday School at 9:30 a.m.; worship with sermon at 10:30 a.m. Thursday, Missionary Society meeting at the home of Mrs. Helen Culbertson at 2 p.m. with Mrs Ira Henderson in charge of the program.

Elias Lutheran, Emmitsburg

The Rev. Philip Bower, pastor. Youth Sunday. Sunday School with the Junior Class in charge of devotions at 9:15 a.m.; the service with youth of the church assisting the pastor, at 10:30 a.m.; Pastor's Class at 6 p.m.; Luther League at 7 p.m.

Orrtanna Methodist

The Rev. Norman L. Marden, pastor. Worship with sermon at 8:30 a.m.; Church School at 9:30 a.m.

Wenksville Methodist

Church School at 9 a.m.; worship with sermon at 10 a.m.

Bendersville Methodist

Church School at 10 a.m.; worship with sermon at 11 a.m.

Trinity United Church of Christ Biglerville

The Rev. Nevin R. Frantz, pastor. Worship with sermon at 9 a.m.; Church School at 10 a.m. Tuesday, fall conference of the Mercersburg Synod at Salem Church, Dover.

Zion United Church of Christ Arendtsville

Church School at 10 a.m.; worship with sermon at 11 a.m. Tuesday, fall conference of the Mercersburg Synod at Salem Church, Dover.

Church Of God, Near New Chester

The Rev. Kemp W. Wallen, pastor. Sunday School at 9:30 a.m.; worship with sermon at 11 a.m.

Wesley Chapel Methodist Fountaindale

The Rev. James Barnes, pastor. Worship with sermon at 9 a.m.; Sunday School at 10 a.m.

Church of Christ Near Abbottstown

Harry M. Vaughn, evangelist. Bible study at 10 a.m. worship and Holy Communion at 11 a.m.; worship with sermon at 7:30 p.m. Wednesday, Bible study at 7:30 p.m.

Trinity Methodist, Emmitsburg

The Rev. Cameron Johnson, pastor. Worship with sermon at 9 a.m.; Sunday School at 10 a.m.

Mt. Hope EUB

The Rev. Alfred Gotwalt, pastor. Worship with sermon at 9 a.m.: Sunday School at 9:45 a.m.

Mt. Calvary EUB

Sunday School at 7 p.m.; worship with sermon at 7:30 p.m.

Mt. Carmel EUB

Sunday School at 10 a.m.; worship with sermon at 11 a.m.

St. Paul's Lutheran, Harney

The Rev. Charles E. Held, pas- 9 a.m.; Sunday School and Harvest Home service at 10 a.m.

Mt. Joy Lutheran

Sunday School at 9:30 a.m.; worship with sermon at 10:30 a.m.

St. Mark's United Church of Christ, White Run

The Rev. Dr. Howard Schley Fox, pastor. Divine service at 9 a.m.; choir rehearsal at 10 a.m. Tuesday, fall conference of the Mercersburg Synod at Salem Church, Dover, at 9:30 a.m.

NOTARY PUBLIC
Daily Messenger Service to Harrisburg
BASEHORE
INSURANCE AGENCY
Lincoln Square ED 4-4412

"Fantasy Of Foods"

Toffee Squares

Look at what's comin' up for dessert! What are they? They're called Toffee Squares and are accompanied to this meal finale by scoops of raspberry ripple ice cream. It will be the discriminating hostess that will serve this smart twosome . . . ice cream and crunchy Toffee Squares.

When would you serve this combination? In most cases, let your conscience be your guide . . . after a buffet dinner, for the climax of a regal sitdown dinner, after a ladies' luncheon or as a teaser for a neighborhood bridge group.

Are they easily prepared? Is there a long list of ingredients? Can they be made in advance? All these questions are important to the homemaker, and rightfully so. Here are the answers, ladies, so go ahead and plan on preparing Toffee Squares for your next dessert.

To prepare, first cream ¾-cup lard and one cup brown sugar. Then add one unbeaten egg and blend well. Next add one teaspoon of vanilla. Sift together two cups of sifted enriched flour and ½-teaspoon salt. Add this to the lard mixture, blending thoroughly. Spread the batter in an ungreased 10x15-inch shallow baking pan. If you wish you can use two eight-inch square cake pans. Bake in a moderately hot over (350° F) for 20 minutes. Remove from the oven and sprinkle eight to 10 ounces of chocolate chips over the top. Place in the oven for five minutes. Then spread the chocolate evenly with a knife and sprinkle ½ cup of chopped nuts and ½ cup of shredded coconut over the top. Cut into squares while warm. This recipe will yield about 32 Toffee Squares.

That's all there is to it.

You'll note that lard was used in the preparation of this baked product. Some homemakers may not be aware of how lard can be an invaluable helper in the kitchen. Lard is outstanding in its shortening power. It is as workable at room temperature as at refrigerator temperature. Lard helps to keep baked products fresh longer. Lard is known to help produce cakes that have a tender crumb and feathery lightness. When baking cookies or bars as in these Toffee Squares, lard helps the product to retain its crisp texture. Best of all when you use lard in preparing the pastry for pies and tarts, you'll have a flaky tender crust that's hard to beat.

If you haven't used lard, try it in your next baking adventure.

MARKETS

Oats	$ .68
Wheat	1.57
Corn	1.27
Barley	.75

FRUIT

APPLES—Barely steady to slightly weaker. Demand light. Bu. bkts. and Eastern cartons U. S. No. 1 (unless otherwise stated): Del., Red Delicious, no grade mark, tray pack 88s-125s, $3—3.50. Md., Red Delicious, 2¾-in. up, $3.50; 2½-in. up, $3—3.75, according to color; Jonathans, 2¼-in. up, A mark, $3. Pa., Red Delicious, 2½-in. up, $3.50, fair qual., $2.75—3; 2¼-in. up, fair qual., $1.90—2; Grimes, 2½-in. min., $2.25; Jonathans, 2½-in. up, $3.25; Rambos, 2½-in. up, fair condition, $1.50—1.75; Staymans, 2½-in. up, $3—3.25; Smokehouse, 2½-in. up, $2.50. N.J., tray pack, McIntosh, U.S. Fancy, 64s-138s, $3.25—3.50; Kendall McIntosh, U.S. Fancy, 64s-138s, $2.25—2.50. W.Va., Red Delicious, 2½-in. up, 1 mark, $4. Film bags in master containers, 2¼-in. up; Pa., Jonathans, 12 4-lb., $3.35. N. J., McIntosh, 12 3-lb., $3.25.

PEACHES—Slightly weaker. Offering liberal and not clearing well. Mostly U.S. No. 1, some no grade mark: Pa., bu. bkts. J. H. Hales 2½" up, $2—; according to qual. & cond., 2¼" up, few best, $3.50; fair cond., $1.75—2, 2" up, $1.50—2: White Hales 2½" up, $2.75—3.75; Rio-Oso-Gems 2¼" up, $3.25—3.75, few $4; 2" up, $2—2.50, few $3: Elbertas 2½" up 1 mark, $3; 2¼" up, $2, few higher: Wilmers 2" up, $2.75—3; ¾-bu. bkts. Elbertas 2¼" up fair cond., $1—1.75. Md. & Pa. ½-bu. bkts. & hpr. open face Hales, $1.25-1.60; poorer, 75c—$1; Elbertas, 90c—$1.60; Rio-Oso-Gems, $1—1.85.

BALTIMORE LIVESTOCK

CATTLE—Receipts, 600, and calves 200; bulk supply fresh receipts cows with small per cent other classes included; salable supply includes few loads slaughter steers and stockers and feeders carried over from earlier in the week; slaughter steers slow and dull, not full established with few sales steady but bulk supply unsold; slaughter heifers scarce, steady; cows moderately actively, steady but closed weak; utility and commercial scarce; bulls active, strong to 50c higher; vealers active, $1-2 higher; slaughter calves slow, steady to $1 higher; stockers and feeders slow, steady; small lot 910-lb. choice slaughter steers, $26.50; small lot 1,133-lb. mixed good and choice, $25.25; few packages 1,060-1,180-lb. good, $22.50—24; one lot 840-lb. good slaughter heifers, $23.50; few utility and commercial cows, $15—16.50; bulk supply canners and cutters, $13—15; light canners, $10—12.75; utility bulls, $19.50—20.50; individuals up to $21.25; good and choice 150-250-lb. vealers, $28—33; standard, $25—29; few 250-300-lb. good and choice slaughter calves, $25—28; several lots 756-940 lbs., mostly medium to low good feeder steers, $20—22; two lots 772-848-lb. good and choice, $23—23.60; one lot 1,095-lb. choice, $24.50; three lots 1,085-1,248-lb. mediums and good, $20—21.50; few common, $18—19.25; load 674-lb. high medium and low good stock steers, $23; few common and medium, $18.60—22; load 732-lb. high medium and good feeder heifers, $18; small lot 539-lb. high choice stock heifers, $22.50.

HOGS — Receipts, 500; butchers scarce, active, 25-50c higher; sows scarce, active, strong to 25c higher; 25 head U.S. No. 1 195-210-lb. butchers, $18.25, several lots No. 1 and mixed No. 1-2 190-220 lbs., $18; mixed No. 1-3 180-230 lbs., $17.75; 2 lots No. 2-3 255-275 lbs., $16.50—17; mixed No. 1-3 300-550 lb. sows, $12.75—15.25.

SHEEP—Receipts, 50; spring slaughter lambs and slaughter ewes very scarce, moderately active, strong; package 61 lb. choice lambs $22.50; 1 lot 78 lb. utility, $17; few good and choice slaughter ewes, $5—6.

TO WED SOON

LONDON (AP)—American movie director Richard Quine says he and actress Kim Novak will marry "just as soon as ever we can."

Quine, in London for the premiere of his latest movie, "Strangers When We Meet," said Thursday night that he phones Kim every day.

ADVERTISE IN THE TIMES

'ETHEL' ONLY RAIN STORM THRU SOUTH

BILOXI, Miss. (AP)—Shortlived Hurricane Ethel, now only a rain storm, blustered northward from the Mississippi Gulf Coast today threatening eastern Mississippi and western Alabama with heavy rains and flooding.

Up to 10 inches of rain could be expected from Ethel in some areas, with possible floods, the New Orleans Weather Bureau said. The storm's winds were expected to diminish rapidly by daybreak.

Evacuated 65,000

Ethel, spawned rapidly in the gulf off the Yucatan Peninsula Wednesday, became a full-fledged hurricane with winds over 75 miles per hour in the afternoon. It moved erratically up the gulf and went inland slightly west of Biloxi about noon Thursday.

Ethel packed 150 m.p.h. winds for a brief time Wednesday but when it slammed into the coast the winds had decreased to 75 m.p.h.

Middle coast residents, with Hurricane Donna's devastation fresh in their minds, hurried away along a 500 mile stretch from New Orleans to St. Marks, Fla.

One Red Cross official said more than 48,000 were housed in shelters, while Civil Defense estimates of evacuees ranged near 65,000.

Total cultivated area for agricultural output in Israel doubled between 1948 and 1958—from 412,000 to 993,000 acres. Total irrigated area was quadrupled.

LEGAL NOTICE

IN THE COURT OF QUARTER SESSIONS OF THE PEACE OF ADAMS COUNTY, PENNSYLVANIA

In re: Adams County Institution District | Petition For Approval of Sale of Real Estate

NOTICE OF HEARING

TO WHOM IT MAY CONCERN:

Take notice that on the first day of September, 1960, the Petition of the Adams County Institution District was presented by E. Donald Scott, Clarence J. Waybright and Charles B. Bender, the executive and administrative officers thereof, representing that the Adams County Institution District is the owner of a certain tract of land situate in Cumberland Township, Adams County, Pennsylvania, bounded and described as follows:

BEGINNING at a spike in the center line of the state highway leading from Biglerville to Gettysburg; thence in the center line of said highway, South 17 degrees 30 minutes east, 110.9 perch to a point; thence by lands of Adams County Realty Corp., North 85 degrees 35 minutes West, 149.5 perch to a post; thence by lands of the same, North 10 degrees West, 82.8 perch to a post at lands of A. W. Butterfield; thence by lands of A. W. Butterfield, South 57 degrees 30 minutes East, 75.75 perch to a post; thence by lands of the same, North 51 degrees East, 85.1 perch to a spike in the center line of the aforesaid state highway, the place of BEGINNING. Containing 62 acres and 110 perch.

This description was taken from draft of survey of property of Adams County Institution District dated June 10, 1960, prepared by Leroy H. Winebrenner, C.S.

Being a part of that tract of land which Samuel Miller and Rebecca, his wife, by their deed dated April 1, 1840, which deed is recorded in the Office of Recorder of Deeds of Adams County, Pennsylvania, in Deed Book O at Page 199, conveyed unto George Irvin, et al., Directors of the Poor and House of Employment of the County of Adams and their successors in office, that the Adams County Institution District has entered into an Agreement of Sale dated August 24, 1960, whereby it has agreed to sell and convey the above-described tract unto Bankers Mutual Insurance Co. of Adams County for the sum of Fifty Thousand ($50,000.00) Dollars, a copy of said Agreement of Sale being attached to said Petition; that the proposed purchase price of Fifty Thousand ($50,000.00) Dollars is fair and reasonable and more than could be obtained for said tract at public sale, that said tract of land is no longer needed for the purposes of the Adams County Institution District and praying that the Court might approve the sale of said tract for the price above set forth upon the terms and conditions contained in the Agreement of Sale attached thereto.

Whereupon, it was ORDERED AND DECREED that a hearing on said Petition be held on the 3rd day of October, 1960, in the Courtroom of the Adams County Court House, at 10:00 o'clock a.m. At this hearing any interested persons may appear in person or by counsel and be heard if they so desire.

DONALD G. OYLER
Solicitor for the Adams County Institution District

LEGAL NOTICE

GRANT OF LETTERS

In re: Estate of Effa Stick Ingman, late of Germany Township, Adams County, Pennsylvania.

Notice hereby is given that Letters of Administration d.b.n.c.t.a. upon the estate of the above named decedent have been granted unto the undersigned by the Register of Wills of Adams County, Pennsylvania. All persons having claims or demands against the estate of said decedent are requested to make known the same and all persons indebted to the said decedent are requested and required to make payment without delay unto the undersigned.

THE LITTLESTOWN NATIONAL BANK
Littlestown, Pennsylvania
Administrator d.b.n.c.t.a

Or to its attorneys
Bulleit & Bulleit
First National Bank Bldg.
Gettysburg, Pa.

LEGAL NOTICES

NOTICE

Estate of E. Mae Beales, deceased, late of the Borough of Gettysburg, Adams County, Pennsylvania.

Notice is hereby given that Letters Testamentary upon the estate of the above decedent have been granted unto the undersigned by the Register of Wills of Adams County, Pennsylvania; all persons having claims or demands against the estate of the said decedent are requested to make known the same and all persons indebted to the said decedent are requested and required to make payment without delay unto the undersigned.

CHARLES A. BEALES
R. 3
Gettysburg, Pa.
Executor of the estate of E. Mae Beales, deceased.

Bigham & Raffensperger, Esqs.
Attorneys at Law,
First National Bank Building
Gettysburg, Pennsylvania

PROTHONOTARY'S NOTICE

Notice is hereby given to all parties in interest or otherwise concerned, that the fifth account of The First National Bank of Gettysburg, guardian of the estate of Willis D. Lauver, a person of weak mind, appointed as such by the Court of Common Pleas of Adams County, Pennsylvania, on September 18, 1933, has been filed in the office of the Prothonotary of Adams County, Pennsylvania, and will be presented to the Court of Common Pleas of Adams County, Pennsylvania, for confirmation on October 3, 1960, at 10 o'clock, a.m., Daylight Saving Time (9 o'clock, a.m., Eastern Standard Time) at which time a decree will be entered confirming said account absolutely unless exceptions or objections thereto are filed in writing on or before the time of presentation thereof.

HERBERT W. MILLER
Prothonotary
Bigham & Raffensperger, Esqs.
Attorneys for Accountant

(Political Advertisement)

Joint
Adams and Franklin Counties

GIANT PICNIC & Democratic Rally

CALEDONIA STATE PARK

Saturday—Sept. 17

1:00 P.M. 'TIL DARK

Free Bean Soup — Refreshments Available

Jimmy Mayhue and His
WCBG Rainbow Serenaders

SPEAKERS
Of State & National Prominence

ALL WELCOME!

An Open Letter To The Fruit Growers Of Adams County

Apples of good quality and color have a more profitable home in the fresh market than in the processing market. Growers with apples that meet packing requirements (good finish, 50% or more color, bruise-free) should consider the following comparison of prices now being paid for Jonathan apples by Rice Fruit Co. as compared to the prices being paid by the processing industry:

RICE FRUIT CO. (Packout Basis)		PROCESSORS (Federal Inspection Basis)	
U. S. Fancy 2½" up	$4.25 cwt.	U. S. No. 1 Canners 2½" up	$2.75 cwt.
U. S. Fancy 2¼"-2½"	$4.25 cwt.	U. S. No. 1 Canners 2¼"-2½"	$1.40 cwt.
U. S. No. 1 Canners 2½" up	$2.50 cwt.		
Canners 2¼"-2½", No. 2 Canners, Ciders	$1.00 cwt.	U. S. No. 2 Canners	$1.00 cwt.
		Ciders	75c cwt.

If you are not equipped to pack your own fruit, and can deliver at least 250 crates of a given variety, please contact us. Prices vary with varieties and are subject to change.

Terms: Cash 10 days.

RICE FRUIT COMPANY

(Signed) ART RICE

Goodbye Summer—Hello Fall—With A Classified Ad You'll Have A Ball

THE GETTYSBURG TIMES

CLASSIFIED AD DEPARTMENT
Just Phone
Gettysburg Office
ED 4-1131
Littlestown Office
194

RATES

3-LINE AD
$1.31 for three days
$2.10 for seven days

4-LINE AD
$1.75 for three days
$2.80 for seven days

BLIND AD
Twenty-five cents service charge for all box numbers. Replies will be mailed if desired.

DEADLINE
For inserting, canceling or correcting classified advertisements 9 a.m. for publication same day, except Saturdays 5 p.m. Friday.

Office Hours 8 a.m. to 5:30 p.m. daily except Saturdays and Holidays, 8 a.m. to Noon.

ANNOUNCEMENTS

● Card of Thanks 2

STAUB: All relatives, friends and neighbors for the use of their cars and for floral tributes and masses after the death of Mr. Staub.

MRS. CYRIL STAUB
AND FAMILY

● Florists 4

CLOSING OUT our beautiful tuberous begonias at half price. Regularly 75c, $1.50 and $2.50 at Twin Bridges Farm.

GLADIOLI. MRS. Charles E. Heyser, McKnightstown. Call ED 4-3366.

NOTICES

● Lost and Found 6

LOST: A pair of gray and white shoes at South Mountain Fair. Reward. ED 4-1333.

● Special Notices 9

FOR EXTRA wear from "Good Shoe Repair" see us today. Gettysburg Shoe Repair. S. Franklin St. Call ED 4-3424.

TINY TOT Saturday at The Ziegler Studio, Carlisle St., Gettysburg. Every Saturday, 9 a.m. to 9 p.m. Planned especially for children up to 12 years old. 25% discount from our regular portrait prices. Majestic Theater ticket given to each child photographed on Tiny Tot Plan. Phone ED 4-1311.

A SHRIMP feed (stag) will be held at the Community Hall in Cashtown, Sept. 30. Benefit of the fire department building fund.

BALLET SCHOOL, Cashtown, now accepting fall registrations. Children, ages 4 through teenage; also women's exercise class. School opens Saturday, September 24. Call Mrs. William Cadle, Biglerville 912-R-13, or Mrs. William Lower, Biglerville 295-R-4.

AUCTION; SATURDAY, October 8. Wanted: Merchandise to auction. Sponsored by Fairfield Lions Club. Items will be picked up by Lions Club members. Expensive items will be auctioned on commission. Call ED 4-3439.

PUBLIC SALE Saturday afternoon, October 15, 1960. Mrs. Charles Cook, Greenmount.

TURKEY AND ham dinner Saturday, September 17, serving from 4 to 8 p.m., Cashtown Fire Hall. Adults $1.35, children 75c. Benefit of Samaria Shrine.

FOR BICYCLES, tricycles, wagons, gym sets, etc. Dolls, toys and gifts of all kinds. See Jacoby's Gift Shop on Biglerville Rd. We give S&H Green Stamps. Phone Biglerville 327-M. Open 9 a.m. to 10 p.m. daily.

FREE: TRIPLE-TRACK combination aluminum storm windows and screens with all purchases of Hilco Homes up to September 30. V. C. Hughes, Guernsey, Pa., or your local representative.

TOYS TOYS TOYS
For all ages
Gilbert's Hobby Shop

THE SUNBEAM Circle Class, St. Mark's Lutheran Church, Heidlersburg, will hold a rummage sale Saturday, September 17, 1960, from 7:30 a.m. till 12 noon at the GAR room on E. Middle St.

FILM SPECIAL: 620, 120, 127, first quality black and white films, 29c per roll. This week only at Dave's Photo Supply.

GIVE A personal portrait as a gift. Lane Studio, 34 York St., Gettysburg.

DITZLER'S NEXT auction, Woodlawn Park, September 23. If you have anything to sell, bring in any Thursday evening, or call ED 4-4451 for pickup.

CHAMPIONSHIP HORSESHOE GAME
Sunday, October 18, at Hunterstown at 1 o'clock between the champion, Albert Plank Jr., and the ex-champion, Dean Ford. The Gun Club.

FRIED CHICKEN and ham dinner September 24, serving starting 3 p.m. Record hop and party 8 p.m. Carnival grounds, near Memorial Park. Sponsored by Taneytown Firemen's Auxiliary.

● Where to Go—What to Do 11

FILLED FLANK steak, $1.00. Sunday special at Zerbe's Cut-Rate, Holiday Room, York Springs.

NOTICES

● Where to Go—What to Do 11

FOR FUN ON A DATE
Learn to roller skate. Beginners' night, Mondays, 7 to 10 p.m. Mary Jane Roller Skating Rink, York Springs.

APPEARING IN PERSON

KEITH DANIELS
AND HIS
BLUE RIDGE RAMBLERS

At the
A & W Root Beer Drive-In

1 mile north of Gettysburg
on Rt. 15
(On Harrisburg Rd.)

Saturday, September 17, 1960

7 to 10:30 p.m.

EMPLOYMENT

● Male Help Wanted 14

WANTED

Local Restaurant Needs

Man to manage, 3 p.m. to midnight shift. Restaurant experience preferred but not necessary. Retail store or selling experience helpful.

Must have neat appearance, pleasant personality and ambition.

Good salary and bonus

Write Box 29
c/o The Gettysburg Times

AUTO MECHANIC for shop work. Phone ED 4-1113.

WANTED: A mason tender. Call Ronald Heiges. ED 4-1249.

● Male and Female Help 15

MEN OR women to sell sewing machines and vacuum cleaners, full or part time. Apply Singer Sewing Center, 5 Baltimore St., Gettysburg.

WANTED: CLERK for year round employment. Apply Bookmart, Chambersburg St.

● Female Help 16

EXPERIENCED DIRECT sales people wanted. We finance you in your own business. Apply for additional information and consumer reaction to Mr. Johnson at Winfield display under grandstand, York Fair.

WAITRESS: NIGHT shift, 11 p.m. to 7 a.m. Apply Varsity Diner, Carlisle St.

WAITRESSES: APPLY in person to Dutch Cupboard. Must be over 18. Ask for Mrs. Thomas.

WANTED: WAITRESS to work 11 p.m. to 7 a.m. Call Mrs. Paul Dudash, 4-2221, or apply Atlantic Truck Stop, Emmitsburg Rd.

DEPENDABLE, EXPERIENCED cleaning woman. Mrs. Radsma, 568 Hillcrest Pl. Call ED 4-5519.

KITCHEN HELP wanted. Apply in person. Lamp Post Tea Room.

LADIES! AVON'S exciting new gift line of cosmetics and toiletries can give you unusual earning opportunity during the coming holiday season. For interview, write Mrs. Nedra Kuhns, 1300 Livingstone Rd., York, Pa.

HIGH SCHOOL girl or woman to keep children in my home nights for 2 months. Call ED 4-2072.

● Situations Wanted 17

NURSING: 7-3, 3-11 and 11-7. Call ED 4-1056 9 a.m.-12 noon or 4-6 p.m.

RELIABLE MAN: Part-time work, evenings, starting at 6 o'clock. Write Box 27, c/o The Gettysburg Times.

WANTED: TYPING to do in my home. Phone ED 4-3447.

WILL KEEP children in my home and also do ironing. 317 York St. Call ED 4-2559.

WILL KEEP child in my home while mother works. Phone Biglerville 117-R.

WILL KEEP children in my home. Call Biglerville 179-R.

FOR SALE

● Miscellaneous 18

RATS AND mice eliminated forever. "Get Star" at Zerfing's Hardware, Farm Bureau; Sharrer Feed, Littlestown.

MOTOR SCOOTER, cheap. Baker's Amoco Station on Route 15.

FRESH EGGS delivered weekly in and around Gettysburg. Allen A. Weikert, ED 4-2867.

SHELTIE PUPPIES (miniature collies.) AKC. Brazler's Kennels, Waynesboro. Phone 1832-R-13.

3 COMPLETE Sets, American Flyer trains with accessories, dual control transformers. Like new. Phone Biglerville 56-J.

● Miscellaneous 18

Brand New
21" GE TV SETS
$179
(only 5)
Picture tube guaranteed one year. Parts and labor guaranteed 90 days.
$5 Down Delivers
$2 Per Week
RIDDLE'S
APPLIANCE CO.
24 Baltimore St. Hanover, Pa.

FOR SALE: Wheeling galvanized Channeldrain Cop-R-loy roofing, all lengths available. Biglerville Warehouse Co. Phone 4-J.

BIGGEST HOAGIE in town, made on delicious homemade footlong roll. Country Kitchen Bakery, 3 miles south on Emmitsburg Rd. Open Friday, Saturday and Sunday 10 a.m.-10 p.m., weekdays noon till 8 p.m. Phone ED 4-1577.

ARENDTSVILLE PLANING MILL
Phone Biglerville 207-R
Mill work and building supplies
Aluminum storm doors, $29.95
Aluminum storm windows
Three-track tilt, $13.50
(Six or more)

FOR SALE
1,000 different colors, matched while you watch. Interior and exterior paint in any finish. Masury is good paint! Buy it at MacDonald Company, 22 Baltimore St., Gettysburg's original and complete home improvement center.

ALL NEW LEE TIRES
For less than recaps, 6.70x15 rayon, $9.95; 7.50x14 tubeless nylon, $12.95. No exchange required. All tires are plus taxes and mounting charge.
DIRECT-TO-YOU-GAS STATIONS
Gettysburg

12-CASE EGG cooler, used two months, priced right. Adams County Farm Bureau Co-op Association, Gettysburg, Pa.

BOTTLE GAS as low as $7.95, free installation. Suburban Atlantic Gas Co., Chambersburg, Pa. Phone Colony 4-7184.

MAGNIFICENT MAGNAVOX stereo hi-fidelity phonographs available now at Ditzler's Music Supply.

GASOLINE REDUCED 1c a gallon because of your increased patronage. Now 26.9c a gallon plus free gift. Direct-To-You-Gas Stations.

EVER SEE
Lower's Egg Basket?
45c A Dozen
LOWER'S STORE, Table Rock
We Give S&H Green Stamps

NEW! NEW!
KO-REC-TYPE
The correction sheet that corrects all mistakes made on the typewriter, without the removal of the copy. Eliminates all messy erasers! No more smudges. Available for the first time.
CARVER'S STATIONERY CO.
Gettysburg R. 3 Phone ED 4-3706

● Household Goods 19

THE BEST for less always in used furniture and appliances. Shop Walhay's Furniture, Fairfield Rd.

GE
BUILT-IN OVENS
Surface Units
Undercounter Dishwasher
30% Discount
1-Year Free Service
N. O. SIXEAS
334 York St.
Gettysburg, Pa.
Open Evenings Except Thursday

RENT OUR Red Devil floor conditioner and use Butcher's wax for long lasting shine, or for that high gloss use Beacon Wax from Biglerville Hardware. Phone 36.

NEW SINGER vacuum cleaners for $29.95 and $49.50. Singer Sewing Center, Gettysburg.

ADMIRAL RANGE, 30-in. de luxe, retail $299, this week $189. Weigle's TV Service, York Springs.

ANTIQUE LOVE seat, fine condition. Phone ED 4-5766.

12 GOOD used oil burners, all sizes, from 2-6 rooms, all priced from $16 to $65. 1 17½-cu.-ft. freezer, 10-year guarantee, list price $479.75, this week $299.95. One 3-piece sectional living room suite in foam, value of $269.95, this week $149.95. 5-piece dinette set, regularly $59.95, this week $34.95, only three at this price. Six good used gas stoves, all sizes, from $24.95 up. Wolf's Furniture, Two Taverns.

SAVE $100 on a brand new 12-cu.-ft. Amana upright freezer, reduced from $339 to $229. Only two to sell at Ditzler's in York Springs.

YOUNGSTOWN 54" sink, a complete kitchen service center, lighted splash back. Reduced from $229 to $159 at Dizler's in York Springs.

AMANA UPRIGHT freezer, 16 cu. feet, used 2½ months. Overseas duty, must sell, $400. Phone between 3 and 7 p.m., ED 4-4548.

DEXTER WASHER, double tub, was $279.95, now $209 with trade. Floor polishers at 15% off. See our window for these and other bargains. Community House Furniture, Littlestown 366.

FOR GOOD used furniture come to Palmer's Amoco Station, Buford Ave.

FREEZERS, UPRIGHT and chest type; gas ranges and oven, Magic Chef built-in. Cullison's Unclaimed Freight, S. Washington St.

● Clothing 20

WORK CLOTHES, shoes, suits, TV's, radios, players, guns, stoves. Becker's Bargain Store, Gettysburg, 9-9.

2 GIRLS' snowsuits, one size 4, one size 5. Call Biglerville 70-R evenings.

SUPPORT HOSE. Zerbe's Cut-Rate Store, York Springs.

● Farm and Garden 24

WHITE AND yellow peaches, apples and honey. Baumgardner's Fruit Stand, Fairfield R. 1.

SWEET CORN; peaches, Hale, Elberta and White Hale; apples, tomatoes, colored peppers, plums, nectarines, pears and lima beans by quart or bushel. Straley's Fruit Market, 2½ miles south of Gettysburg on Emmitsburg Rd. Phone ED 4-4584.

SECKEL PEARS and Sweet Paradise apples. Herbert W. Miller, Biglerville R. 1. Phone Biglerville 369-R-4.

12 BY 40 metal silo. Phone EDgewood 4-2427.

SWEET CORN, 35c a dozen. Phone ED 4-2884. L. R. Brandon, Fairfield Rd.

GRAPES, RED, white and blue; also rhubarb. Please bring container. Carrie R. Ramer, Cashtown.

FRUIT CRATES. Kenneth R. Taylor, Biglerville 152-R-4.

CERTIFIED SENECA Pennoll wheat, raised from foundation seed. Call York Springs 987-R-32. Charles W. King, York Springs.

BRACKETT, ELBERTA and White Hale peaches, Bartlett pears, plums, apples. Sandoe's Fruit Market, Biglerville 209-M.

SUMMER RAMBO, Grimes and Jonathan apples; sales from 6:30 a.m. to 8:30 p.m. Virginia Mills Fruit Farm, Fairfield, Pa. A. W. Geigley, prop. Phone Fairfield 174-J.

SWEET CORN, 30c a dozen. Ludwig L. Keller. Phone ED 4-5166.

COMPLETE LINE of new and used garden tractors, mowers, rotary tillers. Schwartz Farm Supply, Hanover St. Phone ED 4-5039.

QUARTERS OF choice beef at wholesale prices, front quarter, 39c lb.; hind quarter, 52c lb.; half beef, 43c lb. Welty's Market, Emmitsburg, Md.

CERTIFIED WHEAT, certified barley and certified winter oats. Walter & Lady Warehouse, Biglerville 347.

ELBERTA AND McAllister peaches, Smokehouse and Rambo apples, Cobbler potatoes. Please bring containers. Mrs. Clem Hartman, Cashtown.

● Farm Equipment 25

MICHIGAN WAX stone silos, Acorn Jet silo unloaders, will unload any kind of grass silage. Wire corn crib, cheap. Harry Hawbaker, Chambersburg R. 4, Pa. Phone CO 4-2730.

USED AND new wood and concrete silos. Acid proof, epoxy resin interior coating. Atlee Rebert, Littlestown, phone 258-W.

● Landscaping 26

TOP SOIL or fill. Call Fairfield 164-R-12 after 5:30 p.m.

● Livestock 27

SHEEP: 2 rams, 1 Cheviot, 1 Hampshire; 2 ewes and lambs. Good stock. ED 4-1844.

● Pets of All Kinds 29

CHIHUAHUA PUPPIES; also stud services. Mrs. H. L. Bowling. Call ED 4-1535 after 5:30 p.m.

SMALL 3-YEAR-OLD gelding pony. Phone ED 4-3089.

BEAGLE PUPS, 5 males, registered, $10 each. Robert Taylor, Biglerville R. 1, Brysonia.

● Poultry and Chicks 30

FOR SALE: White Rock hens, weigh 7 to 8 lbs. each. Call Biglerville 374-R-11.

1,000 LEGHORN hens in production. Phone Biglerville 327-J.

● Wanted to Buy 32

ANTIQUES WANTED: Call ED 4-4771, or write Red Schoolhouse Antiques, Gettysburg, Pa., R. 2.

LEGHORN FOWL, 13c lb. Kalbfell, Biglerville 81-R anytime, or Wednesdays only York Springs 115-Z-2. Reverse charges.

ANTIQUES WANTED: Cut glass, hand painted china, furniture, guns, pistols, iron toys, gold coins, postcard albums. Hess Antiques, 238 Chambersburg St., Gettysburg. Phone ED 4-5931.

WINTER CLOTHING, snowsuits, men's-women's suits, drapes. Barter Bazaar, 22 Carlisle St.

WANTED: LEGHORN fowl, highest cash prices. G. W. Brown, New Oxford, MAdison 4-6516.

RENTALS

● Apartments for Rent 35

SMALL THREE-ROOM apartment with bath. Apply Pitzer's Men's Wear.

FIRST FLOOR, 3 rooms and bath. Phone ED 4-5763.

NEWLY DECORATED, 4 rooms and bath, no children or pets. Call ED 4-2849.

5-ROOM APARTMENT, 2 miles from Gettysburg. L. D. Plank, Gettysburg R. 1.

● Apartments for Rent 35

5-ROOM APARTMENT, 1 block from square on Carlisle St. Immediate possession. Call ED 4-4362 or 4-5511.

FIRST FLOOR, 4 rooms and bath, heat and water furnished. Write Box 28, c/o The Gettysburg Times.

3-ROOM APARTMENT, located at 38 E. Middle St., completely renovated. Call E. S. Longanecker, ED 4-5740.

4 ROOMS and bath, strictly modern, references, 4 miles Rt. 30 east. Phone ED 4-5017.

3-ROOM FURNISHED apartment. Apply Bookmart.

5 ROOMS and bath in Bendersville, ready for occupancy October 1. Dale Clark, Biglerville 261-R-4.

5 ROOMS and bath, heat and water, centrally located. Call ED 4-3656.

FIRST BLOCK Chambersburg St., all conveniences, available immediately. Phone Mr. Musser, ED 4-3107.

2ND FLOOR, 4-room and bath apartment, 2½ blocks from square, middle-aged couple preferred. Phone ED 4-2011.

5 ROOMS and bath, 3 years old, FHA approved, located in Arendtsville. Biglerville 24-R-3.

● Houses for Rent 36

VERY DESIRABLE home, all conveniences, oil heat, Gettysburg R. D. Call MAdison 4-4492.

4-BEDROOM HOME
Modern conveniences, 2½ miles south of Gettysburg on Rt. 15, 2-car garage. Basehore Insurance Agency, 29 Lincoln Square. Phone ED 4-4412 or ED 4-5820.

NEW HOME in Greenmount, 4 rooms and bath, $65 a month. Call ED 4-2730.

FURNISHED COTTAGE, all conveniences. Mrs. Hughes, Guernsey. Call Biglerville 258.

6-ROOM HOUSE in Biglerville, 1½ baths, modern kitchen, oil heat and garage. ED 4-3368.

UNFURNISHED OR partly furnished home in country, elderly respectable couple. Only $15 monthly. Write Box 31, c/o The Gettysburg Times.

● Garages for Rent 37

LARGE GARAGE, 40x100 FEET
J. E. Codori
46 York St.

GARAGE, 30'x40' concrete floor. Easy access, 2 blocks Lincoln Square. Phone ED 4-1713.

● Offices for Rent 38

STORE ROOM or office space, first floor, centrally located. Apply Gettysburg News & Sporting Goods.

● Miscellaneous Rentals 39

TRAILERS AND trailer spaces for rent. Apply E. L. Smith Garage or phone ED 4-1819.

FOR RENT: Warehouse, center of town, approximately 16,000 square feet. J. E. Codori.

TRAILER FOR Rent, $90 per month, 5 rooms plus full bath. On private property. Call ED 4-2203.

REAL ESTATE

● Real Estate Brokers 40-A

For Real Estate
See WEST'S
J. C. Bream, Rep. ED 4-1824

WM. A. BIGHAM
Fairfield Rd. ED 4-3817
Real Estate and Insurance

HOME, 4 bedrooms and 3 baths, living room, dining room, den, modern kitchen. Located in Biglerville. Phone Gettysburg ED 4-2210.

M. W. KANE
DEVELOPMENT
New ranch type home on approximately 1-acre lot. Large living room, fireplace, dining room, ceramic tile bath, 2 master bedrooms, kitchen with Keystone cabinets, built-in oven and surface unit, vinyl tile floors, baseboard hot water heat and garage. This is a quality built home using nothing but the best of materials, for those who appreciate quality. Open for inspection 1 to 5 p.m. every day, or by appointment. Brokers protected. Phone New Oxford MAdison 4-2088. M. W. Kane, Rt. 30, 6 miles west of Gettysburg, just west of Texaco station.

MODERN BRICK RANCHER
Conveniently located at the edge of Gettysburg. Large living room has brick fireplace and picture window. Spacious family kitchen with built-in mixer and electric stoe. Three bedrooms, tile bath. Will sacrifice at $16,950 for quick sale.
WM. A. BIGHAM
Fairfield Rd. ED 4-3817

IN TOWN
Split level, stone and frame, 4 bedrooms, family room, fireplace, dining room, living room and kitchen. 2½ baths, hot water heat, garage, numerous extras.
RT. 15 NORTH
22 acres, 1,949 feet hard road frontage, double house rented for $30 per side, $8,500.
BIGLERVILLE
Brick, two four-room and bath apartments, separate entrances, gas hot water heat, concrete basement. Live in one, rent the other.
LEE M. HARTMAN, REALTOR
54 Hanover St. Phone ED 4-1713

8-ROOM HOUSE and bath with all conv., near Gbg.; house in Gbg., 1½ blocks from square with all conv.; 87-acre farm, 5 mi. from Gbg., house has 8 rooms with ½ bath and shower. Phone Roy E. Coldsmith, ED 4-3187, or evenings ED 4-2547.

REAL ESTATE

● Houses for Sale 41

QUALITY—CHARM
This brick dwelling in residential northern section of Gettysburg has just that. Full of charm is the large living room with fireplace, the kitchen and dining area in knotty pine shine with quality, 4 bedrooms, 2 baths, new gas forced hot air furnace. Landscaped very nicely. Close to school.
HARRY D. RIDINGER
Real Estate Broker
Phone EDgewood 4-2213

TWO A-1 HOMES, $14,900
For the price of one, built 2 years, each with 4 rooms, bath and basement. Excellent site for highway business as houses are on rear of nice lot. Gorgeous view! Close to Gettysburg. Excellent offer! No. R-2762.
SPECIAL FEATURES, $15,300
Fully modern, finest fixtures, 4-room home, lovely kitchen, built-in oven, ample closets, basement, screened patio. Nice lot, grand scenic view. Property faces U.S. Rt. 30. Gettysburg short drive! No. S-2765.
WEST'S
J. C. Bream, Rep. Ph. ED 4-1824

VISIT
"TWIN OAKS"
Ranchers, split-levels and two-story homes under construction. City water, city sewer, natural gas.
WILLIAM A. BIGHAM
Realtor
Fairfield Rd. Call ED 4-3817

10-ROOM DOUBLE house, 5-room apartment each side. Located at Fairfield. Only $5,900. Wilbur Sites, Fairfield, Pa.

RANCH TYPE HOME
Very fine, 3 bedrooms, 2 baths, 2-car garage, gas baseboard heat, indirect lighting, air-conditioned, fireplace, hardwood floors, large lot. Could be purchased FHA. Home located Cedar Ave., Grandview Terrace.
LOCATED ON MAIN ROAD
3 miles out, 2-story home on 3-acre lot, 3 bedrooms, 2 baths, garage, nice trees and shrubbery, frontage on 2 paved roads, $21,000.
3-BEDROOM RANCH TYPE
3 miles from town on paved road, ceiling heat (electric), all electric kitchen, fireplace, other extras, $21,500.
STONE HOME
All conveniences, (built 1802) in Bendersville area. Real buy at $12,500. Owner will hold $10,000 first mortgage.
CORNER PROPERTY
2½ miles out on Taneytown Rd., 8-room home, 2 garages, summerhouse. Has commercial possibilities at $12,000.
4-BEDROOM HOME
On 3½ acres, all conveniences, plus garage, barn, orchard, land on 2 sides paved road, 10 miles west, $10,500.
ROEDER, REALTOR
R. J. Brendle, Agent
New Oxford Branch
Phone MAdison 4-2388

NEW HOME with beautiful mountain view, located in Arendtsville. 3 bedrooms, custom-built kitchen, air condition, full basement, breezeway, black top driveway. Phone Biglerville 354-R-13.

2½-STORY FRAME home in Cashtown, opposite community hall. Four rooms and sun porch on 1st floor, 3 bedrooms and bath on 2nd floor. Furnace with oil heat, garage, other outbuildings with large lawn. Can be seen anytime. John W. Bream, phone ED 4-4591.

MODERN BRICK ranch type house, will sacrifice. Five rooms, spacious living room and kitchen with metal cupboards, 3 bedrooms, large closets, full basement with finished recreation room. Gas kitchen range and refrigerator, storm windows, venetian blinds, gas water heater included. A steal at $17,500. Call ED 4-2504.

3-BEDROOM, brick split level, recreation room, screened porch, immediate possession. 634 Highland Ave. Call ED 4-4982.

SMALL HOUSE with 2 lots on Gettysburg-Hanover Rd., near Bonneauville. Phone ED 4-5769.

GETTYSBURG HOME
3 bedrooms, living room, dining room, kitchen, 1½ baths, hardwood floors, gas furnace and concreted cellar. Garage and large lot. Possession in 2 weeks. Price $15,500.
C. A. HEIGES & SON
Buford Ave. Phone ED 4-2948

● Houses for Sale 41

BRICK HOME, living room, family room, dining room, pine kitchen, downstairs lavatory, 4 bedrooms, modern bath. 301 Hanover St. Phone ED 4-1179.

● Farms for Sale 43

110-ACRE GENERAL farm, Adams County, west of East Berlin. Fertile land, 7-room frame home, part conveniences, many possibilities. Priced to sell at $16,000. Reihart, phone Dillsburg 6181.

● Miscellaneous 44

1958 MOBILE home, 2 bedrooms, furnished or unfurnished. Silvertop awning. Excellent condition. Call ED 4-2957.

HOUSE TRAILERS for sale or rent. Apply E. L. Smith Garage, 241 S. Washington St.

GOOD SOLID building, 16x18, metal covered double sheathed roof with ventilator, wiring, good siding, 3-inch tight flooring, oak joist. Biglerville 201-R-12.

REAL ESTATE

● Miscellaneous 44

HOUSE TRAILER on Gettys St., immediate possession. Write Box 26, c/o The Gettysburg Times.

45x8 ALUMINUM Brentwood house trailer in Cashtown, opposite community hall. Can be seen any time. John W. Bream. Phone ED 4-4591.

AUTOMOTIVE

● Trucks for Sale 49

NEW CUSTOM-BUILT truck and wagon bodies. Quality guaranteed. Sensenig's Truck & Body Shop, phone ED 4-1905.

1957 RAMBLER Custom 4-door, "6," automatic, 2-tone, local owner, A-1, $1,090. Adams County Motors, phone ED 4-1101.

SPORTS CARS (all makes) and VW's. Save money by a phone call to us. We invite comparison as to prices and trade-ins anytime. Penna.'s foremost imported car center. European Motors, Rossville, York Co., Pa. Phone Dillsburg 4881.

● Automobiles for Sale 50

TAKE THE RIGHT ROAD TO WINTRODE'S
Big Values in 1960 Buicks and A-1 Used Cars
'60 Buick Electra 4-dr. Riviera, fully equipped
'59 Buick LeSabre 4-dr. Riviera, radio and heater, power steering
'56 Buick Super 4-dr. Riviera, fully equipped
'53 Buick Super 4-dr., radio and heater
'51 Buick Roadmaster 4-dr.
'58 Chevrolet Biscayne 2-dr. V8, straight shift
'56 Ford Fairlane 4-dr., radio and heater
'55 Oldsmobile 4-dr., radio and heater
'55 DeSoto Firedome 4-dr., radio and heater
Open Evenings Until 9
GMAC Financing
WINTRODE'S GARAGE
N. Queen St. Littlestown, Pa.
Phone 170-J

NEXT TO A SAFE DRIVER A SAFE BUY USED CAR IS YOUR BEST BET
'58 (2) Mercury 2-door Hardtops, clean, full power
'58 Ford 2-door Hardtop, radio, heater, automatic, clean
'57 Lincoln Premier 2-door Hardtop, sharp
'57 Mercury 4-door Station Wagon, power, one owner
'57 Ford Ranch Wagon 2-door, radio, heater, one owner
'56 Mercury 2-door Sedan, radio, heater, automatic, very clean
'56 Mercury 4-door Sedan, radio, heater, automatic, one owner
'55 (2) Mercury 4-door Sedans, radio, heater, automatic, clean
'55 Dodge 2-door Sedan "6," radio, heater, clean, economical
'54 (4) Mercury 2 and 4-doors, all very clean
'53 Buick 4-door Sedan, full power
'51 Lincoln 4-door Sedan, radio, heater, automatic, clean
Many others to choose from
All cars 1955 and older require no down payments. Subject to credit check.
5 New Comets and 5 New Mercurys reduced to year-end prices. Come in and take a drive.
DAVE OYLER MOTORS
Steinwehr Ave. ED 4-1116

SPECIAL! THIS week a 1955 Plymouth 4-door, "A" title, $775. Paul's Used Car Lot, 1½ miles on Hunterstown Rd. ED 4-4396.

1952 STUDEBAKER Commander 2-door, "8," standard transmission, overdrive. Apply Arthur Starry anytime after 6 p.m.

1959 FORD Convertible Coupe, 7,000 miles, like new, $2,395. Hunt Avenue, Inc., Gettysburg R. 1. Phone ED 4-2189.

SEVERAL 1949-1953 "trade-ins," priced from $95 to $395, depending on condition. No money down. Zentz Auto Sales, call ED 4-6116.

SEE E. L. Smith for good used cars and trucks. 241 S. Washington St. Phone ED 4-1819.

1959 FORD Country Squire, 9-passenger, fully loaded, like new, $2,595. Hunt Avenue, Gettysburg R. 1. ED 4-2189.

1953 CADILLAC Hardtop, fully loaded, perfect condition. Leroy Rudisill, Harrisburg Rd. Phone ED 4-5023.

SERVICES OFFERED

● Miscellaneous 51

WINTERIZE YOUR car. Complete motor tune-up, $12.95, parts included, 8-cylinder vehicles; $10.95, 6-cylinder vehicles. Jay's Sunoco Service, 61 Buford Ave. Call ED 4-2296.

CLEANING, CARPET and furniture, rug binding and seaming. Hess Duraclean, phone Gettysburg ED 4-5949.

COMPLETE SERVICE on small gasoline engines. Shealer's Motor Clinic, 28 N. Stratton St. Phone ED 4-1797.

● Lawnmowers Sharpened 63

COMPLETE LAWNMOWER Service, authorized Clinton-Lauson and power products engine service. Eclipse Lawnmowers. Smith Radiator Shop, 31 E. Water St.

● Piano Tuning 69

PIANO TUNING and rebuilding. Everhart Sons, 225 Frederick St., Hanover. Write or phone MElrose 2-3177.

● Septic Tanks Cleaned 72

SEPTIC TANKS and cess pools cleaned. Sanitary Equipment. Max H. West, Fayetteville. Phone FLanders 2-2811.

● Septic Tanks Cleaned 72

SEPTIC SERVICE: Septic tanks cleaned and installed. Excavating and grading. E. G Shealer & Son. Call ED 4-4811 or 4-3565, Gettysburg R. 4.

BUSINESS OPPORTUNITIES

● Business Opportunities 84

SERVICE STATION business and equipment, over $60,000 business annually. Capable operator could double. Owner selling because of health. Write Box 25, c/o The Gettysburg Times.

SERVICE STATION
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by Anne Adams

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NIXON IN FARM BELT; DRAWS CROWD IN VA.

By ERNEST B. VACCARO

OMAHA, Neb. (AP)—Vice President Richard M. Nixon outlines to the Midwest farm belt today his program to get the costly agricultural surpluses "off of the backs of the farmers."

The Republican presidential candidate planned to spell out details in a major campaign speech at the 21st annual plowing contest at Guthrie Center, Iowa.

Nixon told an audience at Grand Forks, N.D., and a news conference at Peoria, Ill., Wednesday he would talk at Guthrie Center of his plans, if elected, for "getting the surpluses off the backs of the farmers."

15,000 At Roanoke

He said then what he has in mind would require heavier spending for a few years, but prove less costly over the long run than expensive government storage. He said the approach to the surplus problem has been "too timid."

Nixon and his wife, Pat, flew into Omaha early today from a speaking engagement at Roanoke, Va., his fourth foray into the South since his nomination.

There, before a crowd of close to 15,000 cheering Virginians in Victory Stadium, Nixon charged that the Democratic party "broke faith at Los Angeles with the great ideals and traditions of its founders."

Avoids Civil Rights

Nixon did not mention the civil rights plank in the Democratic platform that has stirred Southern resentment, nor did he talk about Republican civil rights proposals.

But he did say the Democrats made pledges "to special interest groups, blocs and minorities, rather than to all the American people."

He said these proposals would "thrust the federal power, direction and influence deep into the heart of our economic life."

DEMOCRATIC VICTORY IN PA. FORECAST

HARRISBURG (AP) — A confident throng of Democrats—some 9,000 of them packed in oven-hot auditoriums, dining halls, even circus tents—formally kicked off their Pennsylvania election campaign Thursday night.

They came from every corner of the state to hear presidential candidate John F. Kennedy and Gov. Lawrence positively declare that Democrats would carry Pennsylvania for the first time since Franklin D. Roosevelt in 1944.

Lawrence and Kennedy, deeply tanned and full of energy, made their predictions of victory in the Nov. 8 election before Democrats assembled at the spacious Zembo Mosque and to a statewide television audience.

Standing Ovations

"This is the year when we have the makings of another Roosevelt election in Pennsylvania," said Lawrence. "We have come a long way—a long successful way—from our low point—our disaster point—in the 14 years since 1946."

Both Lawrence and Kennedy said Republicans could not campaign on a prosperity theme in Pennsylvania.

Both men received standing ovations from the thousands of dinners who paid $100 each at one of the largest fund-raising affairs of any state in the nation.

Linked With Pirates

The partisan audience also had an enthusiastic welcome for former Gov. George M. Leader who has been in political semiretirement since his losing bid for U.S. Senator in 1958.

Statewide candidates for treasurer, auditor general and Superior Court also were on hand, as were most Democratic members of the Legislature.

Kennedy drew an appreciative laugh from the audience, particularly western Pennsylvanians, by likening his campaign for the party presidential nomination to the preseason rating of the Pittsburgh Pirates, now heading for the National League baseball pennant.

Arrived Late

"Neither of us was given much of a chance in the spring, but neither of us is going to settle for second place," he said.

Kennedy's party was more than an hour late arriving at the Harrisburg-York State Airport from a New Jersey tour. But he still drew a large crowd for a rally in Harrisburg's Market Square even though the rush hour was over.

The coincidental arrival of two well-known entertainers — Arthur Godfrey and Jonathan Winters—eased the wait of a large crowd of Kennedy supporters at the airport. Both were en route to engagements.

Throng At Dinner

Godfrey mounted the platform erected for Kennedy's appearance said a few words to the audience and quickly left, remarking he didn't want to spoil Kennedy's show.

Winters also took to the podium and drew a good-natured response by declaring his Republican sentiment.

"One thing I've never been is a phony," the comedian said. "I'm wearing a Nixon pin."

Because of the monumental proportions of the crowd at the dinner, seven different rooms and three circus tents had to be used.

Makes State Swing

As it turned out, those in the tents, on the lawn outside the Mosque and the Scottish Rite Consistory, had the better of it, comfortwise.

Inside the huge auditorium, used as the main dining room and the scene for Kennedy's speech, temperatures were well above 90 degrees.

Men stripped to shirtsleeves and many of the women used newspapers as fans.

Today Kennedy swings through Lebanon, Lancaster, Berks and York counties before traveling into Maryland for an appearance in Baltimore tonight.

Pa. Crime Rate Is Up Slightly

WASHINGTON (AP)—The crime rate in Pennsylvania in five major categories rose slightly in 1959, the FBI reported Thursday.

Showing increases in number of incidents reported over 1958 total were these categories: Rape—from 915 to 1,029; aggravated assault—from 5,192 to 6,057; burglary—from 33,564 to 34,609, and murder—282 to 285.

Decreasing were: robberies—4,382 to 3,725, and larcenies involving $50 or more—15,863 to 14,818.

Total offenses in all seven categories increased to 73,591 in 1959, compared to 72,755. Rate of occurrence was 655.9 per 100,000 population against 655.4 per 100,000 in 1958.

U.S. SECRETARY IS ARRESTED BY CASTRO'S COPS

By RICHARD VALERIANI

HAVANA (AP)—Fidel Castro's secret police held an attractive blonde U.S. Embassy secretary in jail today and brushed off protests by the American ambassador.

The seizure of Marjorie Lennox, 26, of San Francisco, a confidential secretary in the embassy's important economic section, was dramatic evidence of the virtual breakdown in U. S.-Cuban relations.

U. S. Ambassador Philip Bonsal called her arrest "completely illegal." Cuban authorities refused to tell him what charges—if any—they have against her.

The ambassador went personally to the Foreign Ministry to deliver a bristling oral protest Thursday after earlier written protests were ignored.

U.S. Official Held

The first embassy official who tried to see Mrs. Lennox at headquarters of the Cuban Military Intelligence—DIER—was held there four hours himself and then sent away.

Later another official managed to see Mrs. Lennox for a few minutes and reported she was hysterical at the time. Two later attempts by embassy officials to contact her Thursday night were rebuffed.

Armed agents of Castro's security forces raided Mrs. Lennox's apartment at 1:30 Thursday morning.

Held 10 Hours

She was held 10 hours while they questioned her and searched the apartment and then was taken to DIER headquarters.

Her arrest came to light only after she failed to show up for work and U.S. officials made inquiries at her apartment building.

Mrs. Lennox, who is divorced, has worked in Cuba since last November. Her passport does not carry diplomatic immunity but it was considered a serious breach of protocol to jail a diplomatic employe without referring the case to the embassy.

An embassy spokesman said she may have been arrested in reprisal for the recent ouster of a Cuban consular official in San Juan, Puerto Rico.

Brother-in-law Of Rockefeller Dies

PHILADELPHIA (AP) — Philip Wallis, 61, a prominent attorney and brother-in-law of Gov. Nelson Rockefeller of New York, died Thursday in his suburban Cynwyd home.

Wallis was a senior partner of the law firm of Drinker, Biddle and Reath. He also was a director of the Pitcairn Co. and the Wilbur Suchard Chocolate Co.

Surviving are his widow, the former Miriam R. Clark, sister of Mrs. Nelson Rockefeller four sons and two sisters.

Funeral services will be held on Saturday in St. Asaph's Episcopal Church in nearby Bala.

Ike Will Leave Hospital Today

WASHINGTON (AP)—President Eisenhower expects to check out of Walter Reed Army Hospital today after an overnight stay for the first part of his annual physical checkup.

Shortly after leaving the medical center, the President plans to travel to Camp David, his rustic retreat in the Catoctin Mountains near Thurmont, Md.

He will spend the weekend at the camp working on the speech he will make next Thursday to the United Nations General Assembly in New York.

White House Press Secretary James C. Hagerty stressed that the medical examination was strictly routine—part of the regular checkup program Eisenhower has been undergoing since his days in the Army.

MAY BE HARDER TO CRACH USSR FUTURE CODES

WASHINGTON (AP) — The defection of two U.S. code specialists to the Soviet Union may make it harder for this country to crack Soviet secret codes, House investigators have learned.

That is because the two former National Security Agency employes — Bernon F. Mitchell and William H. Martin — know U.S. methods of code cracking and can advise the Soviets how to get around them.

But J. Vincent Burke, the Defense Department general counsel, testified that Mitchell and Martin "can cause no damage to the security of our own communications."

Closed-door Hearings

Burke testified Thursday before a House Armed Services subcommittee, and arranged to deliver the same statement today to the House Committee on Un-American Acitivites.

Both the closed-door hearings are concerned with the Mitchell-Martin defections, but will go into other matters as well.

The armed services group, headed by Rep. Paul J. Kilday, (D-Tex.), is taking a closer look at the over-all activities of U.S. intelligence operations.

The un-American group will check also on the defection of Vladimir Sloboda, a U.S. Army linguist who fled to Moscow earlier this year.

TELLS WORLD HE'S HAPPY

LOS ANGELES (AP) — This item appeared Thirsday under the heading of "legal notices" in the classified section of the Los Angeles Evening Herald-Express:

"I am responsible for all debts & obligations of my wife, Margaret, both present and future and am delighted to be the provider for a woman who has borne me two fine children, listened patiently to all my gripes & with an overabundance of love and care-made the past 21 years the happiest I have ever known. Ray Ogden."

A reporter for the paper found the slim, blonde wife being treated to breakfast in bed by her husband.

"I mean it," said Ogden, an auto agency employe. "I'm proud to express myself privately"—he poured a second cup of coffee—"and publicly."

In Kenya, East Africa, a game license to shoot elephants costs $210; to shoot lions $70.

W-G-E-T Programs Dial 1450

TONIGHT'S PROGRAMS

6:00—News
6:05—Music in the Air
6:10—Tonight and Tomorrow
6:15—Between the Lines
6:30—News
6:35—Early Evening Melodies
7:00—News, Fulton Lewis Jr.
7:15—Siegrist and the News
7:30—News, Gabriel Heatter
7:35—Lombardoland U. S. A.
8:00—Football: Gettysburg High School vs. Biglerville HS
Serenade In The Night
10:30—News
10:35—Serenade In The Night
11:00—World News
11:05—State News & Weather
11:15—Serenade In The Night
11:30—News
11:35—Serenade In The Night
11:55—Inspiration Time
12:00—Sign Off

SATURDAY'S PROGRAMS

6:00—World News
6:05—Reveille Roundup
7:00—News
7:05—Morning Show
7:25—Weather Report, Weatherman from Harrisburg-York State Airport
7:30—News
7:35—Morning Show
8:00—World News
8:05—Local News, Hen Roth — First National Bank
8:15—Morning Show
8:25—Weather Roundup
8:30—News
8:35—Morning Show
9:00—Children's Bible Hour
9:30—News
9:35—Interlude
9:45—Bible Meditations — Rev. Laverne E. Rohrbaugh, Biglerville EUB Church
10:00—News
10:05—State News
10:10—Weather
10:15—UFO Story
10:30—News
10:35—Music In The Morning
11:00—News
11:05—Music In The Morning
11:30—News
11:35—Farm Journal
11:45—Country Music Time
12:00—World News
R. W. Wentz & Sons
12:05—State News
12:10—Today & Tomorrow
12:15—Farm Journal Part 4
12:30—Afternoon Melodies
1:00—News
1:05—Afternoon Melodies
1:30—News
1:35—Afternoon Melodies
2:00—News
2:05—Afternoon Melodies
2:25—Baseball: Phils vs. Braves
Atlantic, Ballantine, Phillies
America's Top Tunes
6:10—Tonight & Tomorrow
6:15—Between the Lines
6:30—News
6:35—Evening Overtures
7:00—News
7:05—Hawaii Calls
7:30—News
7:35—America's Top Tunes
8:00—News
8:05—Serenade In The Night
8:30—News
8:35—Serenade In The Night
9:00—News
9:05—Music of the Masters
9:30—News
9:35—Music of the Masters
10:00—News
10:05—Serenade In The Night
10:30—News
10:35—Serenade In The Night
11:00—News
11:05—State News, Weather & Sports
11:15—Serenade In The Night
11:30—VFW Dance Party
12:00—Sign Off

Morman leader Brigham Young asked his followers to work for themselves, that "I do not feel disposed to ask the Lord to do for me what I can do for myself."

And, also, when you're doing farm or personal bookkeeping — having what you need within easy reach is a distinct advantage. When you've paid a bill by check, you needn't hunt far for a record of payment (that's in your checkbook), or for a receipt (your cancelled check is automatically returned)! Make full use of a checking account with us.

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PUBLIC SALE
September 22, 1960—1:00 P.M.

The undersigned will offer at public sale at his home, 48 Breckenridge Street, in the borough of Gettysburg, Pa., the following personal property.

ANTIQUES

Small 9-pane, single door corner cupboard; dry sink, drop-leaf extension table; 9 plank-bottom chairs, 6 are bootjack; 2 organs, oil lamps, wood box, 2 cherry Sheraton bureaus, miniature blanket chest, 1-drawer stand, 8-day clock, frames, 2 blanket chests, trunks, dishes, also apartment size gas range, Frigidaire refrigerator, large heatrola, gas space heater, Maytag washer, utility cabinet, buffet, 2 metal wardrobes, rockers, stands, 2-pc. living room suite, floor and table lamps, throw rugs, 17" Sylvania TV, metal lawn chairs, garden tools, 3 beds, springs, mattresses, 2 dressers, table radio, blankets, spreads, kitchen chairs, dishes and many articles, too numerous to mention.

EUGENE GUISE
48 Breckenridge Street
Gettysburg, Pa.

Clair Slaybaugh, Auctioneer

PUBLIC SALE
OF FARM EQUIPMENT
One Mile East of Marion, Pa., off U. S. Rt. 11, on
TUESDAY, SEPTEMBER 20, 1960
At 10 A.M., D.S.T.
30 TRACTORS

Fords of various models; Ferg. 40, Farmall 400 diesel, 400 gas, Super MTA, 300, Super H, Super C, MD, H, A with mower and others; John Deere A, B; Massey-Harris 44, 44 diesel, 33, 30; Allis-Chalmers, Case, M-M; and others. Mobile feed unit with M-M power unit on Chevrolet truck.

PICKERS - HARVESTERS - HUSKERS

Mounted and pull-type pickers of all kinds; forage harvesters, Rosenthal and New Idea huskers; Rosenthal combine, corn binders, silo fillers, drills, spreaders, wagons, plows, disc harrows, packers, planters, combines, Int. No. 46 and 45T balers; New Holland 66 balers and others; side rakes and mowers, elevators and full line of equipment; milk cooler, hardware, baler and binder twine, etc.

ATTENTION FARMERS AND DEALERS — Bring in your fall equipment for this sale. Next sale Tuesday, October 18.

Terms Cash:—Lunch at sale; closed Sundays.

RALPH W. HORST
Sale Manager
Marion, Pa. Phone FR 5-2824

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Dillsburg, Pa.

PUBLIC SALE
Saturday, September 24, 1960
At 12 O'clock

The undersigned having sold his farm located along the road from Barlow to Natural Dam, 6½ miles south of Gettysburg will offer the following at public sale:

Oliver 77 tractor, 1st class condition; Oliver 3-bottom plow, electro lift; Oliver 13-disc grain drill 7"; Oliver 7-ft. mower, will fit any tractor; 2 rubber-tired wagons; Allis-Chalmers combine with bin, windrow and spreader; mounted saw and frame to fit Oliver tractor attachments; New Idea manure spreader; New Holland 76 baler; New Holland corn sheller; Bush cultipacker; Minneapolis side delivery rake; M. N. 32-disc harrow; four-section lever harrow; Smoker elevator; Jamesway feed cart; three 800-lb. feed bins; platform scales; three Jamesway gas brooder stoves; four electric brooder stoves; 36 15-hole metal chicken nests; 52 8-ft. chicken feeders; 12 7 ga. water fountains on stands; 5-gal. and 2½-gal fountains; lots of small feeders and fountains; Kenco egg grader, large size; Kenco egg washer; lots of egg baskets; 22-in. Reo reel-type lawn mower; 10 10x12x8x10 range shelters; bedroom suite; rugs; double door; clothes closet; lot of dishes; pots; pans; one 5-gal. electric churn; lot of articles not mentioned.

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1957	Mercury 2-dr. HT., power	1495	1195
1957	Chevrolet V8 4-dr.	1395	1095
1956	Olds. Super 4-dr., pwr.	1395	1095
1955	Buick Super 2-dr., power	1095	795
1950	Dodge 2-dr.	195	95

Many More To Pick From

1960 Oldsmobile Holiday Cpe. pwr.
1960 Cadillac sdn. DeVille, power
1960 Vauxhall sdn. R&H
1960 Pontiac 2-dr.
1960 Chevrolet BelAir cpe, R&H
1959 Oldsmobile 88 4-dr., power
1959 Buick Invicta 4-dr. hardtop
1959 Pontiac 4-dr. Bonneville air
1959 (2) Oldsmobile 88 Holiday cpe.
1959 Cadillac 62 4-dr.
1958 Oldsmobile 88 cpe., power
1958 Mercury station wagon
1958 Cadillac sdn. DeVille, power
1958 Chevrolet 4-dr. HT. R&H
1958 Oldsmobile 98 Holiday cpe
1958 Ford Victoria power
1957 Mercury Coupe
1957 Buick Special 4-dr.
1957 Chevrolet 4-dr. V-8
1957 Buick 4-dr. hardtop
1956 Oldsmobile 4-dr. Holiday, power
1956 Plymouth 2-dr. hardtop
1956 Dodge 4-dr.
1956 Cadillac Conv. Cpe.
1956 Pontiac 2-dr. Station Wagon
1956 Cadillac 62 sdn., power
1956 Buick 4-dr. power
1956 Pontiac 4-dr. R&H
1956 Oldsmobile Super 88 4-dr
1955 Cadillac Coupe DeVille, air conditioning
1955 Oldsmobile 88 4-dr.
1955 Buick RM 2-dr.
1955 Cadillac sdn., power
1955 Ford Sta. Wgn., R&H
1955 Buick Super 2-dr.
1955 Buick Special
1954 (2) Oldsmobile 4-dr.
1954 GMC V-Tag
1955 Pontiac 4-dr.
1953 Chrysler 4-dr.
1953 Buick 4-dr. power
1951 Oldsmobile 88 2-dr. R&H
1950 Dodge 2-dr.
1947 Plymouth sdn.

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Sample the special delights of Corvair's light handling and quietness and all-round comfort. Take the wheel just once—and you'll know why the editors of Motor Trend magazine voted Corvair the Car of the Year. Your best bet by far is to drive a Corvair right now—while your Chevrolet dealer's writing year-end deals—and be *all the more* satisfied!

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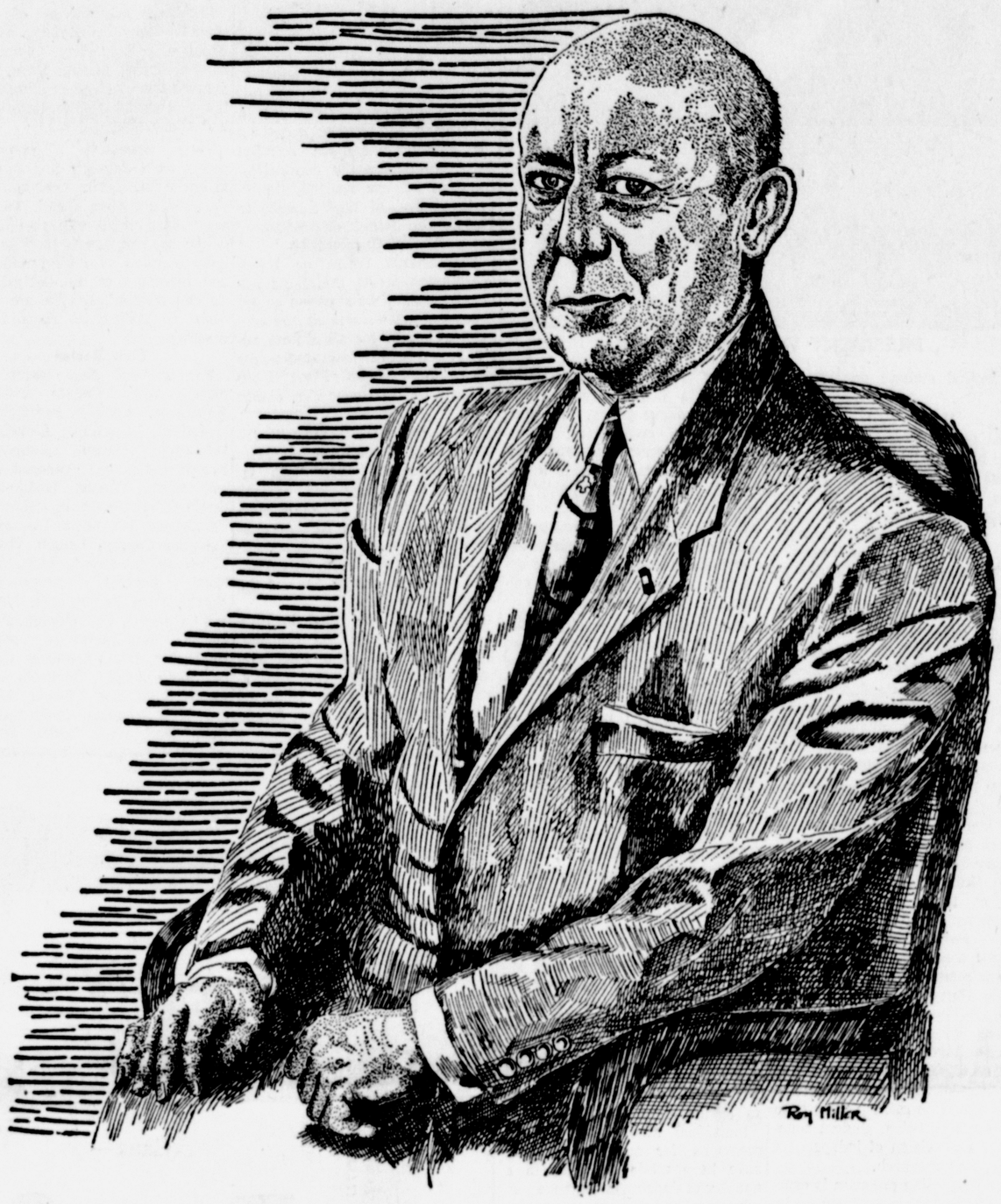
37th Annual Gettysburg College Edition

President Paul's Message



THERE WAS a time, not so long ago, when the prophets of doom were everywhere in our land. Americans, we were told, had nothing but a bleak and hapless future before them. The age of opportunity was over, as remote and barren as the dead past.

Then, spectacularly, out of the carnage of a cruel and wasteful war, out of a tyranny more savage than any the world had ever known, a new age of science, understanding and enlightenment was born.

We stand now on the threshold of a new era. While the accomplishments of the past 15 years seem to dwarf in magnitude those of any other comparable period in man's history, we have made but a beginning. It is true that the threat of war fostered by the outlaws of civilization still hangs over us, but the gains are many and varied.

Never have so many people won the right of self-determination. Never has the mind of man so swept aside the curtains of mystery to probe the unknown secrets of the universe. Never has humanity labored so unflaggingly to wither hatreds and destroy prejudices that have hampered our plodding ways from the beginning of time.

Achievement, of whatever kind in whatever field, is generally hard won. You must set your sights on worthy and decent goals. Then you must work as diligently as you know how to insure the attainment of those goals.

You will build here at Gettysburg the foundations on which you will mould your future. We will expect you to discipline your mind, strengthen your body, elevate your spirit and enlarge your heart.

We will try to tax you to the limit of your talents. If you are wise and worthy of the trust we have put in you, you will tax us, also, to the utmost. Anything less than that and you will have wasted both our time and your own.

Let there be no idolatry of what you may accomplish, only resolves to move endlessly forward. By worshipping your own achievements, you will stifle humility; by exaggerating your own advancements, you destroy the urge to improve.

Your generation is indeed fortunate. You will rap at unknown frontiers, aware always, I hope, of the infinity beyond. You will have a part in all the wonders that will unfold. You may see the realization of the just hope of all mankind—a world living in peace and harmony with every energy bent to the improvement of our mortal lot.

Your world will be just as good as you make it.

We will do our very best to help you make it a good one.

Good luck to all of you.

President of Gettysburg College

The Gettysburg Times
Friday, September 16, 1960
Gettysburg, Pennsylvania

President Paul Carries OnFormidableRevamping Of Academic Atmosphere

Willard Stewart Paul, ninth president of Gettysburg College, in conversation with students has often referred to himself as "a member of the class of 1960." He was inaugurated October 19, 1956, after a distinguished military career.

His achievements in the relatively short time since 1956 have been hailed as extraordinary by student, professor, alumnus and trustee alike.

Announcing his dedication to the ideals of liberal education, Lieutenant General Paul assumed the presidency of America's oldest Lutheran-related college as enrollment and staff climbed to an alltime high.

Expansion Program

In the first four years of Gen. Paul's administration, the college has initiated and carried out the most expansive building program in its history, accomplished the greatest advance in faculty salaries and benefits for any comparable period, brought faculty morale and administrative efficiency to a new peak and encouraged the broadest development thus far of student government.

By the end of 1959 President Paul had already administered a building program costing $3½ million in self-amortizing, low-interest government loans. This project included five new dormitories, dining hall and much-needed student union building. All are now complete and in full use.

He thus brought to culmination a decade of expansion in physical facilities at Gettysburg perhaps unparalleled by any college in its class anywhere.

Particularly noteworthy among the physical improvements is the increased dormitory space for women, allowing them to be admitted in larger numbers. The student union, too, fills a considerable need. Many of its features as campus "hearthstone" were formerly available to students only off campus and often only out of town.

"Our main concern, however, is for the development of intellectual and spiritual growth," President Paul says.

In April, 1959, the college's chief executive implemented a decision by the board of trustees to launch the most ambitious fund campaign in college history. Five million dollars are being solicited over five years to make significant academic additions: modern language building, infirmary, new science building, physical education building, expanded library, life science center, combined administrative center and Civil War institute, as well as improved faculty salaries and financial aid to students.

Development Staff

To raise funds for this massive expansion program, President Paul organized an outstanding development staff. Its operation has drawn warm praise.

Early in his tenure Gen. Paul also established a dean of students' office. This innovation has greatly improved personal counseling services and provided more effective channnels for the operation of mature student government.

Changes in two areas of student conduct have had a special relation to development of a better intellectual climate on the campus.

PRESIDENT WILLARD S. PAUL

Honor System

The president and faculty gave their blessing in September, 1957, to an academic honor system. Thus the students of Gettysburg College themselves now promote and enforce scholastic honesty. The honor code has effected a more salutary student-faculty relationship.

Also, a new procedure making regular attendance at all classes more fully the individual student's responsibility was adopted. This liberalized attendance policy, it is hoped, de-emphasizes the idea of a cut allowance and places more emphasis on student academic achievement.

All important matters of student discipline are now dealt with by students. Nonacademic offenses are handled by the disciplinary committee of the Student Senate, which has power, subject to presidential review, to determine guilt and sentence.

Faculty Additions

Since Gen. Paul's inauguration, 25 new members have been added to the Gettysburg faculty. Some of these represent a necessary increase to match a 25 per cent increase in students. The teaching-staff additions also made possible reduction of teaching loads and made available more faculty time for course planning, student counseling, supervision of independent study, and research.

The counseling program is especially important in enabling an individual student to make most effective use of his abilities and interests and college educational opportunities. For freshmen this program begins with pre-college correspondence and interviews and continues with freshman advising during Orientation Week and the ensuing year. The responsibility is then assumed by the student's major department.

Increasing attention has been given during recent years to more effective counseling for the superior student. This involves earlier identification of potential graduate students, special presentation of the opportunities for graduate aid, and extended advising in pre-professional areas.

The president and board of trustees have freely sought faculty counsel in planning and implementing college policy. Two elective faculty committees, executive and academic policy and other appointed committees have a significant voice in determining the direction Gettysburg College takes. The faculty committee on academic policy has undertaken a comprehensive review of the objectives and program of the college.

The president and faculty, working in remarkable harmony, have made advances in a number of varied academic areas. More are sure to come.

Many changes in policy or emphasis are designed to permit greater flexibility in students' educational planning and, again, more opportunities for special programs for superior students.

Advanced Placement

The college participates in the advanced placement program of the College Entrance Examination Board; thus a limited number of students each year receive credit for college-level work taken in high school. Students with superior achievement are given advanced placement in English, foreign languages or mathematics. A new accelerated freshman mathematics course has been introduced to enable science majors to proceed to advanced work at an earlier date.

Individual study and seminar programs for superior students have been made available in a number of departments where faculty time and student enrollment permit. The administration and faculty hope that these opportunities can be increased even more rapidly in the future.

The Gettysburg curriculum continues to be built around the liberal-arts tradition—a basic required program in the broad areas of the sciences, the humanities and social sciences and the arts—plus an area of major concentration.

New Experiences

Within this framework the last few years have seen the introduction of new educational experiences at Gettysburg College.

Some of the new faculty additions have permitted wider course offerings in already established departments such as history and art. New courses have been introduced in response to new needs in such varied areas of study as the Russian language, Asia, nuclear physics and religion.

These developments in curriculum, faculty personnel, counseling, and student-faculty relations display an administration and faculty working together and meeting the challenge of improving the quality of higher education at Gettysburg.

High Civilian Posts

Following voluntary retirement in 1949 after 33 years of Army service, Willard S. Paul held high-level administrative positions in the American Red Cross, defense department, office of defense mobilization and Hoover Commission.

A member of the American University board of trustees, he also served as U.S. delegate to the International Red Cross convention in 1948; president of International Christian Leadership, Inc.; member and director of the Foundation for Religious Action and Washington Bible Society; elder and trustee of the National Presbyterian Church; and past president of the Retired Officers Association.

Military Distinction

Born in Worcester, Mass., Paul earned degrees at Johns Hopkins and American universities and has been awarded honorary doctorates by Roanoke College and American University. He graduated from the Infantry School, Command and General Staff College and Army War College.

He enlisted in 1916, was commissioned a year later and was ultimately promoted to lieutenant general in 1948. After combat in World War II, Gen. Paul served as assistant chief of staff for personnel under Generals Dwight D. Eisenhower, George C. Marshall and Omar Bradley. He trained the 75th Infantry ("teen-age") Division and commanded the 26th Infantry ("Yankee") Division in European combat.

His numerous decorations include the Distinguished Service Medal, Silver Star, Legion of Merit, Bronze Star and foreign citations.

A 32nd degree Mason, Gen. Paul also belongs to Sigma Nu and the American Legion.

Paul's first wife died in 1953. He has a son in the infantry, Lt. Col. Richard Irving Paul, and two grandchildren. The Gettysburg College president married Mrs. Louella Musselman Arnold in August, 1958.

COLLEGE TRIES TO MAINTAIN STUDENT BOND

Gettysburg College seeks to maintain personal and mutually beneficial relationships with all of its former students, both graduates and nongraduates. This relationship is accomplished by means of informative communications from the Alumni Office, attractive on-campus occasions, and an active Alumni Association.

Throughout the year the "Alumni Bulletin," newsletters, and other communications are sent free of charge to all graduates and most nongraduates. Homecoming Weekend in the fall and Commencement Weekend in the spring are special occasions for alumni on-campus activity. Seminars during the commencement period are designed to inform alumni of new thought in various academic disciplines.

Alumni Organization

The Alumni Office on North Washington Street maintains address files and information on all former students, acts as the secretarial center for all alumni activity, and serves as custodian for the Alumni Loan Fund from which a worthy senior may obtain up to $600.

The Gettysburg College Alumni Association was founded in 1835. It is made up of the general association meeting annually at a collation on the Saturday of Commencement Weekend, the council, the Executive Committee, and 37 branch clubs.

Any graduate, former student, member of the faculty or staff, member of the Board of Trustees, or recipient of an honorary degree from Gettysburg College is a voting member of the association. The main work of the association is carried on by the council which holds regular meetings at Homecoming and Commencement open to any association member.

Standing committees of the council include: Loyalty Fund, Finance, Secondary Schools, Alumni Clubs, Alumni Days, Undergraduate Activities, Nominations, Awards, Public Relations, and Class Endowments.

The Executive Committee meets each January and August to carry on interim business and plan for activities ahead. Thirty-seven local clubs urge all alumni in the area to attend their meetings. Parents of undergraduates and members of the Gettysburg College Woman's League are welcome as visitors at these local meetings.

Club Roster

The current club roster includes: Adams County, Altoona, Baltimore, Central Pennsylania (inactive), Chicago, Cleveland, Delaware, Detroit (inactive), Franklin County, Frederick-Carroll County, Greater Boston-New England, Hagerstown, Hanover, Harrisburg, Johnstown, Lancaster, Lebanon County, Lehigh Valley, Louisiana (inactive), New York, North Central Pennsylvania, Northeastern Pennsylania, Northern California, Philadelphia, Pittsburgh, Reading-Berks County, Rochester Area, Somerset County, South Jersey, Southern California, South East Florida, Southern West Virginia, Southwestern Ohio, South West Florida, Washington D. C., Western Pennsylvania, and York County.

Further information about club officers and meeting dates and places can be readily obtained from the Alumni Office.

President, Lavern H. Brenneman '36, York, Pa.; vice president, Charles W. Diehl Jr. '29, York; director of alumni relations, Howard B. Maxwell '52, Gettysburg College; recording secretary, Frederick B. Dapp Jr. '43, Mechanicsburg, Pa.; treasurer, Robert D. Hanson '39, Harrisburg, Pa.

TOTAL EXPENSES

The total expenses for the 1960-1961 academic year at Gettysburg for tuition, fees, room, board and books will be about $1,850. That amount will increase to about $1,950 in 1961-1962.

FULLY ACCREDITED

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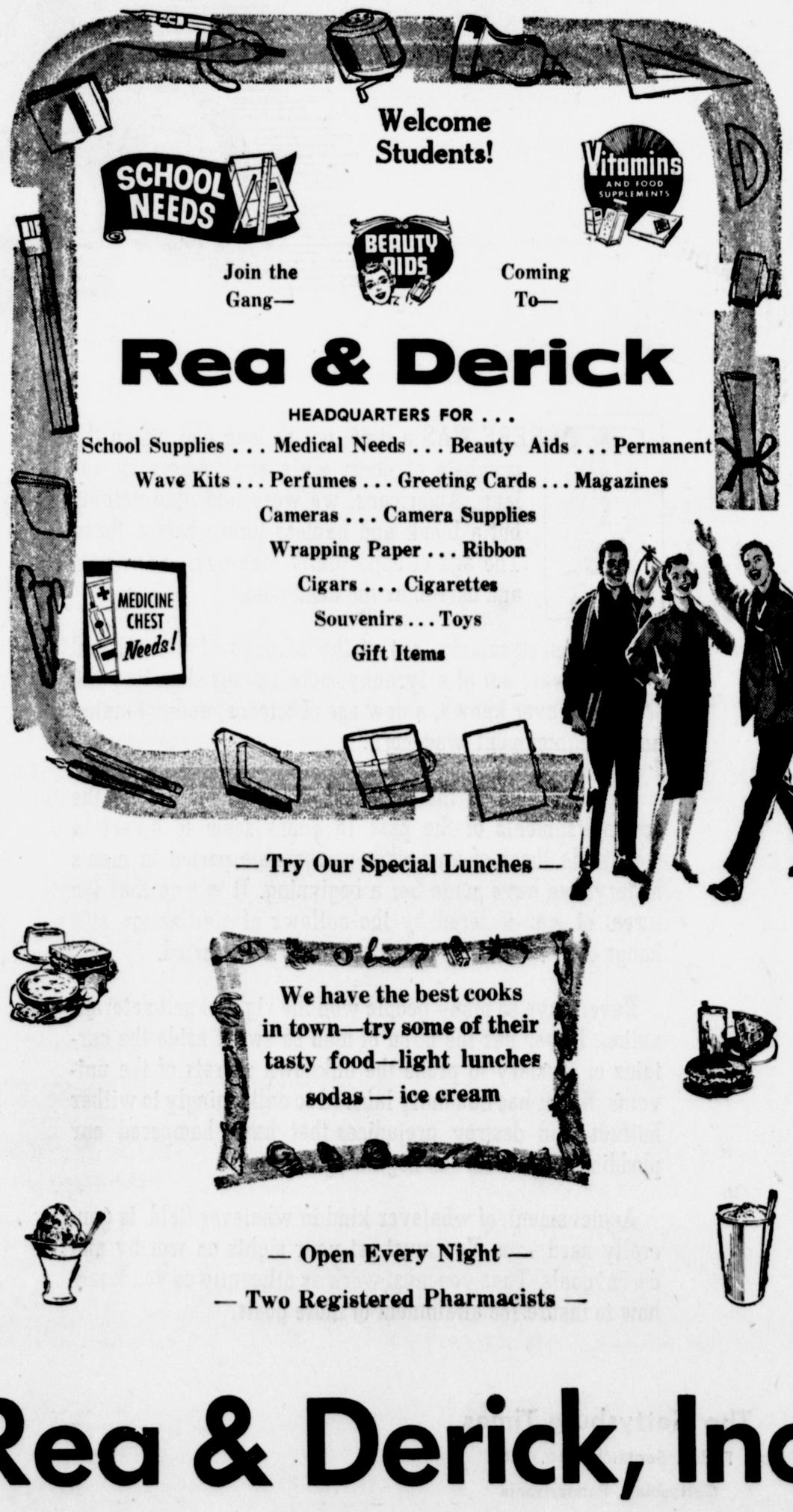

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Phi Beta Kappa Election Is Mark Of Outstanding Academic Achievements

Phi Beta Kappa is a name which to many Americans has long been virtually synonymous with recognition at the college level of superior capacity and achievement in the liberal arts and sciences. It is a name which to many of those who are identified with it has long meant a continuing challenge to live up to the high ideals of friendship, morality and liberal learning.

Phi Beta Kappa was the first society in the United States formed for the purpose of recognizing and encouraging scholarly pursuits, having been organized at the College of William and Mary in 1776. The life of the first chapter was disrupted by the American Revolution, but not before its members had given their blessing to the organization of branches at Harvard and Yale. Later, other branches were founded, and the society began taking on many of the characteristics which it possesses today.

In 1883, when the United Chapters of Phi Beta Kappa was organized, the society possessed for the first time in its history a confederation of all its parts, through which its common concerns could be handled and new chapters approved.

164 National Chapters

There are presently chapters of the society in 164 colleges and universities in all parts of the country. Also there are many Phi Beta Kappa Associations, formed by members of the society residing in a particular area, who meet periodically for lectures and discussions and who often give awards for academic attainment in schools and colleges.

Gettysburg College is one of the fourteen institutions of higher learning in Pennsylvania which at the present time have chapters of Phi Beta Kappa. Iota of Pennsylvania—this is the official designation of the Gettysburg chapter—was formally established on January 11, 1923, after several years of effort by members of the faculty and by a number of alumni who had been elected to the society at other institutions.

Between the time of its founding and the present, Iota of Pennsylvania has elected a total of 613 members. Of these almost 500 have been members in course, chosen from the senior class on the basis of scholarship, character, and the promise of further achievement. A few of these have been elected on the basis of their junior standing during the first semester of their senior year, but the vast majority have been elected in February or March of their senior year, and have been initiated at some time in April or May.

Limited To Arts

Only candidates for the degree of Bachelor of Arts are considered, and no more than ten percent of the graduates of any year can be elected. It is not too much to say that the Phi Beta Kappa Society exists today primarily for the recognition and encouragement of its members in course. The annual banquet, following the initiation, provides an occasion for Phi Beta Kappa members who are living in the Gettysburg community to join with the faculty members of the chapter in extending such recognition and encouragement to each year's new members.

Phi Beta Kappa recognizes among its alumni another category of membership. Alumni members are elected from among the graduates of a sufficient number of years' standing who have contributed to the fields of humane sciences and letters or who have produced literary works of distinction. It is the custom of young chapters to elect a modest and carefully selected number of alumni to membership. Older chapters bestow the honor only rarely. More than two-thirds of those elected to alumni membership in Iota chapter were chosen during the first ten years of the chapter's existence. Still another category is honorary membership, but it is one which most chapters no longer use.

At present there are 25 active members of the college faculty and administrative staff who are the resident members of Iota chapter and who, together with duly initiated undergraduate members, constitute the electors of the chapter. The present officers are Dr. Charles A. Sloat, president; Dr. Francis C. Mason, vice president; Dr. Charles H. Glatfelter, secretary, and Dr. Edwin D. Freed, treasurer.

Twenty Elected

Nineteen seniors at Gettysburg College and a February graduate were elected in March to membership in Phi Beta Kappa. They are: Stephen G. Bishop, Gettysburg; James H. Brenneman, York; Miss Donna Brogan, Baltimore, Md.; Richard J. Davidyock, Summit Hill; Mervin R. Dilts, Three Bridges, N. J.; Miss Virginia Dorn, Baltimore, Md.; Miss Julia Gatter, Oreland; Miss M. Anne Heckler, Lansdale; Miss Elizabeth Heldt, Gettysburg; John F. Miller III, Baltimore, Md.; Miss Barbara Moore, Baltimore, Md.; Edward L. Palmer, Hagerstown, Md.; Robert T. Parry, Harrisburg; Howard N. Peters, Hazleton; Miss Sue Ruby, York; Ludwig F. Schlecht Jr., Syracuse, N. Y.; Mrs. Linda P. Seebach, Valley Stream, N. Y.; Mrs. Helen B. Staub, Gettysburg; Miss Janet Weitcomb, York; William H. Wertman, Silver Spring, Md.

Dr. Melville J. Ulmer, chairman of the economics department at American University, spoke in April at the annual initiation banquet of the Gettysburg College chapter of Phi Beta Kappa, after the 20 new members were inducted into the national honorary scholarship fraternity.

The Washington economist declared that the United States is developing an unhealthy one-party system. He equated two conservative parties with a one-party system and predicted a Republican victory in November.

Friendly To Conservatism

"There are no substantive differences on issues between the parties, and the election will be mainly a contest between personalities," the economics professor told his audience of Gettysburg College scholars.

"Our day of conformity and convention '. . . is friendly to conservatism," Dr. Ulmer said.

"Our conservative party is, of course, the Republican party. And its success during the last eight years is, I think, symptomatic of the economic temper of our times, and not merely a tribute to a heroic personality.

"The very fact that the Democratic party today is as conservative as the Republican enhances the Republicans' chances for continued success," he ventured.

The Gettysburg College chapter of Phi Beta Kappa with members of the graduating class elected in March, 1960. From left, first row, Dr. C. Allen Sloat, professor of chemistry and chapter president; Linda Seebach, Valley Stream, N. Y.; Helen Barley Staub, Gettysburg; Janet Weitcomb, York; William H. Wertman, Silver Spring, Md.; Dr. Charles H. Glatfelter, associate professor of history and chapter secretary.

Second row, Dr. Harold A. Dunkelberger, chairman, department of Biblical literature and religion; Dr. Edwin D. Freed, associate professor of Bible and chapter treasurer; Donna Brogan, Baltimore; Julia Gatter, Oreland; Virginia Dorn, Baltimore; Stephen G. Bishop, Gettysburg.

Third row, Carey A. Moore, assistant professor of Bible; Anne Heckler, Lansdale; Sue Ruby, York; Elizabeth Heldt, Gettysburg; Robert T. Parry, Harrisburg.

Fourth row, Robert M. Gemmill, instructor in economics; Richard J. Davidyock, Summit Hill; James H. Brenneman, York; Edward L. Palmer, Hagerstown.

Fifth row, Herbert G. Hamme, associate professor of Romance languages; Dr. Seymour B. Dunn, acting director of development; Dr. John G. Glenn, chairman, Latin department; Dr. W. Frederick Shaffer, chairman, Greek department, John F. Miller III, Baltimore.

Sixth row, Robert H. Trone, assistant professor of Bible; Ronald D. Staub, assistant, Public Information Office; Howard N. Peters, Hazleton; Mervin R. Dilts, Three Bridges, N. J.; Nelson R. Sulouff, instructor in Bible.

SENIORS WIN MARTIN LUTHER FELLOWSHIPS

Two Gettysburg College seniors were awarded Martin Luther Fellowships for graduate study in April by Dr. Gould Wickey, executive director of the National Lutheran Educational Conference.

Robert J. Menges, Menges Mills, and Joel M. McKean, Clearfield, accepted the grants at a luncheon ceremony April 8 following a Founders Day convocation at the college. Forty-three such fellowships were awarded throughout the nation for academic year 1960-61. The 43 grants totaled more than $60,000, Dr. Wickey said.

Individual recipients get varying amounts up to $2,000 to finance one year of graduate study. The award may be used at any institution of the recipient's choice. Purpose of the program is to encourage outstanding students to pursue teaching careers at Lutheran colleges.

Dean's List

McKean majored in mathematics at Gettysburg College and is a member of Sigma Pi Sigma. A psychology major, Menges was vice president of the student senate and is serving as president of the 60,000-member Luther League of America. Both have been named to the dean's honor list for academic excellence. McKean will take advanced work in mathematics, Menges in religion.

The fellowship program is financially supported by the Lilly Endowment, Inc., the Lutheran Brotherhood Insurance Society, and individuals. It is administered by the National Lutheran Educational Conference, Washington, D. C. The funds for McKean and Menges were provided by Lilly. The fellows represent eight Lutheran bodies. Nine will enter seminaries, 34 liberal arts institutions.

Gettysburg College has approximately 1,500 students, 140 faculty members, 92 acres, 37 buildings and the total value of the physical plant is approximately $9 million.

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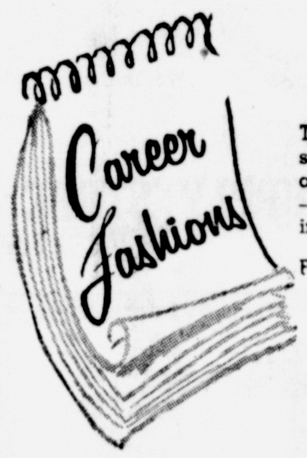

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Honors Work Is Challenge To Superior Students To Accelerate Development

One weakness in the academic programs of most American educational institutions is the failure to provide an opportunity for the superior student to accelerate his intellectual development. Until recently, virtually all courses of study in the public school system were designed for the student of average ability. Indeed, in many schools, the suggestion that the more capable student should be placed in an advanced course was considered to be undemocratic.

Fortunately for those of us who hope for the survival of democracy this philosophy is rapidly disappearing and many schools are offering advanced level courses for their superior students

To a considerable extent, the colleges and universities have displayed the same lack of concern for the more capable student. It has been estimated, according to one investigator, that nine times as much time and money has been spend on remedial work for inferior students as has been spent on the superior. As a result of this indifference, the better student has been forced into a continuing series of lectures, routine assignments, periodic quizzes and examinations, all set at the level of his less capable contemporaries, so that he tends to lapse into an academic lethargy.

Attempt To Challenge

In an effort to challenge and stimulate the better student, some few colleges and universities have offered special courses or programs for those of superior ability. These programs have been adopted by a relatively large number of institutions within the past several years. They are generally known as honors work or honors program

Honors work attempts to present a constant challenge to the intellectual capabilities of the student. It is designed to meet the specific needs of the individual. Most honors courses involves assigned reading, or research of library or laboratory nature. It is essential to include within the program, seminars, colloquia and discussion groups. These enable the student to express his knowledge and opinions and to defend them in the presence of his contemporaries and his instructors.

The student who participates in honors work has the advantage of being able to extend his knowledge in a field of interest beyond the scope of the usual formal course requirements. He may experience the satisfaction of developing a greater degree of self-reliance and critical judgment

Respect For Scholarship

The institution which sponsors an honors program may benefit by an enhancement of respect for scholarship on the campus and a reduction in the attraction for nonacademic activities. In addition, a well publicized program should attract a larger number of superior students to the college. Finally, many instructors prefer to teach in a school which offers some relief from the routine of teaching the conventional type of courses.

At the present time there is no honors program at Gettysburg nor any course offerings which bear the label of honors work. However, a survey conducted by a faculty committee revealed that there is opportunity for independent work on the part of students in a number of departments of the college.

For many years certain advanced courses in the language group have been conducted as independent study projects. Reading assignments are made and the students report to the instructurs for consultation at frequent intervals.

Seminar Courses

Several departments have offered seminar courses to seniors. Although the enrollment in these seminars has not been restricted to the superior students, the opportunity for the individual to present prepared papers to the group is consistent with the philosophy of honors work

A number of departments have scheduled research or problems courses. In the natural sciences, these frequently include both library and laboratory research. These courses have been open to qualified students but again have not been limited to the superior students.

This past year one department intoduced an experimental seminar section in a course. Approximately one half of the students elected to do independent reading and met once a week in a discussion group with the instructor. The progress of this seminar group far exceeded that of the other half of the class which met three times a week in a formal lecture course.

Experimental Project

Another experimental project was sponsored jointly by two departments this past year. An unusually talented freshman student was most successful in comcourse of independent study. She satisfied the requirements of two courses without attending the formal lectures in either.

A Co-ed Studies

A variety of techniques have been used by individual instructors. In some instances, additional work was required of superior students enrolled in conventional courses. Most frequently this was of the independent type. It included library or laboratory research, the preparation of papers presented to the class, or more extensive writing of themes.

As a consequence of its survey, and the apparent interest of both students and faculty, the faculty committee recommended that each department should attempt to offer at least one course of honors type. The course would include the advantages of independent study with the personal supervision of a faculty member and would be available to the superior student

The committee intends to study the advisability and feasibility of a general honors program leading to a special honors degree. It hopes to recommend the adoption of such a program within the next few years.

Music Department Settles In Brua

Brua Hall was erected in 1889-1890 and served for many years as the College Chapel. A memorial to the parents of the late Col. John P. Brua, the building was enlarged by the construction of an annex in 1951 through the generosity of the Woman's League of Gettysburg College. Again through the benevolence of the Woman's League, additional funds were made available which permitted reconstruction of Brua in 1958, and now it contains modern and well-equipped facilities for use by the Music Department.

An auditorium is available for lectures, concerts, and plays, while large practice rooms are used by the college choir, band and orchestra. A lounge and numerous indivdiual vocalizing rooms are open for student use.

INTRAMURAL FIELD

An Intramural Field is located north of the main campus beyond Broadway, and contains four clay and four rubico composition tennis courts and soccer, lacrosse, fields.

College Library Planning 200,000-Volume Capacity

When Thomas Carlyle said over a century ago, "The true university of these days is a collection of books," he was unwittingly stating a primary criterion for twentieth-century evaluation of institutions of higher learning. Accrediting committees, in determining the quality of a college, look increasingly to the excellence of its library.

Current emphasis on independent study, moreover, requires the greatest possible use of library resources. Training for leadership in today's world of scientific achievement and critical social tensions calls for men and women with breadth of knowledge and depth of understanding to match their technical skills.

One is truly educated who reads widely and well. It is therefore a necessity for every college to offer to its students an excellent library and to train them in the use of it.

The Gettysburg College Library is rapidly approaching 100,000 volumes in its collection. Over 400 periodicals are currently received.

Library Grows

As in most other American liberal arts colleges, the library has grown from small beginnings to its present size through the gifts and bequests of faculty and friends as well as regular purchase from college funds. In the past three years, for instance, the library has received seven such bequests. Strong in American, English, German and Romance language classics, as well as in the history of World War I, the Civil War and the Napoleonic era, these gifts make it possible to use budgetary funds for other areas in developing a well-balanced collection.

Increases in the annual budget attempt to keep pace with rapidly increasing demands, but larger enrollment and new methods of teaching put constant strain on the library.

The present building, dedicated in the autumn of 1929 when the student body numbered 672, is now entirely inadequate for the more than 1,700 faculty and students who use it. Minimum current standards require seating capacity of one-fourth to one-third of the student body. The present building takes care of only 380. Shelves are filled to capacity with urgent need for immediate expansion.

Plan Remodeling

The Board of Trustees, consequenlty, approved building an addition to the present structure. Intensive plans for remodeling have been under way for more than eight months. Careful study

MRS. LILLIAN H. SMOKE
Acting Librarian

of new libraries in other institutions has been made, but chief emphasis has been placed on local needs in view of changing academic patterns.

To this end, plans for expanding the present building to the west will double its size, providing a seating capacity of 600, a book capacity of 200,000 volumes, and a plan for future further expansion to the south with minimum rearrangement of facilities

Gettysburg College will have before long a modern, functional library with special features that will include: (1) a bibliographical center where card catalog, national and subject bibliographies, periodical and document indexes, and the general reference collection will be brought together near the main desk on the ground floor; (2) a current periodicals room, providing facilities for both browsing and study; (3) an up-to-date audio-visual department which will adequately house the rapidly growing collection of recordings, microfilms, micro-cards, and filmstrips, the use of which increased last year about 300%. (Under the direction of a professional librarian, the department is the campus Audio-Visual Center for serving classroom needs); (4) both closed and open carrels for individual study in stack areas; (5) soundproofed typing rooms; (6) seminar and group-study rooms; (7) rare book and Gettysburgiana rooms; (8) a smoking-reading room; (9) faculty, student and staff lounges; (10) exhibit areas; (11) an "'assembly-line' processing department; and (12) open stacks, insofar as possible.

Fine library buildings and large book collections, however, are relatively useless unless resources and facilities are made readily available by an adequate, professionalally trained staff.

Fully aware of this basic necessity, Gettysburg College is expanding the library staff as rapidly as possible to keep pace with its expanding resources. The present staff of 13 includes: Mrs. Mrs. Lillian H. Smoke, head librarian; Miss Dorothy Riddagh, head cataloger; Mrs. Sara Westine, reference-circulation librarian; Mrs. Doris Kemler, head of the Audio-Visual Center; and Mrs. Nancy C. Hodges, assistant cataloger.

Miss Anna Grimm, assistant in charge of stacks, and Mrs. Gladys S. Weiland, order assistant, serve as semiprofessional on the staff: and Mrs. Floranna Fowler, Mrs. Theodora Oyler, Mrs. Helen Hartman, Mrs. Anne Pickering, Mrs. Erdine Lediard, and Mrs. Catherine E. Miller are subprofessional and secretarial assistants. A number of student assistants also serve as pages, desk attendants, and filing clerks.

The efforts of the Gettysburg College Library staff are concentrated on a two-fold purpose: namely, to work with the faculty as closely as possible in implementing and undergirding the academic program of the college as it is inspired and directed in the classroom; and to supplement formal classroom instruction and specific assignments by putting before the students thought-provoking, stimulating materials through an orientation program, exhibits, bulletin-board displays, and open-shelf browsing collections.

In these ways it is hoped that the Gettysburg College Library will bring together faculty, students, and books in the best possible relationship.

McKnight Hall Is Language Center

McKnight Hall was erected in 1898 and named in honor of Harvey W. McKnight, fourth president of Gettysburg College. Before and after a major renovation of this building in 1949, McKnight Hall served as a dormitory for 50 male students.

In the summer of 1959, the inside of the hall was completely remodeled for use as a language center, and McKnight Hall now contains facilities for teaching all the foreign and classical languages in the curriculum. The classrooms, seminar rooms, 30-position language laboratory, and offices located in this building will provide excellent physical facilities for instruction in foreign languages.

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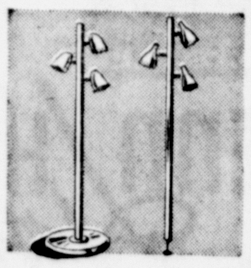

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Popular Conferences Could Lead To Unique Civil War Institute In Gettysburg

The annual Civil War Conferences sponsored by Gettysburg College have become famous. They are acclaimed by historians, Civil War buffs and the public alike. With the national centennial observance of the Civil War close at hand, these groups demand that the conferences be continued.

The first Civil War Conference was conceived in 1957 to help highlight the college's 125th anniversary year. Its theme, "An Emergent New America," dealt with the effect of the Civil War on the United States in the years after the war.

"Why Did the North Win the Civil War?" was the 1958 theme.

Bring Famous Scholars

Arrangements for both conferences were made by the late Dr. Robert Fortenbaugh, head of the Gettysburg College history department. Dr. Allan Nevins, eminent historian from Columbia University, directed the first affair. David Donald, also of Columbia, directed the second.

Dr. Robert L. Bloom, successor to Dr. Fortenbaugh after the latter's untimely death, made final local arrangements for the 1959 conference. David M. Potter, professor of American history at Yale University, served as program director.

"Lincoln and the Civil War" was the theme of the 1959 conference. Abraham Lincoln's great contribution to the Union victory was analyzed by a quartet of distinguished scholars and eight well-recognized commentators and consultants. Dr. Richard N. Current, of the University of North Carolina, held that Lincoln was not guilty, as some have charged, of tricking the South into firing on Fort Sumter. The University of Florida's Dr. William E. Baringer developed a paper on "Lincoln and the People in Wartime."

Other Lincoln Topics

Dr. William E. Hesseltine, University of Wisconsin, spoke on Lincoln as a politician. And Dr. Robert V. Bruce of Boston University told how Lincoln became a superb "organizer of organizers of victory."

Extra added attractions of the 1959 Civil War Conference were a Battlefield tour, concerts of Civil War tunes by the college choir and band, and an exhibit of rare wartime relics.

Norman A. Graebner, professor of history at the University of Illinois, will direct the 1960 conference. He is now busily engaging speakers and formulating a program for the November conclave. This year's theme will likely revolve about the Presidential election of 1860, the year Lincoln was first elected President. Since election year, such a theme seems doubly apt.

Civil War cannon before Huber Hall at Lincoln Ave. and Carlisle St. Here the Battle of Gettysburg came to the college's doorstep. Battery K of the First Ohio Light Artillery went into action at this point as the Union Eleventh Corps retired before superior Confederate forces. Many Union troops retreated through the campus.

Unique Symposium

So for the fourth year in a row hundreds of devotees of Civil War lore from throughout the eastern U.S. will converge on the Gettysburg College campus to hear authoritative interpretations of wartime history from the experts

What is it worth? What does the college hope to accomplish through this unique symposium?

First, the institution wishes to provide its students and faculty and the citizens of Gettysburg and Adams County with a chance to hear distinguished scholars lecture on selected phases of Civil War history. The Civil War, Gettysburg, and Gettysburg College became one early in July, 1860, but the Battle of Gettysburg was not the whole Civil War. Gettysburg's direct involvement took but three days; the war itself spanned four years.

Consider Whole War

Gettysburg College believes one can better appreciate the real meaning of the battle which took place on its doorsteps if he considers the Civil War as a whole.

Secondly, the directors select meaningful themes. Their development enhances historians' knowledge and evaluation of the fateful Civil War.

Finally, college officials hope these annual conferences will call attention to the unique situation of Gettysburg College to hold affairs of this kind. After all, the campus is located in the midst of the greatest battlefield of the war and within a rifle shot of the site of Abraham Lincoln's classic Gettysburg Address.

Open House Program

The college cordially invites anyone interested in Civil War topics to attend. Adams Countians traditionally help fill the auditorium. The college hopes this "hometown" interest continues.

There is never any admission fee to any of the events. Only a bus tour of the Gettysburg Battlefield requires purchase of a nominally-priced ticket. The college regards the conference as part of its service to the community and the nation.

All the lecturers are men who have won a reputation as scholars well versed in the history of the Civil War. Many return for more than one conference. Prof. Graebner, the 1960 program director, will be a returnee. Professors Potter and Current attended two in a row.

Viral Historical Roll

These noted scholars are willing to give their time to such a project because it is playing a vital role in contemporary historical circles. For a long time Civil War experts wanted an opportunity to come together to exchange information — to discuss and even debate many questions posed by the Civil War saga. Gettysburg College provides a time and a place for this.

"I hope the conferences continue. They give the general public a chance to learn more about this great conflict with its repercussions to this day—and to learn it from scholars who devote their attention to it. This knowledge should not be hidden beneath a bushel," a 1958 participant said.

Bruce Catton, T. Harry Williams, Allen Nevins—these men consider it an honor to be invited to Gettysburg College's Civil War Conferences. The conferences provide one way of attracting nationally-known Civil War experts to Gettysburg. This is what the college and community want.

Popular Conferences

The conferences are popular to outside purely academic circles. People with few or no degrees but much interest make long journeys just to attend. Arkansas, Kansas, South Carolina, New England appear on conference registration cards. Enthusiasts come from all over Pennsylvania and Maryland. Some will be returning for the fourth year in a row.

They represent all walks of life. Some are doctors, lawyers, engineers and professional people of all kinds. Businessmen take time off to attend all or part of the conference. A host of high school and college students and their teachers fill row after row. Farmers, factory workers, salesmen, mechanics and clerks come.

A great landmark in American history, the Civil War understandably holds an interest for all kinds of people.

Study Group Sessions

Individual military campaigns — the battles — are not discussed as such at these Civil War Conferences. Conference directors leave that subject to "Civil War Study Group" sessions sponsored by Gettysburg College each August.

On these latter occasions the Civil War "buffs" concentrate on studying individual battles, their strategy and tactics.

Corollary also to its abiding interest in Civil War history, Gettysburg College has sown the seeds of a permanent Civil War Institute on its campus.

Different varieties of such institutes can be found on the campuses of many leading colleges and universities throughout the country. For example, at Williamsburg, Va., William and Mary College has set up facilities for the study of American life during the colonial period. At Middlebury College in Vermont there is a language institute for those who wish to make a close study of foreign tongues.

What Gettysburg College has in mind is something similar yet different—a Civil War Institute. It will be a place where collections of books, documents, letters, diaries, and other Civil War materials will be deposited. Then students from all over the world can come to Gettysburg to carry on research, to study and to exchange information

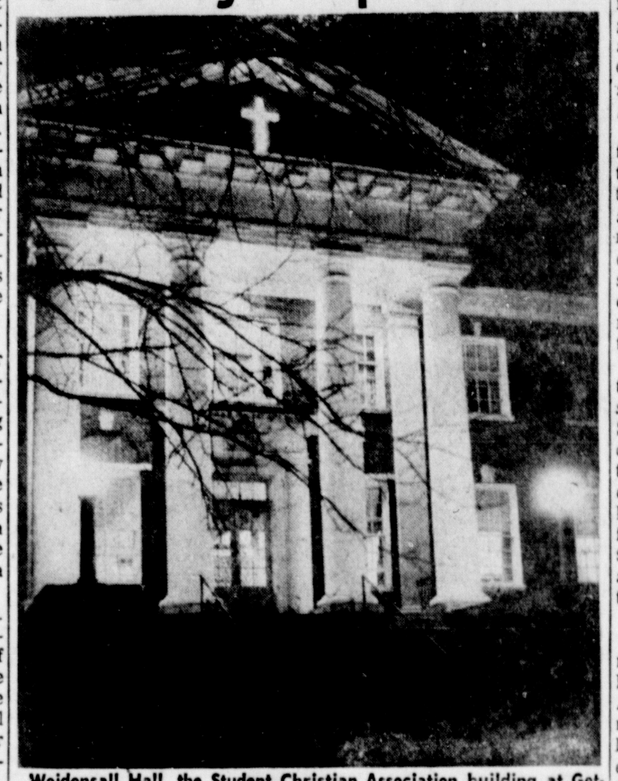
A Civil War Institute "pro tem" was established early in 1960 in the former college bookstore building. By 1963, the centennial year of the Battle of Gettysburg, the college hopes its institute will be well established in permanent quarters in a restored Old Dorm, site of important activities during the local battle.

The college hopes that its Civil War Conferences help increase interest in such an institute.

DINING HALL

The Dining Hall was completed in 1958, replacing the one formerly located in Huber Hall. It is an air-conditioned one-story brick building which can accommodate 750 people at one sitting. Breakfast and lunch are served cafeteria style at the Dining Hall, while family-type serving is in effect six nights each week.

Woman's League Has Made Outstanding Contribution To College Improvement



Weidensall Hall, the Student Christian Association building at Gettysburg, is a monument to the fidelity and diligence of the college Woman's League, which has raised more than $350,000 for the institution during 52 years since the league's establishment.

A remarkable band of 6,000 women, virtually unparalleled in American higher education, over a half century has contributed a third of a million dollars—plus the great but intangible gifts of Christian ideals and consecrated loyalty to the college they love. They call themselves the Woman's League of Gettysburg College, a fellowship constantly striving to aid the oldest Lutheran related college in America "spiritually, morally and financially."

The group is unique, college officials say, in that no women's organization at any other educational institution has consistently given so much over such a sustained period of time. Testimony to its effectiveness are several similar college women's guilds elsewhere modeled after the Gettysburg League.

This vital arm of Gettysburg College was conceived in 1908 under leadership of Mrs. Mary G. Stuckenberg, widow of a Lutheran pastor and professor. Years before, she had established the first Women's Missionary Societies in the Lutheran church. "Why can't we," she asked, applying an old idea in a new field, "organize our Lutheran women in the interest of our colleges as they are organized for promoting missions?"

First Convention

At the first general convention of the league in 1911, 467 members were recorded. Today there are 20 subleagues in Pennsylvania, Maryland and Washington, D. C. (in Maryland—in Allegany County, Baltimore, Carroll Co., Frederick Co., and Washington Co.; in Pennsylvania—in Altoona, Chambersburg, Delaware Co., Gettysburg, Hanover, Harrisburg, Johnstown, Lancaster, Philadelphia, Pittsburgh, Reading, Schuylkill Co., West Shore, and York). Each subleague actively contributes to the success of the General League. Mrs. H. L. Crist, Altoona, a dedicated church worker, is General League president.

Members are church women, mothers of students, alumnae and friends. All are vitally interested in Christian higher education as exemplified at Gettysburg College.

The first major project of these zealous pioneers was the erection in 1922 of a Student Christian Association building costing over $80,000 and the support of a religious worker among the students. The indefatigable women in 1935 raised $20,000 toward an endowment fund for SCA work. When the building burned in 1946, the league, at considerable expense, supported its reconstruction and expansion.

Ambitious Projects

The league provided $30,000 toward furnishing women's dormitories. In 1953 the organization gave a stained glass window and an organ designed by Virgil Fox of New York City for newly constructed Christ Chapel. The two gifts cost $45,000.

Their most ambitious project to date was completed in 1958. A total of $135,000 was subscribed to transform Brua Hall from an antiquated chapel into a modern music building. The league underwrote establishment of a well-staffed music department in the college curriculum and complete modernization of the interior of the old building.

And today the league refuses to stand still. The women have set out to equip the college's new Student Union building, and no one doubts they will succeed. Two thousand folding chairs, stage curtains, and furnishings for lounges, student organization offices and meeting rooms will cost $50,000. Thirty-six thousand has already been given the college for this worthy purpose.

Fund Methods

Like the organization itself, one method by which the Woman's League raises funds is intriguing. A donor may have a loved one's name inscribed in one of the league's beautifully bound "Golden Books," shelved in the Student Union building. The cherished volumes are in several categories, such as the Golden Books of Honor, of Students, of Youth.

Other money-raising methods can be hilarious. At a recent afternoon dessert meeting of one subleague, members lost little time devouring the sweets. Then a matronly "leaguer" produced bathroom scales. Instead of passing the customary collection plate, each woman gave Gettysburg College a penny a pound.

"The aim and object of this General League," say the constitution and bylaws, "shall be to aid Gettysburg College in a spiritual as well as moral and financial way (1) by contributing material gifts, (2) by stimulating interest in the work and needs of the college in every Lutheran home in its territory, (3) by educating every member of its constituency in the proper support of Gettysburg College: by generous giving, by directing their children to its student body, by instructing them as to its value and their responsibility to it, (4) by aiding and maintaining a high spiritual and moral standard in the college through personal influence and prayer, and (5) by fostering and developing the work of the subleagues."

"The college recognizes that each dollar contributed is a gift of love from the loyal 6,000 who have accepted the fact that their work for Gettysburg is never done," W. S. Paul, college president, declared. "The college realizes that it can never adequately thank those who for 50 years have given spirit, service and funds far beyond the call of duty."

OSOGA LODGE

Osoga Lodge is a rustic lodge maintained by the College in the South Mountains within easy driving distance of the campus. The lodge serves as a retreat for student and faculty groups which can enjoy the outdoor activities peculiar to a mountain vacationland.

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Growth And Breadth Of College History Study Match Importance Of Town's Historical Sites

The history teaching staff. Seated, from left, Bruce W. Bugbee, instructor; and James W. Alexander, instructor. Standing, Dr. Charles H. Glatfelter, associate professor; Dr. Robert L. Broom, chairman; and Dr. Basil L. Crapster, associate professor.

The study of history is popularly thought to deal almost exclusively with a past that is both remote and probably best forgotten. Voltaire once described written history as "a bag of tricks played upon the dead." His famous compatriot, Napoleon Bonaparte, dismissed history as "a fable agreed upon." And the late Henry Ford, famed automobile manufacturer, put it even more succinctly: "History is bunk!"

Even in our more enlightened times, reading history is considered hardly more than a harmless pastime available to those with wealth and leisure. At best it can be used to instill a feeling of patriotic loyalty to the status quo. But it feeds no mouths and clothes no backs. Like literature, art, and music its only practical value is to amuse and entertain.

Historians themselves admit partial guilt for this unfortunate state of public opinion. Too often they bury their noses in thick and musty tomes and come forth with equally thick, if not so musty, volumes that offer the general reader little to arouse his interest. Confusing chronicles of long-gone royal dynasties are mixed with an exhaustive enumeration of dead political and social issues. A limitless list of biographies of second-rate personages alternate with tedious tales of skirmishes, battles and wars. All of this is duly sprinkled with a mottled melange of names, dates and places.

Past Comes Alive

Occasionally this dark picture is enlivened by a journalist who knows how to write intelligently and interestingly, and we have a Bruce Catton. Too infrequently a political leader takes up his pen to write the inside story of events with both authority and dramatic vividness, and we have a Winston Churchill. Such writers of history succeed in freeing themselves from the literary marshland, and they make the past come alive. For most people however, an understanding of the past comes from the pens of the accounts of the historical novelist like Sir Walter Scott or Kenneth Roberts.

In his more candid moments, the professional historian must confess to the charge that he is too often pedantic, too obsessed with "facts" at the expense of imagination, and frequently unable to convey adequately to the general reader the fascination which history holds for its devotees. Allan Nevins, who as much as anyone combines the thoroughness of the trained historian with the skill of the writer, deplores the fact that "well-read men and women . . . feel that history must be either authoritative and dull or interesting and untrustworthy."

Granted that the evidence supports this indictment, this is not to derogate the cause of historical study. The longer one delves into the story of the past, the more he becomes convinced that the study of history has its own very important justification. It has been said with much truth that history is the memory of the race. Just as the individual copes with the present or faces the future in terms of his own past experience, so with society. To the man who is ignorant of the past the present must appear terribly bewildering and the future doubly insecure.

Even if we admit that history is merely an account of what we think man has thought, said, and done during past generations, the historian still insists that we know enough about former events to profit by them if we will. For one thing, we learn hope and faith — that it is darkest just before the dawn. For another thing, we learn tolerance and patience — that the truth lies usually between the extremes. Furthermore, in acquiring a respect for what we have been, we can better appreciate what we are and look with optimism to what we shall become. Finally, the student of history learns there is nothing so permanent as change — that we are not what we were yesterday and that we can not expect to be tomorrow what we are today.

The historian believes that his discipline affords, more than any other study, a clear and comprehensive view of humanity in action. If there is anything which our present generation requires for its sheer physical survival, it is an understanding of the forces which have made our comtemporary world what it is and which are likely to shape it for the future. If in nothing else the study of history has this practical value.

To this end, the Department of History at Gettysburg College is bending its efforts. It offers a program of instruction to the interested student of mankind—a program which provides a broad view of man's past while at the same time making the student aware of the existence of the many details. It instructs him in the depth as well as the breadth of "the stream of history." In his reading the student gains a concept of man operating in the multifarious areas of human life — political, economic, social and spiritual. History, as he will learn, is the fascinating tale of how man has solved the problem of social living as he has emerged from savagery into civilization. As a result the student will acquire the knowledge and the tools necessary to formulate a philosophy of life, to see meaning in human existence, to understand the relation of man to the universe.

Development Retarded

Although the study of history was an integral part of education at Gettysburg College from its founding in 1832, its development was for many years retarded by its association with other more traditional fields of study. As in other colleges of the nineteenth century, the curriculum at Gettysburg formerly stressed languages, literature and theology. History was viewed almost everywhere as one branch of literature and was subordinate to it. At Get- was the responsibility of the professor of Bible.

Around the turn of the present century the college catalog referred to the "Department of History, Political Science, and Law," but not until Dr. Abdel R. Wentz joined the faculty in 1909 were courses in history listed separately. Five years later Dr. Wentz became "Acting Professor of English Bible and Professor of History."

In 1923, when a bequest from the estate of Miss Adeline Sager became available, the Board of Trustees established a separate professorship of history. The late Dr. Robert Fortenbaugh, who had joined the faculty of the college in 1923, was appointed to this professorship in 1926 and for 33 years headed the Department of History.

Credit To Fortenbaugh

The greater part of the credit for the present respected status of the department belongs to Dr. Fortenbaugh. Under his direction it expanded from one full-time and one part-time instructor to the present staff of six. In 1923 four courses in history were available to students. The college catalog for 1960 lists 20 courses from which students may make their selections. During the past academic year nearly 400 students were enrolled in history courses under the department. Over 80 registered as majors in history.

Dr. Fortenbaugh was an active member in the various professional associations in history, including the Pennsylvania Historical Association, which he helped found in 1934 and which he served for a time as president. He wrote nu- time as president. He wrote numerous books and scholarly articles, yet he did not neglect the primary obligation of training and instructing hundreds of Gettysburg College students. An enumeration of the clergymen, lawyers, journalists, business men — not to speak of the college and public school teachers and administrators—who received their initial training as history majors would be extensive. It is the feeling of the history staff that this department has contributed its share to strengthening community life in America.

One of the most significant achievements of the department during Dr. Fortenbaugh's tenure was the inauguration of the annual Civil War Conferences under the direction of the departmental staff. Begun in 1957 as a feature of the commemoration of the college's 125th anniversary, these conferences have attracted many noted scholars and upwards of 3,000 other participants to the campus. Along with the college community, those attending have enjoyed the opportunity to hear authoritative discussions of the transcendent issues associated with the great sectional conflict of the 1860s. So successful have been these affairs that the college has yielded to public demand for their continuance as an annual event.

Present Staff

Upon the death of Dr. Fortenbaugh in 1959, the Board of Trustees named Dr. Robert L. Bloom as Adeline Sager professor of history and chairman of the department. Other members of the staff are Dr. Basil L. Crapster and Dr. Charles H. Glatfelter, associate professors, and James W. Alexander and Bruce W. Bugbee, instructors. These men have earned graduate degrees from a number of top-ranking universities, including Columbia, Harvard, Johns Hopkins, Wisconsin, Michigan and Duke.

Joseph S. Bachman, who holds degrees from Davidson College and the University of North Carolina joined the department this month.

The present staff offers courses in general history as well as advanced work in Medieval, Modern European, Russian, English, Colonial American, American Diplomatic, Civil War and Reconstruction, Twentieth Century American, American Constitutional, American Economic and Pennsylvania history. Within the next two years the department anticipates adding a course in Far Eastern history to its program.

Gettysburg College is located in a community around which events of supreme historical importance have occurred. For this reason, if for no other, it behooves the college to make available to its students the immeasurable benefits derived from a study of the past. It is the ambition of the Department of History to fulfill this obligation with benefit to the students and credit to the college.

DR. ALBIG IS RETURNING AS VISITING PROF

Dr. John W. Albig, widely recognized authority on sociology and public opinion, has joined the Gettysburg College faculty as visiting professor of social science.

Dr. Albig is the author of "Public Opinion" published in 1959 and "Modern Public Opinion" published in 1956 by McGraw-Hill. Both are standard works in the field.

DR. J. W. ALBIG

He retired last June as professor of sociology and chairman-emeritus of the department of sociology and anthropology at the University of Illinois, where he began teaching in 1929.

Writing Book

Dr. Albig, who will teach at Gettysburg on a half-time basis, is writing a book on international communications. This work requires proximity to Washington, D. C., and will also require research at the UNESCO facility in Paris.

A 1921 graduate of Gettysburg College, Dr. Albig accepted the honorary degree of Doctor of Humane Letters at Gettysburg commencement exercises last June. He holds the earned degrees of Doctor of Philosophy from the University of Michigan (1929) and Master of Arts from Gettysburg College (1923). He has been listed in "Who's Who" since 1940.

Dr. Albig helped establish the Graduate Institute of Communications Research in 1948 at the University of Illinois. The center conducts research on communications and public opinion and trains candidates for the doctor's degree in the field.

Britannica Article

Dr. Albig wrote the article on public opinion in the "Encyclopedia Britannica" and the article on propaganda in the "Encyclopedia Americana." He has contributed some 25 articles and monographs to professional and scholarly journals.

The sociologist became head of the department of sociology at Illinois in 1937 during a 16-year tenure in the chair administered expansion of the department from eight members to a staff of 35. Anthropology was added to the department during that time. He returned to the professorship of sociology in 1953 to devote additional time to scholarly pursuits and writing.

During the '20's he studied and taught at the Universities of Michigan, Pittsburgh, Oregon and Washington and at Gettysburg College. His thesis at Michigan was a pioneer public-opinion work titled "Group Opinion and the Mexican." At Pittsburgh he established the department of sociology.

Born in McKeesport, Pa., in 1899, he attended public schools there and subsequently served with the U.S. Army in 1918.

Professor Albig is married to the former Helen Humphrey of Medford, Ore. They have established a residence in Gettysburg.

EDDIE PLANK GYM

The Eddie Plank Memorial Gymnasium, which was built in 1927, presently serves as an armory, auditorium, and gymnasium. The lower floor is occupied by the rifle range and other facilities of the ROTC Department and locker rooms for athletic programs. On the main floor are located the gymnasium basketball court, a stage, and the offices of the Department of Physical Education. The Department of Military Science and Tactics occupies offices in a gallery. All varsity and intramural sports that require the use of the facilities of a gymnasium are conducted in this building.

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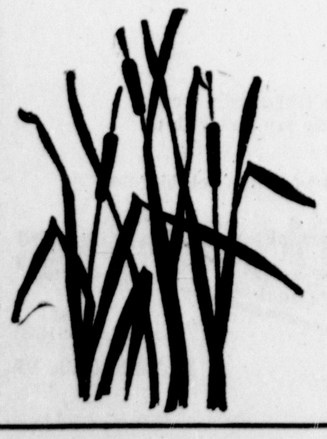

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College Regiment Was 1st Union Unit To Meet Lee's Army In Gettysburg Area

The following narrative was adapted from "The College and the Civil War," Chapter X of "The History of Gettysburg College 1832-1932," copyright 1932 by Gettysburg College. The chapter was researched and written by the late Dr. Robert Fortenbaugh, for 29 years professor of history at the college before his death in 1959.

As the 1963 centennial observance of the Battle of Gettysburg draws nearer, Civil War buffs and old-timers at Gettysburg College are likely to recall accounts of the "exploits" of a brave band of local college students and town boys who played a role in the Battle of Gettysburg. While not so valorous as that of the heroes of the High Water Mark, their part was nevertheless filled with remarkable courage.

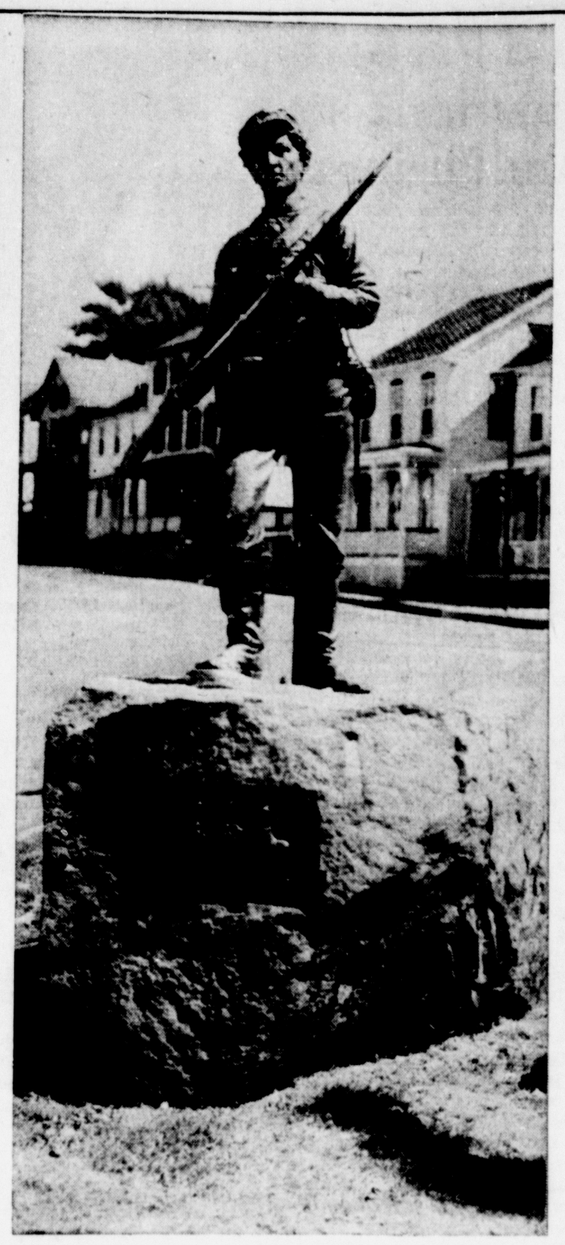
These youngsters, flush with the will to defend their homes and Northern soil, were the first soldiers to enlist in an emergency army of Pennsylvania militia hastily mustered to help repulse the Confederate invasion which decisively culminated at Gettysburg with Pickett's Charge.

The collegians, who made up Company A of the 26th Regiment of Pennsylvania Militia, fought with the first troops to oppose the 1863 Rebel invasion, meet the enemy at Gettysburg, and draw blood in that momentous clash of warring Americans.

Patriotism Of Legend

Their story embodies the patriotism of legend coupled with the ludicrous tale of a cow on the railroad tracks. It is typical of many such Civil War foot-soldier stories. It is both a delightful and poignant incident in the saga of "the last great romantic war."

Their adventures in the Battle of Gettysburg helped the college there earn a right to its distinctive name, associated with a place of world-wide significance. Their notable service under the circumstances was such that no one could have asked a larger measure of devotion.



This statue at the corner of Springs Ave. and Chambersburg St. in Gettysburg memorializes the services of a company of local college students who served with the first regiment to clash with Confederate troops during preliminary stages of the Battle of Gettysburg.

With the fate of the Union at stake, widespread patriotic zeal in Gettysburg and Adams County was reflected by the 123 youths enrolled in 1862-63 as students at Gettysburg College (then officially called Pennsylvania College at Gettysburg). The collegians had formed a campus military company, akin to today's ROTC units, in the spring of 1861. It drilled regularly near the campus and occasionally in what is now Lincoln Square in the center of Gettysburg.

Stirring events of the first two years of civil war caught the students' imagination and raised their fervor to a high pitch. A considerable number left college to enter the army. All viewed General Robert E. Lee's first invasion of the North and his repulse at Antietam Creek in nearby Maryland in September of 1862 with much excitement.

Early in May, 1863, the undaunted Lee determined to invade Pennsylvania. Among his immediate aims were Harrisburg, the Susquehanna River bridge at Wrightsville, and the Harrisburg-Baltimore railroad.

While Lee was crossing the Potomac River, calls were issued on June 15 by both President Abraham Lincoln and Governor Andrew G. Curtin of Pennsylvania for emergency troops to assist the Union Army of the Potomac in throwing back the invaders. This appeal reached Gettysburg by telegram on June 16, and the college students, still attending classes, were immediately aroused.

Animated Groups

Animated groups of collegians gathered after lunch that day before Dr. Horner's Drug Store and Buehler's Bookstore on Chambersburg St. Brave words added fuel to the patriotic fires already smoldering.

The time for decisive action had come. A call for volunteers was posted on a sheet of foolscap. Within hours 53 boys signed the "roll of honor," thus formerly tendering their services to the governor.

Augmented with local theological seminary students, mostly Gettysburg College graduates, and boys from town, a company of 83 was raised. Gettysburg College contributed 61 of her sons.

President's Advice

When the Reverend Professor H. L. Baugher, Doctor of Divinity and president of the college, heard of their impetuous action, he advised the "embryonic heroes" to return immediately to collegiate studies. He had lost a dear son at the Battle of Shiloh a year before. Though he was a model patriot of unquestioned loyalty, his paternal feelings quaked before the danger his students might face.

But this fervent preacher, dynamic personality, and stern disciplinarian could not quench the fires of ardor burning in sixty-one hearts.

Permanent officers were quickly elected in front of Linnaean Hall. Frederick Klinefelter of York, an 1862 graduate, then a seminarian, was chosen captain. Services of the company were formerly accepted by Governor Curtin, and rail transportation was ordered for the next day.

Farewell Ceremony

After a brief but impressive farewell ceremony the next morning, June 17, the high-spirited company entrained for Harrisburg via Hanover (on the same tracks Lincoln rode to Gettysburg five months later). Their buoyancy was shortlived, for six miles east of Gettysburg the cars jumped the track. One or two town boys, who had joined the from their parents, suffered a spell of conscience and took off for home on the run.

When the group finally arrived that afternoon at Camp Curtin on the northern outskirts of Harrisburg, they found thousands of "volunteers" in an uproar, balking at the enlistment conditions set down.

Responding merely to a call to repel the impending invasion, the others had arrived at Harrisburg to find they were to be mustered into federal service "for the emergency," which they thought might mean for the duration of the war. Hundreds were returning home.

The Gettysburg College company without hesitation, however, waived all conditions and was sworn into active service of the United States that same afternoon—the first soldiers mustered into the emergency force.

Brave Example

Their brave example powerfully influenced other contingents to do likewise. "They set the ball in motion that ultimately gave the state 25,000 troops at a time when each counted a score," an observer noted. Ten companies necessary for a regiment were raised in two days.

The college company's instant response gave it the post of honor in that first regiment. Expanded with additional members from elsewhere it became, on June 18: Company A, 26th Regiment, Pennsylvania Militia.

The regimental organization was completed June 22, five days after its first volunteers enrolled. Colonel W. W. Jennings was appointed commander of its 743 men. His regimental adjutant was Lieutenant Harvey Washington McKnight, of McKnightstown in Adams County. McKnight at that time was a Gettysburg College student—destined to become a future president of the college.

Rail Mishap

With minimum training and discipline, the regiment boarded trains on June 24 for defensive positions near Gettysburg. Unfortunately, within six miles of its destination, close to the site of the earlier rail mishap, the locomotive of the first section slammed into an unromantic cow and derailed.

The cow furnished tough steaks while the entire regiment camped in woods for two nights and a day awaiting repairs to the railroad.

Meanwhile, rumors of a Confederate approach out of the South Mountains west of Gettysburg resulted in a call the night of June 25 for a regimental scouting party. One hundred picked sharpshooters from the 26th struck out toward the mountains beyond town.

Finally Arrive

The nineteenth-century minutemen finally arrived in Gettysburg at 9 a.m. the next day to find a bountiful breakfast of sandwiches, pie and hot coffee provided by hospitable citizens there. According to accounts, the troops were objects of "admiring attention from pretty girls, professors, etc."

Despite protestations from regimental commander Jennings, who knew from reliable information that Confederates were advancing in force from Chambersburg, the 26th was ordered by higher authority at 10:30 a.m. to move three miles out the Chambersburg turnpike to Marsh Creek.

Thus a handful of raw troops was thrust into the menacing jaws of approaching Confederates. The 26th's suicidal mission was ostensibly to hold mountain passes above Cashtown and hinder the eastward advance of Confederate forces aimed at Harrisburg.

The solitary regiment—outnumbered as one man against ten Rebel veterans—was never to reach the mountains.

March West

With steady tread the 26th obediently marched westward out the pike through a drizzling rain. They met refugees "at every step."

Reaching Marsh Creek they pitched camp. In less than half an hour a mounted scout galloped up and exclaimed, "Colonel, the Rebels are in force within three-fourths of a mile of your regiment

(Continued On Page 8)

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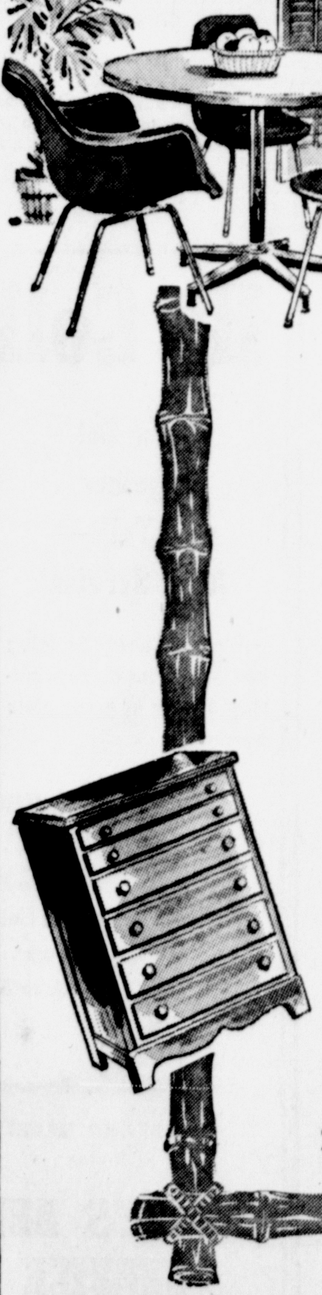

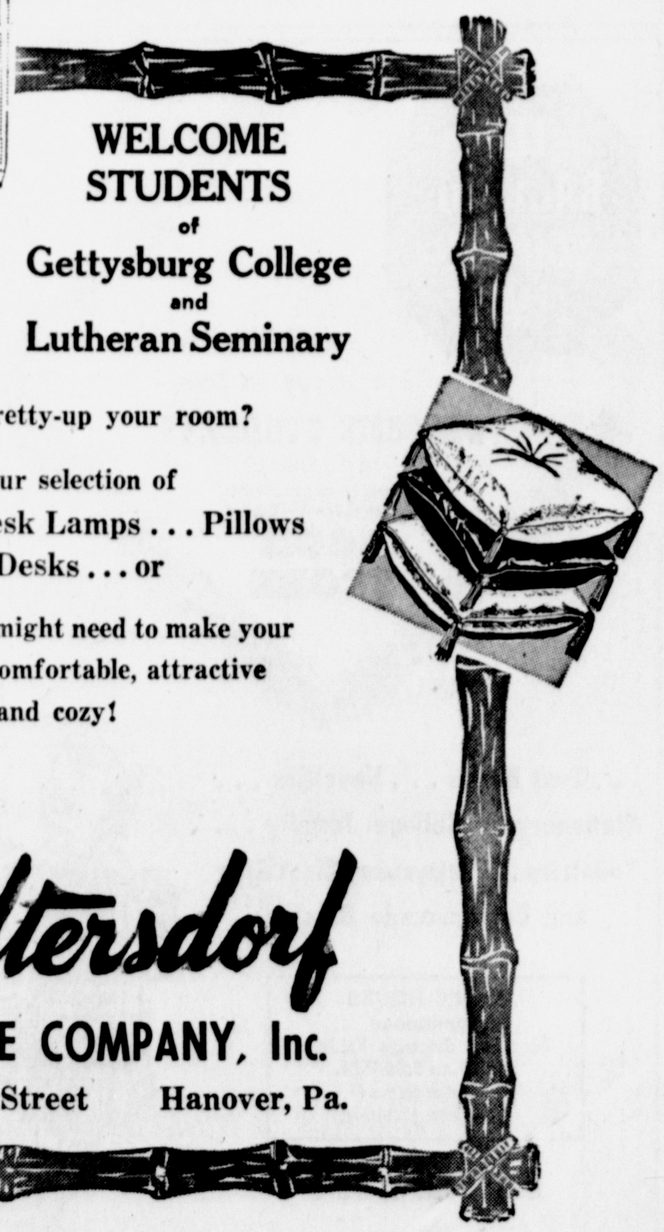

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College Regiment Was 1st Union Unit To Meet Lee's Army In Gettysburg Area

(Continued From Page 7)

and are coming rapidly!"

The supreme necessity was to save this regiment of rookies from capture.

"Fall In"

"Fall in! Fall in!" sounded sharply along the line of tents. Within moments the tents were down and the regiment was tramping in hot haste northeastward through a thick woods. Its safety depended upon orderly flight.

Confederate General Jubel Early's advancing division of Lee's famous Army of Virginia was aware of the Union regiment but anticipated a larger force.

On the other hand, skillful Col. Jennings knew it was an army and not merely a scouting force he was matched against. Early's division numbered 6,000 men, supported by a battalion each of cavalry and artillery.

Flee Confederates

With knowledge of the countryside in their favor, Jennings and his fleeing regiment of 700 struck out for the Mummasburg-Hunterstown Road, which they followed northeastward. The Confederates meantime captured the regimental supply train and some 35 troops serving as pickets. But the main body of Jennings' command, now without supplies, escaped this first brush with the enemy.

The only real fight in which the 26th was engaged exploded that afternoon. They met White's Confederate cavalry head on at Bailey's Hill on the Mummasburg-Hunterstown Road about four and one-half miles from Gettysburg.

Coming from Cashtown, White's battalion and Gordon's brigade were ordered to skirmish with the Yankees while Early encircled the whole force. But Col. Jennings evidently feared just such strategy.

Regiment Forms

As the cavalry emerged over the brow of a rise 700 feet away and commenced firing, the regiment formed behind a fence. Some of the men began firing without orders. Most of the guns, after an all-day march in the rain, missed fire.

The busy colonel ordered the regiment to divide into two parts, each to move off in opposite directions. Confused stragglers between the two sections were caught in a rush of cavalry and taken prisoner.

The cavalry force of 300 was slow to attack, however, since it wanted merely to detain the regiment until infantry could come up. The engagement ended in about 20 minutes when the Rebel horsemen retired. The sporadic rattle of musketry at Bailey's Hill was to be followed by the incessant thunder of cannon at Gettysburg a few days later.

Some Injuries

Some injuries were sustained by both sides. Company A apparently had no wounded, although a number of its young troops were among 175 captured prisoners. None suffered harm.

The attack had been repulsed, but Col. Jennings still saw overwhelming need to get clear of the Confederate army's push without delay. He ordered immediate resumption of the long forced march to Harrisburg. With the enemy close at hand but never catching up, they maintained the pace through fields and woods all night.

The morning of June 27 found the regiment catching its breath at York Springs. That night it secretively rested a few hours on the banks of the Yellow Breeches Creek with the Gettysburg College Company dispersed as pickets. By noon of the 28th the "combat veterans" reached New Cumberland and by early evening safely camped at Fort Washington across the river from Harrisburg.

Saves Regiment

Jennings had coolly and bravely saved his regiment.

The successful retreat was accomplished in 54 of 60 continuous hours. During this time the men of the 26th were virtually without food and sleep. It was a terrible strain on green troops.

But it now became Company A's destiny to serve with less hazard and excitement. On the night the Carlisle Barracks were burned (July 1, the first day of battle at Gettysburg), the collegians stood picket duty along the river near New Cumberland to intercept any hostile force with designs on the Harrisburg bridge. Subsequently they guarded the railroad near Lemoyne and, following Lee's retreat, were sent down the Cumberland Valley to Greencastle.

Recall March

"Each and all of Company A can readily recall that hot midsummer march from Shippensburg to Chambersburg; the big spring at the camp beyond the latter place; the camp at Greencastle; the daily drill and dress parade; the return; the few days sport at Bridgeport (Lemoyne); the muster-out—and 'The Emergency' was a thing of the dead—but unfortotten—past," wrote a member of the company years later.

The 26th had been the first body of militia to oppose the Confederate intrusion into Pennsylvania. The unit provided the first serious resistance Lee's army encountered and fired the opening shots of the Battle of Gettysburg.

Their service was more than mere "marching out and marching right back again," as one critical wag wryly observed.

Delayed Lee

Historians note that the rookie-regiment had, in fact, delayed the advance of Lee's army one entire day by occupying the attention of Early's complete division.

While the regiment's record cannot be called truly glorious, there is no need to apologize for its service. The members of the college company all survived. Thrown by mistake into the face of great numbers of enemy troops, without supplies and with the line of retreat in danger of being quickly cut off, their only choice was to out-march the enemy. The retreat was a plain case where discretion was the better part of valor.

On August 12th that fateful summer the Gettysburg College board of trustees passed a resolution expressing "proud satisfaction" and hearty approval of the "heroic conduct" of the student-soldiers.

The regiment was mustered out July 30 with pay for each member calculated at about $22. Since college sessions were over by this time, the boys went to their homes. Some returned to college in the fall, but others re-enlisted in the army.

A monument to the regiment was dedicated in 1892 on the grounds of the Meade School in Gettysburg at the intersection of Springs Avenue and the Chambersburg "pike." Appropriately, it depicts a youthful soldier, alertly facing westward, with musket ready for use.

College Should Prepare StudentsForNewHorizons In Economics And Business

We live in an age of intense, perpetual warfare.

Our present era has properly been described as that of a cold war, when global strife is carried out predominantly with psychological, political, and economic weapons, instead of with open military hostilities.

It is obvious, however, that only superior economic strength of the West, and of its allies all over the world, might preserve us from an outbreak of World War III.

Foreign Policy

Foreign policy is and will be the paramount issue with which American policy makers have to cope. "But foreign policy," says C. L. Sulzberger of the New York Times, "means not only diplomatic leadership but the growth of our national product and our national intelligence."

That is, to a great extent our very survival depends on the existence and continual improvement of a most efficient business organization, on an optimum rate of economic growth, and on a system of education that should prepare not only highly qualified specialists for all walks of life but that would equally well contribute to the gradual full development of an increasing number of generalists, whose mission should be to use a statesmanlike approach in the solution of long-range problems in their fields.

Under such circumstances, what could be the role of a liberal arts college such as Gettysburg for a student who plans to select economics or business administration as his major area of study? What could the student himself do in order to use his limited time and resources most effectively? And what factors in the field of formal education might contribute extensively to development of the well-rounded personality of the future college graduate.

Desirable Background

In describing the desirable educational background of modern business executives, Neil H. Jacoby, dean of the school of business at UCLA, says that the business student should draw upon the theories, concepts, and methods of numerous academic disciplines.

The study of economics must be an essential part of his intellectual equipment.

Since the businessman will be a leader of people, he will need to know how to apply the principles of psychology and sociology in managing personnel. As an organizer of men and resources, he should be familiar with the principles governing power relationships and organizational structure.

Necessary Information

The executive directs and supervises manipulation of machines, methods, and products in a world of rapid technological change, and he needs some background information in natural science and industrial engineering.

With the recent development of operational analysis and high-speed electronic computers as aids to executive decision, it will greatly help the executive to have training in mathematics. Because he is continually required to interpret masses of figures regarding results of business operations, he has to be his own statistician.

He should know the basic elements of law. And in order to develop a long-range perspective and learn from the past, the study of history would be essential.

Ideal Picture

This is an ideal picture of a modern business executive and only part of such comprehensive knowledge could be mastered thoroughly on the undergraduate level. Additional proficiency must be acquired through various forms of on-the-job training, through rotating job assignments, and through graduate studies.

Peter F. Drucker, professor of management at the graduate school of business of NYU, emphasizes that the ability to express oneself is perhaps the most important of all the skills a man can possess. Good vocabulary and expression are key factors of success.

It has increasingly been fashionable to talk about the need for more general education for those who have selected a field of specialization, specifically for the business students.

Lacks Depth

Many business executives maintain that the formal education of a graduate in business administration lacks depth and breadth in the major fields of general knowledge. They complain that ordinarily the specialist, and specifically the business graduate, is usually unable to analyze business problems from an over-all point of view.

Two major studies, dealing with the topic of higher education for business and sponsored by the Ford Foundation and the Carnegie Foundation, were completed in 1959. Both works condemn overspecialization and the lack of sufficiently broad general education on the college level.

The basic recommendations of these two reports have since been subject to very serious and critical analysis by several outstanding professors of business administration, who seem to be better problems of a typical average college student than the authors of the foundation studies apparently are. There is a great deal of evidence available that in hiring college graduates, "everything bring equal the student who has specialized in the field is preferred."

Specialists First

In dealing with this question of business specialization in colleges and universities, John W. Wingate, professor of business administration at the City College of New York, says: Top administrators may not be specialists, but rather generalists, but most of them were specialists once and most graduates must be specialists first. . . . In acuality, the proper training of the businessman is like the training of the medical practitioner, not like that of the laboratory scientist . . . so in business there is room for the specialist and for the specialized training he must somehow acquire."

Now, is it possible to reconcile these two seemingly opposite trends of thought? What should a college student try to do? Should he emphasize more those studies that lead to specialization or those that would be more helpful for a potential generalist?

Normally it would seem desirable that a better-prepared and more theoretically minded student, with deeper and broader interests in major areas of social and political action, should select economics as his major field of concentration; while a more practically minded student, who enjoys dealing primarily with concrete situations and ith human beings as individuals, should select business administration as his major area of studies.

Bargaining Power

Since only a limited number of the most talented and hard-work-

(Continued On Page 9)

Faculty members in the department of economics and business administration. From left, Robert M. Gemmill, instructor; Prabahkar S. Akolekar, instructor; James R. Krum, instructor; Dr. Dorothy Douglas, visiting professor; Dr. Waldemar Zagars, associate professor; Dr. Milton L. Stokes, chairman; and Conway S. Williams, associate professor.

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Most college students would have no difficulty in identifying the term "Polly Sigh" as a phonetical variation of "Poli. Sci." This, in turn, serves as an abreviation for "Political Science," one of the many subjects in which a student may major at Gettysburg College.

Is there any science of politics or of the state: That depends on how the word "science" is defined. Because human behavior is rarely observed under completely controlled conditions and circumstances that remain constant, the ability to predict the course of events in the social studies is much more limited, of course, than is the case in the field of the physical sciences.

However, any comprehensive and systematized body of knowledge about a specific area of inquiry which involves the arrangement of facts and the operation of general laws that are capable of being observed and tabulated may be described as a "science."

Science Of Politics

For this reason, and also because of the increasing use by political scientists of those scientific methods that are appropriate to this particular branch of study, it is proper to speak of a science of politics. Political science is that one of the social sciences which concentrates on the theory, organization, and operation of the state and the political behavior of those who seek to influence public policy and the direction of social change.

And yet, there are many who prefer to think of politics as more of an art than a science. This is because politics deals largely with the efforts of individuals and groups to gain and exert influence, or to seek and exercise power in the administration of government and the making or public policy. There is no mathematical or scientific formula that can absolutely guarantee how this may be most effectively accomplished. Some are more skillful at it than others and there are even those who appear to have a natural instinct for, and love of political activity.

"Power" is a key word in the study of politics and government because it implies the ability or capacity to influence or coerce others into obedience. While government is not the only social institution that possesses and exerts power, its power must necessarily be superior to any other within the state. Othewise it would not be able to perform its primary function of providing protection against both internal and external forces that threaten the community.

Aspect Of Protection

It is significant that all of the purposes of the preamble of our Constitution center around the furthering of some aspect of protection: to form a more perfect union, establish justice, insure domestic tranquillity, provide for the common defense, promote the general welfare, and secure the blessings of liberty. It is also significant that government is the only social institution that can legally deprive a person of life, liberty or property in order to accomplish these or other purposes.

Concentration of power in the organization or government of the state has always caused concern that this power might be abused. Any individual or group that succeeds in gaining control of government gains possession of a powerful weapon for the protection or promotion of his or their interests and the possible suppression of interests he or they oppose. This explains why the control of government and public policy is so important to those who fully realize the potentialities of political action. It also explains why those who seek to keep government responsible to the people try to erect and maintain barriers against too much centralization of power in too few persons.

Political power need not and should not be considered an end in itself but rather a means to an end. In a truly democratic country, political power may be wielded by the few but controlled by the very people who are subjected to it. The use of political force is generally more effective if supported by consent, and governmental authority is more likely to win acceptance if it is able to maintain order that is generally recognized as being just.

Student Awareness

Today's college students are probably more aware of the importance of government and of its impact on their lives and plans than were their parents. They should be, for governmental functions today are much greater in scope than they were a generation ago. While many persons still tend to regard the state and government with indifference or even hostility, careers in politics and the public service now attract increasing numbers of college graduates.

It should be emphasized, however, that the primary objective of political science courses in the college curriculum is education for responsible citizenship and not vocational guidance.

The preparation of students for careers in politics, law, teaching, the civil service, and the foreign service, though important, is secondary to the task of preparing them to discharge the obligations of citizens in a democracy. Nonmajors, particularly, may view political science courses as essential parts of a liberal arts education.

The Department of Political Science at Gettysburg College is now in its fourth year as a separate unit. Located on the second floor of the "White House," or Admissions Office building, the departmental staff includes Professor Chester Jarvis, chairman, Assistant Professors Louise Harned and Arthur Boenau, and Robert Knox, instructor.

Variety Of Courses

A wide range of courses is now offered in the field, covering all levels of American Government; Governments of Europe, Asia and Latin America; Political Parties; Constitutional Law; International Law and Organization; American Foreign Policy; and Political Theory, past and present.

In addition, majors in their senior year may be eligible for a senior seminar and for advanced study courses of an individual nature. Majors are encouraged to supplement courses taken in this department with other courses in related social science departments.

There are a number of extra-curricular activities and organizations in which political science majors are also urged to participate.

The I.C.G., or Intercollegiate Conference on Government, is a state-wide organization which specializes in national and state politics and processes. It holds an annual model convention each year at Harrisburg. Gettysburg's Government Club helps sponsor this activity and sent delegates to the model national nominating convention this year.

The International Relations Club specializes in problems of international significance, as its name implies, and each year it sponsors trips to foreign embassies or the U.N. The club invites speakers representing various countries or international organizations to meetings held on campus.

Honor students in political science are eligible for membership in Pi Lambda Sigma, the national honorary for students of political science, economics and business administration. In addition, honor students in any of the social sciences may be eligible for participation in the Washington Semester program. This provides opportunity for intensive study of government in action at the nation's capital.

The political science faculty at Gettysburg College. From left, Robert S. Knox, instructor; Dr. Chester Jarvis, chairman; Dr. Louise Harned, professor; Arthur B. Boenau, instructor.

SOCIAL STUDY MAJORS WORK IN CAPITAL

The Washington Semester program began in 1947 as a cooperative arrangement between American University in Washington, D. C., and a number of accredited colleges and universities throughout the United States. It is a program in which each participating institution, through a member of its faculty designated as the institutional representative, agrees to send a certain number of upperclass students to the American University each year for a one-semester program of intensive study and research activity in the national capital.

Gettysburg College, one of 85 institutions presently represented, has been a participating college in this program since 1957. The program is administered by the School of Government and Public Administration of American University and students are selected for the program upon the basis of scholastic achievement and capability to do independent study. To be eligible, a student may be a major in any of the social studies, but should have at least the basic course in American government or its equivalent.

The program normally consists of fifteen semester hours, including a Seminar in Government and the Individual Research Project. Tuition is paid through the home institution and students are housed in university-sponsored and supervised dormitories.

Many Opportunities

While in Washington, students have opportunities to meet national and international political leaders, to view the daily workings of the three branches of the United States Government, and to use resource materials that may be difficult or impossible to obtain elsewhere. At the end of the semester, a transcript of the work completed is forwarded to the student's home institution.

So far, eight Gettysburg College students have benefited from this program and a ninth will be attending the Washington Semester this fall. In addition, two Gettysburg College students participated in the fourth annual Government Workshop Abroad during the summer of 1960.

The workshop, also sponsored by the American University, consists of a study tour of the governments of countries in Western Europe, including Great Britain, France, Germany, Holland, Denmark, Italy, Vatican City, Switzerland, Liechtenstein, Yugoslavia and Austria.

Dr. Chester E. Jarvis, chairman of the Political Science Department at Gettysburg, is the Washington Semester representative for Gettysburg College.

College

(Continued From Page 8)

ing graduates will be trained by businesses for executive positions, the bargaining power of an economics or business graduate would be much stronger with statistics and mathematics as another area of concentration or with accounting as his major field. By selecting the field of accounting, for instance, a business student gets a sort of "graduate" education during his college years.

Now, what about an economics major who is not particularly interested in statistics and in the mathematical apprpoach to economics? What are his prospects?

This is an area which is in a state of flux, an area where rather radical changes toward a more general education might be expected in the future.

State Of Transition

Hardly anyone else has illustrated this state of transition more forcefully than Peter F. Drucker, who says: . . . during the last twenty years, we imperceptibly moved out of the Modern Age and into a new as yet nameless, era. Our view of the world changed; we acquired new frontiers of opportunity, risk and challenge. . . . The old view of the world . . . makes no sense any more. . . . Our actions are already measured against the stern demand of the 'today' the post-modern world; and yet we have no theories, no concepts, no slogans—no real knowledge—about the new reality. . . . We still need the great imaginer, the great creative thinker, the great innovator of a new synthesis, of a new philosophy and of new institutions."

The science of economics, was the oldest specialized social science, was the first to introduce the method of dealing with concrete economic phenomena in isolation, treating them apart from the other interacting social, political, psychological, and ideological forces that altogether represent an ever-changing unified process of life.

Until recently, economics assumed that its main interest should be limited to the field of specialization and that coordination of human actions in general and specifically of economic activities should be left to Providence, within the framework of an automatic society.

Again and again, the last three decades have provided us with new evidence that one of the underlying weaknesses of Western society is lack of understanding of the general theory of organization as the unifying link of all thought and action. Apparently, new pioneering efforts in the coordination of social sciences have to be based on the acceptance of the basic principles of the general theory of organization.

This is a broad and most promising field for a new generation of economists.

SUMMER STUDY OF CIVIL WAR DRAWS "BUFFS"

Ninety-nine Civil War enthusiasts from 19 states as distant as California, Louisana and Massachusetts attended the third annual Civil War Study Group sponsored by Gettysburg College August 1-5. They joined Dr. Robert L. Bloom, chairman of the Gettysburg history department and study-group director in pronouncing the conference "a great success."

Lectures on the Battles of Gettysburg and Manassas and tours over the scenes of action were featured. The Gettysburg campaign occupied the participants' attention August 1-3. They traveled to Manassas, Va., August 4-5 to review the two battles there.

Dr. Bloom opened the sessions with a discussion on "Why Study the Civil War?" If the Confederacy had won the war "we would perhaps all be speaking German now," he said. He proposed that a Confederate victory would have led to division of the United States into a number of small states which could not have supported an allied victory in World War I.

Dr. Frederick Tilberg and Dr. Harry W. Pfanz, Gettysburg National Park historians, lectured on the Gettysburg campaign and conducted tours.

Dr. Pfanz, in a talk on "July 4, 1863 and After," advanced the opinion that "the Army of the Potomac was crippled most of all by the death of Reynolds and the wounding of Hancock. Both of the men were aggressive, capable leaders having great influence with General Meade. They were sorely missed."

Dr. James W. Livingood and Francis F. Wilshin headed intensive study of the Battles of Manassas. Dr. Livingood, co-author of a recent biography of Confederate General Joseph E. Johnston, is dean of the college of arts and sciences at the University of Chattanooga. Wilshin is superintendent of Manassas (Bull Run) National Military Park.

In his discussion of "Jo Johnston at First Manassas," Dr. Livingood related that Johnston's reenforcement of Beauregard from Winchester was the first use of railroad to bring men directly to the field of action in the history of warfare.

"Both in getting away from Union opponents under General Robert Patterson and in not drawing the Federal force after him toward Manassas, Johnston accomplished a highly skillful maneuver, which saved the Confederacy," the biographer affirmed.

CIVIL WAR INSTITUTE

The Gettysburg College Civil War Institute occupies a small building that was built in 1939. This structure served its former purpose as the College Book Store until the completion of the Student Union Building in 1959, when its activities were transferred to the latter center. The institute houses the office of the college historian, along with items of historic value pertaining to the college and the Civil War.

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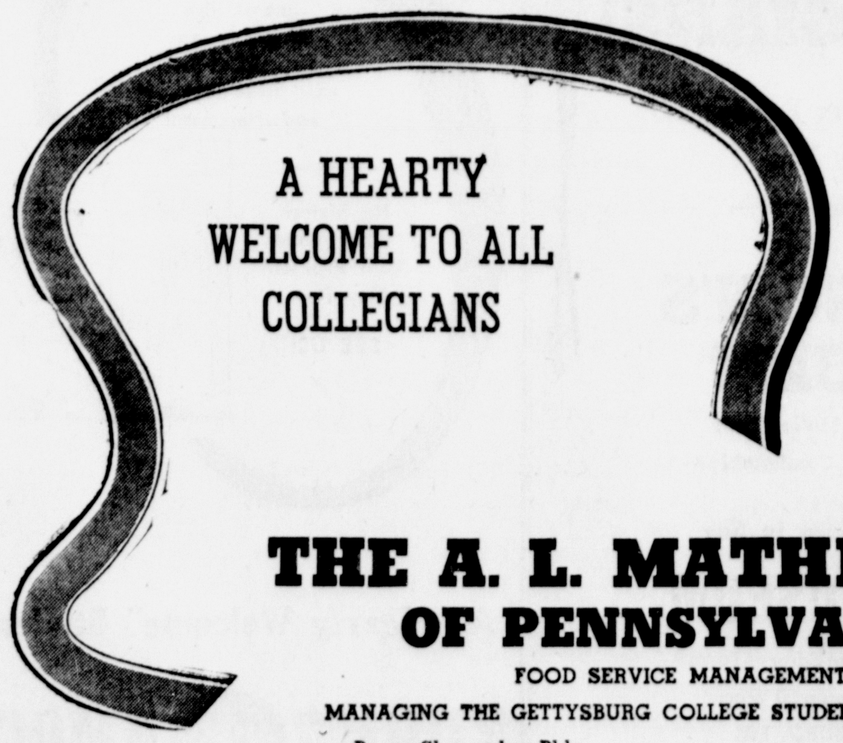

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SOCIAL GROUP IS TARGET OF SOCIOLOGIST

Sociology is one of the many new courses of study which have been introduced into the curriculum of most American colleges during the past half-century. Because it is comparatively new and also perhaps because of the similarity of names, sociology is frequently confused with social work, with social reform movements, even with socialism. Sociology is none of these things. It is an academic study the goal of which is the acquisition of knowledge about social relationships.

The three main characters of sociological study are society, culture and personality. Society is the largest and most inclusive of the groups which men have formed in which the members share a common way of life. It constitutes the social framework within which other human groups function. One can understand specific groups such as families or communities only with reference to the larger social system of which they are a part, the human society. For this reason sociology is often referred to as the science of society.

Culture refers to man's techniques, customs, traditions, institutions, values and ways of interpreting the world of nature and of man. The study of personality is concerned essentially with describing and analyzing the motivations, habits, attitudes and ideas of the individual with reference to himself and to others.

Interested In Interaction

We learn from the study of sociology that change, conflict and adjustment are fundamental social processes. The sociologist is interested in the way human beings interact with other human beings, the customs and traditions that have grown out of these reactions, the institutions that crystallize around basic human interests, the changes that occur in these institutions and the possibility of directing these changes in the interest of human welfare.

The major institutions of any society are the family, the church, the school, the state and the economic organization. These institutions are of tremendous importance to the individual. They mold him and transmit the social heritage to him. The sociologist studies the nature of social institutions in general and those of his own society in particular. In this way he gains an understanding of other peoples with other institutions as well as increased insight into his own society.

Social institutions do not remain stable. They are in constant change, especially in modern society. These institutional changes bring about many difficulties and problems as human behavior in each generation is no longer guided by standards that applied under former conditions. These difficulties must be understood before any solution can be attempted. Sociology furnishes some of the knowledge on which this understanding may be based.

Human Behavior

Over the years a considerable body of knowledge of the social world has been compiled through the use of the scientific method. During the past half-century a larger and larger proportion of scholars have been interested in utilizing the scientific method in order to learn more about the behavior of human beings in social groups. At the present time sociologists are engaged in the study of various types of problems such as delinquency and crime, racial conflict and the social origins of mental illness. Others study specific kinds of groups including families, political parties, labor organizations and religious groups. Still others concentrate on special social processes such as communication, integration and stratification.

These various fields and interests in sociology are reflected in the curriculum of the typical sociology department.

At Gettysburg College the basic course, Principles of Sociology, is taken by students at any level who want a general overview of the field. It is olso the prerequisite for all other courses in the department for students who wish to major or minor in sociology. These courses include Cultural Anthropology, the Family, the Community, Introduction to Social Work, Social Legislation, Industrial Sociology, Social Theory, Methods of Social Research, Minorities, Public Opinion, Dynamics of Small Groups, Social Change and Social Control.

Whatever the special area of interest in each course the common denominator underlying all of them is the study of human relationships, the principles that govern the organization and operation of human groups and the consequences resulting from their activities and interrelations.

Sociology faculty members. From left, Dr. Dorothy Douglas, visiting professor; Avery Sheaffer, instructor; Dr. M. Esther Bloss, professor and sociology department chairman.

BOWEN IS BACK AFTER SCIENCE WORK IN ASIA

Dr. Earl Bowen, chairman of the Gettysburg College biology department, has returned to the campus after two years of service in Afghanistan where he helped establish a national scientific education program.

The biologist advised native teachers and administrators on

DR. EARL BOWEN

all aspects of scientific education such as curriculum, equipment purchase and staffing. The West Asia nation of 12 million inhabitants is bounded by Iran, Pakistan and Russia.

Dr. Bowen was a member of an international team, underwritten by United States aid, which set up a system for teaching science from elementary schools through the university. The first graduate program in Afghanistan was inaugurated during his tenure there.

The Gettysburg professor combined a year's leave of absence with a sabbatical leave to undertake the venture. Mrs. Bowen taught English to Afghan students.

During Dr. Bowen's absence the college biology department was administered by a joint committee comprised of Dr. Robert D. Barnes, chairman, Prof. Harold M. Messer and Prof. William C. Darrah.

STUDENT LOAN PROGRAM HITS LARGE FIGURE

BY JOHN W. SHAINLINE
Dean of Students

Financial aid in American colleges is, without doubt, one of the most widely discussed and published topics in higher education today.

You might, if you wished, even classify it as a controversial subject considering the national publicity related to the critical issue—the practice of buying talent, both academic and athletic, regardless of the financial need of this talent. Most educators would agree that seeking talent in itself and aiding this talent is no academic sin as long as the students awarded aid need this help in order to further their education.

Gettysburg College requires that all students receiving aid meet the requirement as well as academic and character qualifications.

Student Loan Program

American colleges have, in recent years, moved rapidly toward student loan programs. Realizing that the American public for years has been willing to borrow to finance any material want, it seemed only reasonable that colleges should discontinue giving all their financial aid in the form of free grants. Besides the many intangible benefits of a college education, it has been estimated the college graduate's lifetime earning capacity is approximately $100,000 greater than that of noncollege graduate.

Is there, then, any argument that colleges should expect a student to assume some indebtedness and responsibility for so profitable an investment? This becomes even more significant when we realize that no student at Gettysburg College nor in most colleges pays the complete cost of his education. In other words, every student attending most colleges receives a part of his tuition free, even though he pays the full amount listed in the catalog. This "free" amount is subsidized in many different ways in various colleges. It comes from such sources as endowment, delayed maintenance, operating expenses, inequitable salaries and the like.

College loan programs and National Defense loans have enabled an increase in the amounts which colleges have available to help needy students. These assure a continuing program for future students' help without jeopardizing the total educational program by robbing endowment or operating expenses.

Gettysburg Grants

Some colleges with sound student aid programs still award, and probably will continue to award without regard for need, partial free grants to top-ranking students, athletes, and potential campus leaders who will likely make some tangible contribution to the college by their achievements and participations. As long as this is done in proportion and does not penalize the needy student nor jeopardize the academic program of the college, most educators seem to apprve.

Gettysburg College awards all grants-in-aid, whether free grant, college loan, or National Defense loan, through a faculty Financial Aid Committee. Each applicant for aid must present a National College Scholarship Service form which includes all pertinent information necessary to compute his financial need. In addition to showing financial need, the applicant must be of sound character and show promise of successful academic achievement.

Gettysburg College, for the academic year 1959-60, awarded in financial aid from its own resources $182,000. This amount included aid in the form of free grants, college loans, and campus employment. In addition, the amount of $34,050 was awarded in National Defense loans.

There were 535 students or approximately one-third of the student body receiving some form of financial aid. The amount of aid awarded to an individual student may range from $100 a year to $1,000 a year in varied forms. It is possible for a student to be receiving both a loan and free grant as well as holding a campus job in order to finance his education.

The Gettysburg College maximum of $1,000 doubtless seems large to the public, but in many instances it is inadequate and some desirable students are unable to attend Gettysburg College because there are not enough funds available for their use

Colleges generally, with few exceptions, face the common problem of inadequate funds to help their needy students. Most educators for years have asked how these funds could be increased without sacrificing the quality of education offered. The loan program has surely been a step in the right direction, but it is by no means the full answer to so pressing a problem of higher education in the United States.

About 90 percent of the land in Iowa is subject to cultivation.

Gettysburg Students Grow By Experience

At Gettysburg College many forces operate to help students find their place and appreciate others. In the classroom they discover a kinship with thoughtful people in every age and land. In campus life they learn that the things shared with teachers and fellows are deeper and more essential than disagreements. They learn that talent, thought and emotion know no superficial boundaries like origin or belief.

Through the college's program of lectures and concerts students sample the musical creations and stimulating thought of some of this generation's best known figures. The series not only opens new avenues for intellectual activity, but it also helps provide standards by which to judge one's own accomplishments.

In the campus government students explore the workings of democratic action, are given an opportunity to express their views and exercise their capabilities on immediate problems.

From all this, Gettysburg hopes, students will carry with them a tolerance born of understanding, a mature taste born of acquaintance with the best and a questioning mind born of kinship with thoughtful men everywhere.

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Staff Approaches Religion As Scholarly Exploration Into Expressions Of Faith

For 25 years America has been experiencing what has been somewhat loosely termed: a return to religion.

Perhaps "revival of interest" in religion would furnish a better description.

Spurred by the uncertainties of the Great Depression, World War II and the Cold War, many Americans let go of their previously held confidence in the good life attainable through progress in skilled technology and enlarging good will.

Popular Alternative

Re-examination of religion provided one popular alternative to a defunct confidence in progress. Some Americans turned to reviving the "old-time religion" in a current jazzed-up dress. Others became interested in exploring unusual elements in major religions of other parts of the world.

The smallest but most influential group has spurred a theological, Biblical and liturgical renaissance which has given these studies renewed status in the intellectual community.

How does a Department of Biblical Literature and Religion in a liberal arts college fit into this return of interest? Of course, there are a number of alternatives. The teaching may ride the wave of curiosity in the unusual. The department may slant its offerings toward studies in Zen and Yogi, in Occultism or the Essene Community, in current revivalism or bizarre sect groups. Obviously, if this is the slant, there will be well-filled classes but there may be some problem in the seriousness of scholarly concern.

Main Thrust

The main thrust of the department, on the other hand, may be critical. It may point up the weaknesses and human frailties in much religion as well as the superficiality of much that passes for faith in the God of the Bible. Actually this faith may be in a denatured "package deal" in which, as scholar H. Richard Niebuhr puts it, "A God without wrath brings men without sin into a kingdom without judgment through the ministrations of a Christ without a cross."

These critical approaches to weaknesses in historical and contempopral Christianity are not necessarily attacks upon religion. Their main intent may be to develop mature and throughtful attitudes to religion on the part of the student as well as to encourage the testing of his own faith. Unfortunately, many who arrive at college with a smattering of religious information and a second-hand faith find this process of shaking foundations quite disconcerting. Where the critical approach predominates, therefore, there is special need for patience and open-mindedness on the part of both teacher and student.

At Gettysburg the main concern of the Department of Biblical Literature and Religion, while not ignoring the critical and popularizing approaches, has been: scholarly exploration. It has pointed its offerings toward the main-stream expressions of man's faith in God and subsequent service to neighbor, especially as expressed in the Hebrew-Christian tradition. That Christianity has been a major component in late classical, medieval and modern Western civilizations is hardly debatable.

Faculty members of the department of Biblical literature and religion are, from left, Dr. Harold A. Dunkelberger, chairman; Louis J. Hammann, assistant professor; Robert H. Trone, assistant professor; Dr. William C. Waltemyer, chairman emeritus; Dr. Edwin D. Freed, associate professor; Carey A. Moore, assistant professor; Nelson R. Sulouff, instructor.

Back of and responsible for the Christian development through history stands its basic document, the Bible. Throughout two millenniums both Christians and Jews have claimed to be "people of the Book." Whether the Scriptures have stood in the tradition primarily as a law of life for community or individual, as good news of God's saving love, or as the revelation of a hidden or future perfect society, some understanding of the history and affirmations of faith which the Bible contains are inescapable for the liberally educated.

The core course in this department's offerings is, therefore, the study of the Bible as history and as a record of faith. All members of the department teach at least one section of this basic course required of all students at the college in their freshman year.

From this foundation of study, course offerings beam out in a number of directions. First there are those which offer concentration upon crucial works in the Biblical library. In this area Dr. Edwin D. Freed and Carey A. Moore teach the four courses offered.

Church History

Then, there are the offerings that make the student aware of the history of the Christian churches and of contemporary thought and issues involving the Christian faith. Here, Dr. Harold A. Dunkelberger, Louis J. Hammann, Robert H. Trone, and Nelson R. Sulouff are instructors in five subjects ranging from Ancient and Medieval Church History to Contemporary Religious Thought.

In a third direction, there is at prpesent one course offering. This deals with the religions of the non-Western world with Dr. Dunkelberger and Mr. Hammann as instructors. An experiment in teaching by the dialogue method in which the two professors will engage in conversation before the class and then involve the students in discussion is to be attempted in the coming school year.

Some persons raise the question whether studies in Biblical Literature and Religion must not remain remote from other studies in a liberal arts college. There are some campuses where such courses are taught in indoctrinating fashion, in classrooms in the chapel off the academic beaten track, and by personnel not intellectually equipped to deserve the respect of faculty colleagues.

This is gratifyingly not the case at Gettysburg. The department has been fully accepted as a peer in this academic community. Communication lines are up, and members of the department staff teach effectively in inter-departmental offerings of General Education.

Especially effective service has been rendered by these professors to dispel the "ivy curtain" which frequently separates the campus from the broad community of area residents, church people and friends of education in the liberal arts.

New Reading Course Helps Spot Defects

The availability to the general public of a reading analysis to diagnose reading defects in young people were announced recently by John W. Shainline, college dean of students, and Paul N. Terwilliger, director of reading services at Gettysburg College.

The analysis service is designed to evaluate functional reading capabilities of school and college-age young people.

A number of parents have already taken advantage of the "thorough" testing service after noting in their children lack of academic achievement, slow reading and generally poor reading habits. Parents are interviewed by the college reading specialist before and after the day-long testing program. There is a "very nominal" charge, and definite recommendations for reading improvement are made, Terwilliger said.

The reading authority was formerly a member of the Lehigh University reading and study clinic. He holds a Master of Arts degree in Reading from Lehigh.

CHEMIST CONVENTION

Eighty-five chemists from throughout the state attended the Pennsylvania Association of College Chemistry Teachers' ninth annual convention last April at Gettysburg College.

Dr. Clark E. Bricker, professor of analytical chemistry at Princeton University, delivered the keynote address on "Chemical Research in the Small College." Dr. Bricker is a 1939 graduate of Gettysburg College.

MERVIN DILTS WINS WILSON FELLOWSHIP

A Gettysburg College senior in March was awarded a Woodrow Wilson National Fellowship Foundation award and three Gettysburg students received honorable mention.

Mervin R. Dilts, a Latin major from Three Bridges, N. J., was one of 1,259 fellowship award winners. Since Dilts won a three-year National Defense Fellowship in April, his Wilson accolade was declared honorary.

An additional 1,203 scholars received honorable mention. Three Gettysburg College seniors among them were: James E. Garman, Pittsburgh history major; Ludwig F. Schlecht Jr., Syracuse, N. Y., philosophy, and Mrs. Linda Perissi Seebach, Valley Stream, N. Y., mathematics.

8,800 Applicants

The winners were selected from 8,800 applicants representing 861 institutions. The awards carry a basic stipend of $1,500 plus family allowances and full costs of one year's graduate study at any university of the recipient's choice in the U.S. or Canada.

The Woodrow Wilson Fellowship program was established in 1945 to recruit promising students for the college teaching profession and to support them during their first year of graduate study. The program received a $24,500,000 grant from the Ford Foundation in 1957 to increase the scope of its search for potential college teachers.

"One unusual feature of the Woodrow Wilson fellowships is that students may not apply directly for the award. They must be nominated by a faculty member," Dr. Dunn observed.

Superior Students

"For this reason the candidates are superior students, and it is an academic honor just to be nominated.

"In the case of the honorable mention winners, foundation headquarters at Princeton, N. J., has sent a list of their names to the deans of all graduate schools in North America. Most of them will receive alternative awards from universities or from other organizations," the Gettysburg College dean stated.

Approximately 80 per cent of all those nominated for Woodrow Wilson Fellowships enter graduate schools, most of them with financial assistance, according to the foundation's national director, Dr. Hans Rosenhaupt.

WHITE HOUSE

The White House, erected in 1360, is currently occupied by the dean of the college, the dean of admissions and by the offices of the Political Science Department. For many years the White House was the home of the president of the college.

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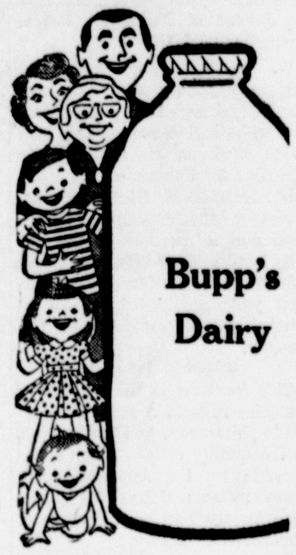

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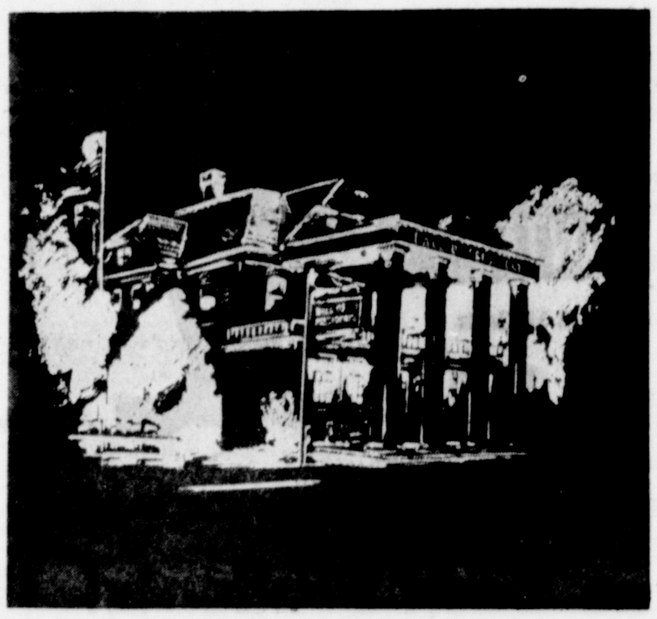

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Interest In Philosophy Grows As World Responds To Era's Taxing Problems

A comparison of the current catalogue's description of the philosophy department at Gettysburg College with that of a few years ago discloses several significant changes.

There has been an increase in the number of teachers. Some courses have been expanded. Some new courses have been added.

Each of these changes has been in response to the current demand and needs for philosophy as interpreted by such a college as Gettysburg.

3 New Teachers

The department now has three teachers. Chan Coulter, instructor, is the most recent addition and has now completed his second year at Gettysburg. He graduated from the State University of Iowa, has his Master of Arts degree and, as of June 1960, his Doctor of Philosophy degree from Harvard University.

W. Richard Schubart, associate professor who has been at Gettysburg ten years, took his sabbatical leave during 1959-60 to work on his doctoral dissertation for Columbia University.

Dr. Norman E. Richardson Jr., professor and department chairman and a member of the college faculty since 1945, was on his sabbatical semester during the past year at Oxford, where he studied the current British philosophy.

Growing Interest

This increase in the number of teachers reflects a growing interest in philosophy. And the increase in the quality of instruction made possible by the sabbatical program reflects Gettysburg's concern for the best possible type of philosophical teaching.

The course changes reflect the changing picture of contemporary philosophy. The logic course has been expanded into a full year's course and, because of demand, is now being offered in two sections. Two of the new courses are: 1) Nineteenth-Century Philosophy, and 2) Twentieth-Century Philosophy. These represent responses to the demand for a more careful analysis of both our more immediate philosophical past and of the current scene.

The demands for such courses come from two directions. On the one hand the graduate schools are making increasing demands, through their entrance examinations, upon a student's knowledge of recent philosophy. On the other hand more students desire a better knowledge of their own past and present. Such an interest as this on the part of the more general student is not only a reflection of what is going on in philosophy all over the world but also a response to it.

Change In Thinking

The past few decades have been characterized by hot and cold wars, depressions and the threat of extinction. But these external events have been more than matched by the catastrophic changes going on within the minds of thinking people generally and of philosophers in particular.

What we are witnessing is a repudiation of authority, especially in its more powerful political and religious forms, and a repudiation of the old Hegelian form of absolute idealism. We catch this attitude in the everyday language of the street when we hear that "It all depends on our point of view" or "It's all relative" or someone asks "What's his angle?" And we catch it in people's concern for survival rather than progress.

These same notes are found in the current philosophical criticism of the optimism of nineteenth-century idealism. What this criticism points out is that we are not now capable of being as sure we are right in our ideas or our actions as we once were. The old proofs of such assurances are just no longer available. And the philosopher, like the ordinary person, has entered into a period of searching for some kind of answer to problems which confront him along with his fellow citizens.

This search, in philosophy, has led in two directions, if we neglect the current demand to locate some new authority. On the one hand there has been a generally accepted rejection of total and complete systems such as that of the early nineteenth-century German philosopher, Hegel. The older optimism which his system fostered, according to which we could be sure that God and history were on our side—that assurance has been lost. There just seem to be too many different sides for God to be on, especially when we include, as we now must, the non-Western as well as the Western world.

It has been not only our disillusionment with our own ideas but also the necessary expansion of our horizon which have served to undermine the parochial confidence of the nineteenth century. Gone are the metaphysics of idealism, denied are the current political absolutisms of right or left, and questioned is the evolutionary-progressive interpretation of Christianity.

Gettysburg's philosophy department members. From left to right are Dr. Norman E. Richardson Jr., William Bittinger professor and department chairman; W. Richard Schubart, associate professor; and Chan L. Coulter, instructor.

Careful Re-assessment

This situation has led to a careful re-assessment of the older philosophical methods and exploration of possible new ones. There has been a re-evaluation of the pragmatism and instrumentalism of William James and John Dewey. There has been a pushing forward of the possibility found in the combination of mathematics and logic which was early explored by Bertrand Russell and Alfred North Whitehead. And there is the new approach to language which grew out of Wittgenstein's later work at Cambridge University during the 1930s.

And, during the same period, existentialism, rejecting both the scientific and the linguistic approaches, took off on an entirely different tack, one which is plumbing the possibilities of a combined moral-aesthetic attack on philosophical problems, as can be seen in the work of Albert Camus and Jean-Paull Sartre.

A brief look at the nationalities of these current and recent thinkers suggests that one can look at the contemporary philosophical scene through the various countries which are represented.

English Philosophy

English philosophy has recently turned to what can best be described as linguistic analysis. While there are many other philosophers who, like A. J. Ayer, would still suggest that philosophy does its best work as the handmaiden of science, the majority at the present are following Wittgenstein's later work and that of Gilbert Ryle in the direction of language analysis. That Oxford, rather than Cambridge, has the lead is indicative of this general direction. And these philosophers are trying to carve out a domain for philosophy in the area of language which will result in its not being subservient to any other discipline.

The position of the analyst is, first, that since the absolute, the true or the real is no longer knowable, the philosopher should concern himself with what he can verify, namely meaning. The question of meaning, in contradistinction to that of truth, is one which can be answered.

Secondly, this meaning is to be found in the use of language. This does not mean the uses to which language can be put but rather the way language must be used, according to its rules of grammar and syntax. The analyst is aware that language does have many uses, or "games" as he calls them, and he is insistent that the very variety of uses renders truth impossible. Rather he would dig into the structure of language itself and discover there what can and cannot be said, what can and cannot have meaning.

French Philosophy

Philosophy in France has taken a radically different direction. Like British philosophy it too has rejected any absolute system and is content to work on the level of experience alone. But it insists that, since there is no answer to the question of what we know, the other question of what we should "do" is the one to be tackled.

This approach can best be labeled existentialism, despite the fact that Camus rejected this name. It includes the denial of any religious or theological dimension such as the founder of existentialism, Soren Kierkegaard, insisted upon, and it asserts that whatever knowledge we have comes as a result of our own creative actions.

Both Camus and Sartre would agree upon a description of the contemporary human condition. They would characterize it by: ambiguity, absurdity and anxiety.

It is ambiguous because there are no final or common meanings — a borrowing, from Nietzsche's meaninglessness. It is absurd because the power factors are such that today it is no longer possible to say that right makes might—it is the very opposite which tends to be true. And it is anxious because we are living on the brink of complete extinction all the time. Man is thus seen as living in occupied territory—his world is ruled by forces which are alien and foreign to him.

Called To Art

Yet he is responsible and called upon to act. And still, any action in such a situation can only result in a tragedy. It is at this point that Camus and Sartre part company. Camus before his untimely death, insisted that, somehow, something positive could or might come out of the negative. Sartre insists that we cannot possibly be anything but negative in our actions.

Nevertheless, Sartre would add, if man acts according to what he believes to be right, despite the fact that he will be overwhelmed, he will, for that one moment, create his own true self. And in this way there will be a triumph in his tragedy, a triumph in which he will find out what he really is.

German philosophy also accepts the general positivist note of most contemporary thought, but it gives it a different name, phenomenology and a different direction, the psychological. It tries to apply the rigor of mathematical and logical thought to the psychological aspects of human thought, especially that of intention. Building upon the need for such intentional categories, it attempts to reconstruct a total philosophy, including even the dimension of metaphysics. Such were the early directions of contemporary German thought, following the leadership of Edmund Husserl.

German Developments

More recent German developments, however, have reflected the influence of existential thought, as can be seen in the work of Jaspers and Heidegger. These thinkers have accepted much of the existentialist analysis of the human situation and have at the same time tried to avoid the tragic conclusions of the French thinkers. They have focused upon man's inner motivations, his demand for freedom and integrity, and have tried to erect on such a foundation a metaphysical interpretation of his true being. And through this they have tried to construct an interpretation of the whole universe of which man is a part.

Contemporary philosophy in the United States has participated in all of these European movements to varying degrees. This has been largely due to the numbers of refugees who have found asylum here from the powers and events of the past three decades. As a result of this, American philosophy has been greatly stimulated and enriched by the critical analysis and contributions of these men.

These strands of European thought did not, however, find a philosophical vacuum in these parts. They found our optimism, somewhat chastened to be sure, plus our home-grown variety of idealism, especially in its pragmatic and instrumentalist forms. The result has been a rather confused and chaotic picture, with various schools tending to specialize in one or another of the various brands of current thought. What American thinkers have tended to insist upon is that nature is something more like a process than a machine, although they have not come to any agreement as to the nature of the process.

Whitehead's Views

One of the brands of American thought, that represented by Alfred North Whitehead, is worthy of special attention. Originally a British mathematician who collaborated with Russell on The Principia Mathematica (Whitehead), became interested in both the current linguistic philosophy and problems of education in a society which was growing more technological. At the age of 63 he came to Harvard as a professor of philosophy where, in his remaining years, he turned toward philosophical speculation. As a result he produced a major philosophical system in which he tried to bring about a rapprochement between man's scientific and ethical, religious and philosophical interests. His work culminated in a book entitled, significantly, Process and Reality.

While Whitehead's system can be compared with the other great systems of the history of philosophy, it has, nevertheless, a note of humility lacking in many of those earlier constructions. This is due largely to the influence of William James, and it takes the form of Whitehead's insistence on "adventure."

Into this word Whitehead poured his belief that man needed to be adventurous in his philosophical speculations a belief quite at variance with much of the contemporary insistence on criticism and analysis. And, with his contribution, our philosophical menu in the United States was still further enriched.

Tremendous Opportunity

The relation of our American philosophical thought to that of Western philosophy as a whole is one of tremendous opportunity. While our students are generally criticized by the Europeans for lack of depth, they nevertheless do have a breadth of philosophical education which is lacking abroad. To a graduate student in philosophy at Heidelberg, Locke and Berkeley and Hume are only names. To a graduate student in philosophy at Oxford, Husserl and Heidegger and Jaspers are only names.

No such lack of breadth characterizes the comparable American student. While he may not have read deeply in the works of many such men, he is at least acquainted with the major outlines of their thought. There is no such philosophical isolation here as there is abroad. This means that the one student who has a real chance for a comprehensive view today is the American student.

This means that for our American philosopher there is a unique opportunity. Aware of the problems of relativism and positivism, conscious of the demands for analysis and criticism, and sensitive to the demands for meaning today, he is in a unique position when it comes to the point of trying to be positive and constructive.

The American is more aware of the range and variety of ideas than any other student of the contemporary scene. And if he can somehow bring these together with his own home-grown idealism, he is in a position to make a contribution of great significance in a world which is desperately looking for answers to the problems which plague its present.

What is the relation of the Gettysburg philosophy department to American philosophy at this juncture? Standing as it does within the Christian tradition, it has, in addition to the opportunity which it shares with American philosophy as a whole, the unique opportunity of relating this opportunity to our religious background, to explore the possibilities of a reapproachement of religion and philosophy, of faith and reason.

While much of current philosophy is negative toward and critical of religion there are many people who still believe that reason, as well as faith, is a gift of God, and that the division between them is more artificial than natural. And because of this they can believe that faith and reason are at their best when they are partners and not competitors.

Such then are the challenges and opportunities of American philosophy in general and of Gettysburg philosophy in particular.

Gettysburg College was chartered in 1831 as the first Lutheran college in America.

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STUDENTS ARE STILL READING CLASSICS HERE

From the inception of the college, Greek and Latin have been taught at Gettysburg. There is nothing remarkable in this fact, for the classical languages have been studied since the time of the Romans when Greek was the second language of the educated.

During the Dark Ages the knowledge of Greek in the Western world was lost, but with the fall of Constantinople, Greeks who escaped from the city migrated to the West and began teaching Greek to the Europeans.

Latin, on the other hand, was not only not forgotten but became the official language of the church and the state, and for many centuries it was the literary language.

Western Tradition

The Western tradition until recently has included a knowledge of Greek and Latin in its list of accomplishments for the educated and cultured man and the disappearance of the requirement of Latin for entrance into most colleges is presently decried by many educators who are more than mildly disturbed by the incidence of semi-illiteracy among our present college students.

Of the allied disciplines of archaeology, Near Eastern studies, Greek and Latin, only the latter two are taught at Gettysburg. Dr. John G. Glenn is Pearson professor of Latin, and Dr. W. Frederick Shaffer is Franklin professor of Greek. C. Robert Held is assistant professor of Latin and teaches courses in both departments.

The Department of Greek offers a beginning course in the language. It is rare that a freshman comes to Gettysburg with a background in Greek, though the best preparatory schools in the country, such as Andover and the Hill School, teach the language. After the introductory course, the Greek student reads Xenophon, followed by Plato and New Testament Greek. He then has a choice of reading such authors as Homer, Herodotus and Sophocles.

No Elementary Latin

The Department of Latin, on the other hand, has no introductory course. Students enrolling in the department must have had at least two years of Latin in secondary school. The most elementary course in the Latin language is Vergil, which may be taken by a student who has had two years of Latin when he enters college.

Gettysburg's professors of Latin pose. They are Dr. John G. Glenn, Pearson professor and department chairman, left, and C. Robert Held, assistant professor. The extensive classical offerings of Gettysburg College are widely praised.

If a student has read Vergil in secondary school, he immediately enters Roman Prose and Poetry, which includes reading selections from Livy, Catullus and others. This is a one-semester course, followed by Horace in the second semester. Afterwards, he may choose from among such courses as Cicero, Lucretius, Roman Elegy and St. Augustine.

The two departments also give courses which a knowledge of the original language is not a requirement. The Department of Greek offers Greek Literature in English, Greek History, and the Ancient History of the Near East, while the Department of Latin offers Latin Literature in English, Roman History, Roman Law and Word Building.

Sixty Greek Students

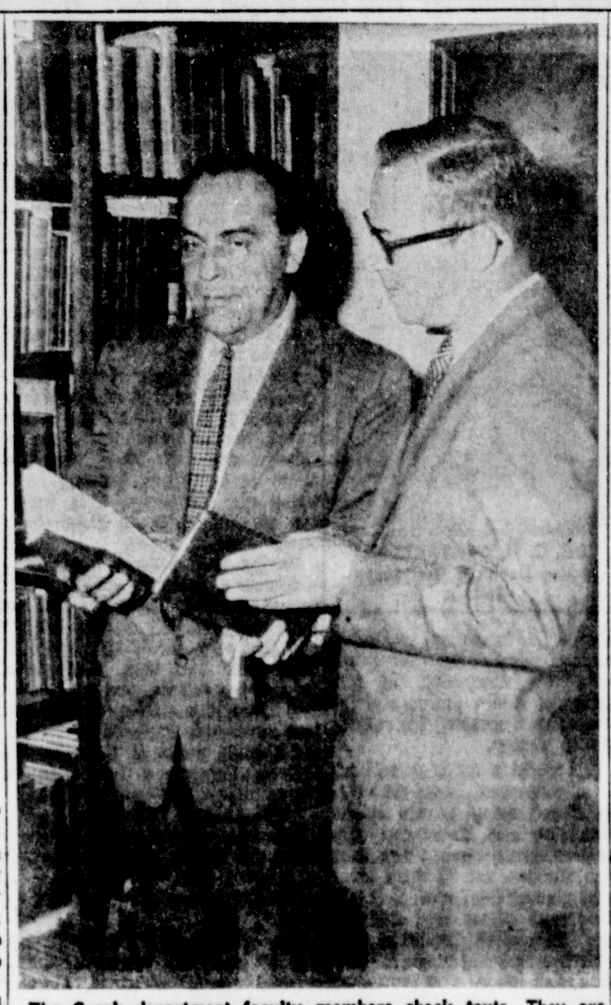
The average number of students who take Greek during a semester is 60. Of this number many are preministerial students, for whom a knowledge of Greek is essential if they are to read the New Testament in the original language. In Latin, the number of students averages 90 a semester. Two-thirds of these students are enrolled in the Vergil course, which may be used to satisfy a foreign language requirement.

Usually there are between two and four majors in Greek a year; these majors generally take a minor in Latin. They normally go into post-graduate work, either at a theological seminary or at a graduate school. Those who go to graduate school prepare to teach in college.

Majors in Latin number around ten a year; they usually minor in Greek. Most of them plan to teach in secondary schools, but some go into law, the ministry, business and other occupations. Many continue their studies in graduate school.

The language courses in Greek and in Latin are designed not only to give the student a reading knowledge of the languages but also to enhance his awareness of the culture of the Greeks and the Romans. In addition to syntax, literary values are stressed, in order that the undergraduate may understand the artistry as well as the content of the particular author. It is expected that the student who is seeking a liberal education will mature intellectually and spiritually by studying the sources from which his own civilization has sprung.

Obviously Greek and Latin are essentials for the serious student in many related fields, such as English, philosophy, religion and history.



The Greek department faculty members check texts. They are Dr. W. Frederick Shaffer, Franklin professor and department chairman, left, and C. Robert Held, assistant professor. Mr. Held teaches courses in both Greek and Latin curricula.

For example, an historian of the ancient or the medieval period is at a loss if he is unable to read the original documents of his period, just as no one interested in the history of philosophy can adequately understand ancient philosophy without reading the Greek and the Roman philosophers in the orginial.

Majors in the two departments have received many honors, such as election to Phi Beta Kappa and other honorary fraternities. Moreover, a Greek major was the first alumnus of Gettysburg to receive a Fulbright Scholarship, and a Latin major was the first alumnus to be awarded a Woodrow Wilson Fellowship. The same Latin major also received two National Defense Education Act Scholarships.

Turkey has a population of 25 million.

State Health Group Honors Dr. Tilberg

Dr. W. E. Tilberg, dean emeritus of Gettysburg College, received the Layman's Honor Award from the Pennsylvania State Association for Health, Physical Education and Recreation during its 38th annual convention at the Yorktowne Hotel, York, December 4.

The association, composed of representatives from colleges and high schools in Pennsylvania, selected Dean Tilberg from a number of nominees, all nonmembers of the association, from over Pennsylvania who have rendered distinguished service to youth, church and community projects.

The famous boardwalk of Atlantic City originated in 1896.

STUDENT CAN TRANSFER IN CERTAIN CASES

A student is eligible to transfer to Gettysburg College only if he is entitled to an honorable dismissal without social or academic probation from another college. A transfer student must present an official transcript from any or all colleges or universities attended, as well as the official "Application for Admission" form showing his high school record.

Transfer credits are granted for work done with a grade of C or better in approved colleges and universities if the courses taken fit the curriculum to be followed at Gettysburg. All academic credit for courses transferred is granted tentatively until the student has satisfactorily completed one year of work at Gettysburg College. All transfer students must meet the course requirements demanded of all the members of the class into which they transfer.

A student admitted as a sophomore after one year of residence at another college must complete at least ninety academic hours to meet the requirements for graduation. In addition, he must meet the sophomore requirement in physical education or military science and all general requirements imposed upon other members of the sophomore class. A student admitted as a junior after two years of residence at another college must complete at least sixty academic hours at Gettysburg College to meet the requirements for graduation and meet all general requirements imposed upon other members of the junior class. A student, regardless of credit grants or years of residence at another college, must complete at least thirty semester hours at Gettysburg and one full year of attendance in order to receive a degree from Gettysburg College.

All transfer students entering as freshmen or first semester sophomores are required to take General Education 101-102 and 201-202.

All transfer students entering as second-semester sohpomores or first-semester juniors are required to take General Education 201-202.

No credit is granted for extension courses, correspondence courses, or courses in non-accredited institutions.

Faculty Advisors Help With Careers

Gettysburg is equipped to help students make a happy choice. The general education program serves as a sort of vocational cafeteria where they may sample endless possibilities. After a year or two undergraduates have so much more to go on that making a good choice becomes easier. They may broaden their horizon with a Junior year abroad or by participating in the Washington Semester plan.

All through college students will have the advice and help of experienced faculty advisers who are acquainted with the latest specialties in a given field. Both student and advisor will have the results of Gettysburg's tests of abilities, interests and attitudes to go on. And students will have met literally hundreds of new ideas in students, faculty and their studies.

The world is moving fast—into a period of opportunity rarely equalled in history. New industries coo in their cradles: nuclear power, space, automation, synthetics. Great problems await to reward their solvers: conservation, international order, converting salt water to fresh, and uncounted others, large and small.

2ND SEMESTER ENTRANCE

Freshman and transfer students may be admitted at the beginning of the second semester. Methods and requirements for admittance are the same as for those students entering at the beginning of the regular academic year in September.

ARMED FORCES COURSES

The College sometimes accepts States Armed Forces Institute courses validated by examinations and accepts some service-school courses approved by A Guide to the Evaluation of Educational Experiences in the Armed Forces.

The Presbyterian Church in Port Gibson, Miss., has a high steeple topped by a giant iron hand with its forefinger pointed to heaven.

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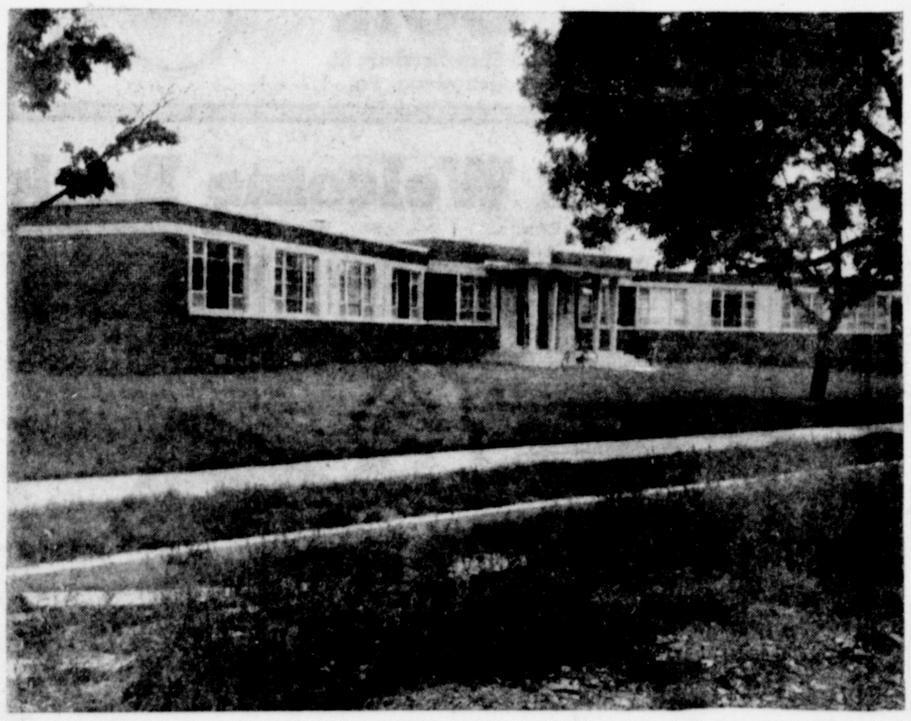

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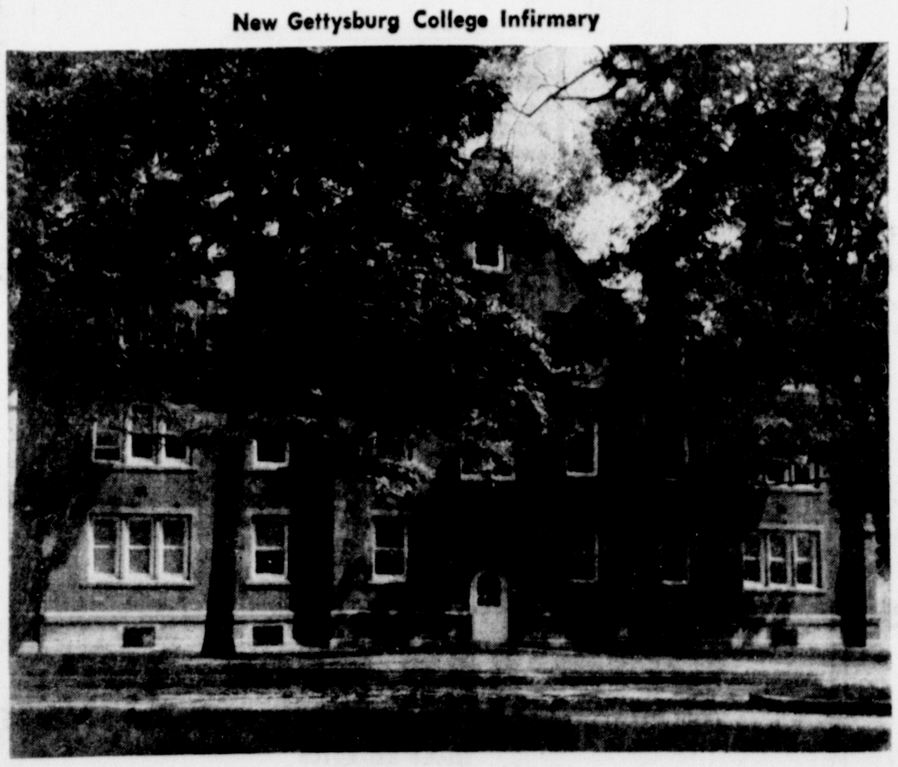

The Remodeled McKnight Hall

We are proud to have participated in the greater Building Program of Gettysburg College by the construction of a new Infirmary and the remodeling of McKnight Hall.

General Education Program Aims At Enriching Student Learning Experience Values

Any program of general education is an attempt to meet certain needs as they are interpreted by the particular college which offers it. Not all colleges have embarked on such programs. Those which have not include some of the oldest and strongest liberal arts colleges. They have seen little need to change their program, consciously choosing to stand by the classical ideas of education which grew out of professional training for the ministry, law, medicine and teaching.

Other colleges, however, have tried to meet the demand for professional training in the newer areas such as science and business. This group of colleges has been more sensitive to the needs for general education. And in this they are manifesting a typically American approach to education—that education should attempt to meet (not reflect only) the needs of the society of which it is an integral part. It is this mutual relation between society and education which, in part, accounts for the fact that we are educating a much higher percentage of our population than most other countries.

These needs, as they are seen by those colleges which have programs in general education, can be grouped under five headings: 1) the need to understand and appreciate both our Western and our American heritage; 2) the need to counteract the excessive specialization which the recent "explosion of knowledge" has brought about; 3) the need to offer the student certain ideas and values with which he can better coordinate the full range of his own interests; 4) the need to give the student an intelligent basis on which to choose his vocation; and 5) the need for the mastery of certain definite tools and techniques without which understanding and communication are impossible.

Most of these needs were met by the education given aspirants to the older professions. There is the need today to offer them to all who can benefit from a college education.

Note Of Newness

The colleges which have tried to meet such needs as these by adding the dimension of general education to their programs have thus tried to offer to all the professions what was hitherto given only to a few of them, and to give to more students what had previously been given to a few. It is this attempt at such colleges as Columbua, Amherst, Harvard, Dartmouth and Gettysburg which has added a note of newness and excitement to their programs.

The spectrum of the variety of these programs runs all the way from requiring an entire curriculum in general education, as at St. John's, to requiring only one course in the senior year in general education, as at Dartmouth.

The most common pattern, however, appears to be similar to the one found at Gettysburg, where certain courses are required of all freshmen and sophomores. On the basis of these general courses, the more advanced and specialized courses are taken in the junior and senior years.

The method and the content of its general education program is a fairly good indication of what a college thinks is important and of its basic philosophy of education.

The method of general education at Gettysburg was early decided upon. Because it believed in the importance of the material which was to be covered in these courses, it was decided to keep the sections small—about 25 students per section. This method, with the same teacher throughout the year, allowed for the maximu of student participation and discussion. Gettysburg deliberately avoided the less expensive way of teaching these courses: large lectures supplemented by small discussion groups. And, such a method of teaching also enabled the college to put better materials into these courses.

Certain Disadvantages

There were certain disadvantages to this method, although they did not seem insurmountable. The chance of having an expert discussing the material in his own field was lost, and the teachers were faced with unfamiliar materials. The historians found themselves discussing Plato, the philosophers discussing the Industrial Revolution, English teachers discussing Augustine, sociologists discussing the economics of Adam Smith, and the economists discussing the religion of John Wesley.

DR. C. H. GLATFELTER
Acting Dean Of Gettysburg College

This meant a lot of extra work for all concerned. Books were borrowed and many private discussions were held. These early discussions usually opened with some such question as: "I don't know a thing about this; what is it that Marx says about it?" But the later discussions indicated that progress was being made, for they more often opened with some such question as: "What does Marx mean by this?"

These private discussions were supplemented by weekly meetings of all the teachers in the general education courses. A whole process of in-service training was going on, and this in addition to the work of the regular courses. It meant that there were times when the teacher had to frankly admit that he did not know; and it meant that there were some marvelous bloopers committed by the faculty.

But this method did two things: 1) it cut down the distance between student and teacher, making them more like partners in a common task; and 2) it meant that, in the long run, the whole level of the faculty was raised. Such self-improvement on the part of the faculty could not help but make for a better education for all future students.

The content that goes into a general education program is another good indication of the nature of a college.

Here again there is a wide variety of offerings, the only common agreement being on some sort of course in English for all freshmen. Despite all the good work being done in our high schools this still seems to be necessary, and especially so where a program of general education is involved. Most of the freshmen reaching college just do not seem sufficiently prepared to read, to write, to speak and to hear the English language on the college level.

All colleges, whether they have general education programs or not, seem to find some such course a necessity. More about this course will be found in the article prepared by the English department. But, because of the demands made on the use of English by general education programs, the presence of such a course must be noticed here.

Content Of Course

At Gettysburg our general education program can be said to include, in addition to the English course for freshmen, three full-year courses and some shorter ones. The three-year courses are: Bible, Introduction to Contemporary Civilization and Literary Foundations. The shorter courses are in the arts and will be discussed in the article on them. The Bible course, offered by the religion department, will be discussed in the article on that department. But all of these can be seen as integral parts of what Gettysburg thinks is important, and as related to its general education program. It is to a discussion of the other two courses that we now turn.

The Contemporary Civilization course, "CC" as it is called, was designed to bring the student into direct contact with the major thinkers and their ideas in such fields as economics, politics, religion and philosophy. This was one way of trying to meet the needs outlined above.

Having used several texts for a number of years the staff of this course decided that none fitted their needs as well as they liked and that they should try to produce their own text. With the help of the college, and on their own time, the staff produced a text which was designed to meet the specific needs of Gettysburg College. Recently a second edition of this text has been produced.

Ideas And Institutions

There are several unique things about this "Ideas and Institutions of Western Man," 2 vols., copyright Gettysburg College, 1959, 1960.

One of these is the interweaving of historical narrative and original source selections. More often these two dimensions of such a course are separate; but this seemed to the teachers of the course to separate what was originally connected, the ideas and the historical scenes out of which these ideas sprang.

In the Gettysburg text the historical narrative leads up to the individual author, such as John Stuart Mill, and an introduction to the selection leads from the whole area of Mill's concern to his "Essay on Liberty." This is done in such a way as not to tell the student what he will find in the "Essay" (otherwise he might not read it), but rather to suggest the things Mill was thinking about when he wrote it.

Unique Element

Another unique element in the Gettysburg text is the attempt to bring the work up to date. This is, at best, a dangerous thing to try to do because what looks important today may not appear so important tomorrow.

The decision to attempt this was made for the reason that it was thought the best way to get the student interested and concerned for his own times. In his reading such authors as Bertrand Russell, Reinhold Niebuhr, Albert Einstein and Arnold Toynbee it was hoped that this could be achieved, and that the student would be more apt to continue such interests after he graduated from college.

In ways such as these the student is introduced to the civilization of which he is a part and in which he is soon to play an active role. He has the opportunity to understand and to appreciate Western civilization through tracing growth from the 10th century up to the present, and to read its major testaments.

In the classroom he can freely discuss such questions as the relation between faith and reason, freedom and determinism, mercantilism and capitalism, reason and experience, despotism and democracy, capitalism and communism. And all this is done in a situation in which he can see how to try to solve his own contemporary problems through seeing how similar problems were solved in the past.

But solving practical and philosophical problems has not been the sole concern of man, much less Western man. From the earliest times he has sought other satisfactions, and found other outlets for his energy.

The result has been the artistic expressions which have made their appearance down through his history. As these expressions have grown in stature and complexity they have been still another aid to man's search for meaning, another means for making his life more intelligible and enjoyable. In this way his artistic expressions have been another aspect of Western man's civilization and culture.

While there has never been any absolute separation between man's artistic expressions and his practical constructions, the distinction has been made in terms of emphasis. And, for the same reason, we have come to think of certain men and certain periods of time as mainly practical, while others have appeared as primarily artistic.

Here again, and right in the midst of a program of general education, we are faced with the typical problem: the great difficulty of carving up the body of human knowledge without destroying it completely, and yet in such a way as to make it digestible for the student.

Man's great artistic expressions, whatever origin we may assign to them, have been sources of enjoyment, well-springs of meaning, and fountains of inspiration down through the ages, in good times and in ill. And, some would argue, these expressions have been closer to the heart of man's culture than any of his other creations: that, for example, the "Divine Comedy" of Dante or the cathedral of Chartres tell us more about the Middle Ages than the Summas of Aquinas or the Encyclicals of the Popes.

Whether we agree with this or not there are two conclusions with which it is much harder to disagree: that both aspects of man's creativeness are indispensable for full understanding, and that they can best be understood together.

It is for reasons such as these that Gettysburg has added the further requirements of a year's course in the great literary classics, plus at least four hours of work in the arts.

Literary Foundations, "Lit. Found." as the classic course is called, or LF as it is referred to, is given in the sophomore year. And it too is taught by a group of people from several different disciplines. Here again regular staff discussions filter the best information through to the class discussion, keeping them on a high level, and insuring that such works will never become mere conversational pieces.

The books that are chosen for discussion in LF have been picked for their excellence in meeting the artistic and spiritual needs of man. Because of the great Grecian contribution, a number of Greek plays have been chosen from the works of Aeschylus, Sophocles and Euripides. The insights of these great dramatists into the life of man have been among some of the more enduring parts of our heritage. The Greek view of the essentially tragic condition of man not only has its own unique contribution to make to our understanding but it is not without a certain contemporary revelance.

A second group of books is taken from the medieval period. Augustine's "Confession," called by some the first true psychological study of man's religious experience, medieval romances such as "Sir Gawain and the Green Knight," as well as the "Divine Comedy" represent this time. In these we see the various ways in which the Christian dimension of human experience was accommodated to the Greek. How can the idea of a God who created nature be linked with the idea of a self-sufficient nature? How can this transcendent aspect be linked to the natural demands of human existence?

A third group of books is taken from the Renaissance, the works of Rabelais, Cervantes, Montaigne and Shakespeare. The time which produced the Reformation and the beginnings of modern science also produced a comparable explosion of the human spirit in literature.

Individual such as Luther, Galilee and Shakespeare struggled to find new forms of meaning, different frames for a radically new variety of experience—the experience of freedom. This search, with Shakespeare, turned more and more inward until, in his later works, we are once again confronted with some of the most penetrating analyses of the human spirit.

A final group of books, Milton's "Paradise Lost," Voltaire's "Candide" and Goethe's "Faust, Part I," contributes major insights into parts of our literary heritage which are still very much alive today. Milton's puritanism is still a very significant aspect of our culture. Voltaire's urbane critical and caustic faith in man's rational possibilities is another recurring note of contemporary thought. And Goethe's romanticism is still another factor in the mind of modern man.

All three of these interpretations of man have, with those of the Greeks, the Middle Ages and the Renaissance, gone into contemporary man's vision of what he is and what he might become.

Such a battery of courses, Bible, CC, LF and Art, together represent the major ideas of our civilization and culture. Any liberally educated person should have some understanding and appreciation of them.

We in the United States are attempting to do a mass education on a scale never before envisaged. Because we are trying to educate so many people, there is the danger that our education will reflect our mass culture rather than lead it.

A program of general education, which tries to give the very best, which hitherto had been given to only a few, to as many as possible is both a short and a long-term insurance against this danger. And it also can be a way by which education can answer the real as well as the felt needs of the society of which it is an important part.

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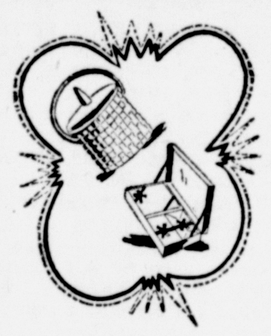

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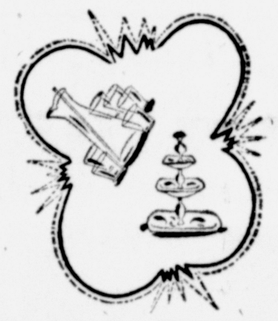

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LANGUAGE LAB IS GIANT STEP TO PROFICIENCY

With an awakening of international consciousness of the importance of understanding and working with the peoples of the world, foreign language study has assumed a new and vital role.

A systematic study of grammar and translation of foreign literatures have always held an honored place in the liberal arts program, enriching the students' experience and contributing to the understanding and disciple of a well-trained mind.

As our political and human relations have become interwoven and more complex, we have realized the necessity for training students in the spoken language as well as the written. With this realization have come new methods and concepts of language study, electronic and recording devices to aid in acquiring linguistic skills and renewed faith in the value of interpreting the history, cultures and great works of both the classical and modern languages, reading and discussing them in the original tongue whenever possible.

The language departments at Gettysburg College have strengthened their program by the addition of new courses and new methods, without sacrificing the existing values. There should be no quarrel between the so-called grammer-translation method and the aural-oral approach. The latter should but complement and strengthen the former.

Gettysburg's Romance languages department. From left, Maynard R. Playfoot, instructor; Janis Weaner, instructor in Spanish; Dr. Albert Bachman, chairman; Caroline M. Cameron, instructor in Spanish; Herbert G. Hamme, associate professor; Sigrid L. Lehnberger, assistant professor; and William L. Sanborn, assistant professor of French.

Gettysburg's German and Russian teaching staff. From left, Dr. William K. Sundermeyer, professor of German and department chairman; Ilse Langerhans, instructor in German; Lena Fortenbaugh, lecturer in German; and Glendon F. Collier, instructor in German and Russian.

Russian Program

To its classical languages and the modern languages of French, German and Spanish, Gettysburg has added a three-year program in Russian, so that a student may now fulfill all language and literature requirements in this area.

In their first two years of language study, students work toward an intelligent building of the basic skills of speaking and understanding on a simple level, writing simply and correctly, and being able to read and discuss literary texts on a given level of difficulty. Much intensive oral drill is given in these years to provide practice in grammatical structures and to encourage development of good speech habits and intonation patterns.

Realizing that understanding the psychology and thoughts of a people does not only consist in the ability to speak its tongue, the Gettysburg departments place an increasing emphasis in their advanced courses on the study of history, culture and literature. By reading and discussing these in the foreign language, a student's oral proficiency is built as well as his more intimate understanding of man's great traidition in Western culture.

Language Majors

Language majors are given an opportunity to further linguistic skills in advanced conversation and composition groups and to study a wide selection of courses dealing with civilization, literature and scientific translation or philology. For superior students there is an opportunity to do independent study under staff guidance or to do research work in his chosen language.

With the opening this fall (1960) of McKnight Hall as a language center, Gettysburg College will be equipped with an audio laboratory of 30 positions which will enable the student to have concentrated oral work in the language studied.

The language laboratory is equipped with a remote controlled electronic installation which makes it unnecessary for student or instructor to be handling tape while recording is taking place. Thus the student in his soundproof booth can concentrate on the language and not the mechanics of operating a recording device. The instructor from a master control panel can monitor, correct or communicate with any individual student.

Imitate Native Voices

This laboratory provides Gettysburg language students with an opportunity to imitate native voices in addition to those of his instructors. In elementary language courses, the student will be required to spend at least one hour each week in a laboratory session. His laboratory material will be closely integrated with his classroom work.

More advanced students will be encouraged to use the laboratory as frequently as possible in an effort to obtain an almost perfect native accent and to further their comprehension of the spoken language. Recorded pieces of literature in the various languages will be available to language majors and other students for their further interpretation and appreciation of the works studied.

"Laboratory equipment as complete and flexible as a Linguatrainer is available at very few colleges at this time, and we at Gettysburg are very proud to be one of the first institutions to provide such modern facilities for the benefit of our students and community," a language instructor declared.

The language departments look with optimism and enthusiasm toward sharing the responsibility of training well prepared language students for either graduate study, government and business positions, or teaching, as well as providing the student with an experience for personal enrichment.

SENIORS FACE 3 TEST SETS AT YEAR'S END

During the student's senior year at Gettysburg College, he must think about three sets of examinations: the Graduate Record, the senior comprehensives and finals.

The Graduate Record Examination is designed to indicate which students have the ability, the accumulated knowledge, and the general educational background necessary to do work on the graduate-school level. This test, though administered by the College Guidance and Placement Office under the direction of Mrs. Charles E. Platt, is one which is given nationwide at several times during the year under auspices of the Educational Testing Service in Princeton, New Jersey. It is given to all senior students who request it, and occasionally it is required for students majoring in certain departments. Many graduate schools require this test for entrance and use it to help select students in the same way that the Scholastic Aptitude Test is us at the undergraduate level.

Near the first of May each year, all seniors at the college take the senior comprehensive examinations. These are departmental examinations given to all seniors, who are majoring within the various departments. Though different departments achieve different purposes by means of these examinations, in general it is the feeling among the faculty that these examinations are designed not simply to retest detailed factual knowledge already tested in previous course work, but to test the ability of the student to show an over-all understanding on the basic contest, principles, theories, viewpoints, methods, and concepts studied in his major subject, and above all, to test his ability to inter-relate and integrate the subject matter within his major subject and to relate it in a general way to other fields of knowledge.

These comprehensive examinations extend over a period of three days. At the end of this time, the student is given a rating of pass, fail, honors, or high honors, which goes on his record and serves partly to determine eligibility for departmental honors which are given recognition on the commencement program at graduation time.

Final course examinations vary in importance depending on just what they cover and how much weight the professor gives them in averaging them with the other grades to determine the final average-grade for the course. In courses where independent reading, laboratory work, or work on special projects predominates, a final examination might not be necessary. Such courses are usually popular with students.

In summary, it can be said that the testing program of Gettysburg College is valuable in that it helps in the selection of students for entrance, is of diagnostic value in determining the student's academic strengths and weaknesses, sets educational standards, helps predict success in graduate school, motivates the student to review, inter-relate and integrate his knowledge, determines which students get honors, and in general helps the college accomplish its educational aims.

Charter Ideals Still Hold True

In the simple and straightforward language of the charter by which it came into being in 1832, Gettysburg College exists "to exert a salutary influence in advancing the cause of liberal education." To this end the college seeks in all that it does to confront the young mind with the great ideas and ideals of western civilization as it tries to provoke that mind to creative thought.

The faculty knows that, in spite of its eagerness to teach, the ultimate test of the college will be its success in providing situations in which young people are themselves inspired to learn. But thought is not always an end in itself. It should also be the mainspring of action. Thus the college seeks to provide the student with some of the basic skills necessary for a useful career in many fields, and to cultivate in him both a sense of social responsibility and a judgment which will result in a wise use of all his time.

WEIDENSALL HALL

Weidensall Hall, commonly known as the Student Christian Association Building, was constructed in 1923 with the generous support of the Woman's League and was named in honor of Robert Weidensall (1860), who was a pioneer in the work of the YMCA. After a fire gutted much of the interior in 1946, the hall was reconstructed and enlarged and now contains classrooms and offices of the departments of history, sociology and philosophy, bursar's office, small swimming pool, and student lounge.

Nine high-ranking applicants to Gettysburg College are designated Competitive Honor Scholars and awarded grants on the basis of need.

Old Dorm May Be Civil War Museum

Pennsylvania Hall (Old Dorm) is the most historic structure on the campus. It was built in 1837 and served a legion of purposes during the early years of the college. Old Dorm was used as a hospital during the battle of Gettysburg before resuming its function as a dormitory for men.

Following major renovations in 1889 and again in 1925, it continued to serve the needs of the students and now contains Guidance Department offices and classrooms as well as dormitory rooms for male students. Present plans call for the transformation of this famous building in the near future into a Civil War Museum.

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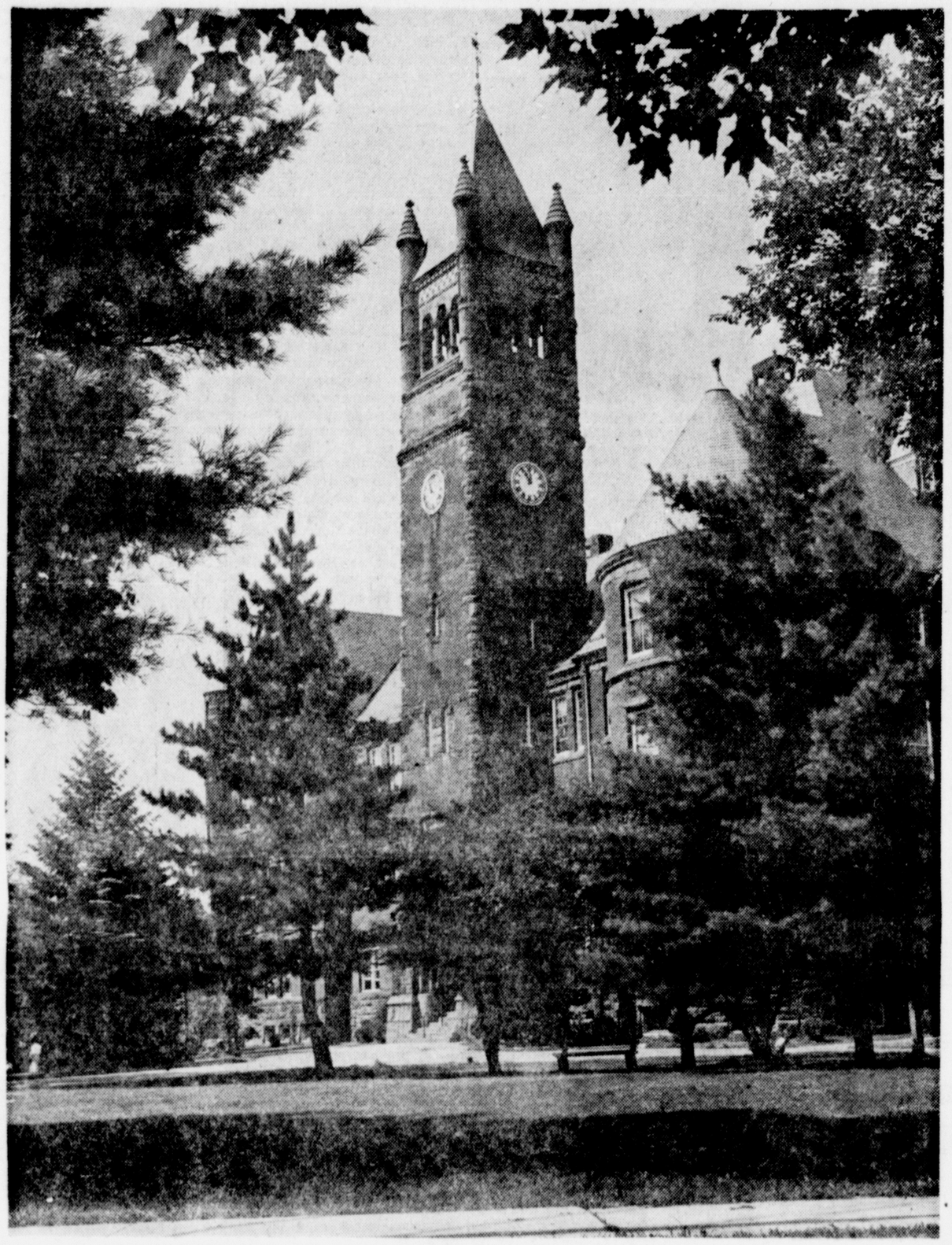

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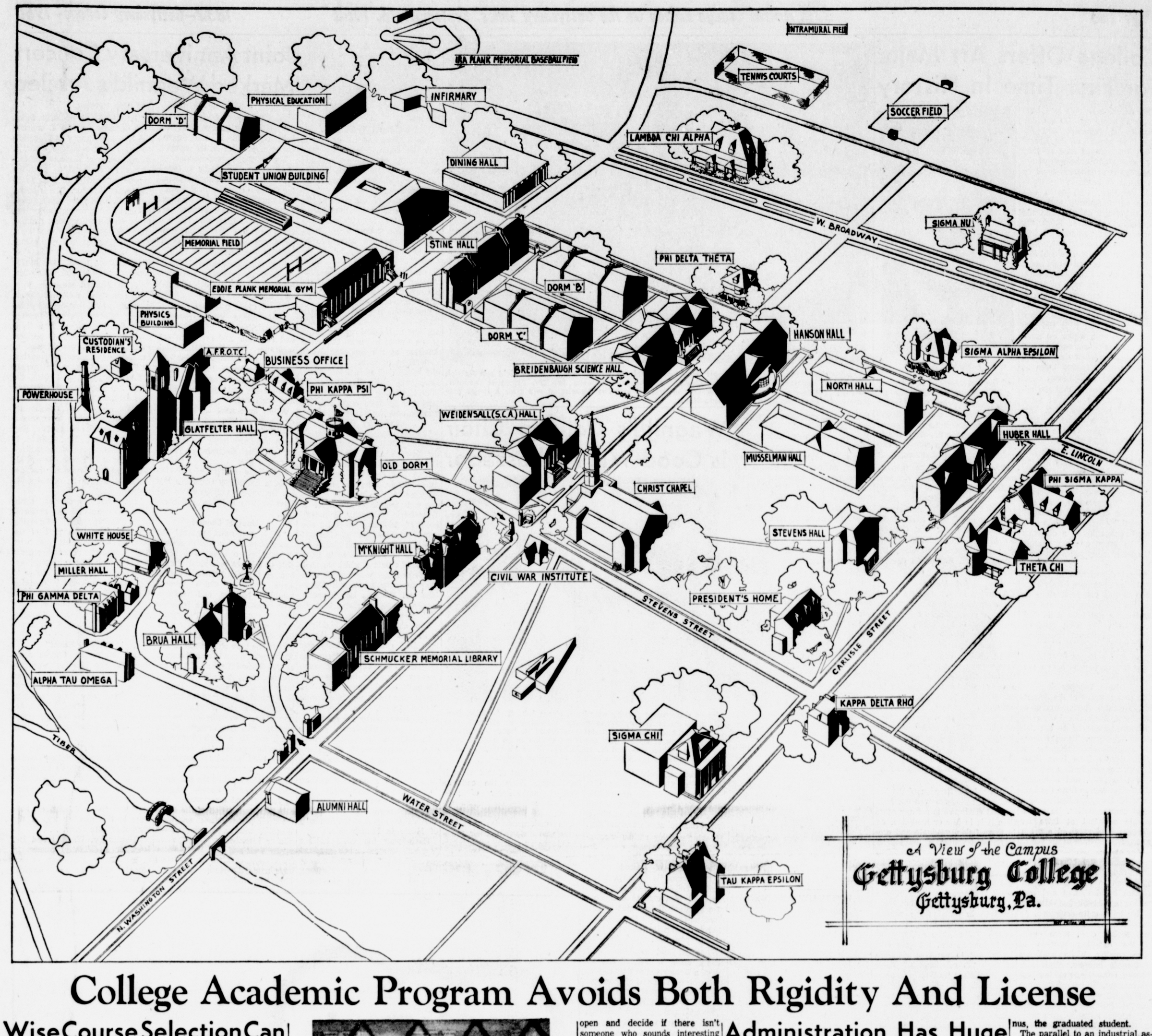

College Academic Program Avoids Both Rigidity And License

Wise Course Selection Can Offer Exciting Adventures To Genuinely Interested

If everyone were the same, education would be—perhaps not easier—but certainly a lot more simple. Identical "units" could be put through some uniform series of operations, tested in relation to a prototype, and, if the test is passed within certain limits of tolerance, stamped "A.B." (Acceptably Bookish).

It is equally certain that this would be dull indeed for all concerned, and therefore it is just as well that young men and women come to college with very diverse ambitions, talents and preferences.

This individuality can be dealt with in several different ways.

Private Tutor

One alternative is the private tutor. This system supplies each student with his own teacher and facilities. Consequently it has been possible only in oligarchic societies because it is terribly expensive. Today it is probably not even desirable.

Colleges accept as axiomatic the concept that a certain amount of collective learning is fruitful as well as economic. They believe that social and intellectual contacts between individuals—student and teacher, student and student, and teacher and teacher—are a valuable part of education. Therefore colleges endeavor to offer the setting in which such contacts between individuals can operate effectively.

At the other extreme from the private tutor is the "cafeteria" system in which a public institution offers a selection of everything to all comers. This too is very expensive because of the great variety of dishes which have to be kept in stock. Moreover, leaving aside the question of finance, there are two other dangers. The hasty gourmand may load up his tray only with desserts not realizing what he is missing in the way of more substantial fare. And the strong flavor of some dishes may submerge the subtle excellence of others.

Between Extremes

Dropping the metaphor, it can be said that Gettysburg College's program lies somewhere between these two extremes. The college does not offer work in a great variety of interesting and useful fields of endeavor. Within the foreseeable future it is most unlikely that Gettysburg will offer the Ph.D. in Semitic semantics or the B.S. in hotel management. In the last century it had, and abandoned, a medical school (in Philadelphia); the engineering department was a casualty of World War II.

The tradition of Gettysburg College has been to concentrate its resources in a selected number of fields rather than to spread itself too thin.

If the college's history shows an awareness of the dangers of trying to do too many things, it shows also a recognition that both the frontiers of knowledge and the society in which we live are changing. Recent examples at Gettysburg College are the expansion of offerings in political science into a separate department, the introduction of Russian language courses, and the construction of a new language laboratory.

Another Compromise

Similar to the compromise between breadth and narrowness in program offerings is the division of the curriculum between course requirements and free electives.

Each student is required to achieve a minimum proficiency in the use of the English language and in one foreign language. He is required to essay at least a brief venture into the natural sciences or mathematics, humane letters, the social studies and the fine arts. In addition he fulfills requirements in his major and, less exactingly, in a minor. Over and beyond these requirements and to a certain extent within them, the student is allowed some leeway in choosing electives which meet his own interests and requirements.

Such academic electives are a part of what is potentially one of the most exciting aspects of college life. They are a part of an extensive series of choices that the student will be making while he is at Gettysburg College.

The college provides him with a spectrum of course offerings, with a wide variety of extracurricular activities, with an expanding set of physical facilities, and with a selection of teachers and fellow students. In this setting he is going to spend, presumably, four years—years at which he is approaching the peak of his physical and mental powers.

During this time, although he will believe himself to be—and will be—gloriously busy, yet never again will he be so much his own master. The chances are that his obligations to others, heavy though they may now seem, will henceforth increase.

Let a respected professor now play the dutch uncle and offer some suggestions about the choices that are open to the students at Gettysburg College.

One of his suggestions is that you take one course in some area about which you know nothing. Have you ever wondered what in the world they do in a course labeled "Dynamics of small groups" or "Aesthetics"? Here is your chance to find out, to enjoy firsthand the joys of discovery. Perhaps this sort of pioneering appeals most to adventurous souls; perhaps therefore it is to be recommended above all to the cautious.

Another suggestion is to pick at least one course primarily for its teacher. Keep your eyes and ears open and decide if there isn't someone who sounds interesting whom you might otherwise miss. If what you have heard is true, it matters little what the subject of the course is.

Pushing this idea even further, let us suggest selecting on or two members of the staff and making a real effort to know them more than casually. College professors are, after all, a unique group. Maybe you could not stand entering their profession; maybe you would be embarrassed if your sister married one. But unless you go to graduate school you will probably never be in a position to know quite so well men who dedicate such a large proportion of their lives to intellectual activity.

In the library the number of interesting "electives" open to students and faculty is almost endless. Here your adviser puts in a special plea for the value of browsing and the joys thereof. Another form of this "course" is the bedside book dipped into each night. An occasional odd hour of literary free-wheeling never ruined any schedule and can be as rewarding as electives in the curriculum or in extracurricular activities.

The advice that one hears about electing such extracurricular activities is so often forgotten that it cannot be repeated too frequently: don't go out for too many. Pick one or two with care. Then concentrate your spare time in them and make a real contribution rather than be just another dabbler with his name on the membership rolls.

If an activity chosen is a sport your mentor makes a special plea for choosing one that can be engaged in after college.

Another good example of the joys and profits of choosing among the opportunities which the college offers lies in the list of lectures, concerts, plays and movies which are sprinkled through the year. Although some are sponsored by organizations within the college, virtually all are open to everyone.

One could get a fair education from this type of thing alone, but attendance at all of them is obviously impossible. The latter fact may be depressing in a way, but there is also a feeling of opulence which comes from making a selection. So, one has to choose what looks promising. Some will be duds, even though the credentials of the speaker or performer seemed impressive. Conversely, since there is the occasional "sleeper" who is unexpectedly rewarding, the accomplished browser will allow himself from time to time to go to hear a talk on something about which he knows little or nothing given by someone of whom he has never heard.

This list of opportunities for freewheeling during four college years could be prolonged and so could the list of the joys. To borrow from Laurence Sterne, "What a large volume of adventures may be grasped within this little span. . . ."

The main reading room in the Gettysburg College library seen from the north balcony. A $400,000 library expansion will be started during 1960. "Academically, 1959-60 has been the most stimulating and important year Gettysburg College has had," says President Willard S. Paul. Library improvements, increased honors work and independent study programs, higher academic standards, and improved counseling have created a spirit of academic adventure.

Administration Has Huge Role In College Picture

Institutions of higher learning, generally called colleges, have progressed a long way from the popular picture of a log hut with a student seated at one end of a wooden bench and a professor discoursing to him seated at the other end of the bench. This oversimplified conception of a college education might have been true and possible a hundred years ago. If that theory had been practicable and that mode of operation feasible, then they would have persisted and developed in that direction. Laboratories of science, engineering departments, nuclear physics, studies in outer space—these were minimal or nonexistent. The complications and ramifications of the present-day academic range would stagger the imagination of the protagonists of the classic tradition of a century ago. That bureaucracy has reared its hydra head in the college world is well known. But, through the blessing or curse of expanding educational patterns, circumstances arose that demanded there sometimes be an intermediary agent between Mark Hopkins and his student on the bench. Administration is alternately blessed and cursed as that agent.

Necessary business mechanics employed in keeping a college functioning smoothly often, unfortunately, get labeled as bureaucracy or red tape. The complaint lodged against featherbedding practices in government and business spills over and too patly is linked to administrative pursuits in other areas. The critic fails to consider the many facets involved. The faculty, the students, the parents, the alumni, the local community, the constituent supporters (and this includes church, business and industry, educational foundations, federal aid), must all be considered as part of the administrative deterrent or stimulant for administrative action at the college level.

The professor, with the daily demands of classroom teaching, cannot devote time to recruitment of students. Getting top-level high school graduates interested in a particular college has become a full-time, year-round occupation in itself. While the need to secure well qualified applicants is theoretically academic, it is administrative in practice. The day when a college teacher could roam about the countryside securing prospective students for the fall term is past. The professor has neither the time nor the inclination. The high school youth have been accepted by the institutions of higher learning long before the secondary school curriculum has been completed.

Must Examine Product

If there is real danger that the primary purpose of a college to educate youth will be submerged in academic red tape, then colleges must re-examine their operations and take a long look at their product—the college alumnus, the graduated student.

The parallel to an industrial assembly line cannot be drawn. Colleges, at the end of four years, do not produce A.B.'s as such, they produce people with A.B.'s. This requires a unique balance of time and effort by faculty and administration. While we need to run a college with all the best attributes of a well run business, the work of faculty and staff cannot be compartmentalized. Activities of faculty and activities of administrative officers do not easily divide into twin conveyor belts like a factory, carrying nuts and bolts separately and dropping them into specific boxes at the end of the line, although the similarity has been noted!

A college is both faculty and staff. If a man stands at his doorway and wants to walk to the highway, which step is more important in his forward progress, the right or the left? If he takes a step forward on one foot and leaves the other foot still poised on the threshold he is only halfway forward, he is halfway back in his home. No progress is made until both feet move forward. So it is with institutions of higher education. The administration takes a step beyond the present academic confines but the faculty must take a step equal in distance. If the faculty votes to move toward a goal the drag will prevent progress until the administration also moves. There is no one OR the other, there is only one and the other. The right foot is no more important than the left one when walking down a road.

If the concerns of both faculty and administration concentrate on serving the best interests of its product—the student—then the two areas will mesh and progress will ensue. The highest and finest aim of any college is to enlighten and educate our youth so that knowledge and freedom to use that knowledge wisely will move our world forward.

The Gettysburg Times
Friday, September 16, 1960
Gettysburg, Pennsylvania

College Offers Art Major For First Time In History

NORMAN ANNIS

The visual arts have long been taught at many colleges and universities in America, and accepted as a part of the liberal arts curriculum as long as they were restricted to history and appreciation courses which could be taught out of books in the traditional manner, with much emphasis on recognizing and categorizing of art objects, and the memorizing of facts. Even the practice of art was brought into the university as early as 1869, at Yale, but on a professional level. That studio courses could serve a general education function within the humanities was regarded, and still is in some quarters, with deep suspicion. This mistrust of creativity seems strange when one considers that it is the creativeness in man which we must honor in viewing masterpieces of the past—if we honor them at all, and not merely regard them as relics of dead civilizations.

It is now apparent that the climate is changing even at some citadels of higher learning. This is indicated in a report, in 1956, by the Committee on the Visual Arts at Harvard University which concluded, after a nationwide survey, that the visual arts are an integral part of the humanities and as such must assume a role of prominence in higher education, and that "the practice of art and the history of art be intimately connected." (Actually this was a belated recognition of a direction taken by other colleges, mainly in the west, many years previously.)

The art department at Gettysburg College has been firmly committed to this viewpoint since its inception four years ago, and this year takes a step toward its realization by virtue of a generous grant of additional classroom space, by the approval of new courses and a major in art, and by the appointment of a new faculty member.

New Teacher

The new member of the department, Norman Annis, comes to Gettysburg from the University of Illinois, where he taught Advanced Sculpture, Three Dimensional Design and Drawing. He has a B.A. degree from Iowa State Teachers College, further study at Drake University, and a Master of Fine Arts degree from the University of Iowa, graduating with special commendation. He was a graduate assistant at Iowa for two years, and received a grant of $2,000 for research in the use of *salt glaze in terra cotta sculpture*. As a partial fulfillment of his M.F.A. thesis he made a major contribution to the ceramics department by designing and constructing a 64-cubic-foot kiln for life size terra cotta sculpture. As a sculptor he has worked in wood, stone, metal, clay, terra cotta, and the exacting process of bronze casting. While sculpture is his main interest, Annis also works in ceramics, painting and print making. He has exhibited in group shows and competitive exhibits at the Iowa Artists Annual, Elgin (Illinois) Academy, and Bucknell University, among others, and has had one-man shows in Chicago, Beloit College and the University of Illinois.

As assistant professor of art at Gettysburg, Annis will teach History of Architecture and Sculpture, and beginning and advanced studio courses in drawing, and in sculpture. He has a wife and two children, aged six and two.

Other members of the department are: Dr. Frank Kramer, professor emeritus of education, A.B. Gettysburg College, A.M. and Ph.D. University of Pennsylvania; Ingolf Qually, head of department, A.B. St. Olaf College, B.F.A. and M.F.A. Yale University; and Patrick Barclay, Diploma of Art, Edinburgh University.

Art Major

A major in art consists of 36 semester hours, 12 of which must be taken in art history and theory. In addition to four courses in the history and theory of art, the department offers studio courses in Basic Design, Drawing, Painting, Printmaking, Sculpture, and Graphic Arts. Each of the studio courses will be accompanied by one period of lecture per week in order to interlace theory and practice. This emphasis on theory and history for a major in art is greater than that required by most colleges, and it also assures a grounding in theory to the general student who elects only studio courses.

It is not the function of the liberal arts college to turn out fully trained graduates in art any more than it is in law or medicine. As in these fields, graduate and professional training is the logical extension for the art major. But neither should the college art department take refuge in watered-down dilattantism. Disciplines are necessary, not those of narrow methods or skills, but those involved in training the perceptions, the sensibilities, as well as the intellect. The student must be trained to see, not only critically, but to perceive elements of form "in relationship." These are disciplines leading to integration, wholeness, unity—in the art form and in the man. An awareness of the inseparable interplay between idea, matter, and form can give a dimension to the study of art which an exclusively historical approach cannot provide. A fifth century Greek sculpture can have as much validity for us, now, as it ever had; not because we somehow adopt a "Greek frame of mind," but because values, aesthetic and human values, come to us, undiluted by time, through the form. This kind of education required time, and a considerable amount of involvement. It cannot be taken on the run.

Equipment is no guarantee of effective instruction, but the proper tools efficiently used are important in this kind of program. The most expensive single area is that of equipment for the lecture courses. This has meant the purchase of projectory, a large projection screen, and most expensive of all, a collection of color slides. The department starts this year with over 4,000 Kodachrome slides, all of which have been made during the past summer from existing reproductions of paintings collected during the past four years, and from a collection of architecture and sculpture assembled during the past two months. The collection of opaque reproductions of painting, architecture and sculpture will be housed in a separate study room for the students. Here they can review visual material which has been projected in class, plus a quantity of additional pictures spanning the history of art. Art periodicals will also be placed in this room and when comfortably furnished, at some future date, may attract the browser as well as the student directly involved in art courses.

Faculty members of Gettysburg's art department evaluate student work. Left to right are Patrick W. Barclay, assistant professor; Ingolf Qually, department chairman; and Dr. Franh H. Kramer, emeritus professor of education and lecturer in Oriental art. The department will offer a major program in art beginning this month (Sept., 1960).

INFIRMARY BUILDING

The Infirmary, a modern brick building now being constructed, will be placed in operation in the fall of 1960. The new infirmary will contain twelve double rooms for in-patients, a two-bed isolation room, a kitchen, and treatment, examination, and consultation rooms, plus a nurses' quarters. A staff of four nurses and a doctor provides twenty-four hour service during the school year for those students requiring medical attention.

Wagnild's College Choir Is Good Will Ambassador

Music department faculty members. From left, E. Douglas Danfelt, assistant professor; Marie Budde, instructor in voice; Parker B. Wagnild, chairman; Lois Kadel, instructor; R. Henry Ackley, associate professor. Department members unable to be present when picture was taken are Toni K. Heikkinen, Clyde Mummert, and J. Herbert Springer, private instructors in applied music.

Professor Parker B. Wagnild, director of the Gettysburg College Choir, through exceptional skill and persistent effort blends the choir into a superb combination of musical ability and artistry.

Singing entirely without accompaniment, the famed choir expresses the noble concept and religious spirit of sacred music. Prof. Wagnild's interpretative mastery raises each concert above the level of technical excellence to a spiritual plane which harmonizes perfectly with the beautiful church settings in which the choir usually performs.

Since Wagnild established the college choir in 1935, it has enjoyed a uniquely singular rise to eminence both on and off campus. The 60-voice choral organization is rated by critics and the public alike high among select college choral groups in the country.

Good Will Ambassador

"The choir in 25 years has become a vital part of that which is Gettysburg. It is the college's greatest ambassador of good will," a college spokesman declared.

The undergraduates of both sexes who undertake choir membership as an extracurricular activity have earned the highest esteem from their fellow collegians. Choristers in the 1959-60 organization came from nine states, the District of Columbia and France.

During first-semester rehearsals they intensively study the best of choral literature at five rehearsals plus an extra sectional rehearsal each week. All choir members take individual voice lessons.

Autumn Tryouts

"Solo voices are not needed to join the choir. But we do want good voices and people who like to sing," one of them said. Tryouts for new members are held early each autumn.

The result of their unflagging zeal is a varied program of sacred music ranging from Palestrina to works in the modern idiom. Highlights of the 1960 repertoire included Bach's "Sing Ye to the Lord," "We Have No Other Guide But Thee" by Shvedof, "Easter Anthem" by Billings and a number of compositions by contemporary composers.

The Gettysburg choir cemented its national reputation when it won acclaim as musical representative of the United Lutheran Church in America at the Lutheran World Federation assembly in Minneapolis in 1957. Its annual tours have taken the choir throughout the Middle Atlantic states, New England and Southern areas and into Canada and the Midwest.

February Tour

The forthcoming tour in early February, 1961, has been arranged for New York and New England. During its 25th anniversary season in 1960 the choir sang in 11 cities in Ohio, Maryland and Pennsylvania from January 29-February 9 including a concert at Wittenberg University in Springfield, O. Additional weekend concerts at churches in Pennsylvania and Maryland increased the total of cities visited to 17.

Special events at which the choir performed last year on the campus were the traditional Christmas and Mother's Day concerts, special chapel programs and the Civil War Conference.

The choir recorded highlights of its 1959 repertoire, and the 12-inch, 33⅓ rpm. high fidelity disc is available by mail from the campus book store. The 25th-anniversary recording includes "Our Father" by Gretchaninoff, "To Spring" by Grieg and the spiritual "Little David, Play on Your Harp" among other selections.

Coast-To-Coast

In addition to recent appearances on television, the Gettysburg choir was heard coast-to-coast on the Mutual Broadcasting System in 1959 with a program entitled "Christmas in Gettysburg."

The choir received an outstanding merit award in 1952 in the Cultural Olympics at the Academy of Music in Philadelphia.

Each year the choir holds a farewell banquet when graduating seniors are presented service keys. The banquet on April 21, 1960, was especially significant since it also marked the 25th anniversary year of Parker Wagnild as founder and director.

In commemoration of the event the choir presented Mr. and Mrs. Wagnild with a sterling silver pitcher inscribed:

"To Wags and Mrs. Wags whose friendship, sacrifice, and devotion have made life richer for us all. The silver anniversary choir 1960."

Joint Anniversary Concert Marked Wagnild's Jubilee

A joint concert by the Gettysburg Symphony Orchestra and the Gettysburg College Choir was held April 12 in the Student Union auditorium on the campus.

The 90-piece professional orchestra was directed by its founder, William Sebastian Hart, and the 60-voice choir by Prof. Parker B. Wagnild. Wagnild was observing his 25th anniversary year as founder of the choir. The concert was the first joint symphonic-choral presentation of its kind on the campus.

Hart conducted several Chopin preludes to celebrate the 150th anniversary of the birth of Frederic Chopin.

Choir Offerings

The college choir rendered Bach's "Sing Ye to the Lord" and the choir and orchestra collaborated for the "Hallelujah Chorus" from "The Messiah" by George Frederick Handel. Other works of master composers were heard singly and together by choir and orchestra.

A few days after the concert a music lover who signed as "A Satisfied Listener" wrote a highly complimentary letter to the editor of The Gettysburg Times. Excerpts are:

"The joint concert of the Gettysburg Symphony Orchestra and the Gettysburg College Choir last Tuesday was a happy collaboration.

Unusual Concert

"It is somewhat unusual for two groups of this sort to appear in combined concert, each being able to achieve individual stature and at the same time unite in some numbers which present complete balance and unobtrusive cooperation of the separate choirs, vocal and instrumental.

"It was perhaps the first time that Gettysburg has had a concert of the type on this scale. The audience of more than a thousand at the Student Union building responded in its appreciation with a lusty accolade for Prof. Parker B. Wagnild, director of the college singers, and Dr. William Sebastian Hart, conductor of the orchestra, who has brought his 90 musicians to a high degree of perfection during the comparatively brief period the orchestra has been together.

"It was a particularly felicitous occasion because it marked the 25th anniversary of Wagnild's direction of the college choir. A large number of students and faculty were on hand to give the proper recognition to their faithful music director. The singers, as usual, performed with grace, balance and a precise unity that bespeaks the painstaking training which Wagnild has given them. The director learned his lessons well long ago with the St. Olaf College Choir, famed both in this country and in Continental circles.

A Trained Musician

"If one were to close his eyes, it would seem that he were listening to Dr. Melius Christensen's St. Olaf group. And there could be no greater, or perhaps more cherished, compliment to the Gettysburg director than this. Prof. Wagnild is a thoroughly trained musician and with the years has gained a talented understanding that brings from his youthful singers an artistic response that a less experienced chorister could not achieve. Gettysburg College is fortunate in having a musician of his stature in charge of its music. He and his assistants have brought that department along a considerable distance.

"Dr. Hart's orchestra again gave a commendable performance. The friendly informality that has become a part of the concerts detracts not one whit from the artistic accomplishments of the group. The orchestra, appropriately, seemed to defer to the silver anniversary occasion of the college choir leader and when the combined numbers were presented there was, consequently, a fine melding of musicanship.

"Uplifting Effect"

"The Hallelujah Chorus from Handel's 'The Messiah' was presented with all its transporting brilliance and triumphant devotion. There were moments when the orchestra seemed a bit overpowering, but the overall effect was characteristically uplifting. . . .

"To many in the audience the inspiring moment of the evening came in the orchestra's collaboration with the choir in the Steffe-Howe arrangement of 'The Battle Hymn of the Republic.' The response and phrasing of both units in this number was of the highest artistic order. . . .

"Thanks Dr. Wagnild and Dr. Hart for a delightful concert in a partnership that was of the highest cultural and musical standard."

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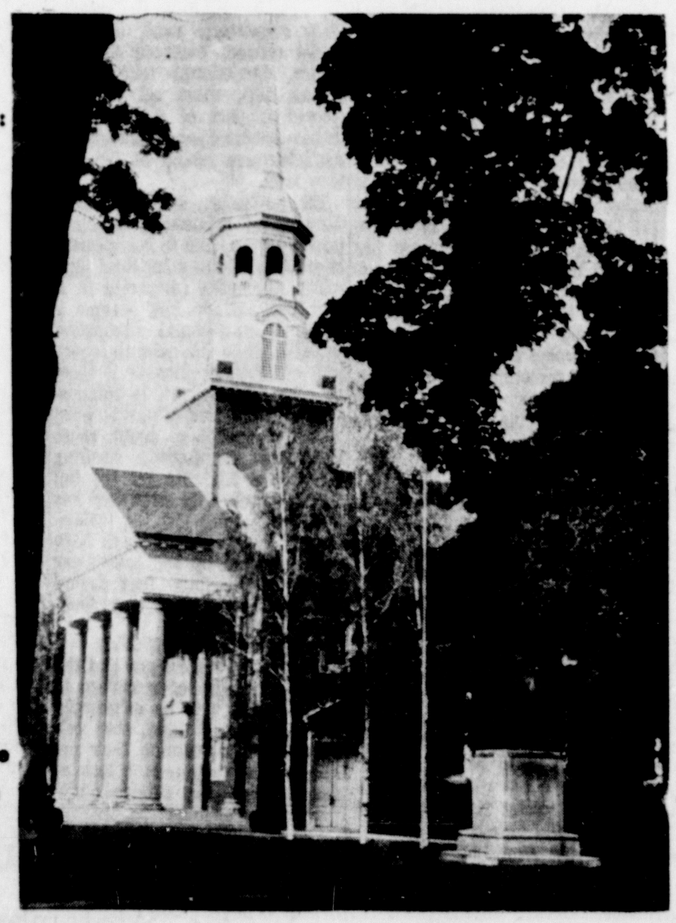

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Prof. Wagnild Honored On 25th Anniversary As Choir Director

Wagnild Has Won Renown For Skilled Musicianship

Professor Parker B. Wagnild, for 25 years director of the Gettysburg College choir and since 1952 chairman of the Department of Music at the college, has gained wide recognition as one of today's foremost choral conductors.

Through remarkable skill, musicianship of the highest order and extraordinary personal magnetism, Prof. Wagnild has repeatedly produced one of the finest college choirs in the country.

This success has been no accident. Four earned academic degrees and the plaudits of thousands of Gettysburg-choir enthusiasts manifest the care with which Parker B. Wagnild planned his career to meet the high ideals he personifies.

Born In Minnesota

Wagnild was born in Minnesota the son of a Lutheran minister of Norwegian extraction. Pastoral service took the Ole J. Wagnild family to a small town named Outlook in Saskatchewan, Canada. Young Parker toured the province there as a member of an instrumental and choral group from Outlook Academy. He finished high school at Northfield, Minn.

Wagnild enrolled at St. Olaf College in Northfield where for four years he was a member of the choir under the late F. Melius Christiansen, a giant in choral music who was an inspiration to an entire generation of contemporary choral conductors. Wagnild sang with the St. Olaf choir when it toured Europe in 1930.

After a brief career as a church musician, he won a Master of Sacred Music degree at Union Theological Seminary in New York City in 1934. He studied there under Dr. Clarence Dickinson, eminent organist, choral director and composer.

Organizes Choirs

The fall of 1935 found Wagnild a middler at Gettysburg Lutheran Theological Seminary, where he was taking a full program toward the Bachelor of Divinity degree. In his spare time that autumn 25 years ago, Wagnild organized and directed student choirs at the seminary and at Gettysburg College. With the exception of two years, he directed the seminary singers until 1949.

He has directed the college choir continuously since 1935. Proof of his incredible stamina is the fact that he has never missed a concert—even on annual ten-day bus tours in early February with cold and flu "bugs" on the rampage.

During the latter thirties and the forties, he served on the faculty as professor of Bible. But he was aiming at establishment of the first music department in Gettysburg College history. He prepared at New York University, where he won a Master of Arts degree in 1946.

Begins Music Department

Parker Wagnild organized the long-anticipated music department in 1951, accepted the chairmanship and supervised institution of a major in music education in 1955.

Having graduated some 550 choir members and music majors from Gettysburg College, "Wags," as he is affectionately known by his charges, has made an enormous contribution to music and culture, particularly that of the United Lutheran Church in America.

Prof. Wagnilds is much in demand as a conductor of choral clinics and lecturer on church music. He has served on several occasions as a choral director at the School of Church Music at Lutheridge in Arden, N. C., and director of choir workshops for the Central Pennsylvania Lutheran Synod. He rehearsed and directed a massed choir at the 1952 ULCA convention in Seattle. Most recently, he helped establish a summer string-music teachers conference and chamber-music workshop on the Gettysburg College campus in 1960.

Active Member

Wagnild is a member of Christ Lutheran Church in Gettysburg; the Lutheran Society for Worship, Music and the Arts; the Central Pennsylvania Synod worship committee; American Choral Directors Association; Pennsylvania Music Educators Association; American Association of University Professors; Torch Club, and Tau Kappa Epsilon.

He is married to the former Helen L. Duerst, who is serving as secretary to the dean of Gettysburg College. They have two children: a daughter, Signe, teaching music in the Littlestown public schools, and, son, Jon, a senior pre-medical student and undergraduate choir manager at Gettysburg College.

In addition to the prominence won by his choir, Prof. Wagnild is particularly gratified by rapid development of the music department's curriculum and facilities made possible largely through $140,000 in gifts from the college Woman's League. Yet he has set departmental sights on achieving even greater accomplishments.

He and the choir will be working on a record album of Civil War songs this fall, and they hope the album will be accepted by a major label for national distribution. This venture grew out of work the choir has done during annual Civil War Conferences at the college.

Prof. Parker B. Wagnild

Under Prof. Wagnild's direction the long-anticipated reunion festival began with Johann Sebastian Bach's technically challenging motet for double choir "Sing Ye to the Lord." It was performed by the 60-voice undergraduate choir, which had been thrilling audiences with the selection throughout the past year.

Pieces by Tschaikowsky, Grieg, William Billings and F. Melius Christiansen from the undergraduate repertoire followed. Returning soloists singing compositions by Bach were Martha Herman Fink of Cumberland, Md., Jean C. Sloop of Manhattan, Kan., and Donald E. Bollinger of Gettysburg.

Just before the choir-alumni were to rise from their front-row seats in the chapel to join in the concert, the Rev. Edwerth E. Korte, college chaplain, greeted those attending and took the occasion to pay heartfelt tribute to his colleague Parker Wagnild.

Korte Tribute

"Is there anyone in Christ Chapel tonight who does not know that Professor Parker B. Wagnild, head of the music department, completes twenty-five years of service as the founder and director of the famous Gettysburg College choir? Pastor Korte began.

Briefly outlining milestones in Wagnild's career, the chaplain related that Wags had toured Europe in 1930 with the St. Olaf College choir under the late F. Melius Christiansen, dean of American college choral music.

He also explained that "Wags," after earning a Master of Sacred Music degree at Union Theological Seminary, in 1935 found himself at once a student at Gettysburg Lutheran Theological Seminary, founder and director of the seminary choir, and founder and director of the college choir.

Youthful Abandonment

"He threw himself into the work with youthful abandon, and he has not slowed down since," Korte declared.

The speaker then speculated upon how many graduate choir members were "trained and inspired by this dedicated musician." He estimated 550.

Chaplain Korte described Wags' service to the Lutheran Church in conducting seminars, conferences, and choir and music workshops "ever striving to raise musical standards in the church."

Long Tours

He told how Wagnild had covered thousands of miles over the years touring with the choir through the United States and parts of Canada. One of the highlights was its appearance before the 1957 Assembly of the Lutheran World Federation in Minneapolis as official musical representative of the United Lutheran Church in America.

Korte praised Wags' "wonderful" family: his daughter, Signe, a Gettysburg graduate and choir alumna now teaching music in Littlestown, Pa., and his son Jon Littlestown, Pa., and his son, Jon, a senior pre-medical student and choir manager at Gettysburg.

"But oddly enough," Korte said, "his real inspiration has never sung in any of his choirs. I refer to his devoted wife Helen. Her understanding, quiet influence, warm spirit and devotion have been an inspiration to her helpmate.

"Wonderful Couple"

"They are a terrific, fabulous, wonderful couple!"

Chaplain Korte dedicated the occasion to both Parker and Helen. "Tonight Gettysburg College salutes you, honors you and thanks you."

Tempestuous applause shook Christ Chapel for many minutes as the audience gave the Wagnilds a standing ovation.

Inadequate Tribute

More than one eye in that audience was damp, for everyone there realized that even this magnificent tribute was inadequate recognition for innumerable services to Gettysburg College, to the church and to music by Mr. and Mrs. Parker B. Wagnild.

Yet Wags' friends had one more gesture of appreciation up their sleeve. Certain to be a surprise to Wags, that gesture awaited announcement of the final selection on the festival program.

In the meantime the reunion choir of 185 inspired voices gave moving renditions of compositions by Graun and Christiansen and Eleanor Westlake Sweet of Ambler, Pa., Claude Dundore of Wyomissing, Pa., and Maude Aurand McDaniel of Sunbury.

Bustle Begins

During the interval between Christiansen's "Praise to the Lord" and "Beautiful Saviour," scheduled to be the final number on the program, there was a bustle of commotion in the chancel where 180 singers were grouped in close quarters.

An engineer fidgeted with radio station and public address system microphones standing side-by-side. And to Wagnild's mystification, Edward L. Palmer of Hagerstown, Md., 1959-60 student choir manager, came down front from his position in the bass section and asked the conductor to step before the microphones.

Perspiring heavily from the heat but with twinkling eyes, Palmer said:

Choir Tribute

"Wags, 25 years' worth of college choir members want to express their sincere appreciation to a man who not only tops their list of fine choir directors but also tops their list of fine persons."

Producing a check, Palmer continued, "Knowing you're happiest when helping others, we'd like to grant you this token: the Parker B. Wagnild Scholarship Fund.

"Accompanying the fund is a scroll, which I would like to read."

"In recognition of the affection and esteem which all members of the Gettysburg College choir since its establishment in 1935 hold for the founder and director, who is, in a greater sense, their unforgettable friend, the Wagnild Music Scholarship is hereby established in honor of Professor Parker B. Wagnild on the anniversary of his twenty-five years of service to the choir and to Gettysburg College.

Scholarship Fund

Palmer concluded: "And at this time I am happy to present you with a check for the amount now in the scholarship fund—three thousand five hundred dollars."

Once again the applause was loud and long.

The $3,500 had been solicited by mail from former members of the choir without Wagnild's knowledge. Palmer had conducted the canvass in cooperation with Mrs. Barbara L. Platt, college director of guidance, Paul G. Peterson, faculty choir manager, and the college alumni office.

Applause Subsides

When the applause subsided, Wagnild mopped his brow and measured his words very carefully.

"I am not exactly sure what a person can say after that.

"As you know I am completely overwhelmed—suddenly like this."

He paused, then continued slowly.

Grateful To College

"Since coming to Gettysburg twenty-five years ago as a seminarian, I don't believe that I have contributed one iota to Gettysburg College or the Gettysburg College students compared with what they have contributed to me and my family.

"I am grateful for Gettysburg College and to the students that I've had the privilege to know down through the years.

Another pause as Wagnild searched for words.

"Working with this group at rehearsal this afternoon and seeing any number of faces that I hadn't seen for years brings quite a few emotions that well up which I haven't had the experience to feel or thrill for years.

"To know that some students—I call them students because that's the way I think of them—came, for instance, from as far as Denver, Colorado, for this. That particular young man, who is now a doctor, ran into a steer on the way—and that's no baloney!"

Hearty laughter greeted Wagnild's characteristically corny though engaging sense of humor. But he quickly became serious again.

Has No Words

"To have these young people return, to have the thrill of this experience, I think, is something that you just cannot measure in words—in any form except that which you feel deep within your soul.

"I am most grateful to young people. I'm grateful to them because of what they have contributed to my life.

"These young people, by the way, have gone out into the world, and they have made a mark for themselves in so many walks of life that it is remarkable. Some of them in science. Some of them in medicine. Some of them in teaching.

Hat's Off

"And to see what they have accomplished and to have the privilege of knowing them because of what they are is an experience that I think is so wonderful that all I can say to them is thanks.

"I wish to thank you who have come here this evening to hear the group sing. It does something to our school when we have young people who go out into all walks of life who are interested in the finest of music. Our country needs culture of the finest. We can't have too much of it.

"And so for them and what they have done, my hat's off to them."

Deep Gratitude

They were words of deep gratitude from Parker B. Wagnild, after 25 years as director of the Gettysburg College choir, for a $3,500 music scholarship fund raised by former and current members of his choirs.

Only after the singing of "Beautiful Saviour" and the conclusion of the concert did Wags and many others in the audience learn how the money flowed in during the previous winter after letters asking for contributions were sent out. One person gave $400.

With the checks were letters of praise for the project and its purpose. Some extracts:

Quotes From Letters

"A marvelous idea!" "Delighted!" "It surely is a fitting tribute to one who enriched so greatly all our lives and will continue to do so for future Gettysburgians." "I wish it could be ten times this amount."

Interest from the fund will provide an annual grant to a worthy student in the Gettysburg music department. The originators of the project hope that the principal will be increased by patrons through the years and that perhaps the choir can make an annual gift. The principal stands now at $3,600.

Let one of the contributors speak for all who had a part in making the Parker B. Wagnild Music Scholarship Fund a success:

"I hope many young musicians will be helped by the fund as I was helped by Wags himself."

A Salute To The College Choir

Through 25 years of progress on the campus you have forged ahead and set a pace of excellence to be envied. You have gained renown for tonal quality, precision timing and unusual sensitivity to mood and meaning in song on tours that have carried the name of Gettysburg College to many parts of this country. You richly deserve the grateful thanks of your alma mater. On the occasion of the 25th anniversary of the founding of the choir the entire college joins me in congratulations and good wishes to the members and to the director, Parker B. Wagnild.

W. S. PAUL
President

The Gettysburg College Choir is shown above: First row—Annabelle W. Sassaman, Hummelstown; Linda J. Sterner, Hanover; Judith Haldeman, Mahanoy City; Joyce A. Kendlehart, Gettysburg; Theresa A. Cocklin, Shippensburg; Lorraine S. Bohlander, Holtwood; Michele L. Walters, Altoona; Annabelle L. Gouker, Philadelphia.

Second row—Karen C. Gran, Washington, D. C.; Marilyn R. Schultz, Elmhurst, Ill.; Sara J. McGee, Jacksboro, Texas; M. Carolyn Sweney, Hershey; Teddi P. Tichy, Mt. Holly Springs; Joanne Thomas, Baltimore, Md.; Sandra E. Hamm, Hanover; Susan A. Stoehrle, Scotch Plains, N. J.; Kay E. Dulin, Linwood.

Third Row—Mary A. Monro, Elverson; Barbara A. Beers, Schenectady, N. Y.; Betsy A. Crouse, Haddonfield, N. J.; Barbara A. Aitchison, Silver Spring, Md.; Tracy L. Goodrick, Arlington, Va.; Helen F. Francisco, Andover, N. J.; Mary Lou Rogers, Greenville; Marlene S. McIntyre, Corry; Marilyn Haer, Warren.

Fourth row—Suzanne M. Overmiller, Paoli; Linda A. Koble, Pine Grove; Nancy S. Middlemast, Hicksville, N. Y.; Karen W. Mickelson, Westfield, N. J.; Phyllis D. Horn, Alexandria, Va.; Ann Schulz, Marion, Va.; Shirley L. Fischer, Baltimore, Md.; Carol K. Bellamy, Scotch Plains, N. Y.; Nancy L. Dilcher, Pottsville; Maud J. Russell, Fontainebleau, France.

Fifth row—Alta E. Lesher, Clear Spring, Md.; Nancy L. Kessler, Hanover; Roger J. Miller, Hagerstown, Md.; K. Lee Collins, Rockville, Conn.; Robert A. Bullock, Dennisville, N. J.; Edward H. Peppler, Baltimore, Md.; Suzanne J. Haydn, Short Hills, N. J.; Sharon R. Bishop, Olney, Md.; Patricia A. Sweigart, Ephrata.

Sixth row—Ronald L. Ditzler, Gettysburg; Thomas J. Green, Lilly; Bruce R. Fretz, Chalfont; Arthur L. Mentzer, Harrisburg; C. Andrew Yoh, Ft. Lauderdale, Fla.; David B. Greenlund, Warren; Michael B. Kitzmiller, Salisbury, Md.; Louis W. Boockoff, Collingswood, N. J.; George W. Boyer, York.

Seventh row—Edward L. Palmer, Hagerstown, Md.; James C. Hoke, Pottsville; Robert L. Herr, Harrisburg; David L. Hamilton, Fairfield, Conn.; David S. Nagle, Coatesville; Charles S. Jacobs Jr., Glenside; Jon P. Wagnild, Gettysburg; Thomas C. Norris, Stewartstown; Richard M. Bentz, Bethesda, Md.; Barry M. Wilson, Camp Hill; William H. Harding, Worcester.

Choir Reunion Festival Brings "Old Grads" Back For Prof. Wagnild's Jubilee

Christ Chapel was no retreat from the unusually hot and humid weather on June 4, 1960, during alumni and commencement weekend at Gettysburg College. Nevertheless nearly one thousand graduates and music lovers from throughout the area around Gettysburg filled the beautiful chapel of the oldest Lutheran-related college in America.

The Adams Countians could have stayed home that sticky Saturday night to seek relief from the heat. The college alumni could have lingered longer at class-reunion banquets and other diversions afforded "old grads" on a weekend such as this.

But this undaunted thousand streamed into Christ Chapel to see and hear a Choir Reunion Festival concert featuring a massed choir of 185 voices. The occasion: to climax the 25th anniversary year of Professor Parker B. Wagnild as founder and director of Gettysburg's renowned choir.

Grads Join Concert

The chapel crackled with excitement. One hundred twenty-five former choir members had come from as far as California to join the undergraduate singers for what promised to be a most rewarding concert. Six former soloists were there, one coming from Kansas.

There had been many warm greetings at rehearsal that afternoon but none so affectionate as the greetings of the former choristers for their friend "Wags."

Reunion Festival

There was also a note of suspense in the air, as the "choir alumni" and a number of persons in the audience knew there would be a surprise presentation for the man who had, over 25 years, built the choir into Gettysburg's "greatest ambassador of good will" and one of the finest college choral groups in the country.

Professor and Mrs. Parker B. Wagnild accept a sterling-silver pitcher at a banquet of the 25th-anniversary college choir April 21. The pitcher is inscribed: "To Wags and Mrs. Wags whose friendship, sacrifice, and devotion have made life richer for us all. The silver anniversary choir—1960." Paul G. Peterson, faculty choir manager, and Edward L. Palmer, 1959-60 student choir manager, are at left and right respectively.

CHOIR HOLDS FIRST 'CAMP' FOR SINGERS

The Gettysburg College choir held its first "choir camp," an intensive schedule of rehearsals before classes began, at Confluence in Somerset County.

The sessions began Tuesday, September 6, and continued through Sunday with 54 undergraduates attending, according to Director Parker B. Wagnild.

The camp was initiated at the inspiration of the Rev. Russell R. Kerns, Confluence, whose four congregations sponsored an appearance by the choir there during its annual tour last February. Pastor Kerns at that time suggested the pre-season September rehearsals be held at Confluence.

Scenic Area

The choristers were housed in cottages in the scenic Turkeyfoot Valley resort area one mile from Confluence, and the Lutheran congregations there provided meals. The venture involved no expense to the college.

"This camp is going to be of tremendous value in getting the choir off to a good start in the face of its heaviest schedule ever," Professor Wagnild declared. "We cannot express the depth of our appreciation to Pastor Kerns and his hospitable parishioners."

A workshop for choir directors and choir members of churches within the entire Johnstown-Pittsburgh area was held Thursday, September 8. The group sang through a considerable repertoire of anthems for the church year. Demonstrations of choral techniques and development of church choral organizations were other workshop highlights.

Camp Directors

Prof. and Mrs. Wagnild and Paul G. Peterson, assistant professor of music and faculty choir manager, were in charge of the Gettysburg choir members.

Meantime the 60-member Gettysburg College band held its fourth annual band camp on the campus. The instrumental sessions began Tuesday, September 6, and continued through Saturday afternoon, according to Prof. E. Douglas Danfelt, director.

Forty-eight candidates for the Gettysburg College football team began practice September 1 under Eugene M. Haas, head coach.

Freshman orientation week began Sunday, September 11, at the college.

Another Wagnild Aids College Choir

Jon P. Wagnild, son of Prof. and Mrs. Parker B. Wagnild, Gettysburg R. 2, has been elected student manager of the Gettysburg College choir for the 1960-61 season. Graduating choir members made the selection.

The elder Wagnild is director of the famed 60-voice choir. Young Wagnild succeeds Edward L. Palmer, Hagerstown, who graduated.

As student manager, Wagnild will work closely with Paul G. Peterson, faculty manager, in planning and coordinating choir activities. They are presently completing arrangements for the forthcoming season.

A graduate of Gettysburg High School, Wagnild is a senior majoring in chemistry at Gettysburg College. He has served on the Honor Commission and as chaplain of Tau Kappa Epsilon fraternity. Recipient of a Lutheran Brotherhood scholarship award, he was named an "outstanding junior" in the annual campus poll.

Choral ensemble of members of the Gettysburg College choir. Left to right in the first row are Michele Walters, Altoona junior; Marlene McIntyre, Corry junior; Barbara Aitchison, Silver Spring, Md., sophomore; Joyce Kendlehart, Gettysburg 1960 graduate; and Lorraine Bohlander, Holtwood senior. Second row, Roger Miller, Hagerstown, Md., senior; Edward Palmer, Hagerstown, Md., 1960 graduate; David Nagle, Coatesville senior; Barry Wilson, Camp Hill sophomore; David Greenlund, Warren senior; and George Boyer, York senior.

Gettysburg College

THE ADMINISTRATION
As Of September 1, 1960

Willard Stewart Paul, president, B.S., The Johns Hopkins University; A.M., LL.D., American University; LL.D., Roanoke College.

Henry W. A. Hanson, president, emeritus, A.B., A.M., Roanoke College; B.D., Gettysburg Theological Seminary; D.D., Gettysburg College; LL.D., Bucknell University, Lafayette College, and Wittenberg College.

Mildred Johnson, administrative assistant to the president, A.B., Gettysburg College.

John H. Knickerbocker, historian and director, Civil War Institute, A.B., A.M., Columbia University.

Richard A. Brown, college counsel, A.B., Gettysburg College; LL.B., University of Pennsylvania.

Charles H. Glatfelter, acting dean of the college and director of summer session, A.B., Gettysburg College; Ph.D., The Johns Hopkins University.

Charles R. Wolfe, dean of admissions, A.B., A.M., Gettysburg College.

Martin H. Cronlund, associate dean of admissions, A.B., Gettysburg College; A.M., Temple University.

Deane Bornheimer, admissions counselor, A.B., Gettysburg College; M.Ed., University of Maine.

Mildred H. Hartzell, registrar, B.S., Gettysburg College.

Lillian H. Smoke, librarian, A.B., Juniata College; B.L.S., Columbia University.

Dorothy J. Riddagh, assistant librarian, A.B., Wilson College; B.S.L.S., Drexel Institute, School of Library Science.

Sarah B. Westine, assistant librarian, B.S., Simmons College.

Doris M. Kemler, assistant librarian, B.S., University of Minnesota.

Nacy Hodges, assistant librarian, A.B., University of Pittsburgh.

Anna D. Grimm, assistant in charge of stacks, A.B., Ursinus College.

Gladys S. Weiland, order assistant.

John W. Shainline, dean of students, A.B., Gettysburg College; A.M., Columbia University.

Martha Storek, dean of women, A.B., Connecticut College; Ph.D., Bryn Mawr College.

W. Ramsay Jones, dean of men, A.B., Gettysburg College.

Barbara L. Platt, acting director of guidance and placement, B.S., Allegheny College; A.M., Ohio State University.

Lewis B. Frank, special counselor, B.S., Franklin and Marshall College; A.M., The Johns Hopkins University.

R. David Young, clinical consultant, A.B., Harvard University; Ph.D., University of Texas.

Paul N. Terwilliger, director of reading services, B.S., Clarion State College; A.M., Lehigh University.

Harold O. Closson Jr., director of Student Union, B.S., University of Maryland.

Chester G. Crist, medical director, emeritus, M.D., Medico Chi of Philadelphia.

Ada Tuckey, R.N., head nurse.

F. Stanley Hoffman, business manager, B.S., M.S., Gettysburg College.

Steve C. Dunlap, assistant business manager, B.S., University of Pittsburgh.

Jay Brown, bursar.

Rex Maddox, superintendent of buildings and grounds.

Raymond Strohm, book store manager.

Saymour B. Dunn, acting director of development, A.B., Dartmouth College; A.M., Ph.D., Cornell University.

Howard B. Maxwell, director of alumni relations, A.B., Gettysburg College; A.M.T., Harvard University.

Rosea Armor, administrative assistant to the director of alumni relations.

Raymond S. Davis, director of public information, B.S., Gettysburg College.

Ronald D. Staub, assistant to the director of public information, A.B., Gettysburg College.

THE FACULTY

Members of the faculty are listed alphabetically within rank. The dates given indicate the years of service at the college.

As Of September 1, 1960

Willard Stewart Paul, president, B.S., The Johns Hopkins University; A.M., LL.D., American University; LL.D., Roanoke College. 1956-

Charles H. Glatfelter, acting dean of the college, A.B., Gettysburg College; Ph.D., The Johns Hopkins University. 1949-

EMERITI

Henry W. A. Hanson, president, emeritus, A.B., A.M., Roanoke College; B.D., Lutheran Theological Seminary, Gettysburg; D.D., Gettysburg College; LL.D., Bucknell University, Lafayette College, and Wittenberg College. 1923-1952.

Wilbur E. Tilberg, dean of the college, emeritus, A.B., Bethany College; A.M., University of Kansas; Ph.D., University of Wisconsin. 1927-1955.

Clayton E. Bilheimer, professor of physical education, emeritus, M.E., Lehigh University; A.M., Columbia University. 1928-1953.

Frank H. Kramer, professor of education, emeritus, A.B., Gettysburg College; A.M., Ph.D., University of Pennsylvania. 1920-1956.

William C. Waltemyer, professor of English Bible, emeritus, A.B., Gettysburg College; B.D., Lutheran Theological Seminary, Gettysburg; A.M., Ph.D., American University. 1929-1960.

John B. Zinn, professor of chemistry, emeritus, B.S., Gettysburg College; Ph.D., The Johns Hopkins University. 1824-1959.

William D. Hartshorne Jr., associate professor of Romance languages, emeritus, A.B., A.M., Haverford College; diplome de professeur de francais a l'etranger, University of Toulouse. 1928-1959.

PROFESSORS

John William Albig, visiting professor of sociology, A.B., A.M., Lh.D., Gettysburg College; Ph.D., University of Michigan. 1960-

Richard A. Arms, alumni professor of mathematics and director of dramatics, department chairman, A.B., Ursinus College; Ph.D., University of Pennsylvania. 1920-

Albert Bachman, professor of Romance lauguages, department chairman, Ph.D., University of Zurich; Agregation, University of Zurich; Ph.D., Columbia University. 1931-

Robert L. Bloom, Adeline Sager professor of history, department chairman, B.S., Shippensburg State College; A.M., Duke University; Ph.D., Columbia University. 1949-

M. Esther Bloss, professor of sociology, department chairman, A.B., Cornell University; A.M., Ph.D., Columbia University. 1953-

Earl Bowen, Dr. Charles H. Graff, professor of biology, department chairman, A.B., Harvard University. 1939-

Henry T. Bream, professor of health and physical education, department chairman, B.S., Gettysburg College; A.M., Columbia University. 1926-

Dorothy Douglas, visiting professor of sociology, A.B., Bryn Mawr College; A.M., Ph.D., Columbia University. 1957-

Harold A. Dunkelberger, Amanda Rupert Strong professor of Biblical literature and religion, department chairman, A.B., Gettysburg College; B.D., Lutheran Theological Seminary, Gettysburg; Ph.D., Columbia University. 1950-

Lt. Col. John H. Eddy, professor of military science and tactics, department chairman, B.S., Virginia Polytechnic Institute. 1960-

Richard B. Geyer, Graeff professor of English, department chairman, A.B., A.M., Miami University; Ph.D., Northwestern University. 1954-

John G. Glenn, Pearson professor of Latin, department chairman, A.B., A.M., Wesleyan University; Ph.D., Princeton University. 1925-

Chester Jarvis, professor of political science, department chairman, A.B., A.M., University of California; Ph.D., University of Pennsylvania. 1950-

Richard T. Mara, Sahm professor of physics, department chairman, A.B., Gettysburg College; M.S., Ph.D., University of Michigan. 1953-

Francis C. Mason, professor of English, A.B., A.M., University of Virginia; A.M., Harvard University; Ph.D., University of Virginia. 1925-

Ingolf Qually, professor of art, department chairman, A.B., St. Olaf College; B.F.A., M.F.A., Yale University. 1956-

Norman E. Richardson Jr., William Bittinger professor of philosophy, department chairman, A.B., Amherst College; B.D., Yale Divinity School; Ph.D., Yale University. 1945-

Russell S. Rosenberger, professor of education, department chairman, B.S., Geneva College; M.Litt., Ed.D., University of Pittsburgh. 1956-

Calvin E. Schildknecht, Ockershausen professor of chemistry, department chairman, B.S., Gettysburg College; Ph.D., The Johns Hopkins University. 1959-

William Frederick Shaffer, Franklin professor of Greek, department chairman, A.B., A.M., Ph.D, Princeton University. 1931-

C. Allen Sloat, professor of chemistry, B.S., Gettysburg College; A.M., Haverford College; Ph.D., Princeton University. 1927-

Kenneth L. Smoke, professor of psychology, department chairman, A.B., A.M., Ph.D., Ohio State University. 1927-1929, 1946-

Milton L. Stokes, professor of economics, department chairman, A.B., A.M., LL.B., University of Toronto; Ph.D., University of Pennsylvania. 1950-

Major William N. Storms, professor of air science, department chairman, B.S., Georgetown University. 1958-

William K. Sundermeyer, professor of German, department chairman, Ph.D., University of Goettingen. 1939-

Parker B. Wagnild, professor of music, department chairman, A.B., St. Olaf College; M.S.M., Union Theolgoical Seminary; B.D., Lutheran Theological Seminary, Getysburg; A.M., New York University. 1937-

Glenn S. Weiland, professor of chemistry, B.S., M.S., Ph.D., University of Maryland. 1946-1947, 1949-

ASSOCIATE PROFESSORS

R. Henry Ackley, associate professor of music, A.B., Western Maryland College; Peabody Conservatory of Music. 1953-

Frederick C. Ahrens, associate professor of German, A.B., University of Western Ontario; A.M., Ph.D., Columbia University. 1946-

Robert D. Barnes, associate professor of biology, B.S., Davidson College; Ph.D., Duke University 1955-

Guillermo Barriga, associate professor of Spanish, B.S., Colombian Naval Academy; M.A., Middlebury College; Ph.D., University of Madrid. 1951-

Harry F. Bolich, associate professor of speech and director of debating, A.B., A.M., Bucknell University. 1947-

Basil L. Crapster, associate professor of history, A.B., Princeton University; A.M., Ph.D., Harvard University. 1949-

William C. Darrah, associate professor of biology, B.S., University of Pittsburgh. 1957-

Edwin D. Freed, associate professor of Bible, A.B., Gettysburg College; B.D., Lutheran Theological Seminary, Gettysburg; Ph.D., Harvard University. 1948-1951, 1953-

Charles H. Glatfelter, associate professor of history, A.B., Gettysburg College; Ph.D., The Johns Hopkins University. 1949-

Eugene M. Haas, associate professor of health and physical education, A.B., Gettysburg College; A.M., Columbia University. 1954-

Herbert G. Hamme, associate professor of Romance languages, A.B., Dickinson College; A.M., Gettysburg College. 1922-1923, 1924-

Lester O. Johnson, associate professor of education, A.B., St. Olaf College; A.M., University of Minnesota. 1930-

Grace C. Kenney, associate professor of health and physical education, B.S., New York University; A.M., Columbia University. 1948-

Ralph D. Lindeman, associate professor of English, A.B., University of Pittsburgh; A.M., Columbia University; Ph.D., University of Pittsburgh. 1952-

Harold M. Messer, associate professor of biology, Ph.B., Brown University; A.M., Columbia University. 1947-

M. Scott Moorhead, associate professor of mathematics, B.S., M.A., Washington and Jefferson College; Ph.D., University of Pittsburgh. 1955-

Charles E. Platt, associate professor of psychology, A.B., Wittenberg College; A.M., Ph.D., Ohio State University. 1957-

William L. Sanborn, associate professor of French, A.B., Dickinson College; diplome superieur de civilisation francais, doctorat D'Universite de Paris. 1953-

W. Richard Schubart, associate professor of philosophy, A.B., Dartmouth College; A.M., Columbia University. 1950-

John D. Shand, associate professor of psychology, A.B., Amherst College; A.M., Harvard University; Ph.D., University of Chicago. 1954-

Kathrine Kressmann Taylor, associate professor of English, A.B., University of Oregon. 1947-

Conway S. Williams, associate professor of economics, A.B., Columbia University; M.S., Columbia School of Business. 1949-

Joseph K. Wolfinger, associate professor of English, A.B., St. John's College; A.M., The Johns Hopkins University. 1946-

Waldemar Zagars, associate professor of economics, Ph.D., University of Riga, Latvia. 1956-

Earl E. Ziegler, associate professor of mathematics, B.S., M.S., Gettysburg College. 1935-

ASSISTANT PROFESSORS

Norman Annis, assistant professor of fine arts, A.B., Iowa State Teachers College; M.F.A., State University of Iowa. 1960-

Capt. Charles H. Auer, assistant professor of military science and tactics, B.S., Norwich University. 1959-

Paul R. Baird, assistant professor of economics, A.B., A.M., Pennsylvania State University. 1951-

Patrick W. Barclay, assistant professor of fine arts, diploma of art, Edinburgh College of Art, Edinburgh University. 1957-

Neil W. Beach, assistant professor of biology, A.B., A.M., Ph.D., University of Michigan. 1960-

Arthur B. Boenau, assistant professor of political science, A.B., Amherst College; A.M., Columbia University. 1957-

Bruce W. Bugbee, assistant professor of history, A.B., College of William and Mary; A.M., University of Michigan. 1958-

Albert W. Butterfield, assistant professor of Mathematics, B.S., United States Naval Academy; A.M., University of Michigan. 1958-

John B. Carpenter, assistant professor of health and physical education, B.S., Pennsylvania State University; M.Ed., Pennsylvania State University. 1958-

Chan L. Coulter, assistant professor of philosophy, A.B., State University of Iowa; M.A., Ph.D., Harvard University. 1958-

E. Douglas Danfelt, assistant professor of music, B.Mus., Eastman School of Music; M.A., Teachers College, Columbia University. 1955-

Theodore C. Daniels, assistant professor of physics, A.B., Oberlin College. 1954-

Lewis B. Frank, assistant professor of psychology, B.S., Franklin and Marshall College; A.M., The Johns Hopkins University. 1957-

Robert H. Fryling, assistant professor of mathematics, A.B., Gettysburg College; M.S., University of Pittsburgh. 1947-1950, 1958-

Harold L. Glad, assistant professor of health and physical education, B.S., Maryville College; M.A., Columbia University. 1959-

Louis J. Hammann, assistant professor of Bible, A.B., Gettysburg College; B.D., Yale Divinity School. 1956-

Louise Harned, assistant professor of political science, A.B., Bryn Mawr College; M.A., Ph.D., Yale University. 1959-

J. Richard Haskins, assistant professor of physics, B.S., University of Texas; Ph.D., Ohio State University. 1959-

G. Robert Held, assistant professor of Latin, A.B., Gettysburg College; A.M., Princeton University. 1954-1955, 1956-

John T. Held, assistant professor of education, A.B., Gettysburg College; A.M., Teachers College, Columbia University; M.S., University of Illinois. 1960-

Thomas J. Hendrickson, assistant professor of physics, A.B., A.M., Iowa State University. 1960-

Robert T. Hulton, assistant professor of health and physical education, A.B., Grove City College. 1957-

R. Eugene Hummel, assistant professor of health and physical education, A.B., Gettysburg College; A.M., Columbia University. 1957-

Sigrid L. Lehnberger, assistant professor of Romance languages, A.B., Hofstra College; A.M., Duke University. 1952-1956, 1959-

Rowland Elizabeth Logan, assistant professor of biology, A.B., University of California; M.S., Ph.D., Northwestern University. 1958-

Marie McLennand, assistant professor of English, A.B., A.M., University of Pittsburgh. 1955-

Carey A. Moore, assistant professor of Bible, A.B., Gettysburg College; B.D., Lutheran Theological Seminary, Gettysburg. 1955-1956, 1959-

Capt. Arnold L. Paparazo, assistant professor of air science, B.S., Penn Ivania State University. 1960-

Paul G. Peterson, assistant professor of music, A.B., St. Olaf College; M.S.M., Union Theological Seminary. 1960-

James D. Pickering, assistant professor of English, A.B., A.M., Wesleyan University. 1954-

Capt. William F. Richardson, assistant professor of military science and tactics, A.B., Gettysburg College. 1960-

Alex Rowland, assistant professor of chemistry, A.B., Gettysburg College; Ph.D., Brown University. 1958-

Major Earl M. Schmidt, assistant professor of air science, B.S., Arizona State University; M.B.A., Harvard University. 1959-

Walter J. Scott, assistant pro-

(Continued On Page 5)

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English Courses Geared To Needs Of Expression, Insights Into Experience

In recent years American parents have been informed numerous times that Johnny can neither read nor write acceptably.

There is no doubt that this charge has some validity.

Commenting on writing ability alone, the chairman of one large state-university English Department reports that 30 per cent of the freshman class of 1,885 students there cannot meet the C standard in the first semester.

Better Position

Gettysburg College is in a somewhat better position because of its comparatively high standards for admission, but the great majority of the freshmen are still required to take a full year course in composition in which they are taught how to write clear, correct and effective expository prose.

Since the emphasis is on writing, a student during the first semester writes one paper almost every week. These themes may vary in length from 150-word paragraphs at the beginning of the semester to 500 or 600-word papers at the end of the semester.

So that the student may know exactly what types of errors he is making, each paper must be carefully corrected and graded. And since errors in grammar or mechanics tend to impede effective written communication, the fundamentals of grammar must be reviewed early in the first semester.

Longer Assignments

During the second semester the student is given longer, more complex writing assignments based on fairly serious topics or issues. Most English instructors progress as rapidly as possible beyond the topics of the "summer on the farm" variety.

Constantly throughout his college career a student is confronted with ideas, some of them highly complex, which he must assimilate and evaluate to the best of his ability. Inescapable is the requirement that he discuss logically and adequately in writing some aspect of the body of material covered in a course.

It is this perpetual requirement that a person think and communicate his thoughts in language, that gives the training and discipline of the Freshman Composition course its great importance and all-pervasive influence.

Mastery Of Communication

To a large extent, the degree of a person's success in college and in later life depends on his mastery of the ability to communicate his thoughts in speech and in writing through language.

As one writer has remarked: "Language is the means by which men and women reach searching fingers toward one another, understand one another, ward one another off. It is the prime vehicle of our conduct as members of a human society; it is the basis of our writing and the instrument of our literature. Each person who hopes to apply his full powers to his relations with other people in business or professional life must look to his language and to his reading and writing. These are the means by which he takes in the knowledge on which he builds his career and makes that knowledge effective in his work."

The student who wishes to develop skill in composition beyond the point reached in Freshman Composition and to concentrate on several types of writing particularly useful in business and professional life may take advanced writing course.

Advanced Courses

The advanced composition courses—four of them—are designed to fit the needs of four groups of people. In fitting those needs, the courses achieve four purposes.

First, the courses in Creative Writing—of which there are two—are for the students who seem to have some talent for writing fiction. The first of these courses gives the student's talent the needed training and discipline; or if his aspirations exceed his talent, the course will make that clear to him.

The second of these creative-writing courses is for that student who has demonstrated his ability and has responded to training. This student receives the polish to supplement the continued discipline and training.

Journalism Course

Besides the two courses in Creative Writing, the English Department offers a course in Journalism, which, obviously, is for those interested in that particular and specialized kind of writing. Perhaps the best result of the course in Journalism is that it makes a clear that a reporter is not a man with a press sign stuck in his hatband but a disciplined and careful observer and writer.

Finally, there is the course called Advanced Composition. To the student headed for graduate or professional school, this course provides one semester's intense practice in the techniques of nonfiction. For the student going on to graduate school, there is training in exposition—the explanatory writing which appears in reports and articles. For the pre-law student, there is training in argument—the gathering, sorting, and presentation of evidence pointed toward a conclusion.

Mentioned singly, these courses sound as if they are rather highly specialized. Actually some of them are, but to any student whatsoever these courses offer the opportunity for disciplined practice in putting his ideas and observations in black and white.

Necessary Training

And this training in the discipline of self-expression is of value—indeed it is a necessity—to the educated citizen. No man with an idea or with an observant mind should be so ill-educated as to risk having his ideas or observations go unexpressed.

The Freshman English program also includes considerable reading for analysis and discussion. The entire second semester of the basic course is devoted to the if ideas from examples of the best in non-fiction.

And the climax of the course is a research paper of some two or three thousand words which thrusts the student into library research: the gathering and the production of a finished discussion of some carefully prepared topic. This, of course, provides every student with an important tool for his own education, useful in any academic pursuit.

Literary Foundation

Next, every student of liberal arts at Gettysburg takes a course in his sophomore year called Literary Foundations of Western Culture. This course, administered and staffed in large by members of the English department, gives each student a careful sampling of the literature of western civilization. He learns the characteristics of literary expression and the varied and intriguing insights which some of the greatest figures—Dante, Shakespeare, Homer—in western literature have had as they examined their worlds.

And finally, the English department offers a course to fulfill the college's requirement that each student study a literature either in the foreign language of his choice or in English. This course is designed to acquaint the student with the chief forms in which literature is written: the older forms—poetry and drama, and the newer ones—the novel and the short story. Once again the student discovers the many ways in which literature functions as the expression of the insights of an author living in the world. The student also learns the relationship between the form which literature takes and the function it performs.

Courses For Majors

Most of the courses previously mentioned are designed for the student body as a whole. The English department also has a large responsibility to its majors—now numbering one hundred. For these students and others minoring in English the department offers a wide variety of courses in English and American literature.

The specific requirements for the English major are two: first the Survey of English Literature, which covers the development of our literature from the Germanic epic "Beowulf," written in the eighth century, to the beginning of modern literature in the late nineteenth century with Hardy, Housman, and Hopkins. The other requirement is a full-year course in the dramatic works of Shakespeare, the supreme genius in our literature.

Elective Courses

Aside from these two requirements, a student majoring in English must select a number of advanced courses in which he will have the opportunity for careful and intensive study of the important works of relatively few authors. For example, courses are offered on the major figures Chaucer and Milton, in the dominant literary types such as poetry, the novel and the drama, and on historical periods such as the neoclassical and romantic.

American literature is not neglected in the program. Two courses are devoted entirely to the prose and poetry of the eighteenth and nineteenth centuries; and in the Modern Poetry, Modern Drama and Contemporary Prose Fiction courses the time is divided almost equally between English and American writers.

No student has to leave Gettysburg College today ignorant of the works of Eliot, Frost, Thomas, O'Neill, Williams, Hemingway, Faulkner and others who have in works of acknowledged artistic value commented most profoundly and perceptively on our American culture and the problem of man in our modern world.

Human Experience

And perhaps most important, the members of the department attempt to make students understand that the proper material for literature is human experience.

A great work of literature does not happen by itself. It always has a context—cultural surroundings, a place in history, social course in literature must be perhaps primarily concerned with viewing the works of art which it studies in their context. Often, like the pearl in an oyster, the great work of literature is the beautiful result of some irritation to which the author has responded as a human being in society.

Certainly the successful study of literature must extend and deepen the student's own experience, enlarge his understanding, broaden his toleration for others, heighten his spiritual growth. If such contact with these great expressions of human experience does not inspire the student to self-expression in literature, it may—and frequently does—enable him after graduation to know good literature and choose this instead of something inferior for his leisure reading.

Many Careers

There is an unfortunate notion that a major in English can lead only to teaching or an unproductive interest aside from whatever career the graduate may have drifted into. Many Gettysburg College graduates do go into the teaching of English at all educational levels and in the future many more must follow them if the needs of our expanding educationanl system are to be supplied.

However, many careers are open to the man or woman who has majored in English in college and to whom working with our language and literature has proved congenial.

The mention of language suggests communication and the wide variety of careers for someone trained in language. Television and radio both offer opportunities to the writer and the speaker. Journalism and its allied field of publicity also need people who can use language. Advertising gives the writer still another chance. And, finally, editing and publishing are extremely important in this time of mass communication and extensive publication.

Varied Opportunities

Government and industry offer many opportunities also for the young man or woman who is trained in the technique of research and who can write readable reports. To an increasing extent in recent years the leaders of business and industry have come to recognize the value and importance to them of persons with broad interests and training in several disciplines—the type of education offered by liberal-arts colleges such as Gettysburg. As William Caples, Vice-President of Inland Steel Company, has said:

"Actually, the complexities of business are such that someone who understands history, literature and philosophy, who is in a position to do some disciplined thinking, has the type of mind that will ultimately succeed."

In addition, the law and the ministry are professions that need men with the experience and the capabilities provided by a study of language and literature.

The Department of English at Gettysburg College modestly but steadfastly believes in the value of the task it is performing within the content of a liberal-arts college. If it is successful in enabling some persons to communicate with clarity, honesty and precision in this age of confusion and false claims; if it can lead some through great literature to see man whole, as he is, a "Being darkly wise, and rudely great," free to fall, or rise to the heights of contemplation of the good, the true and the beautiful, then its accomplishment is indeed a worthy one.

English department faculty members. From left, first row, Richard A. Davison, instructor; John H. Loose, instructor; Jack Locher, instructor; Harry F. Bolich, associate professor of speech. Second row, Karl F. Harshbarger, instructor; Sidney B. Akolekar, lecturer; Dr. Francis Mason, professor; Dr. Richard B. Geyer, chairman; Joseph K. Wolfinger, associate professor. Other department members not pictured are Dr. Ralph D. Lindeman, Kathrine Kresman Taylor, Marie McLennand, James D. Pickering, Edward J. Baskerville, Dr. Mary Margaret Stewart, Sue E. Wienhorst, and Howard W. Miller.

Gettysburg College

(Continued From Page 4)

fessor of physics, A.B., Swarthmore College; M.S., Lehigh University. 1959-

Howard G. Shoemaker, assistant professor of health and physical education, A.B., Gettysburg College; A.M., Columbia University. 1957-

Capt. Welda A. Smith, assistant professor of air science, B.S., Trinity University. 1958-

Robert H. Trone, assistant professor of Bible, A.B., Gettysburg College; B.D., Yale Divinity School. 1956-

Esther Chase Wood, assistant professor of psychology, A.B., Pennsylvania State University; A.M., Columbia University. 1957-

INSTRUCTORS

James W. Alexander, instructor in history, A.B., Dartmouth College; M.S., University of Wisconsin. 1957-

Joseph S. Bachman, instructor in history, A.B., Davidson College; A.M., University of North Carolina. 1960-

Edward J. Baskerville, instructor in English, B.S., Lehigh University; A.M., Columbia University. 1956-

Gareth V. Biser, instructor in health and physical education, B.S., Gettysburg College; M.S., Syracuse University. 1959-

Marie Budde, instructor in voice, B.S., Curtis Institute of Music; Peabody Cnservatory of Music. 1958-

Caroline M. Cameron, instructor in Spanish, A.B., Wellesley College; A.M., Columbia University. 1959-

Glendon F. Collier, instructor in German and Russian, A.B., Franklin and Marshall College; A.M., University of California. 1957-

Curtis Coull, instructor in health and physical education, A.B., Gettysburg College. 1958-

Patricia D. Geiser, instructor in chemistry, A.B., Gettysburg College. 1960-

Robert M. Gemmill, instructor in economics, A.B., Gettysburg College. 1958-

Karl F. Harshbarger, instructor in English and coordinator of dramatics, A.B., University of Oregon; A.M., The Johns Hopkins University. 1960-

Robert S. Knox, instructor in political science, A.B., Harvard College; A.M., Georgetown University. 1959-

James R. Krum, instructor in economics, A.B., Gettysburg College; M.S., Pennsylvania State University. 1959-

Ilse Langerhans, instructor in German, graduate of Augusta Lycee.

Jack Locher, instructor in English, A.M., University of Chicago. 1957-

John H. Loose, instructor in English, A.B., Gettysburg College; B.D., Lutheran Theological Seminary, Gettysburg. 1959-

Nancy K. Mitchell, instructor in health and physical education, A.B., Gettysburg College. 1958-

Shirley A. O'Day, instructor in health and physical education, B.S., University of Delaware. 1960-

Maynard R. Playfoot, instructor in Romance languages, A.B., A.M., New York State College for Teachers. 1956-

John Ridinger, instructor in physical education, B.S., Gettysburg College. 1956-

Avery Sheaffer, instructor in sociology, B.S., Ohio State University; A.M., American University. 1957-

Mary Margaret Stewart, instructor in English, A.B., Monmouth College; Ph.D., Indiana University. 1959-

Philip L. Strong, instructor in English, A.B., A.M., Columbia University. 1960-

Nelson R. Sulouff, instructor in Bible, A.B., Gettysburg College; B.D., Lutheran Theological Seminary, Gettysburg. 1958-

Janis Weaner, instructor in Spanish, A.B., Mary Washington College of the University of Virginia; A.M., New York University. 1957-

ASSISTANT INSTRUCTORS

Sgt. Khlar J. Daye, assistant instructor in military science and tactics.

T/Sgt. Frank B. Davis, assistant instructor in air science.

SFC John B. Hill, assistant instructor in military science and tactics.

SFC Armand F. Prosperi, assistant instructor in military science and tactics.

A/1C Douglas W. Salo, assistant instructor in air science.

M/Sgt. Gene St. Clair, assistant instructor in military science and tactics.

T/Sgt. Donald Swiger, assistant instructor in air science.

M/Sgt. Sheldon Waite, assistant instructor in military science and tactics.

LECTURERS

Jack R. Corbin, physics, B.S., Millersville State College.

Helen H. Darrah, biology, B.S., M.S., University of Pittsburgh.

Lena Fortenbaugh, German, A.B., Syracuse University; A.M., Gettysburg College.

Lois Kadel, music, B.S., West Chester State College; M.S.M., Union Theological Seminary. 1954-

Howard W. Miller, English, A.B., Washington College; A.M., University of Maryland.

PRIVATE INSTRUCTORS IN APPLIED MUSIC

Toini K. Heikkinen, organ and piano, M.B., Oberlin Conservatory.

Clyde Mummert, violin, B.S., Gettysburg College.

J. Herbert Springer, organ and piano, student of Tobias Matthay and of Frank Manheinner, London, England.

RESEARCH ASSISTANT AND LECTURER

Hans-Peter Baer, chemistry, Cand. Chem., Technische Hochscrule, Darmstadt, West Germany. 1960-

PAUL OUTLINES CAMPUS STEPS

"The year 1959-60 has been the most stimulating and important year — academically — we have had," the Gettysburg president declared in his annual report. He outlined library improvements, stepped-up honors work and independent study programs, higher academic standards, and better counselling.

"Though all of this places an added burden on the faculty, it has created a general spirit of excitement and adventure on this campus," he said.

The entering class of 520 freshmen this September was chosen from a total of 2,536 applicants. The average woman freshman ranks in the upper one-seventeenth of her high-school class, and the average male ranks in the upper one-fourth, Paul announced.

Fee Stay Low

While the cost to the college per student has risen fifty per cent at Gettysburg College during the past four years, student fees have not risen proportionately. In 1956 the student paid 92 per cent of the costs of a Gettysburg education. In 1959 he paid 89 per cent, in spite of increased tuition fees.

"We need unrestricted gifts from alumni and friends during 1960-61 to cover a planned budget deficit of $50,000," Paul stated. The operating budget for the coming fiscal year at Gettysburg College will amount to more than two and one-half million dollars.

President Paul called for expanded alumni support and announced that the loyalty fund campaign would be resumed in the autumn. The loyalty solicitation, ordinarily conducted annually, was suspended during 1959-60 while the college conducted the first phase of a five-year capital funds drive.

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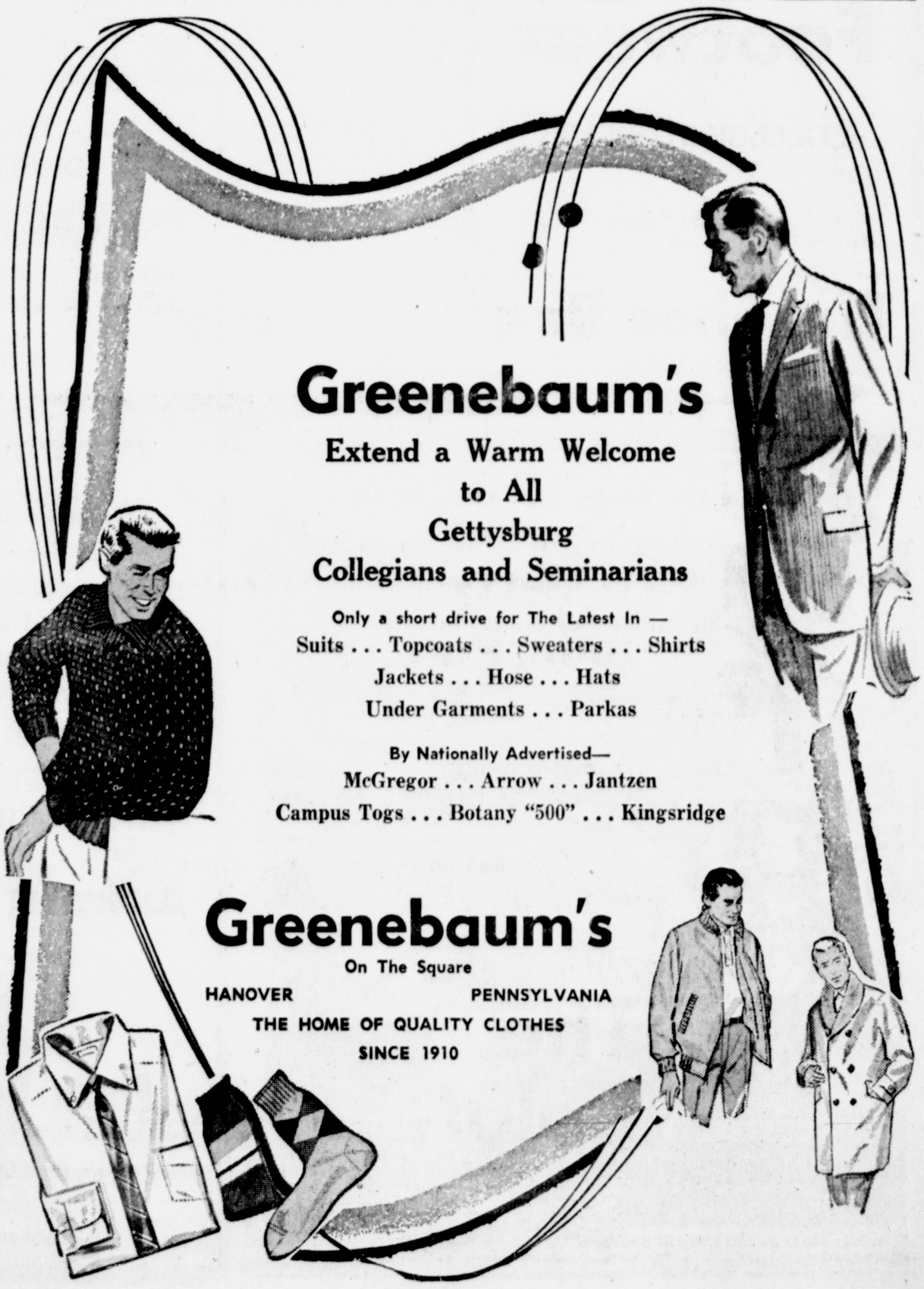

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Gettysburg Still Preserves Focus As Christian College

Gettysburg College, down through the years, has consistently thought of itself as a "Christian College." This is rather difficult to spell out, but certainly among other things it means that we are trying to give our students the best possible education in an academic climate that is nurtured by Christian faith.

One writer put it this way:

"Like the Christian home, the Christian College is not distinguished from others chiefly by its outward characteristics Land singing of hymns and pious pictures on the wall are not the main marks of a Christian home. Its faith is rather proclaimed by its atmosphere of love and devotion toward God and others.

"The chief emphasis of the church college is not on its courses in religion, but on the religion in its courses. . . . It is the spirit of reverence and the developing desire for true service to humanity among its students that imprints the church college with the mark of Christ.

Lutheran Church Colleges

"Your Lutheran Church colleges offer — personalized preparation for the future, accredited liberal arts courses, dedicated professors, and Christian fellowship and cultural opportunities."

That which we try to do is often unseen, unnoticed, unfelt. Nonetheless by the quiet witness of Christians on the faculty and administration and in the student body, we try to make our college an instrument of God and His Church.

Gettysburg College feels that the Gospel of Christ has relevance on a campus in this time in history. In a very real sense we are more than an academic community — we are that and also a Christian community. We believe that God is the Source of truth.

Our founding fathers felt that Gettysburg College was under the mandate of God. This is true today. Prayers by many people continue to invoke His blessings upon our college. The new college film "The Image of Gettysburg" says over and over again—both directly and indirectly — that our goal is to educate the heart as well as the head.

One could write thousands of words about: 1) The Office of the Chaplain; 2) The Chapel program; 3)The Student Christian Association; 4) The Church Vocation Fellowship; 5) Prayer groups in the dorm; 6) Nightly meditations in Christ Chapel; 7) Student conferences; 8) Woman's League of Gettysburg College; 9) Faculty Committee on Religious Activities; 10) World University Service; 11) Religious Emphasis Week and 12) Community Service and on and on and on.

These are some of the outward manifestations of an inward spirit. In other words, the college has opened wide its doors for the practice of religion on the campus.

If Gettysburg is to be true to her heritage, then His Spirit must be present in all that she does, thinks, and says. God is either present or He is absent. All of us are on a team—each one playing his role in freedom—working to become a kind of a college that God wants us to become.

As we sing in our college hymn:

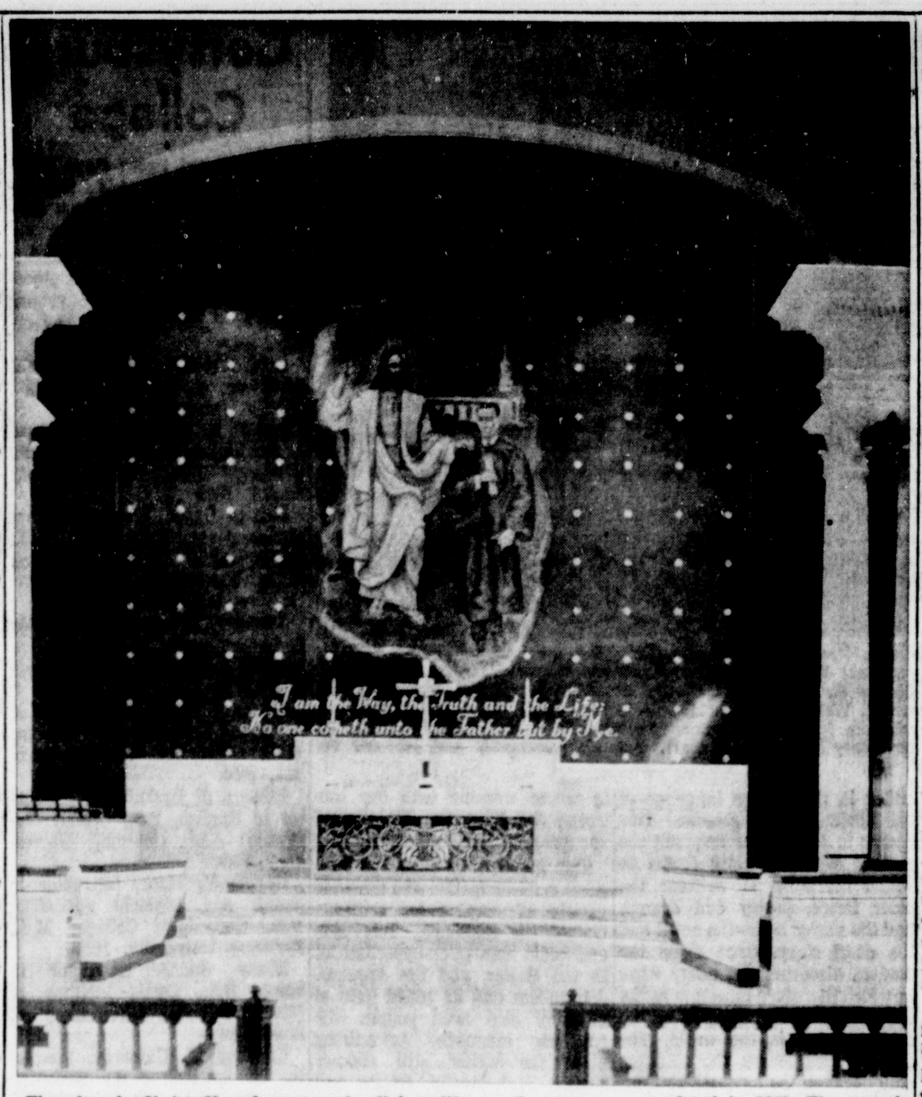
Blessing and honor, and glory and power,
Wisdom, and riches, and strength evermore,
Give ye to Him Who our battle hath won,
Whose are the kingdom, the crown and the throne,
Whose are the kingdom, the crown and the throne.

So under God's guidance we look forward to another year in His service and ask fervently that He will continue to bless our college and all the institutions of the church.

Religious Motive Is Strong Factor

In the founding of Gettysburg, the first Lutheran college in America, the religious motive was especially strong. It remains a pronounced factor in its purposes today. During its long history as an stitution, Gettysburg College has challenged the student to examine and recognize the merits of Christian principles as integrating forces in life.

In more than a century and a quarter of service to the church, the community, and the nation, Gettysburg College has grown in many ways. There were once five instructors; there are now more than 120. From an original enrollment of 28 the student body has increased to more than 1,500 young men and women. Instead of a campus on which Old Dorm is the only building, there is now one with more than 30 buildings. Old Dorm cost less than $16,000 to build in 1837-1838. The physical equipment of the college is now valued at more than $9,000,000.



The altar in Christ Chapel, center of religious life on the campus, completed in 1953. The mosaic above the altar was installed by Italian craftsmen from Vatican Studios, Rome. Composed of small colored pebbles, it was erected pebble by pebble.

SPEECH VALUE FAILS TO LURE STUDENT BODY

Anyone who goes into the business of prediction should first study the Delphic Oracle and learn the wisdom of ambiguity. The purpose of this projection, however, is less to guess the illimitable future than to indicate the purposes, needs and functions of education in speech as a component part of liberal arts education in an expanding Gettysburg College.

There is convincing evidence that what is most vocationally valuable is precisely that which is most liberally educative. On the skills level, of course, technical specialization is required. But genuine vocational achievement and the living of a generally satisfying life alike depend upon the enrichment of personality.

In these terms, it is significant that adults of broad experience so often express the conviction that speech should have a more central place in education.

Need Of Expression

They know, as did Quintilian, that the ultimate demand upon us all is the ability to bring into focus in our relations with others an effective exposition of the understandings, the values and the convictions which are the fruit of all our experience—in and out of the classroom. And they know inevitably that this is accomplished preponderantly through our speech.

It is for such reasons as these that in the classic period education meant primarily the development of the ability to speak well; that through the Middle Ages rhetorica, dialectica and grammatica (corresponding roughly to what we cover in modern speech) composed the trivium, which was the heart of the educational curriculum—and that the method of education was always disputation; that in English education from the sixteenth through the eighteenth centuries education in speech was central in the schools; and that American education (from John Quincy Adams to Ralph Waldo Emerson) proceeded on the calm assumption that the acme of education was the cultivation of genuine effectiveness in speech.

In the nineteenth century, first in England, then in America, the speech profession debased itself by undue concentration upon the mechanics of voice, diction and delivery. Concurrently, the whole philosophy of education disintegrated into segmentalization and specialization. Various efforts have been made lately to discover a core of essential subject matter. But no core can ever be as significant as the one taken for granted by Quintilian: the highest and fullest development of the effectiveness of the whole personality.

Not Additive Area

For such reasons, speech is not an "additive area" somewhere on the fringes of education but is in sober fact the heart and soul of all genuinely liberal education.

As we teach speech today (just as Quintilian taught it) students are led to understand their own and their fellows' thought processes and feeling responses, to explore and to systematize what they know and what they believe, and to present the synthesis of their thoughts and feelings with careful attention to factual accuracy, to sound thinking, and to the needs and limitations and capacities of their listeners, and to the integrity of their tested beliefs.

Few Elections

Do we always achieve the high goal we set as our aim? The question is irrelevant! Of course we do not. But the real test of any educational philosophy is its purpose, its methods and its general results. We believe that any impartial examination will show that speech is seeking the right goals, by the best means we are as yet able to devise and we are convinced the results would be far better if we had more opportunity to work with students to the extent that their needs demand.

Although speech is a part of a liberal arts college—and we believe, exercises an education function that is precisely in the heart of the liberal-arts ideal of education—the fact is that of over 1,600 students enrolled in the college fewer than 400 students elect to take a course in speech in any one semester. Some departments require that their majors take at least one two-hour course in speech. However, the curricular requirements are so extensive that in effect most students are actually denied an opportunity to profit from the work in speech.

The speech division does not now anticipate any extensive broadening of its offerings. At the present time there are six courses offered: Basic Public Speaking, Advanced Public Speaking, Voice and Diction, Argumentation and Discussion, Oral Interpretation, and Radio Speech. If each of these offerings were expanded to a three-hour course, it would be possible for a student to teach speech, upon graduation from college, provided he took all six courses.

In the extracurricular area, debate is again active. Last year there were eight students engaged in debating. This year we hope to be able to interest a considerably larger number. Certainly students anticipating a career in law should be interested in debate, to say nothing of those interested in every other profession.

And so the speech division at Gettysburg College stands on the foregoing philosophy and encourages those developments which assure speech its rightful place in the liberal-arts sun.

BASIC COURSE HAS STAFF OF 21 TEACHERS

The general education course at Gettysburg College entitled "Introduction to Contemporary Civilization" introduces the student to the backgrounds of contemporary social problems. This is accomplished by analyzing the major concepts, ideals and motivations of Western culture since the Middle Ages.

Six semester hours credit is given for successful completion of the course, required of each freshman candidate for the Bachelor of Arts degree.

Instructors are drawn from a variety of academic disciplines. The 21 teachers during 1959-60 and their departments follow:

Instructors Listed

Dr. Dorothy Douglas, visiting professor of sociology; Mrs. Sue E. Wienhorst, instructor in English; Dr. Louise Harned, assistant professor of political science; Prabhakar S. Akolekar, instructor in economics; James W. Alexander, instructor in history; Robert L. Bloom, professor of history and department chairman; Arthur B. Boenau, assistant professor of political science; Bruce W. Bugbee, instructor in history; Chan L. Coulter, instructor in philosophy, and Basil L. Crapster, associate professor of history.

Charles H. Glatfelter, acting dean and associate professor of history; Louis J. Hammann, assistant professor of Biblical literature and religion; Lester O. Johnson, associate professor of education; Robert S. Knox, instructor in political science; John H. Loose, instructor in English; Carey A. Moore, assistant professor of Biblical literature and religion; W. Richard Schubart, associate professor of philosophy; Avery Sheaffer, instructor in sociology; Nelson R. Sulouff, instructor in Bible; Robert H. Trone, assistant professor of Bible, and Dr. Waldemar Zagars, associate professor of economics.

Student Union Is Recreation Center

The Student Union Building was opened for use in December, 1959, and provides the undergraduates of Gettysburg College with an activity and recreational center. The "SUB" contains a ballroom with a seating capacity of 2,000 people, an olympic-size swimming pool with complete locker facilities and spectators' stands, a student post office, the College Book Store, a large snack bar, the offices of The Gettysburgian, and the college radio station (WWGC).

Two spacious and tastefully decorated lounges, furnished through the generosity of the Woman's League, provide a place for relaxation, while numerous conference rooms are available for meetings or individual study. Other recreational facilities are offered by a six-lane bowling alley, a billiards room, and a motion picture projection booth. A barber shop located in the Student Union Building serves all male students.

SCA MEMBERS AID OVERSEAS

Six members of the Student Christian Association at Gettysburg College engaged in several world student-Christian projects in Europe and the Near East this past summer.

Bradford King, Dedham, Mass., a senior and SCA president at the college, attended the Life and Mission of the Church Teaching Conference at Strasbourg, France, sponsored by the World Student Christian Federation July 15-31. Some 500 young people representing student Christian movements around the world participated. King also attended an earlier briefing session in Geneva, Switzerland.

Lawrence A. Miller Jr., Phoenixville, a senior and SCA vice president, won a work scholarship to engage in the Building for Brotherhood Work Camp, a YMCA World Service project, in Turkey. Fifteen American students and a similar number from Turkey and Europe constructed water-front facilities for a YMCA boys' camp.

Robert J. Menges, Menges Mills; H. Frederick Reisz Jr., Pittsburgh, and Miss Anna Schulz, Marion, Va., participated in a Luther League-sponsored European study tour to observe church-youth work. Menges is president of the Luther League of America and Reisz chairman of its evangelism committee.

Miss Carolanne Hoffman, junior from New Hyde Park, N. Y., participated in an ecumenical workshop near Stuttgart, West Germany. She is chairman of the World University Service Committee of the Gettysburg College Student Christian Association.

STINE HALL

Stine Hall, a three-story dormitory for men, was opened for occupancy at the beginning of the second semester of the 1955-1956 school year. This hall honors Dr. Charles M. A. Stine (1901), a former chairman of the Board of Trustees. This modern structure of non-flammable materials forms the western end of a quadrangle of buildings which includes men's dorms B and C and the Breidenbaugh Science Hall. Stine Hall provides double-room accommodations for 134 male students. Funds for the completion of the Hall were provided by alumni and friends through the efforts of the Office for Development.

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College Applicants Must Take Proper Steps Early To Guarantee Admission

In the postwar period, admissions to college have changed in their nature.

American colleges were forced to absorb a backlog of three years of men all in one year, together with a substantially increased proportion of students who wished to attend college. The G.I. Bill of Rights brought within college reach candidates who had never hoped to attend college. Colleges created vacancies where none had previously existed and absorbed the surplus without diluting the quality of education.

Despite continued increases and far greater increases to come, American colleges will meet the challenge to make available higher education for those who need it and for those who deserve it. There will be a place in post-secondary education for every worthy candidate, but worthy candidates must be realistic in their selection of schools to insure trouble-free acceptance.

Need Self-evaluation

The student looking forward to a college education should begin with himself. He should study his needs and his plans. He should objectively evaluate his academic achievement and his ability. Then he should begin to select the best college for him, personally, with the aid of his high school counselor. The adage still largely holds true that the student who selects his college wisely is usually accepted by the college of his first choice. He should make his application for admission as early as the college of his first choice will accept applications.

Now comes the big question! How do you get accepted at Gettysburg College? First, you should behave yourself as a good, solid American boy or girl. You should be honorable, straightforward, clean-cut and wholesome. You should do your work as your own responsibility. You should be willing to help others and support your school and community activities within reasonable limits; you should make good grades in a general academic program.

Gettysburg College is more interested in the quality of work you do than in the exact distribution of your subjects. Academically, the only subjects needed are four years of English and two years of theoretical mathematics. While other subjects are not required, you certainly are getting better preparation for college if you include a balanced distribution taken from the sciences, social studies and foreign languages.

Demonstrated Ability

You should show ability to learn well. The most reliable of all tests are the Scholastic Aptitude Tests of the College Entrance Examination Board. These Scholastic Aptitude Tests are required of everyone, but you can't do yourself any harm by adding the Achievement Tests in English and in two other subjects where you think you can make your best scores.

Some people make poor Scholastic Aptitude Test scores but make good scores on the Achievement Tests. Poor Achievement Test score will never work against you, but good scores may turn the tide in your favor. You have nothing to lose except the test fee and an afternoon of hard work.

No college ever actually sets its standard of admission. The quality of those accepted is more or less set by the law of supply and demand. Gettysburg College is one of the more fortunate colleges, sought after by more capable students than it can possibly accept.

Typical Profile

Just to give you a general idea of the competition, the average boy accepted for 1960 ranked in the top quarter of his graduating class; the average girl in the top one-seventeenth. The average boy had College Board scores a little under the 550 mark and the average girl well above the 550 mark.

Now, please note that average means that as many were below the mark as were above the mark. There are no fixed cut-off points, either in class rank or College Board scores.

What is your best way to apply for admission? First, if you have decided early that Gettysburg College is the college for you, then arrange to take the College Board Scholastic Aptitude Tests during your Junior year, preferably in May, and present your application as soon as your Junior year's grades are available.

Early Acceptance

If your general qualifications rank you in the upper half of the students accepted in the previous year, you can be accepted as an early decision candidate. This promise is binding on the part of the college as long as you continue good work.

If you cannot make your decision early, then you should take your College Boards, preferably in January but no later than February, and have your application presented, complete, including your senior mid-year grades. Unless that completed application arrives in the Admissions Office before the middle of February, you are at a disadvantage among applicants. Most acceptances are announced during the first week in March.

In planning for college, be realistic about cost. Look for hidden costs unless the college catalogue or the admissions officer will give you a clear evaluation.

Fees Are Noted

At Gettysburg, the comprehensive fee for 1960 is $1,000; board $448; room up to $250; books from $50 to $150 a year; laundry about $50; and spending allowances, including transportation fare and minor incidentals, $200; for a grand total of approximately $1,925.

The comprehensive fee goes up to $1,100 in September 1961 bringing the total yearly estimate than to about $2,025.

Your application fee is $10. That amount is used to defray in part the cost in processing an application. Upon acceptance, you pay an advance fee of $100. Of that amount $25 becomes a reserve fee, refundable when you graduate or leave school. The remaining $75 applies to your first year's bill.

If you can arrange to meet your expenses in two equal payments at the beginning of each semester, you will have less red tape and considerably less expense.

If you prefer monthly payments, you have your choice between the Tuition and Insured Tuition Plans. The former is a prepayment plan and therefore carries no interest assessment. If you decide on college early, you can stretch your payments over six years rather than four years, if you wish, both to reduce monthly payments and to insure a college education should anything happen to the family breadwinner.

There are so many things about choosing a college and getting ready for college that this article can scratch only the surface. Write for information bulletins, and come to the campus for a leisurely visit so that you may catch the tone and spirit of a high-ranking Christian college.

Gettysburg's top admissions specialists hold a "powwow." Charles R. Wolfe, right, dean of admissions, and Martin H. Cronlund, associate dean of admissions, meet to select students who can best benefit from, and contribute to, a relatively small liberal arts institution dedicated to intellectual competence.

DR. DUNN HAS HUGE TASK IN DEVELOPMENT

The real story of any contest, including that of college development, is much more than the figures shown on the score board. These figures may record success in fund campaigns, enlistment of business or foundation support, or effective interpretation of the college through films, press, radio and television.

But such scoreboards cannot show the person-to-person effort involved. Over the years it is continuing mutually beneficial relationships, which cannot be tabulated, that ultimately spell support from a college's public.

Development success depends on a loyal team of workers. Serving as captain of this team at Gettysburg is Dean Seymour B. Dunn, who on July 1 of this year took over responsibility as assistant to the president and director of development from Dr. Harold A. Dunkelberger. Dunkelberger returned to a college teaching post as chairman of the department of Biblical Literature and Religion.

Broad Experience

President Willard S. Paul, in appointing Dr. Dunn to the post, cited his broad experience in many areas of college administration at other institutions and at Gettysburg. Since 1955, Dunn served as academic dean here. According to President Paul,

DR. SEYMOUR B. DUNN

Dean Dunn's many contacts and considerable reputation in administrative work will make possible intensification of development programs already begun at this institution.

Assisting Dr. Dunn will be associates for financial counseling, church relations, Women's League, and parent's activity. Financial counselor is Charles Diehl, a 1929 graduate of the college and an investment broker in York. Mr. Diehl is also vice president of the Gettysburg College Alumni Association and director of the annual alumni "loyalty fund." Associate for church relations is Dr. Harold A. Dunkelberger.

Mrs. Geraldine Smith, wife of a theological student at Gettysburg Seminary, serves as personal secretary to the director of development.

Coordinates Work

In addition to acting as assistant to the president for development, Dunn coordinates the work of the director of public information, Raymond S. Davis, and that of the director of alumni affairs, Howard Maxwell. The three departments of Alumni Affairs, Development, and Public Information at present have offices in Alumni Hall on North Washington St.

The current development situation at the college finds the first phase of a capital-fund campaign just completed. Since the campaign kickoff in April 1959, when President Eisenhower was present to address a liberal-arts convocation separate fund-raising efforts have been made in Adams County, among 9,000 alumni, among parents of undergraduates, and in the Central Pennsylvania and the Maryland Synods of the United Lutheran Church in America.

It was announced in June that the initial goal of $1.6 million in pledges by 1961 had already been exceeded. Success in this phase of the campaign was assured when the Maryland Synod voted a contribution of $1.50 per communicant member in 1961 with a repetition in two subsequent years likely.

The college film, entitled "The Image of Gettysburg" and prepared by the Development Office in 1959, brought the school to a large number of viewers. It is estimated that, with two television showings of the film, the color-and-sound "Image of Gettysburg" has been viewed by approximately 500,000 persons at over 300 different showings. Chiefly responsible for the film, in addition to scriptwriter and narrator Harold A. Dunkelberger, were Walter B. Lane, local photographer, and Roy D. Miller Jr.

Miller resigned his post as college assistant in alumni affairs and development at the end of the summer to pursue graduate study in library science.

The Citizens Advisory Committee, a parents' association, and an annuity program were part of the development activity of the past few years. Instrumental in organizing the parents' program five years ago was Dr. Clarence L. S. Raby, who was serving at that time as college associate for development. The Citizens Advisory Committee was organized by Robert Kunes, director of development at Gettysburg 1957-1958.

Chairman of the Advisory Committee composed of representanal and civic organizations is William G. Weaver. President Paul has commended the service rendered by this group on the occasion of the special convocation in April, 1959, and at the community open house at the New Student Union Building in February, 1960.

Development director Dunn indicates that while significant gains have been scored in this program during the past few years, even larger tasks remain ahead. Efforts must be made for capital funds to supplement the initial $1.6 million.

The trustees of the college have set a target of five million dollars by 1965. To achieve this objective will require the discovery and cultivation of new areas of support. It will also demand more forceful publicizing of the quality education which Gettysburg College furnishes.

Additional funds, when secured, will be devoted to endowment and building. Enlarged endowment for improved faculty salaries and student scholarships is a recognized need. Reconstruction of Old Dorm, completion of the second section of the Physical Education Building, and construction of a Life Science Center are not provided for in the initial campaign objectives presently under way.

Current campaign receipts are already allocated for McKnight Language Building, the Infirmary, the Library enlargement, the first section of the Physical Education Building and the new Physics Building.

SCHOOLS LIFT DEMANDS FOR NEW TEACHERS

Graduates of Gettysburg College who have completed requirements for teaching certificates are now teaching in schools across the length and breadth of America.

The graduating class of 1960 had 75 members who completed teaching-certificate requirements. Of this group 38 received Pennsylvania College provisional certificates. Those students from Adams County who received teaching certificates were Susan Baumgardner, Garnet Coble, Marian Davis, Joyce Kendlehart, John Sharrah, Elise Scharf and Elizabeth Heldt.

Each of the 50 states demands that teachers in the public schools meet certain specified requirements for a teaching certificate. This is a practice designed to obtain better-educated teachers for elementary and secondary schools of the state.

The training demanded of those students electing to teach consists first of a thorough knowledge of the subject, or subjects, that the student chooses to teach. Secondly, the training consists of work in the theory and principles of teaching.

Requirements for teaching in public schools have constantly increased. Freshmen entering college in the fall of 1960 who desire to teach in Pennsylvania will need to have four years of course work in the subject they select to teach. Heretofore three years of course work have been the usual requirement. However, in English and social studies the course erquirements have been increased two-fold, from 18 semester hours to 36 semester hours.

Professional courses designed to teach the theory and principles of teaching are such as general psychology, introduction to teaching, educational psychology, historical and social foundations of teaching, student practice teaching, principles of guidance, audio-visual education, foundations of reading instruction and correction of reading difficulties.

Approval of a curriculum in elementary education for Gettysburg College has been received from the Pennsylvania Council of Education. Students interested in teaching in grades one through six will now be able to complete the work at Gettysburg College. Courses in the theory and principles of teaching, reading instruction, child psychology, art and music are required. During the summer of 1961 a course in teaching elementary-school subjects will be offered. This course is a six semester-hour course; however, the credits must be in addition to those required for the Bachelor of Arts degree.

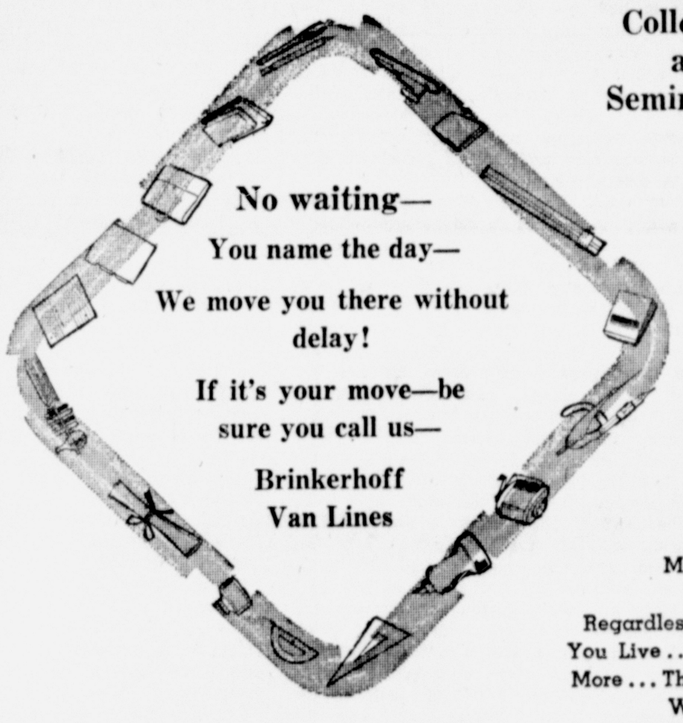
Courses in the Department of Education will be taught by four staff members. Dr. Russell S. Rosenberger is chairman of the department. Professor Lester O. Johnson will teach audio-visual education, secondary-school curriculum and educational psychology. Paul Terwilliger, director of reading services, will teach the courses in reading instruction. Professor John T. Held, who recently joined the staff, will teach introduction to education, educational psychology and principles of guidance.

Mr. Held was formerly a teacher of mathematics in Gettysburg High School and more recently was a member of the staff of the Department of Public Instruction in Harrisburg. He holds master's degrees from Columbia University and the University of Illinois.

Student teaching is directed and supervised by Dr. Rosenberger assisted by Mr. Held. Mr. Johnson, director of the Teacher Placement Bureau, assists students and graduates in locating teaching positions and in presenting recommendations to superintendents and principals who desire to employ Gettysburg College graduates.

Dr. Frank H. Kramer, former head of the education department, is professor emeritus and continues teaching Oriental Art on a part-time basis.

Gettysburg's professional education department faculty members are, left to right, Lester O. Johnson, associate professor; Dr. Russell S. Rosenberger, department chairman; and Alfred J. Bashore, lecturer. Paul N. Terwilliger, director of reading services, teaches two courses within the department. The college is accredited by the Pennsylvania Department of Public Instruction to prepare teachers in secondary school academic subjects, public school music, and health and physical education.



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Testing Programs Enable College To Check Student Scholastic Achievements

Every student who wants to get a college degree is faced with at least three basic problems: getting safely into college, staying in and getting safely out. Standing in his way at every point are tests — entrance tests, quizzes, hour-exams, comprehensives and finals.

It's no wonder that, with all of this testing, a certain amount of frustration and antagonism toward the tests themselves should develop. Some people may wonder whether testing is really worth all the trouble it takes — both from the point of view of the teacher who has to make out the tests, give them and grade them, and from the point of view of the student who has to labor through them. (During World War II the people of Harrison, N. J., decided negatively and voted to abolish examinations in the public schools in order to save paper.)

The question may legitimately be raised: "Are tests necessary?" A review of the situations in which tests are used at Gettysburg College may help to answer this question.

Student Selection

First of all, there is the problem of the selection of students for entrance. It must be remembered that at the majority of colleges, a limited number of students can be taken care of each year (since there are a limited number of dormitory rooms, classrooms and teachers), and so only a fraction of the students who apply for admission can be accepted. Thus, this year only one in every four girls who applied for entrance to Gettysburg College was accepted.

Entrance tests help in an objective way to determine which students have the best chance for successfully completing their college careers. At Gettysburg College every student who applies for admission is required to take the College Board Scholastic Aptitude Test, a test designed to reveal basic college potential. This test is, however, not the only basis for the selection of students. The person's scholastic rank in high school weighs heavily. Recommendations from school principals, teachers and others and personality ratings are also taken into consideration.

Where the student does well in certain parts of the Scholastic Aptitude Test and not in others, the Admissions Office may want to check his reading ability in order to determine whether the poorer part of his performance is due to inefficient reading habits rather than deficient scholastic aptitude. This is done at the college's Reading Clinic by Paul N. Terwilliger, director of Reading and Study Services.

Reading Tests

Since those with reading disability generally do poorly on timed tests, the Ohio State Psychological Examination, an untimed test, is used by the college as an aid in determining the scholastic aptitude of those who have reading difficulties, In any case, the latter test is given, along with the English Cooperative Ahievement test, during the first week of college to all incoming freshmen in order to help evaluate further the student's scholastic aptitude and to help him make the best of his potentialities.

Without the aid of these tests, the Scholastic Aptitude Test, the reading tests and the Ohio State test, it would be difficult for the college to approach a fair evaluation of a student's potential abilities, although such evanuations are never made apart from the above-mentioned recommendations and personality ratings.

Dean of Admissions Charles R. Wolfe says that he does not interpret test scores rigidly. Occasionally a student who has ranked low academically in his high school has turned out well in college. This might be because the high school had extermely high standards or because financial problems forced the student during high school years to spend too much time working and not enough time on his studies or because of lack of discipline, encouragement, or interest, the student had no desire to study.

Helpful Appraisals

School authorities, clergymen, parents, alumni and others can often help in giving honest appraisals of a student's potentialities. However, bringing pressure to bear on the Admissions Office to give a borderline student "a-try" when his high school records and test scores given clear indication of his inability to do college-level work is a questionable practice, not only because others may feel that unfair favoritism has been shown to him, but because, if the student is admitted to college and then flunks out, those who originally put the pressure to bear on the Admissions Office have done the student a disservice rather than a favor.

Once the student has gained entrance into the college, he generally begins to think about what will be expected of him. His first tests or quizzes in each of his subjects come, and he soon finds out.

It is at this time that students first begin to form some basic impressions of their professors and the educational philosophies of these professors. Does the prof give short quizzes or long hour tests, surprise quizzes or tests assigned long in advance, objective or essay questions, true-false or multiple-choice tests, definitions or sentence-completion items, problems of objective fact or problems of subjective interpretation?

The type of test given is somewhat of an indication of what the teacher expects and what he hopes to accomplish educationally. Tests are therefore important means of setting the educational standards of the college. They are not the only way, however, since there are also term papers, class discussions, special projects, laboratories, outside reading assignments, independent reading and individual creative work or performance such as in the arts, literature and music.

The college realizes that not all students come from high school equally prepared to cope with the problems of how to go about learning and preparing for tests and examinations. Accordingly, every freshman during the first week of college is given a booklet by Morgan and Deese entitled "How to Study" and is required to take a test covering this material. Faculty freshman-advisors, appointed by the dean of students, discuss the results of these tests with the freshmen and when necessary make suggestions for improving their study habits.

All incoming freshmen are also given a tour of the college library and a lecture by the head librarian, Mrs. Kenneth L. Smoke, on how to use the library most effectively. They are then tested for this knowledge by being required to search for materials discussed in the lecture. It is felt that these practices contribute to the attainment of higher levels of academic achievement.

Application Of Knowledge

It is the feeling of many members of the college faculty that one's education should not simply be the mere accumulation of knowledge nor the learning of technical skills, but that it should involve such factors as the ability to apply one's knowledge, to evaluate critically, to interpret with more than superficial understanding, to make inferences from complicated tables and diagrams, to think creatively or with originality and to avoid the use of irrational and illogical approaches to problem-solution. To devise ways of testing such abilities requires considerable ingenuity on the part of the professor.

Easily-scored objective true-false or multiple-choice tests tend to give the student the impression that he is being tested merely for rotely-memorized material. Many professors at the college do not use objective-type tests at all. Others use them only in combination with other methods of testing.

It is interesting that, historically, the "objective" tests developed in an attempt to avoid the "subjective" biased evaluations of teachers in grading their papers. Since all students answered the same number of true-false or objective test items and since the scoring procedure was the same for everybody (regardless of who did the scoring of the papers the same score would always be obtained); it was felt that the "objective" test would be free from the "subjective" biased evaluations of the teacher.

Exclusive reliance on objective tests as a means of evaluating a student's performance has, however, frequently led in the past to a failure, among other things, to evaluate his ability to apply his knowledge, to reason logically, and to think creatively, thus frequently leading to a biased evaluation in a sense far worse in its educational consequences than the subjective bias which the objective tests were designed to eliminate.

A liberal arts college such as Gettysburg's should and does develop tests which have both a reasonable amount of objectivity and a considerable amount of educational value.

Gettysburg's 1960 Woodrow Wilson Followship winners get the good news. Mervin Dilts, left, Three Bridges, N. J., won the coveted honor. Receiving honorable mention were, from left, James Garman, Pittsburgh; Ludwig Schlecht, Syracuse, N. Y.; and Linda Seebach, Valley Stream, N. Y. All graduated last June.

CLASSICS HAVE SPOT IN SOPH BOOKS COURSE

"Literary Foundations of Western Culture" is another of the general education courses required of each candidate for the Bachelor of Arts degree at Gettysburg College.

This great-books course provides the student with an introduction to the ideas and forms of Western thought, by reading and interpretation of selected classics: Homer through Vergil and St. Augustine through Goethe. Six semester hours credit is given for successful completion of the sophomore-level course.

As with the Contemporary Civilization general education course, teachers come from several academic departments.

Staff Listed

The 15 instructors during 1959-60 follow: Mrs. Sidney B. Akolekar, lecturer in English; Mrs. Jean Anne Hartzell, lecturer in English; Mrs. Marie McLennand, assistant professor of English; Mrs. Sue E. Wienhorst, instructor in English; Dr. Mary Margaret Stewart, instructor in English; Richard A. Davison, instructor in English; Louis J. Hammann, assistant professor of Biblical literature and religion, and C. Robert Held, assistant professor of Latin.

Dr. Ralph D. Lindeman, associate professor of English; John H. Loose, instructor in English; Dr. Francis C. Mason, professor of English; James D. Pickering, assistant professor of English; Maynard R. Playfoot, instructor in Romance languages; Dr. W. Frederick Shaffer, professor of Greek and department chairman; and Joseph K. Wolfinger, associate professor of English.

STEVENS HALL

Stevens Hall, another dormitory for women, was built in 1868 and was recently refurnished by the Woman's League. Attractive accommodations are available for forty-eight women and a Head Resident. A large living room and a study room provide a homelike atmosphere.

Mathematics department faculty members, left to right, are Dr. M. Scott Moorhead, associate professor; Earl E. Ziegler, associate professor; Dr. Richard A. Arms, chairman; Albert W. Butterfield, assistant professor; and Robert H. Fryling, assistant professor.

Math Has Changed A Good Bit Since Nathan Prince Advertised In Boston Post

In the Boston Evening Post of April 4, 1763, the following advertisement is found: "Nathan Prince, Fellow of Harvard College, proposes on suitable encouragement to open a school in this town for the instructing of young gentlemen in the most useful parts of the Mathematics. Patricularly in the Elements of Geometry and Algebra; in Trigonometry and navigation. . . ."

As early as 1645 the master of the "free school" in Boston was allowed "fifty pounds and house" a year as suitable encouragement. The colonial school masters imported their textbooks from England. The first textbook as a separate treatise was published in the United States in Boston in 1719.

It is interesting to note the wisdom expressed on the title page of a typical early text, for example: "Hodder's Arithmetick, or that Necessary Art Made most Easy, Being explained in a way familiar to the Capacity of any that desire to learn it in a little Time. . . ."

Desire Is Basic

Modernization, research and change have strengthened this basic concept that desire and perseverance are the qualities necessary for success in the field of mathematics.

Mathematics is recorded as beginning with the Babylonians in approximately 2,000 B. C. It flourished in an arithmetic and geometric state until the fifth and fourth centuries B. C.

During these two centuries, however, the Greek thinkers recognized difficulties in certain of the mathematical concepts developed prior to that era. They subsequently introduced philosophical discussion of the concepts and achieved results unequalled until modern times. However, their theoretical approach to concepts, and in particular geometric concepts, retarded the number and algebraic developments which have formed a basis for the later-day sciences.

Differences In Approach

In the seventeenth century, after a period of approximately 2,000 years, analytic geometry and calculus introduced again the idea of precision in its approach.

During this twentieth century, however, there is a tendency toward an abstract approach to mathematical concepts, but in contrast to previous centuries there exists today a strong bond between theoretical development and endeavors in the applied fields. This relatively new acknowledged bond can be substantiated by the consideration which major industry gives to the employment of both theoretical and applied mathematicians.

Similarly, the university is the basis for research in purely theoretical concepts but through consultation and liaison with industry or business establishes linkage for the applied areas.

Core Courses

The liberal arts college, in formulating a mathematics curriculum, can consider the individual student as preparing for graduate school. With this assumption the core courses are established. With appropriate selection of additional courses, a student will also be highly recommended for direct industrial and teaching employment. In order to further emphasize the core courses serving as preparing the student for areas previously mentioned, the following facts are extracted from the journal of the American Mathematical Association.

A questionnaire was sent to 20 large concerns which hire mathematicians in an effort to determine what college mathematics courses are most desirable for the college graduate going into industry. These concerns are some of the largest in the United States and are engaged in such industries as oil, aircraft, electricity, business machines, automobiles, guided missiles and research.

There were 28 courses listed in order of importance by the mathematicians associated with these concerns. Of the first seven courses in the order of most desirable, the Gettysburg College Mathematics Department offers six. These six courses are also offered as prerequisite courses for admission to graduate study.

Course Distribution

In the same issue of the aforementioned journal, a detailed course distribution is recommended for the preparation of high school teachers. Gettysburg College offers the recommended number of hours for each category proposed with but one exception.

The criteria for inclusion of subject matter in curricula are formulated ny various committees and organizations appointed by professional societies and various universities. Such names as "Commission on Mathematics," "School Mathematics Study Group," "University of Illinois Committee on School Mathematics," and many others are continually researching, writing and proposing curricula for various grades and levels of attainment.

Their efforts are co-ordinated and controlled, and their ideas are within the realm of realistic endeavor. Consequently their proposals for new material will certainly lead to a better mathematics program in the secondary schools.

Their recommendations will not be inaugurated without problems of administration, but eventually their results will certainly affect positively the college program in addition to the secondary program.

HUBER HALL

Huber Hall forms the eastern terminal of the quadrangle of women's dorms. Originally serving as a combination dining hall and dorm, recent remodeling has converted this building to its present sole function as a dormitory for women students. Two lounges are available for recreational purposes and an apartment is provided for the Head Resident.

Breidenbaugh Hall Is Science Seat

The Breidenbaugh Science Hall is currently occupied by the Departments of Chemistry and Physics. The science hall was completed in 1927 and underwent partial renovation in the summer of 1959. Two large lecture rooms with seating capacities of 100 and 200 are available for use by the large basic courses in the physical sciences and other departments, while three smaller classrooms satisfy the needs of the advanced science courses.

The Chemistry Department maintains separate laboratories for each undergraduate course, while several smaller laboratories provide ample space for special research problems that are investigated by senior students. Instruments such as ultraviolet and infrared spectrophotometers, a polarimeter and a refractometer are utilized by the department in furthering the student's understanding of chemical processes.

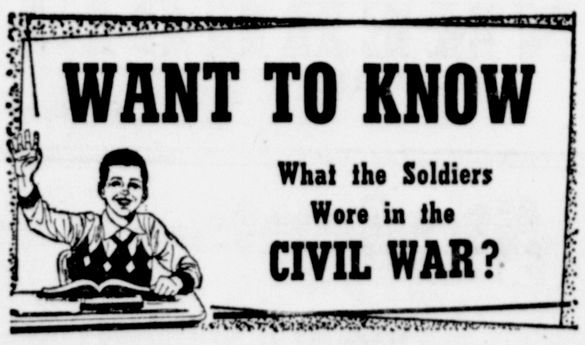
The Physics Department operates laboratories suitably equipped with the modern apparatus necessary for the study of such courses as are offered by the department. Through a grant from the Atomic Energy Commission, which has provided a one Curie neutron source, the department is able to conduct work in nuclear physics. A six-foot Paschen mounting grating spectrometer mounted on concrete pillars is available for research in atomic spectroscopy. A machine shop provides services of use to the department.

The Physical Sciences Library is located in the science hall and was enlarged and completely refurnished in 1959. The Chemistry Department subscribes to numerous periodicals from various countries and supplies the important reference works and source books that are needed for instruction in all fields of chemistry. The Physics Department is provided with books in all areas of the science, including classical works, all essential journals and current references. Sufficient table space is available in the library to accommodate about 20 students with study areas at one time.

Dr. M. S. Moorhead In Institute Staff

Dr. M. Scott Moorhead, associate professor of mathematics at Gettysburg College, was a member of the staff of a summer institute for secondary school teachers of mathematics held at Colgate University, Hamilton, N. Y. Dr. Moorhead taught modern geometry and algebra during the six-week session June 27-August 6.

All members of the institute were secondary teachers who received stipends through a grant from the National Science Foundation. Moorhead attended a training session for staff members April 7-9 in Washington, D. C.



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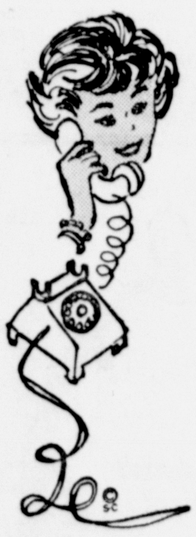

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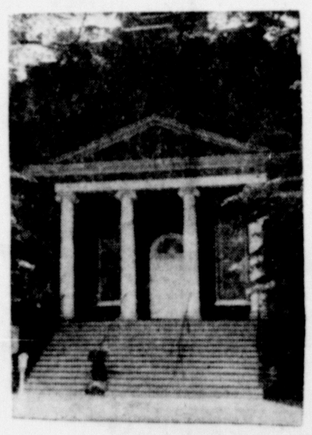

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9:30 A.M.

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Pastor

Field Of Psychology Has Grown Quickly Since First World War Gave Stimulus

Psychology is one of the youngest of the fields of scientific endeavor. Although no event is universally accepted as marking the beginning of modern psychology, an important landmark in its rise was the establishment of the first psychological laboratory at the University of Leipzig, Germany, in 1879 — 47 years after the founding of Gettysburg College. Other laboratories were established soon thereafter both in Germany and in other countries. The first in the United States was at Johns Hopkins University in 1883.

By the beginning of the twentieth century psychology departments and psychology laboratories were to be found in many of the best universities both here and abroad. World War I stimulated the growth of this new field of knowledge enormously, especially in America.

The war made it necessary for the United States government to take four million men out of civilian life and to attempt to mould them into a complex fighting force with the hundreds of types of specialized duties that modern scientific warfare involves. This was a personnel problem of gigantic proportions, and psychologists made significant contributions to its solution, thereby promoting the interests of both the nation and their field of endeavor. The group testing of intelligence, for example, arose to meet a wartime need.

Wider Appreciation

In the years following World War I the methods of studying human behavior that had proved to be so successful during the war were applied to education, to business and industry, and to an ever-increasing number of other peacetime pursuits. The understanding of human behavior was seen to be of fundamental importance in all aspects of human life, and large numbers of people came to the realization that, as Alexander Pope put it, "the proper study of mankind is man."

World War II proved to be an even greater stimulus to the development of modern psychology in America. The same human problems arose, this time in an even more acute form and on a much greater scale. Psychological warfare was employed in World War II and in the subsequent war in Korea far more than ever before, and the psychological casualties of various kinds were much more numerous. The growth of interest in clinical psychology was tremendous.

Psychology today is a rapidly expanding field. When the American Psychological Association was established in 1892 it had 31 members. Today it has about 19,000. Most of these psychologists are employed by schools and colleges, business and industrial organizations, medical institutions, community agencies, or local, state, or federal government agencies, especially the Army, Navy, Air Force, Veterans Administration, and the Department of Health, Education and Welfare. A few psychologists are in private practice.

Variety Of Functions

The functions performed by psychologists are varied, and therefore the field attracts people of quite diverse interests. Even those who seem to be engaged in the same type of work may differ quite considerably in the functions they actually perform. College and university teachers, for example, may spend a great deal of out-of-class time in research, in writing, in educational administrative work, or in consultation service with governmental agencies or business organizations.

The work of clinical psychologists sometimes centers largely in the administration, scoring, and interpretation of psychological tests. In psychiatric hospitals the clinical psychologist's primary function is the analysis and appraisal of the patient's clinical picture as revealed by personality and aptitude tests; but he may also be responsible for compiling each patient's case history and, in some instances, be engaged in individual and group psychotherapy, especially with patients who have no known organic illness.

The work of industrial psychologists is largely concerned with promoting the efficiency and the adjustment of the personnel of industrial organizations. To this end scientific procedures are used in the selection, classification, and training of employes and in the maintenance of employe morale. Industrial psychologists are also frequently concerned with human relations problems that involve customers and the general public.

Some Do Research

The functions of counseling psychologists include vocational guidance and rehabilitation, guidance in schools, and guidance for such special groups as delinquents or the aged.

Some psychologists devote most of their time, or even all of it, to research. Those on the staff of a university normally study basic theoretical problems in human and animal behavior, including those of learning, motivation, preception, and emotions. Those on the staff of a mental hospital may investigate psychological factors in mental disorders, evaluate methods of psychotherapy, and construct diagnostic mental tests.

Research workers in the armed forces may attempt to refind methods of selection and classification, to construct improved tests of intelligence, aptitude, and personality, to develop better training methods, to improve techniques of leadership, and to apply human engineering principles in the design of all types of military equipment.

At least a year of training in graduate school is almost always necessary for employment as a psychologist. The psychology department of Gettysburg College, like similar departments in comparable institutions, therefore does not attempt to place its graduates in positions as professional psychologists. It does attempt to provide a sound foundation for those who plan to enter graduate training in order to become professional psychologists and for those who plan to go on for professional training in law, medicine, or the ministry.

For those students who "minor" in psychology, the department provides courses that assist the student in his understanding of the psychological aspects of his major field of study. For all students who take at least the introductory course in General Psychology—and they constitute a large percentage of the sophomores, juniors and seniors in the college—the staff of the department attempts to open up the world of human experience as seen by the psychologist.

The scientific study of behavior as found in present-day psychology throws a great deal of light on man's experience. It therefore has an important place in, and a significant contribution to make to, the liberal education of our time.

Psychology department faculty members. From left to right, Dr. Kenneth L. Smoke, department chairman; Dr. Edward R. Ostrander, assistant professor; Mrs. Esther Chase Wood, assistant professor; Dr. Charles E. Platt, associate professor; Lewis B. Frank, assistant professor.

Experimental Psychology Program Offers Students Some Individual Training

In a broad sense, all contemporary psychology is "experimental psychology."

Even though many psychologists do not enter the laboratory nor conduct formal experiments, the ideas, concepts and facts of the science must ultimately be tested by experimentation, directly or indirectly. A science cannot be built upon mere logical consistency nor mere "common sense." The premises upon which the logical system is based must be demonstrated to be true by experimental or other empirical means; and, under critical examination, common sense often turns out to be false, the figment of distorted observations, emotionally toned bias, preconception, or half-truth.

In truth, it is largely the reliance of the professional psychologist on experimental findings and his training in scientific method that differentiates the psychologist from the layman.

Scope Of Field

In a narrower sense, experimental psychology includes those areas of psychology in which formal experimental method is followed as a means (1) of deriving facts about behavior or (2) of determining the nature of the relationships between those facts.

An examination of the research efforts of modern-day experimental psychologists would reveal work of tremendous breadth and variety: from highly theoretical studies on minute aspects of behavior in primitive species to immediately practical studies dealing with the design of instruments and controls in modern jet planes; from studies attempting to determine the nature of the nervous system functioning which underlies behavior to studies designed to determine the nature of complex social behavior; from studies on the effects of different kinds of postnatal environments on later "intelligence" in the lower animal to studies on the relative effectiveness of different types of therapy on persons with severe mental disorders.

In short, experimental psychologists employ experimentation as a powerful tool to study any problem which will aid in the understanding of behavior.

Gettysburg Program

At Gettysburg College, the student who elects to sample courses offered by the Psychology Department becomes acquainted with the ways in which experimental method is employed in the different areas in psychology. He is frequent required to read original research reports in the professional psychological journals or technical manuels and is made familiar with many of the techniques used by the experimenter.

A student "majoring" in psychology is required to take a course titled "Experimental Psychology," a course in experimental methodology in which methods and problems of experimental research are studied in detail. Illustrations of certain of the principles are presented in a weekly laboratory section.

Psychology majors are also required to complete a course in statistics in which problems in the handling and interpretation of experimental data and other psychological measurements are considered. Other courses which are a theoretical nature and which depend entirely or in great measure on the findings of experimental psychologists are included in the Psychology Department curriculum.

Emphasize Individual Work

An increasing emphasis is being placed on individual study by the students of the college. In the Psychology Department, students are being encouraged to attempt research of an experimental nature. Opportunity is now available for experiments on animal behavior as well as human behavior.

A recent development at Gettysburg is the carrying out of serious research by members of the staff of the Psychology Department.

Two studies in the area of physiological psychology have been completed on the effects of a nervous system excitant drug on animal learning. One of these studies was supported by a grant from the National Institutes of Health of the U.S. Public Health Service.

Another study in the area of social psychology has been completed dealing with the way by which persons form impressions of others and the way the impressions are influenced by the sequence of the various bits of information that are presented. This latter study is being continued at the present time.

Other programs of experimentation which are being planned by members of the Psychology Department include a series of studies on the effects of pre- and postnatal factors on a complex behavior pattern; further studies on drug effects; and a series of experiments on the relationship between drive intensity and learning speed.

A college student who is majoring in psychology or in a related field and who wishes a career as an experimental psychologist must plan on continuing his college training for three or more years beyond the four usually required for the bachelor's degree. Most positions require a Doctor of Philosophy degree from an accredited degree-granting institution. This takes a minimum of three years of advanced training and frequently requires as much as five years of study beyond the undergraduate degree. Some few positions, however, are available to well trained and experienced persons with a Master of Arts degree.

In preparation for graduate study, the student should receive as much training in mathematics and in physical and biological sciences as possible. He should elect German, French, or Russian as his language, and courses in the philosophy of science, logic and sociology are recommended. Beyond these things, liberal arts training will give excellent preparation for the specialized training gotten in graduate school. Very few graduate schools will consider an applicant who has earned less than a "B" average for all his courses in college.

Students in the experimental psychology laboratory study a problem in brightness discrimination learning utilizing an albino rat. The students, left to right, are David R. Hertzler, Bristol 1960 graduate; John M. Moltz Jr., New Cumberland 1960 graduate; Sue Sober, Fort Bragg, N. C., junior; and Evelyn Schroeder, York junior. The course provides an introduction to methods of psychological experiment.

Summer Session Had 77 Courses

A total of 77 courses was offered by Gettysburg College during its 1960 summer session June 8-August 23, according to Dr. Charles H. Glatfelter, acting dean and summer session director.

Basic and advanced courses in 24 academic areas were included in the two-term, 11-week program. Among them were courses in developmental reading, reading instruction, accelerated mathematics for freshmen and Russian. A Civil War study group convened August 1-5.

Courses fulfilling certain teacher certification requirements in education and health and physical education were also available. A summer student may earn as much as 14 semester hours credit, nearly a full semester's work

Certified undergraduates of any collegiate institution, high school graduates beginning college early, and public school teachers obtained college credits. "Classes of moderate size in an informal atmosphere presented excellent opportunities for study and discussion," Dr. Glatfelter said.

Normal services and facilities, such as dormitories and the dining hall, were available as were campus and area recreational facilities, including the college's new Student Union.

A total of 290 students attended summer classes at the college.

TUITION PLAN

The Tuition Plan, Inc., One Park Avenue, New York 16, New York, offers a pay-as-you-go plan. Insured Tuition Payment Plan of Boston, 112 Water Street, Boston 9, Massachusetts, offers an insured prepayment plan guaranteeing the student-beneficiary funds to complete his education in the event of the insured's death.

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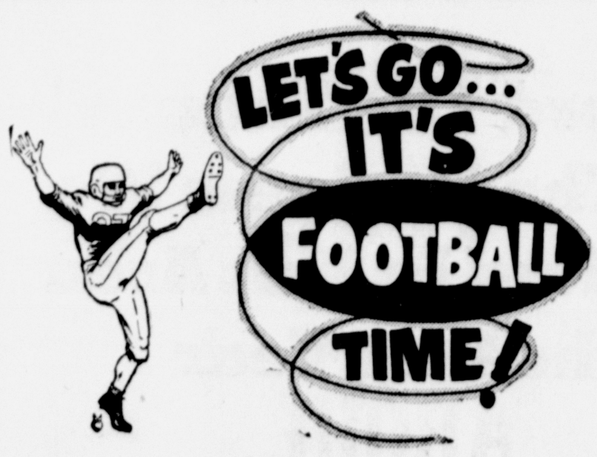

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Biology Is Basic Science For Future Careers In Wide Variety Of Fields

Biology, life science, is one of the basic sciences required in preparation for careers in medicine, dentistry, public health and forestry. Biology is also of general interest to those who wish to understand the nature of living things. There are two main subdivisions of biology: zoology, the study of animal life, and botany, the study of plant life.

Eighty-five per cent of the students in Gettysburg College elect at least one year-course in biology. Presently there are 150 students majoring in biology—exclusive of freshmen.

The biology department offers two introductory courses, one limited to students majoring in the sciences, the other intended for those with a more general interest. The materials covered are essentially the same, but in the course for majors there is a greater emphasis on chemistry and theory. Students completing either course are qualified for advanced courses in the department.

Second Year

During the school year the student normally elects a course in anatomy. A year course in comparative anatomy is available for those planning graduate work in zoology or careers in medicine, dentistry and veterinary medicine. A one-semester course in vertebrate zoology is primarily intended for those who wish to teach or enter careers in forestry, conservation or laboratory technique.

Thereafter the student has a wide range of course offerings to choose from. His choices will be determined by his professional interest.

Premedical students and those intent upon graduate work in biology will elect histology, embryology and physiology. Those planning to teach will take advanced courses in botany, mammalogy and ecology. Students preparing for forestry or wild-life management will take courses in botany and conservation. Genetics and prehistoric life are of interest to many students. Those preparing for careers in laboratory technique elect bacteriology, microtechnique and parasitology.

Individual Work

Seniors who have demonstrated scholastic excellence and independence are permitted to do individual problems under the guidance of staff members. Such work serves as an introduction to research and allows freedom for the capable student.

Seniors may also elect a seminar which meets one evening a week during the spring term to discuss informally current problems in biology.

A student program for a major in biology includes courses in chemistry, physics, mathematics and psychology. Because biological processes are chemical the student is expected to take courses in chemistry as early in his program as possible.

Living Material

Instruction in biology is based in large measure on firsthand observation and experiment in the laboratory and in appropriate field work. Living material is studied whenever feasible. To accomplish this end, the college has equipped six large laboratories, three devoted to the two introductory courses and three to advanced courses. In addition there is a research laboratory and a photographic darkroom with a microcamera.

A maximum of twenty students is assigned to a laboratory section. A fine compound microscope is available for every student. In one advanced laboratory the microscopes are provided with oil immersion lenses for bacteriology and histology. Another laboratory has, in addition to the monocular microscopes, binocular dissecting microscopes for each student. The anatomy laboratory has a reference collection of prepared specimens.

A well-balanced selection of experimental apparatus augments the teaching facilities: rotary, sliding and freezing microtomes, autoclaves, high-temperature ovens, centrifuges, Warburg and other analytical apparatus.

Working Library

The biology department also maintains a working library for students and staff, containing bound volumes of scientific periodicals and reference books. Twenty-eight periodicals are received regularly. With these the student becomes familiar with the bibliographic tools of research, the results of current investigation, and the importance of going beyond the textbooks. The largest part of the biological books and publications are kept in the college library.

Beta Beta Beta, national honorary biology fraternity, is represented on the campus by the very active Rho Chapter. Membership is extended to those with high scholastic record in biology. Among the activities of the chapter are annual awards to outstanding senior and junior members and publication of a newspaper, the "Rhover," which is sent to all alumni. Professor Harold Messer, M.S., is in charge of instruction in anatomy. Associate Professor William C. Darrah, B.S., teaches courses in botany and history of biology.

Associate Professor Robert D. Barnes, Ph.D., teaches general zoology, embryology and invertebrate zoology. Assistant Professor Elizabeth Rowland Logan, Ph.D., instructs in physiology. Assistant Professor Nail Beach, Ph.D., who begins his association with the college this year, will teach genetics and ecology.

Every member of the staff is actively engaged in research and has contributed to scientific publications.

Alumni Hall, the former Alpha Tau Omega fraternity home, houses the Office for Development, the Publicity Office and the Alumni Office. These are located on the main floor and there are conference rooms on the second floor. Addressing and duplicating machines are maintained by these offices in a large workroom on the ground floor.

Biology department faculty members. From left, first row, Dr. Rowland Elizabeth Logan, assistant professor; William C. Darrah, associate professor. Second row, Dr. Robert D. Barnes, associate professor; Harold M. Messer, associate professor. Dr. Earl Bowen, department chairman, was on leave of absence establishing a scientific education program in Afghanistan when this picture was taken.

Reading And Study Service Offers Many Opportunities To Students Needing Help

"Bookworms Beware!" A new student service has crawled into Gettysburg College. This monster made its appearance in the first semester of the 1959-60 term. The first to fall victims of its unsatisfying hunger were the slow inefficient readers.

Beware! This creature is very destructful! Authorities anticipate it will spread its destructive forces to other students as it has done in many colleges throughout the United States.

The "worm" labeled above is the new reading and study services offered students at Gettysburg College.

Student Outlook

Many students reflect personal feelings quite similar to those introducing this article. Reading is a complex process which requires some effort on the student's prt. Many have experienced difficulty in this area and are reluctant, at first, to seek aids for improvement.

Research indicates approximately 80 per cent of the school population are retarded in reading. One should not make the assumption that this suggested representative group is retarded in academic learning. Rather it exemplifies the inefficient and ineffective usage of one's innate abilities.

At Gettysburg, as at other educational institutions, the service immediately was labeled "remedial." Persons too often form an association between this term "remedial" and a degree of intelligence. As a result, students hesitate to enroll in a program designed to foster self-improvement.

Most Are Normal

Although this assumption may be termed invalid on occasion, it is generally accepted that approximately 80 per cent of our retarded readers have normal or above intelligence. It is rather astounding to note authoritative reports indicating many of our most severely retarded readers have superior and above intelligence quotients.

Therefore it seems apparent that self-admission of needs in reading and voluntary enrollment in a self-improvement program are not cardinal sins as many must have thought in the past. Program titles may be misleading; therefore brief descriptions of each service offered by the Gettysburg College Reading Services follow.

Self-improvement Program

Any Gettysburg College student may avail himself of the reading self-improvement program. Approximately two weeks following semester registration, the program commences and continues throughout the semester. Students are required to meet three sessions weekly.

Before enrollment, students are administered several tests related to the reading area, the results of which determine each student's individual needs. Approximately two hours are consumed during administration of these tests. Throughout the semester program, emphasis is placed on these reading needs of the individual.

Reading evaluations are available for any student regardless of negative or positive decision to enroll. A small fee is charged to compensate for the cost of testing materials and clerical work. This amount is deducted from the total fee for the program when the student enrolls.

Supply Text Materials

All textbooks and instructional materials are supplied by the service. At present, 14 different reading textbooks and manuals form the nucleus of the commercial materials. Numerous teacher-constructed educational and training exercises are utilized. Each student has optional use of mechanical speed reading accelerators. A maximum of 15 students for each class permits more highly individualized instruction.

Students frequently conceive a self-improvement reading program as being the panacea for low academic achievement. With this concept in mind many enroll in search of an "easy road to better grades." Any improvement in academic achievement in regard to better grades is appreciated as incidental gains. It is hoped that each student trains himself to absorb greater knowledge with less effort regardless of the grade stigma associated with education.

Self-improvement will vary with each student. The amount of improvement depends on the effort he exerts in the application of suggested procedures and techniques to reading and study activities.

Program Difference

A reading program differs from the regular academic class in that evaluation of progress is based upon intra-personal improvement rather than a reiteration of facts and concepts. The most needy reader may be capable of echoing theories on the improvement of reading and study skills; however he may be unable to utilize the same skills and, consequently, fail to raise the level of his functional reading abilities. Final evaluations of individual progress are highly subjective.

Major areas of study and application include study habits and skills, assimilative and critical reading skills, study reading, organizational skills, outlining, notetaking, writing examinations, speed of reading and comprehension skills (vocabulary meaning, factual recall, and inferential thinking).

Speed of reading, the most popular area, is over-emphasized by most students. An average student may be expected to double his reading rate with substantial gains in comprehension when he reads materials consistently difficult.

Specialized tutoring sessions are limited to individuals having severe reading disabilities.

Summer Reading Program

The summer reading program is restricted to high school students (sophomores, juniors and seniors) and prospective college freshmen. In specific instances high school graduates who plan to attend special instructional classes, not included in college freshman classification, are permitted to enroll.

Two three-week sessions are arranged to compensate for possible differences in levels of maturity rather than academic achievement. The first session generally begins near mid-July and the second session in early August. College freshmen and high school graduates are advised to enroll in the latter session.

Room and board facilities are available for students living beyond commuting distance. Gettysburg College is not responsible for an organized supervisory program for the resident student during his free hours. The new Student Union recreational facilities may be available upon consent of the director of the Student Union. Use of the college library for study and recreational reading activities is recommended. Morning classes (8:30-12:00 noon) provide ample time for the pupil to participate in these activities.

Some Additions

The program is quite similar to the college self-improvement program. Included are additional communication areas such as speaking and writing skills. Emphasis is placed upon organization and outlining in each of these areas. Extensive use of the library serves to familiarize the student with library structures, organization and content. Perhaps most important, this experience guides the individual to a greater appreciation of the library and its literary contents.

Credit Courses

Education 331, Foundations of Reading Instruction, is the first of two three-semester-hour reading courses offered at Gettysburg College. It is an introduction to the basic concepts of reading and the teaching of reading. Problems of the modern classroom and trends in teaching are discussed. Basic theories related to the psychology of reading are surveyed. Instructor demonstrations of teaching and evaluative techniques are observed throughout the course. **Education 331** is a prerequisite for **Education 334.**

Education 334, Prevention and Correction of Reading Disabilities, is a continuation of **Education 331.** It is a combination of theory and practicum. Further study is made of the psychology of reading, evaluative techniques and materials, correction and preventive measures, classroom organization and teacher-constructed materials. The student participates in demonstration and critical analysis of teaching and evaluative techniques and procedures. Standardized and informal tests receive critical attention.

Three semester hours credit for each course may be used for elementary, secondary or permanent certification. Each course is geared to include facets of reading at all levels of education. Each student chooses an area for a review of literature related to reading. This becomes the culminating activity for each course.

Paul N. Terwilliger, left, director of reading services, demonstrates a telebinocular visual testing device for Mrs. J. B. Collins, Gettysburg, a member of the college's adult developmental reading class held during the fall semester last year. Sharon Stevens, a daughter of Mr. and Mrs. J. Bradley Stevens, Gettysburg, poses as a subject.

The Reading Analysis Program was established to make available a thorough clinical investigation of an individual's reading abilities. This service is available to any individual. A small fee is charged to compensate for part of the expenses incurred in clerical work and use of testing materials. A normal analysis requires a day; however in specific cases of severe retardation, part of a second day may be required for administration of additional tests.

The clinician confers with the parents prior to testing the child. During the interview, case-history information is obtained. The testing normally requires 4-5 hours after which another conference is held with the parents. Test procedures and results are interpreted for them at this time. The child's suggested abilities and disabilities are clearly explained to the parent. Corrective programs are recommended and further questions of the parents are answered.

It is important for the parent to realize that a reading disability does not, necessarily, indicate low intelligence. The classroom teacher should realize that results of a reading analysis are not intended to be used to evaluate her teaching efficiency. These results help detect causes and lead to suggestive criticism for the improvement of the child's reading abilities. Classroom visitation and consultant services are available upon request in any instance involving results of a reading analysis or any other classroom situation.

Future aims of the Gettysburg College Reading Program would include the following in order of importance:

(1) Extensive conferences with the instructors in various content areas, the ultimate goal being organization of most efficient and effective reading and study techniques applying to each area; the presentation of these methods in conjunction with basic reading processes to the Gettysburg student to influence greater learning.

(2) The availability of more highly individualized instruction for the capable but retarded reader who has special disabilities.

(3) Motivation of the better student to participate in an abbreviated program designed to develop more highly his sensitivity to written material.

(4) Follow-up research of students who have taken the reading program.

(5) Organization of a laboratory reading program for severely retarded readers at any level.

(6) A maximum of one semester hour for participation in a semester laboratory reading course.

(7) Introduction of the popular "Adult Speed Reading Program."

Christ Chapel Is Religious Center

Christ Chapel is the center of religious life on the campus. Completed in 1953, it provides for the union of students and faculty members at chapel periods during the week and for special religious and secular services at intervals throughout the year. The chapel constitutes a memorial to the devotion of the many friends of the college whose gifts made its erection possible.

Located in the basement of the chapel are the department of fine arts, the office of the college chaplain, the Student Christian Association quarters, and a meditation chapel. The chapel has a seating capacity of approximately 1,250, enabling about three-quarters of the student body to participate in spiritual or academic programs at one time.

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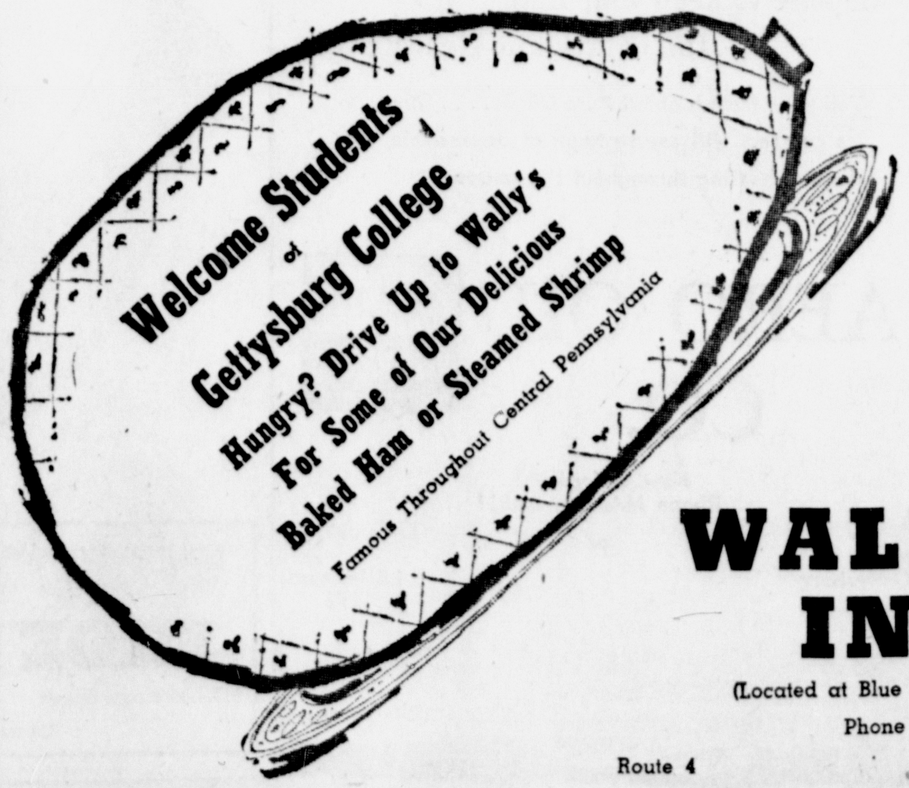

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Expanding Fields Of Chemistry Challenge
Chemistry Dept. At Gettysburg College

The purpose of this article will be to give a brief background to the accomplishments, enlarged scope and expanding opportunities of chemistry in America, and to summarize recent developments in the Chemistry Department at Gettysburg. An historical approach may show some relationships to American history, to liberal arts education, and to policies pursued at Gettysburg.

During the remarkable years of service of Professor Edward S. Breidenbaugh as head of the Chemistry Department at Gettysburg, 1874-1925, American chemistry made important progress. However, during this period contributions of America in research, in the education of Ph.D. chemistry teachers and in the production of fine chemicals was small compared to those of Europe.

During World War I when the population of Gettysburg was dwarfed by Camp Colt, and when John B. Zinn had become associate professor of chemistry at Amherst, America was beginning to appreciate its need for large scale research, development and production of dyestuffs and new explosives for which blockaded European nations had the know-how.

A lighter moment in the chemistry office. Posing "informally" from left to right are: Dr. Calvin E. Schildknecht, Ockershausen professor of chemistry and chairman of the department Dr. C. Allen Sloat, professor; Dr. Glenn S. Weiland, professor; Dr. Alex T. Rowland, assistant professor; Eugene A. Deardorff, instructor and Arthur A. Kelly, custodian of Breidenbaugh Science Hall. (1959-60)

Chemistry In The U.S.

By 1936, when Calvin Schildknecht began research for Du Pont, the large American companies had achieved our independence in dyes and explosives, and they were turning toward development of peace-time synthetics, especially pharmaceuticals and polymer products (plastics, fibers, paints, etc.).

With World War II came, in addition to nuclear chemistry, the production of polyethylene, butadiene copolymer synthetic rubber and tetrafluoroethylene polymers. At that time Dr. Sloat served with the U.S. occupation forces in Germany.

During these years the American Chemical Society, its membership and publications, grew along with chemical departments of our universities and colleges, and with the number of major U.S. chemical companies. Pioneering ahead of Europe, the Journal of Chemical Education and the Gordon Research Conferences were begun in Maryland by Neil Gordon, one of the teachers of Glenn Weiland. Americans had begun to make major contributions to chemistry, chemistry teaching and chemical technology, for example Kodachrome film and nylon. American chemistry was stimulated by refugee scientists from Europe in such fields as nuclear chemistry and synthetic organic chemistry. Moreover, the public had become more aware of chemical contributions to welfare.

Today chemistry has become quite international in scope. American research is excelled only by its chemical engineering and applied chemistry. But with mounting labor costs, American companies must search unceasingly for better processes, continuous automatic methods, and new patented products; and many are building plants abroad where buying power is growing. A greater number and many more types of chemical positions for graduates have become available, some of which are discussed below.

Positions In Chemistry

The most familiar industrial chemist is the research chemist. In actual fact in America a sizeable proportion of research chemists later have found their way into product development, sales, technical service, plant management, market research or administration with increasing salary and responsibility.

More recently the trend is toward the requirement of the Ph.D. for synthetic industrial research and toward making research a life work as has been the practice in Europe. However, college majors in chemistry without advanced degrees continue to be employed even by the largest companies for certain types of research activity, for example analysis, evaluation and testing. Since capable graduates normally have numerous companies seeking their services, it becomes important for them to be informed about the comparative merits of American companies.

Gettysburg is one of a number of smaller colleges which has a good record in premedical education. There has been increasing emphasis upon thorough chemical training, and grades of A or B are highly desirable in such courses as organic and physical chemistry. At Gettysburg we have emphasized some aspects of medical chemistry such as cholesterol and blood plasma extenders. The number of "pre-meds" here often exceeds the number of industrial majors in chemistry. A smaller number of Gettysburg chemistry students are preparing for dentistry, veterinary science, and the medical technician fields.

Expanding Fields

Biochemical research is a rapidly expanding field in which Drs. Rowland and Weiland are working. Positions in toxicology are increasing because of recent changes in laws relating to the Food and Drug Administration which place responsibility for testing upon the producing companies. Legal chemistry, especially positions in patent work, often offer excellent salaries after some years of service with the U.S. Patent Office. Of course A.B. graduates in patent work and in many company positions will expect to continue their education at night. Recently the larger companies may hold their own classes of instruction, such as Dr. Schildknecht has taught on polymerization.

High school teaching of chemistry, like industrial research, should grow as a life work, as salaries become more adequate and as levels of instruction are raised. High school science teaching is a rewarding experience indeed. However, attention also must be given to encouraging undergraduates of outstanding ability to continue in graduate study for the Ph.D. with college teaching as an objective.

In recent decades opportunities for women have increased in chemical industry. At research laboratories women college graduates (and a few Ph.D.'s) are especially successful in analytical departments, in biochemical testing, and in literature and library work. A woman who can translate German, Russian, Italian or French, who can write English well and has some knowledge of organic or inorganic chemistry may be more valuable in the research library than in the laboratory. Many large laboratories have a special intelligence department to process information.

Professional Books

Incidentally, many chemists have found writing books on special fields of chemistry an interesting and moderately rewarding undertaking which may lead to chemical consulting and interesting contacts with chemists abroad. In America outstanding publishers of professional chemistry books include Interscience, John Wiley, and Reinhold Publishing Company with offices in New York and London..

In order to help the student select his courses as a chemistry major at Gettysburg, Drs. Zinn, Sloat and Weiland have drawn up suggested programs for industrial chemistry (graduate school), high school teaching and for premedical study. For all three, the general chemistry, analytical chemistry and organic chemistry courses are taken in the first three years.

For graduate school preparation, advanced organic chemistry is taken along with physical chemistry in the senior year. Students interested in teaching have a teachers course (with experience as laboratory instructors) along with Physical Chemistry in the senior year. Recently it became possible to undertake research projects for credit in the Junior or Senior year. Copies of the suggested programs may be supplied on request.

The Year At Gettysburg

The school year 1959-1960 began with Dr. C. E. Schildknecht as new head of the Chemistry Department as Dr. John B. Zinn retired. Changes were made in the Breidenbaugh Science Hall to permit more efficient use of available space, but policies of Dr. Zinn were continued which had led to the acceptance of Gettysburg work by the American Chemical Society and to the high regard in which the department has been held by alumni. With the Physics Department moving from Science Hall to a new building in 1961, plans for expansion of the Chemistry Department are being considered.

A series of special seminars in honor of John B. Zinn was begun in the spring with Professor Howard A. Neidig of Lebanon Valley College speaking on Reduction of Alkylaryl Ketones. The second speaker, in March, was Professor Friedrich Cramer of the Technische Hochschule of Darmstadt, West Germany. Professor Cramer had been visited in Germany by Dr. Schildknecht in July 1959, and through the suggestion of Gettysburg he was chosen to be the first in a program of foreign visiting professors by the American Chemical Society. The John B. Zinn lectures will be continued in the autumn by men of outstanding ability in their fields of chemistry speaking on topics of current interest.

Professor Sloat, as chairman of the executive committee of the Pennsylvania Association of College Chemistry Teachers, organized their annual meeting held at Gettysburg College on April 1 and 2. Professor Rowland was registrar. More than 100 chemistry teachers attended the banquet at which President Paul gave the welcome and Professor Clark Bricker of Princeton University spoke on "Chemical Research in the Small College." Twelve papers were given including one on "Chemical Education in Germany" by Professor Friedrich Cramer. Professor Elizabeth Burkey of Albright College presided.

Facilities Improved

The library and instrument facilities of the chemistry department have been quite limited, and a program toward improvement is underway. By the removal of a wall, the size of the library used for chemistry and physics has been more than doubled. New shelving was installed and space provided for the new secretary of Science Hall, Miss Donna R. Ebbert.

Among the important new journals added to the chemistry library this year are the Journal of the Chemical Society (London), Angewandte Chemie, U.S. Patent Gazette, and Modern Plastics. More than 60 periodicals in the fields of chemistry and physics are being received currently. Contributions to the library will be gratefully received to help fill the present uncrowded shelves.

Other changes in the Science Hall, also made in the summer of 1959, centered around better utilization of the ground floor. A large room was separated into a solvent and acid room, a research laboratory, a small instrument room, a darkroom and a storage room for chemicals and apparatus.

With the improved library, including the complete Chemical Abstracts collected at first by Professor Stover and later by Professor Sloat, together with a few items of modern apparatus, students have been urged to undertake term papers and small research projects. Medical students in the organic chemistry course undertook the extraction and purification of cholesterol, in which keen interest was shown. Students in advanced organic chemistry presented papers at a series of seminars.

Student Papers Given

Two papers were presented at the Intercollegiate Student Chemists meeting at Lebanon Valley College on April 23, 1960. Miss Anne Heckler spoke about "The Preparation and Saponification of Cholestane-5 alpha, 6 beta-Diol Diacetate." Michael Reichgott gave a paper on "Advances in Polymer-Iodine Complexes" based on laboratory work carried out with Margaret Genrich, Rodney Layton and Herbert Rigberg.

In addition Ronald Yocum has investigated the polymerization of 2-ethylhexyl acrylate and Pyrolysis of the Polymers. Peter Humrichouse has studied Methods for Identification of Fluoropolymers. Other experimental studies have been made in connection with term papers for organic chemistry courses. Some of the research projects were supported by the Du Pont grant.

Professor Rowland continues research in steroid chemistry. He has published a paper in the Journal of the American Chemical Society on the "Chemistry of Steroidal Oxides." Dr. Rowland has spoken on preparation for college chemistry at the Gettysburg High School.

Other Staff Activities

Professor Weiland has continued laboratory research on the Toxicity of Metallo-porphyrins and their Influence on Tumors, as part of a project for the National Institute of Health. Professor Weiland has been active on the Academic Policy Committee of the college.

Professor Sloat has served on the Library Committee of the college and has managed the chemistry library, Mr. Deardorff, with Professor Sloat, has worked on improvement of experiments for general chemistry and physical chemistry.

Dr. Schildknecht continues to work on revision of his book on "Vinyl Polymers" and has continued research on polyvinyl ethers and polymeric inclusion compounds. He spoke about Organic High Polymers at Mercersburg Academy and at the Armstrong Cork Company research laboratories. Faculty members were active on committees of the Southeastern Section of the American Chemical Society.

Ralph Dendler, left, Berwick 1960 graduate, and Nancy Hawbaker, Chambersburg senior, use Stuart models to study the structure of organic compounds in the Science Hall library.

Student Assistants

Students serving as laboratory assistants for General Chemistry in 1959-60 included Susan Britcher, Robert Deichert, Ralph Dendler, Theodore Doyle, Nancy Hawbaker, Paul Jones, Richard Kornmann, Donald Oakley, Jeanne Thompson, Ronald Yocum and William Wunner. Assistance in the analytical and organic laboratories was given by John Howard, Mary Joseph, Darlene Miller and Henry Basso.

In addition to the annual grant of $2,500 from E. I. du Pont de Nemours and Company, the Gettysburg Chemistry Department received a special gift of $5,000 from the Esso Research Foundation. The Paint Research Institute has granted $4,400 for a fellowship for polymer research with Dr. Schildknecht, and the Research Corporation has granted $1,000 to Dr. Rowland for organic research.

These funds have permitted ordering Perkin-Elmer infrared equipment, an essential tool for organic chemical investigations. Dr. Zinn and the faculty are working for other grants or large contributions from alumni or companies

The 1909 graduating class, of which Dr. Zinn was a member, made a 50th-anniversary gift of $5,000, the income from which will be used for student awards in the Department of Chemistry.

Student Honors

The Stine Chemistry Prize was awarded in June to Miss Anne Heckler of Lansdale. Miss Heckler, who was the only senior chemistry major elected to Phi Beta Kappa this year, has accepted a position as research chemist with Smith, Kline and French of Philadelphia. The Sceptical Chymists Prize was won by a joint lecture with demonstrations on rates o chemical reactions by Robert Woltersdorf and Ronald Van Heertum.

Teaching fellowships for graduate study toward the doctor's degree were awarded to Susan Britcher (Brown University), Joseph Arcesi and Paul Berger (University of Delaware) and William Wunner (Rutgers University).

The officers of the Sceptical Chymists chemistry club for 1959-60 were as follows: president, Jeffrey Kahler; vice president, Joseph Arcesi; secretary, William Wunner, and treasurer, Donald Oakley.

In addition to "pledge talks" the following lectures were sponsored by the Sceptical Chymists: "Alkaloids" by C. E. Glassick of the Rohm and Haas Company; "Foamed Plastics" by A. C. Poshkus of Armstrong Cork Company; "Steroids" by Alex T. Rowland; "Chasing Polymers in Britain" by C. E. Schildknecht.

Among the alumni, William D. Fritz of the Highland Park, New Jersey, High School was named American Chemical Society teacher of the month; Glenn L. Pitzer became president of the Visking Company, a division of Union Carbide Corporation; and Carl B. Johnson became a vice president of Armour and Company.

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Physics Department Improvement Has Grown By Leaps And Bounds In Every Way To Meet Needs Of Modern World

A report from the Gettysburg College Department of Physics:

The department will be moving into its new Physics Building in 1961. The building is under construction south of Memorial Field and is scheduled to be completed next February. For the first time the department will have facilities specifically designed for its program.

We extend an invitation to all alumni to visit our new laboratories. We hope especially that those who have been associated with the department in any way will come to see the progress that we are making in curriculum, facilities, equipment, library and staff. Those who were graduated even a few years ago will be surprised and pleased, we think, with the recent advances.

Physics Directory

We shall soon begin to compile a mailing list of all Gettysburg graduates who were physics or engineering majors or who took a significant part of their college programs in these areas. We hope to keep these graduates informed about the department and about each other.

The new building will be a two-story, T-shaped structure, each branch of the T measuring approximately 80 feet by 55 feet. It will include a large lecture auditorium, a classroom, two seminar rooms, a library, six offices, five laboratories, a storeroom and electronic maintenance area, and a machine shop.

The auditorium will have about 350 seats and will be available to all departments having large lecture sections and for special visiting lectures and conventions. It will be equipped with facilities for demonstrations, slides, sound motion pictures, and microphone and audio equipment for large meetings. There will be no windows in the auditorium, and the lighting will be controlled form the lecture platform. The college has long had a need for an equipped auditorium of this size.

Nuclear Work

Of the laboratories, one is designed for nuclear physics work and will have a vented hood for sample preparation and a walk-in vault for storing radioactive materials. Our new nuclear physics laboratory for seniors will have the space and arrangement needed. It should be among the best anywhere used for undergraduate instruction.

One laboratory is specifically designed and wired for work in electronics. Another will be for faculty research and advanced students' independent studies. The other laboratories will be for first- and second-year courses.

We should certainly have by far the best-designed laboratories that the department has ever enjoyed. For a while, at least, we will not be trying to force modern physics facilities into a building that resisted every effort.

Urges To Modify

Of course, physics staffs are infamous for their urges to modify experimental arrangements, which almost always requires a redesigning of the laboratory itself. The building and maintenance crews probably do not anticipate much of a respite from the department's requests for their fine services to help redistribute everything from electrical power supplies to nonbearing walls. No physics department could exist without them. The Gettysburg spirit of friendliness and cooperation may find its finest manifestation in these men.

The new building will contain two seminar rooms that were requested by the department for its new upper-class program. Last year the department experimented with a different method of instruction that it believed might be a help for the more able advanced students. We claim no originality in our plan, although we do think that it is new for our department, if not for the college.

We have instituted Honors Seminars in one Junior course and in the two Senior courses. A limited number of qualified students are admitted to these seminars which cover the same general areas covered by three regular lecture courses. The courses are Electricity and Magnetism, Theoretical Physics and Modern Physics, each full-year courses.

Informal Meetings

The seminars meet one afternoon each week, starting about 1 p.m. and continuing until at least 4 p.m. but often until much later. The meetings are informal and the department furnishes refreshments.

In the seminar courses, assignments are given for a week's work at a time. The students are expected to read and understand the textbook, study recommended references, find and study relevant works in the physics library, and do a variety of problems before the weekly meeting.

At the beginning of each meeting, one or two students give a 15- to 30-minute outline of the material covered. This is not meant to be a detailed report. It should be a concise statement of the physical phenomena involved, the appropriate definitions and principles, and the scope and limitations of the methods and ideas.

Difficulties Cleared

After this review, discussion and questions follow. If anyone had difficulty with any part of the basic assignment, his difficulties are cleared up. The students as well as the instructor take active part in answering questions and in clearing away misconceptions and vagueness.

Following this, the students and the instructor discuss ideas and extensions suggested by the week's assignment. Usually at least one student finds an idea or a problem during his reading that tests the mettle of the instructor. Leading this sort of class is not easy work, and the instructor is usually wrung dry at the close of a session. But teaching of this kind is as exciting as it is tiring.

The Honors Seminars are designed to make as certain as possible that the valuable time students and instructor have together is not spent doing what the students can do for themselves. Formal lecturing is held to a minimum, and the time is spent extending the range of ideas and methods beyond that usually imposed by a lecture, textbook, quiz approach.

Not All Profit

Not all students profit equally from the seminars. But some of those who are talented, disciplined, and ambitious find that they can handle the added responsibility for their own education and thereby can intensify and extend their opportunity to learn. The response of Gettysburg students is heartening.

The evidence is abundant that most college students are becoming more and more aware that they are about serious and exciting business. And in the field of physics, where we are concerned with everything from galaxies to atomic nuclei, there is certainly room for the disciplined imagination to travel freely, provided only that intellectual courage and integrity travel with it.

Physics department faculty. From left, Theodore C. Daniels, assistant professor; Donald Homan, instructor; Richard T. Mara, chairman; Walter J. Scott, assistant professor; J. Richard Haskins, assistant professor.

The Physics Department wants its students to understand that the great contributors of science were not wedded to mere repetition of what was known, but with full mastery of the known, they stood on the shoulders of the giants in order to look into the unknown.

Physics Library

The new building will have a physics library with one of the seminar rooms adjoining it. These will constitute a study area that will be open all day, every day. Physics students learn a great deal from each other when they have the opportunity to talk physics with one another outside the classroom. They are encouraged to take part in such exchanges, and the new building will offer more opportunity to do so.

Along with the general library, the physics library has been expanding at an ever-increasing rate. The collection contains nearly 1,000 texts and reference works in addition to the bound journals. The department receives nearly 30 technical journals published in eight countries. With increased emphasis upon independent study and upon student papers, the library has progressively greater importance. While the library has many gaps, significant progress is being made.

Another important feature of new building will be the inclusion of a machine shop. The department has only a very limited number of machines and tools at present. The complete outfitting of the shop and the hiring of a machinist hold high priority in the plans of the department.

Well-equipped Shop

Without a well-equipped shop, the department is limited in the experiments and class demonstrations it can undertake by the equi ment that is commercially available. This cannot help but put a brake on the use that can be made of the originality of the staff members. The college administration has promised its full support in helping to equip and man the shop, but there are, of course, many other pressing demands upon the college's resources. We are certain that the early completion of our shop plans is essential for the success of the physics program.

Two years ago the department received a $14,000 grant from the Atomic Energy Commission to begin to equip a laboratory in nuclear physics and radioactivity. Building upon the basic equipment purchased with these funds, a fine laboratory is being created.

A wide variety of devices for the detection and measurement of radioactivity is now in use. In addition to radioactive samples of many kinds, we have a strong neutron source that can be used to induce radioactivity in initially nonactive materials. The facilities of this laboratory are available to the biology and chemistry departments for special projects in these areas.

Senior Lab

Principally, the equipment is used for the senior laboratory. The students in this course have already completed a year-long course in electronics, so that they are soon able to master the fairly complex equipment essential for nuclear studies.

The students seem to look forward to this laboratory right from the time they begin the physics program. This is not too surprising. Probably more than anything else in the program, it brings them close to the frontiers of contemporary physics, where our understanding is incomplete and we know it. It can scarcely be other than exciting for those who are properly prepared.

The full physics curriculum now consists of six full-year courses. This is a reduction in the number of upper-class courses offered. Of the six courses, four have laboratory work associated with them. While reducing the number of courses, the department intensified the work in the remaining courses. While the staff had a few reservations about the intensification, the students showed that they were capable of doing all we asked of them. We are certain that the physics department's experience in this regard is not unique on the campus.

Graduate School

The fraction of physics majors that goes on to graduate school has been increasing steadily. The class of 1961 will be one of our best. Of the 15 who appear destined to be graduated as physics majors, as many as 12 may go on to graduate work. Certainly that many will be prepared to do so. It would give the members of the physics staff great pleasure if this class can be given the opportunity to work in the new laboratories before they are graduated.

The department supervises a cooperative engineering program with Pennsylvania State University. Students enrolled in the program complete all the college graduation requirements in foreign language, literature, general education, music, art, and social science in three years. In addition, they complete an extensive mathematics curriculum, five semtsters of physics, mechanical drawing, and an introductory chemistry course at Gettysburg. Upon recommendation from Gettysburg, the student is admitted to any one of several engineering schools at Penn State. After two years there, he receives an A. B. from Gettysburg and his B. S. in Engineering at Penn State.

Effort is being made to have the physicists and engineers carry the same academic program for their first three semesters. We find that many young men come to Gettysburg with no idea of the differences between these two fields. Under the new arrangement, students have three semesters in which to decide. Those who change their minds during this period lose no time in progressing toward their objective. Also, the staff is able to give better advice to these students after working with them for a year and a half.

Cooperative Program

The cooperative program has another important feature. Many able young people think that they want to become engineers, but they are not certain. In this program, they can discover if engineering is their dish of tea. But if it is not, they can transfer their majors to any other department in the college without any loss of time or credits toward a degree.

Flexibility of this kind simply does not exist at engineering schools.

Some of the students who have entered Gettysburg in the last few years thinking they might want to be engineers have graduated with majors in such areas as English literature, philosophy, Bible, history and economics, to cite a few. Some few have entered the program because they believed it to be an easier road to an engineering degree than the usual four years at an engineering school. Without exception, they were disabused of that belief.

Excellent Staff

No curriculum, building or collection of equipment is worth a thing, however, unless the staff is composed of men who are able teachers — and even inspiring teachers at times—and who are actively studying in some area of physics. The department has been exceedingly fortunate in adding three such men over the last year or so.

Walter J. Scott, A.B. Swarthmore, M.S. Lehigh, joined the department in February 1959. He has completed his work for his doctorate at Lehigh, and at this writing he is putting his doctoral dissertation in final form. He taught at three other colleges before coming to Gettysburg. He is in charge of the general course for nonscience majors and of the sophomore course for majors.

Dr. J. Richard Haskins, B.S., University of Texas, Ph.D. Ohio State University, arrived in September of 1959. He came to Gettysburg after spending several years on basic nuclear physics research at the Redstone Arsenal in Huntsville, Ala. He is in charge of the senior modern-physics course.

T. J. Hendrickson, A.B., A.M. Iowa State University, joined the department this month. He has been on the staff at Tufts University for the past few years. He will be in charge of the junior electricity-and-magnetism course and the laboratory for the introductory course for science majors.

These three join with three others to make up the physics staff.

Jack R. Corbin, B.S. Millersville, has been teaching the engineering drawing courses since 1954

Theodore C. Daniels, A.B. Oberlin, with graduate work at the University of Rochester and Syracuse University, has been at Gettysburg since 1954. Mr. Daniels' doctoral dissertation for Syracuse University is completed, and at this writing he is awaiting only his oral defense of his thesis to complete his doctorate. He is in charge of the junior electronics course and the engineering mechanics course for engineering students.

Richard T. Mara, A.B. Gettysburg, A.M., Ph.D. University of Michigan, has been on the physics staff since 1953. He is department chairman and is in charge of the introductory course for science majors and the senior theoretical physics course.

Gettysburg's physics department has never had better prospects for the future than it has now.

It has a full and able young staff. It is soon to have a new building designed with its needs clearly in mind. Its library has grown several fold in the last few years, and it continues to grow. Its supply of equipment is growing. With the college recognizing the department's needs for equipment, and with grants from the AEC, the Du Pont Corporation, and from Smith, Kline and French Foundation, significant improvements have been possible in the kinds of experimental work that can be done.

The department, along with the whole college, looks to the future with high hopes.

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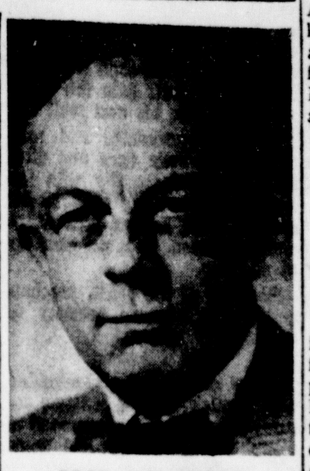
A Credo For Collegians

The following address was delivered to the entering freshmen at Gettysburg College during Orientation week by Prof. Joseph K. Wolfinger, associate professor of English at the college.



PROF. WOLFINGER

Ladies and gentlemen of the Class of 1964:

The greeting, although conventional, is curiously appropriate, for throughout the history of Western civilization a liberal education has been the badge of ladies and gentlemen.

Within the past several days you have again and again been welcomed to Gettysburg College. At the risk of seeming uncivil, I will forgo an additional welcome and rest content with expressing the hope—sincere and fervent—that your sojourn here will be a happy and fruitful one of the customary four years' duration.

Intellectual Climax

According to the calendar for the present week you are gathered together on this occasion to hear a discourse on the "Value of a Liberal Education and Academic Obligations." The feature is billed as a sort of intellectual climax of the week's activities.

Be that as it may, there can be no disputing the notion that whoever arranged for the booking and casting of the act showed a great deal more heed for your welfare than for my peace of mind. Like an examination in an advanced English course, the assignment exceeds the grasp of mortal man — it numbs the senses.

Distilling from history the essence of all that is good is a task befitting the ancient Magi; digesting it within 50 minutes for 500 freshmen imposes a miracle beyond my power. On the other hand, the ordeal will be scarcely a romp for you.

First Close Look

Additional information supplied by the program for Orientation Week identifies your speaker as a professor of English. Although the propriety of the designation may be open to question, the fact remains that many of you are, for the first time, looking close up at a college English teacher. To what degree the title is merited at least a fraction of you will be able to determine for yourselves before many days have passed.

As for your visual impressions, perhaps you share the misgivings of a comely and radiant Gettysburg alumna whom I recently met for the first time at a small, informal party. With feminine conviction and little ceremony she chilled the mirth of a genteel affair with the not altogether pertinent assertion: "You don't look like an English teacher."

What her image of an English teacher was I do not care to guess. For all I know she was distracted by the bermudas I was wearing. What your image of an English teacher is . . . heaven only knows.

No Apparition

Riddles and appearances to the contrary notwithstanding, the image presently confronting you is not an apparition. It is a primate who, like his colleagues, certifies that he is something more than a recluse "sicklied o'er with the pale cast of thought" and languishing in an ivory tower. By the same token he decries a "fugitive and cloistered virtue."

Not surprisingly, he professes to teach. He bears witness to a life of vibrant fulfillment. Indeed he is a professor of a liberal arts education.

And to pursue—in a definitive sense one does not attain — to pursue a liberal education is allegedly why you have matriculated at Gettysburg College. To indicate the nature and scope of the undertaking, to compose for you a profession of faith, is the burden of my address. It can be affirmed that "The general end therefore," in the words of Edmund Spenser, "of all the book"—and incidentally of a liberal education—"is to fashion a gentleman or noble person in virtuous and gentle discipline."

For Free Men

With this particular event I dare say your initiation into the mysteries of the higher arts commences—the "artes liberalis," which among the ancient Romans, mind you, signified an amenity only the free men, the "liberi," could enjoy. The prerogative of men of means, breeding and leisure, the liberal arts, while becoming the emblem of an elite coterie, logically enough acquired a value in and for themselves. They consisted of those activities functionally related to the mind in contrast to physical and mechanical labors, in which the mind, playing little or no creative part, finds little or no felicity.

Some four centuries before Christ, Aristotle, the embodiment of Western culture and an illustrious teacher as well, noted this distinction when he observed that that which "is productive is more useful, but that which has enjoyment for its object is more liberal." He went on to say that "By productive I mean that which is a source of income, by enjoyable that which offers no advantage beyond the use of it—at least none worth mentioning."

So it was that early in Western history a liberal education was differentiated from a vocational, technical or professional training, which, as a utilitarian endeavor, served as a means to an end rather than an end in itself.

Different Values

In distinguishing between the terminal value of a liberal education and the instrumental value of vocational training, John Henry Newman, the eminent 19th-century English educator and divine, maintained that the liberal disciplines beget a special kind of knowledge which he designated as "Philosophy" or "Science." A subtle dimension is added when knowledge "is acted upon, or if," as he says, "I may use a strong figure, impregnated by Reason." He further explains the refining agent as something intellectual,

something which grasps what it perceives through the senses; something which takes a view of things; which sees more than the senses convey; which reasons upon what it sees, and while it sees; which invests it with an idea.

Herein Newman alludes to the insight that converts the facts, figures and talents of the marketplace into transcendent wisdom. It is by virtue of this enriching transformation that a liberal education may become an end in itself. In fact, it is this peculiar genius that stamps it as "liberal."

Need it be remarked that the professors of a liberal education, be they teachers or students, are trustees of a priceless legacy. To be engrossed in the material world about them is the lot of children, boors and knaves; to apprehend the wonders of the universe is the exalted destiny of bachelor of arts.

Lest this appraisal of a liberal education be mistaken for the elegant trifling of the dilettante, it should be remembered that its noblest mission is, as expressed by Cicero, to discover ". . . the richest of all the arts, the art of living well."

Today, more than ever before, civilization desperately needs men of judgment and perception. Although man through the prodigies of science has all but established his mastery over the physical world, it is a cruel paradox that his achievements, far from creating an earthly paradise, have only too often produced a wasteland of anxiety; and disenchanted, like Goethe's Faust, he has become enveloped in a mist of frustration, cynicism and guilt. Amidst "the weariness, the fever, and the fret" of life, he yearns for faith but suffers the torment of doubt; he seeks a mind at peace and finds the agony of despair.

Since the imponderable distracting him cannot be translated into rigid, objective formulas, it requires more than a univac to solve the human question. Living in a perilous world that could be atomized by the turn of a dial, he has no alternative but to extract form and meaning from the chaos of life. If happiness is to be found, man himself must find it in the study of man and in an understanding of himself.

Perplexing Dilemma

The dilemma perplexing mankind is thus one of the spirit and it can be resolved only through an insight into the eternal verities of life. This thesis is eloquently amplified in the statement of aims of the Literary Foundations course at Gettysburg College, which asserts that

The college student usually enters a liberal arts program with little understanding of his own culture. The course in Literary Foundations not only introduces him to the great ideas of Western thought in their historical and cultural context, but attempts to lead him, through the deepest insights of the best minds in Western civilization, to a search for the truth which does not reside in a finite view of man.

Additional liberal functions enumerated include an effort to discipline the student's thinking,

to educate his tastes . . . , to increase his awareness of spiritual insights, to deepen his understanding of cultures other than his own, to increase his humility before eternal truths, to intensify his feeling for life and his sympathy for all men, and to increase his sense of mystery and wonder.

Goodliness Of Man

This manifesto, predicated on "a vivid recognition of the goodliness of man . . . , displayed in great monuments of human power recovered from the past," formulates the creed of a liberal education.

The nurturing of this cultural heritage is the proposition to which the liberal arts colleges are dedicated. Woodrow Wilson, as thirteenth president of Princeton University, categorically evaluates this responsibility when he specifies that

The object of the college . . . is the intellectual life. Its life and discipline are meant to be a process of preparation, not a process of information. By the intellectual and spiritual life I mean the life which enables the mind to comprehend and make proper use of the modern world and all its opportunities. . . . The educated man . . . can see, he can discriminate, he can combine ideas and perceive whither they lead; he has insight and compassion. His mind is a practiced instrument of appreciation. . . . He has the knowledge of the world which no one can have who knows only his own generation, or only his own task.

Dynamic Creativity

While attesting to the extensive range of the liberal complex, Mr. Wilson identifies a prerequisite the dynamic creativity of the mind as it concerns itself with universals rather than the local, the particular or the peculiar—those criteria which stuff the handbooks of the relativists. Your liberally educated man is a product distinct from and far surpassing a personified encyclopedia, an animated almanac or, for that matter, a quiz show contestant.

Robert F. Goheen, the current president of Princeton University, endorses without qualification the educational principles of his predecessor and expressly repudiates the limited perspective of the vocational concept. In discussing the province of a liberal arts college, he contends that

Technical vocational training is not . . . our mission; ours is to center on the liberal education in arts and sciences and on engineering conceived as a science rather than simply as technology. . . . It is important for this country . . . that our . . . liberal arts institutions should continue to be strong centers of individualized education. . . . We have to leave to the state universities the larger part of the mass education which the nation also needs.

Learning Process

In his analysis Mr. Goheen recognizes the distinction between the leavening processes of the liberal arts colleges and the assembly-line techniques of other institutes of learning. Emphasizing the humanistic aspects of the sciences, both natural and social, he conceives of them as integral parts of a liberal curriculum. In this era of thermonuclear delirium, in which the discoveries of yesterday are mocked by the marvels of today, the hazards of narrow specialization are only too immediate to ignore.

It is not enough, implies Mr. Goheen, that man, plagued with fearful tensions, be machined into a robot or a slide rule, for in science, as Ben Franklin asks of politics, "What can laws do without morals?" It is not enough

(Continued On Page 14)

A Hearty Welcome Gettysburg College Alumni and Students

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We Hope That You Will Visit Gettysburg Often and That You Will Visit The National Museum.

Gettysburg National Museum

George D. Rosensteel, President-Director

"ONE OF THE NATION'S GREATEST ATTRACTIONS!"

A Credo For Collegians

(Continued From Page 13)

to be able to turn the dial. Any dunce, madman or fool can do as much. But to vitalize the action, to see into the heart of things—here is the grandeur of man.

Akin to Plato's vision of absolute beauty and truth, it is the moment when man apprehends the deeper truths of the human spirit and its Maker; it is the mystic moment in which man draws near to the rapture of blessed fulfillment.

Overtly Challenged

Such then, in brief, are the substance and design of a liberal education.

But in recent times these dogmas have been overtly challenged by heretics spreading false doctrines throughout the land. Diluting and distorting the venerable precepts of the liberal faith, misty-eyed visionaries, intent in their zeal to conjure up an academic Garden of Eden, have fabricated a dream world which, at best, is little more than a grove for lotus-eaters. In their militant crusade to redeme Jack and Jill they have merely contrived to anesthetize them.

At issue is the validity of the orthodox canon, the credo of which holds that a person is enlightened by an inherited and enriching body of knowledge comprised of established and abiding values. He is heir to one sustained and lustrous culture and, it is reasoned, the more he assimilates of it, the more mentally resilient and wiser he will be. The crusaders, claiming that these tenets are debatable, conclude with whimsical logic that they are not worth debating at all.

Life Adjustment Cult

Out of this sophistry has arisen the cult of Life Adjustment, in which the liberal disciplines are replaced by quaint forms of group persuasion. With becoming gravity, the sectarians proclaim that "with teen-agers, there is nothing more powerful than the approval or disapproval of the group. . . . When the majority conform, the others will go along."

What mischief we have here. "Let's all go to the dance"—and a plague on the misfit who may prefer to read a book, listen to a symphony, or just sit and think in creative solitude. This blasphemy, an all but wicked negation of tested postulates, amounts in practice to a stultification of the human will.

These are the heart-bleeders who, upon finding the student unresponsive to his environment, would, by inventing a topsy-turvy world of make-believe, obligingly adjust the environment to suit the student. Displaying an abnormal tenderness for the child's sensitivities, they would abolish grades so as to avoid impairing his personality. As if there were no competition in life, no battles to be won.

Barbiturate Peddlers

Mistaking intellectual vagabondage for freedom and integrity, the peddlers of such barbiturates fail to see that genuine adjustment is a rigorous and tempering process that continues throughout experience.

Another thesis of the liberal tradition debased by the sentimentalists is that "value is growth." There is no quarrel here. The concepts of the good life should indeed be constantly re-valuated. But legitimate questioning has frequently degenerated into the lawless riot reflected in the admonition: "Let the students express themselves; only then will they grow."

Here again is displayed a blatant disregard for moral and ethical constants as well as an indifference to consequences rather ghastly to contemplate. Civilization has suffered only too recently the barbarities of monsters who just grew. Suffice it to caution that those of you who are seduced by such nonsense and are sent packing at the end of the first semester, or sooner, will discover to your sorrow that you too just grew—but only after a fashion.

Projects Vs. Study

One of the most disarming blandishments of all is insinuated by the unctuous cliche: "We teach boys and girls, not subjects." No effort, however bizarre, has been spared to exploit this devious perversion of the orthodox. Teachers have been assigned to subjects they never studied on the pretext that they should be "child-centered, not subject-centered."

Is it any wonder that here and there conditioning techniques have become ends in themselves and that courses, slick in method but impoverished in content, have been devised to teach teachers to teach? Imagine Socrates teaching Plato how to teach Aristotle. How to teach? and What to teach? No matter; they are willy-nilly both one and the same.

By substituting "projects" for study, the torchbearers have humored the students' curiosity but left them with little intellectual patience or tenacity for solving problems. Cut off, for example, from any but the most tenuous contact with history, such as an occasional "project" visit to the county courthouse, the students have been deprived of a sense of history when civilization needs it most.

Protest Spoofs

If a knowledge of the past is a means of understanding the present, certainly it is not amiss to protest that such spoofs as "How to be Queen of the May," "How to become popular with your date," and "How to be kind to your dog" are not quite honest replacements for the old-time "dry subjects."

It is one thing to invest the practical, everyday experience of man with an ideal dimension, but it does not follow, perforce, that all experience should be bounded by a practical dimension.

All I can say is that, even though the word "curriculum" in the briginal Latin means "race course," you will find at Gettysburg no course where a hot rod can peel rubber in a drag race.

Nullifies Purpose

This overriding devotion to techniques and group adjustment nullifies the splendid purpose of the liberal tradition, which is to educate the individual in an organic body of knowledge informed by a noble meaning. It is a reasonable conjecture that a person so disciplined will be better equipped to be a citizen of the world than the so-called "well-adjusted" individual, for he will possess not only the social awareness to make civilization tolerable but also the intellectual perception to help perserve it. Such academic pap as beauty care and fly casting has no place in a liberal course of study.

How grateful we should be that Socrates, Michelangelo, Shakespeare, Beethoven, Pasteur and other sovereigns of Western culture were not exposed to, or escaped the contagion of, an "atmosphere of social awareness."

Deliberately or unwittingly you have committed yourselves to a liberal education and, for better or for worse, fate has ordained that you carry on your studies at Gettysburg College. To facilitate the adjustment to your new station in life, the authorities have organized what is known as an Orientation Week.

The title, an especially apt one, conveys an implication of arresting urgency. This period—here and now—represents a crisis in your development. However you may have viewed life in the past, it is not nor has it ever been for the rational person a benign state of self-contained grace. Suddenly you have been transplanted from an adolescent bower of bliss into a wilderness where, as freshmen perennially and somewhat wistfully put it, you are "on your own," both socially and intellectually. The transition may be a violent one.

The shocking, blunt truth of the matter is that you have seven days—one week—to grow up and, mind you, that week is all but over. Classes start Monday morning. Regrettable as it may be, the youthful frolic is ended. Gone forever, except in retrospect, are supervised study periods and home rooms, parental sufferance and idle hours. You could make no more grievous mistake than to presuppose that your new venture is an extension of the old.

Far from being a post-graduate course in secondary education, the career upon which you are about to launch is the beginning of college, not the continuation of prep school. It is imperative that you orient yourselves without delay.

Faculty View

You cannot expect the faculty, who are neither mountebanks nor sorcerers, to beguile you with lures, charms or nostrums, or to transform you overnight into messiahs of a space-age millenium. They are no more than they profess to be: fellows of humane studies united in a common cause—the unflagging quest for truth. Neither scolds nor scourges, they are human beings endowed with an astonishing amount of tolerance and compassion.

But beware of confusing these qualities with weakness, for the faculty will not compromise with intellectual license or vagrancy. On the contrary, they cherish the homely yet quite respectable conviction that work toughens not only a man's muscles but also his soul. You have entered into a covenant with them. Should you default, you will forfeit their trust and good will and bring shame on yourselves.

Subscribing to the belief that thinking originates with an interest or a concern, the liberal dons at Gettysburg will bend every effort to excite your curiosity but they scorn the delusion that, to interest students, one has to amuse and entertain them. To be sure, there are times when the capers on the campus of a liberal arts college resemble those of a carnival lot but, more often than not, the sideshows will be found on the midway, not in the halls of learning. I for one am frank to admit that only seldom can I display sufficient cunning to present English 101-102, the freshman composition course, as a jolly diversion, but this confession does not impeach me as a teacher or stigmatize the course as so much old-fashioned rubbish.

There will be periods of drudgery which you cannot avoid, not even those of you who, by virtue of some special dispensation from the gods of kinship with them, are endowed with original genius or divine fury. The inference is that in the absence of "incentive motivation" you must provide your own. Nobody ever became a genius without the infinite capacity for taking pains, unless it was Shakespeare and there was only one of him.

No high and royal road to learning has yet been contrived. Academic tourists' guides and road maps are of little avail, for the trails to the liberal promised land are not be charted.

In the early stages of the journey you, the pilgrims, may encounter moments of uncertainty and indecision as you probe and explore for yourselves. Courses you anticipated with great relish may prove barren. Perspectives may change; areas of interest may shift. Former idols will topple as erstwhile heroes and heroines contend with their peers. Gifted students will be shaded by those more gifted.

Foretaste Of Life

Never mind; such is the liberal rhythm. You are getting a foretaste of life. It is the way of the world, a world in which men are created equal but scarcely the same. And it is the liberal way. It is the crucible in which are forged the self-possessed man and woman—the ideal citizens of the world.

Inasmuch as the liberal canon makes provisions for the harmonious development of the personality and body as well as the mind and soul of the individual, Gettysburg College sponsors a comprehensive program of extracurricular activities. The campus abounds in living groups, each intent on snaring available freshmen. Since you are all vulnerable targets, you would do well in your early careers to keep your guard up.

Activities are not distended play facilities; they are a functional element of the liberal pattern. They require time and effort and you have only so much of each. Excesses mean the "Probation List" and then you are of little worth to anybody. You become a care.

Persuasive Campaigns

Already the fraternities and sororities have made thsie presence known by their urbans and persuasive campaigns. Exotic and mysterious, they are to many callow freshmen the embodiment of the sophisticated life. But they too exact obligations and, if and when you become a pledge, you pledge them no less.

Certainly much benefit is to be derived from a judicious participation in nonintellectual pursuits. It was Montaigne who observed that true virtue loves "beauty, glory, and health. But her own particular task is to know how to enjoy these blessings with temperance." Here then is a problem you can solve only by exercising discrimination and restraint.

Needless to say, it would be an impertinence, an effrontery, to attempt to excuse academic delinquencies by indicting the living groups. Crafty old hands at their trade, the teachers are familiar with most, if not all, of the sharp practices resorted to by maladroit undergraduates. After all, they were freshmen too once upon a time, and you can rest assured that they were employing the same stratagems with considerable dexterity while you were still in rompers. They know only too well that, if it were not a particular activity besetting the wayward undergraduate, it would be some other expedient; movies, television, bull sessions, or what have you.

Some Fatigue

It is, of course, conceivable that arduous intellectual or extracurricular toil will result in fatigue. You may be dulled by drowsiness; your attention may wander in class. It is even possible that you will find the lectures and discussions tedious at times.

What of it? What do you expect of life, a never-ending jubilee? Teachers are not going to tuck you in at night. On the campus to educate adults, they are devoted to one compelling purpose: the student's intellectual and spiritual growth. All else is extraneous.

Thus it is logical to assume that, if a student misses a class, he squanders experience of in estimable worth.

To confirm this experience, teachers now and then give assignments, which they expect the student to prepare. For you to dismiss these transactions as antics engaged in by a troupe of comics would be a frivolous error indeed.

Jose M. Lacambra, left, a senior from Bilbao, Spain, uses a spectroscope to measure the wave length of light in an optics laboratory. W. James Scott, assistant professor of physics, is the instructor.

Eccentric as the behavior may seem, teachers have been known to fail students at Gettysburg. There is a report abroad—and it is not without foundation—that numerous bad men, and women too, from up the English-Department way can boast of several notches in their preceptorial guns.

Deceive Yourself

The long and the short of it is that, should you persist in being a wastrel, you may manage to deceive yourself but nobody who counts, not even the deans, who, mind you, have a way of dealing with backsliders.

As disciples of the liberal faith you have pledged yourselves to the betterment of the world in which you live. Yours is a solemn obligation, the fullfillment of which cannot be measured in dollars and cents or sheepskins.

It is a vulgar and debilitating commonplace that a diploma will help you get fashionable jobs, whereby you can make fabulous salaries, whereby you can buy a property in the suburbs and surround yourselves with the material comforts of life—including, perhaps, a gray flannel suit, a mink coat or a second swimming pool for the terrace. Such are the status symbols cherished by the Philistines. But any Mr. Zero might do as much—or be content with so little.

Man Is No Cipher

Enlightened man is not a cipher; he is not a worshiper of things. He is a rational, volitional and sentient being born upon this earth with not only the right to use but the obligation to refine it. To him "Wealth . . . is not mere material for vainglory," as Pericles cautions in his immortal "Funeral Oration," "but an opportunity for achievement."

Here then arises the tantalizing dilemma. Nobody denies the need for money—especially now that $1.00 is only $.38—and nobody but an avowed ascetic will argue that virtue is inherent in poverty. But as Jesus admonishes His followers, according to the Gospel of St. Mark: ". . . what shall it profit a man, if he shall gain the whole world and lose his own soul?"

Wealth accumulates and men decay. The body ages and dies. Mere physical security with the acquisition of worldly goods as the all-consuming motive is a snare and a delusion. It is not security at all.

Richness of the spirit, precious and lasting, is the security to covet.

Crisis Looms

Today civilization is confronted with a crisis. It is a struggle for survival in which the command of men's hearts, minds and souls will decide the issue. If virtue is to triumph over tyranny, the liberal tradition must prevail.

Out of the synthesis of mankind's intellectual, ethical and moral excellence must emerge a positive, noble creed, or a dehumanized society will create a myth of its own. One can only speculate on its ultimate form: Madison Avenue, suburbia, the machine, the superstate—in any case, some secularized and misbegotten force.

The cynical negation of Goethe's Mephistopheles that Reason "makes man more beastly then a beast" must be rejected for Hamlet's lofty affirmation:

What a piece of work is a man! how noble in reason! how infinite in faculty . . . ! in action how like an angel! in apprehension how like a god!

It is this image of man that moved Shelley to proclaim:

The world's great age begins anew;
The golden years return.

To consummate this renewal is the sublime mission of a liberal education. Yours is to carry on the quest—it is "to strive, to seek, to find." Above all, it is to bring wisdom and vision into the conduct of human affairs.

4 Administration Changes Listed

Gettysburg College starts the new scholastic year with four faculty-administration changes.

Dr. Seymour B. Dunn, dean of the college, was named acting director of development. Dr. Charles H. Glatfelter, associate professor of history, was appointed acting dean, and Mrs. Lillian Smoke who was acting librarian during 1959-60 was named permanent head librarian. These changes became effective July 1.

Dr. Harold A. Dunkelberger, who had been on leave of absence from the department of Biblical literature and religion to serve as director of development and alumni affairs, was named Amanda Rupert Strong Professor of English Bible and returned to this department September 1. He succeeded Dr. William C. Waltemyer as head of the department. Dr. Waltmyer retired after 31 years of teaching at Gettysburg College. Dr. Dunkelberger will continue as associate in development for church relations.

Dr. Dunn came to Gettysburg July 1, 1955, from the deanship at Hobart College in Geneva, N.Y. He is a graduate of Dartmouth College and Cornell University.

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Army ROTC Celebrating 44th Anniversary Here

This year (1960) marks the 44th anniversary of establishment of an Army Reserve Officers Training Corps unit at Gettysburg College.

ROTC, as it is known today, came into being with the passage of the Natinal Defense Act of 1916. At that time students of Gettysburg College petitioned the faculty requesting that military instruction be provided. The faculty and the board of trustees endorsed this action and asked the War Department to establish a unit on the campus. War Department Bulletin No. 1, dated January 8, 1917, authorized the detachment here. Gettysburg was the first independent college to have such a unit on its campus.

The action of the students in 1916 was not the first attempt on their part or that of the faculty to secure military instruction or to prepare for national emergencies. Three previous attempts were made by the faculty to secure military instruction at the college prior to the institution of a unit in 1917. These attempts were made in 1880, 1889 and again in 1908. On two other occasions volunteer units were formed by the students themselves.

Had Unit In 1863

The first military unit to appear on the campus was organized in 1863 at the time of Lee's second invasion of the North. In response to calls by President Lincoln and Governor Curtin, a company was formed. It consisted of 83 men, 61 of whom were college sons, with the remainder mustered in the town of Gettysburg. The company quickly volunteered their services to the governor in Harrisburg. This prompt action led to the company's being given the post of honor in the first regiment organized under the "emergency call."

It became Company A, 26th Regiment, Pennsylvania Militia. The 26th Regiment was the first unit to engage the Confederates near Gettysburg, meeting them at Marsh Creek on the morning of June 26 and again later in the day along the Mummasburg-Hunterstown Road. The regiment then withdrew to the defenses of Harrisburg, having undergone 60 hours of marching and fighting. Following the Battle at Gettysburg and subsequent withdrawal of the Confederates, the unit was mustered out on July 30, 1863.

A second volunteer company was formed in 1914 following the incident with our Navy at Vera Cruz, Mexico. Patriotism was aroused by the possibility of war and a company of 150 students was formed. But the threat of war diminished and enthusiasm cooled. The campus newspaper at that time carried this article: "Due to the sudden appearance of mediators on the Mexican situation and the likelihood of peace, Company A, of the volunteer organization, has been disbanded to await further developments. . . ."

The goal of the Military Department at Gettysburg College is to produce qualified officers, both regular and reserve, for the Army of the United States.

While that is the primary goal, the training in leadership a young man receives as an ROTC cadet will also prove invaluable in the pursuance of any civilian occupation should he decide not to remain on active service. Willard S. Paul, Lt. Gen. USA (retired), president of Gettysburg College, strongly urges al eligible young men to consider the advantages of this leadership training when they enroll as freshmen at the college.

All male students who are able to meet the mental and physical requirements are permited to enroll in the ROTC program and are given opportunity to prove themselves during the four-year course. The standards of the Cadet Corps are purposely set high to assure that those commissioned are well qualified and to instill the confidence needed for accomplishing any task assigned whether in military or civil life.

Prior to 1953, all ROTC graduates of Gettysburg College were commissioned as infantry officers. With the change to a general military science curriculum, they now have a broad choice. They may apply for a commission as an officer in Finance, Signal, Military Intelligence or any one of the other 14 branches of the Army. The course of study followed while in college provides the general background applicable to all of the branches much as does the curriculum followed at West Point. Not until they go on active duty do they specialize. The first active duty assignment will be as a student at the school of their particular branch.

New Program Beginning

Beginning this fall the ROTC curriculum will be even more streamlined in order to give the prospective officer as well rounded a background as possible. During the basic course (freshman and sophomore years), the instruction will be much the same as in the past with the exception of minor revisions in the courses taught.

It is during the advance course (junior and senior years) that the biggest change has occurred. During these two years the student is given opportunity to substitute an academic subject for military science. One semester of each year is set aside for this purpose. The other semester of each year will be utilized for military training.

With this type of system it is felt that the future officer will have a rounded background with which to begin his military service.

ROTC Personnel

The Army ROTC program is administered by personel carefully screened and selected by the Departmnt of the Army. Each must be approved by the college authorities before being assigned here.

Colonel Robert M. Beechinor Jr. arrived in Gettysburg in he summer of 1957 to take over the duties of professor of military science (PMS). Previous assignments include service during World War II with the 43rd and 81st Infantry Divisions, IX Corps and Tenth Army. He also served as an instructor at the Army's Command and General Staff College; as a member of the G-3 Section, Headquarters, U.S. Army, Europe; and most recently as executive officer of the 47th Infantry Regiment at Fort Carson, Colorado. Colonel Beechinor has recently received orders reassigning him to Korea and will depart this fall.

Captain Daniel R. Beirne graduated from the Military Academy at West Point in 1948. Following courses at the Army General School and the Infantry School, he served with the 24th Division in Hawaii and Korea prior to assignment with the 370th Armored Infantry Battalion in Europe and later with an advisory team working with the new German Army. Captain Beirne has been assigned as assistant PMS since 1957 and recently received orders re-assigning him to Germany.

Other Instructors

Captain Charles H. Auer was assigned to Gettysburg College in September 1959. Upon graduation from Norwich University in 1953, Captain Auer attended the Army

The military science and tactics (Army ROTC) staff during 1959-60. From left, Col. Robert M. Beechinor, chairman; M/Sgt. Gene St. Clair, assistant instructor; Sgt. Khlar J. Daye, assistant instructor; M/Sgt. Sheldon Waite, assistant instructor; SFC Armand F. Prosperi, assistant instructor; SFC James T. Tomlin, assistant instructor; Capt. Daniel R. Beirne, assistant professor; Capt. Charles H. Auer, assistant professor.

School at Fort Knox, Kentucky, and then was assigned to the 1st Armored Division at Fort Hood, Texas. Subsequent to schooling at the Quartermaster School, Fort Lee, Virginia, he served three years with the Southern European Task Force in Leghorn, Italy, prior to being assigned to Gettysburg College.

The noncommissioned officers of the department who serve as instructors or in an administrative capacity include:

Master Sergeant Gene St. Clair, who joined the detachment in March 1959 after serving three years with the 3rd Armored Division in Germany. He previously served with the Constabulary in Germany after World War II and in Korea with the 5th Regimental Combat Team.

Sgt. Armand Prosperi

Sergeant First Class Armand F. Prosperi joined the detachment in April 1957. He first entered the Army in 1949 and became a weather observer. After attnding glider school, he became a pilot with the 314th Troop Carrier Group with which he served in North Africa, Italy, Belgium, Holland and Germany. He left the service after World War II but was recalled in 1952. He served the Army Transportation Corps in Japan, Korea and at Fort Eustis, Va., before coming here. He is the detachment supply sergeant.

Sergeant First Class James T. Tomlin entered naval service in 1944 and served in both the Atlantic and Pacific areas. He entered the Army in 1948 and has served in Japan and Korea before coming here. His duties were that of administrative NCO. He received reassignment orders and departed for Formosa during the summer.

Two officers and two noncommissioned officers arrived this summer to replace those leaving. These replacements are: Lt. Col. John H. Eddy, PMS; Capt. William F. Richardson, Asst. PMS; Sergeant First Class John B. Hill and Sergeant L. Tuskes.

Varied Activities

The Military Science Department has a variety of activities scheduled in addition to formal training. Those designated as distinguished military students participate in an exchange visit with cadets of the United States Military Academy at West Point. This and other visits permit the cadets to see how their counterparts live, study and train.

Other visits planned include trips to the Naval Academy, to guided missile sites and to the Armored Cavalry unit at Fort Meade, Md. Freshman ROTC students tour the battlefield in conjunction with their course in American military history.

The Military Ball, sponsored by the Army and Air Force Military Departments, is one of the outstanding social functions of the school year. The proximity of the Army War College at Carlisle enables the Military Department to secure guest speakers who are experts in their respective fields and who add greatly to the students' knowledge of military subjects.

Annual inspection of the ROTC unit is held each spring. Representatives of the commanding general, Second United States Army inspect all phases of the program. As a result of these inspections the past four years, the ROTC unit at Gettysburg College has been rated among the best of all ROTC units in the Second Army.

Drill competition and Awards Day are held during the spring of each year. This has become a tradition at the college. At this time, the best units are selected and awards given to those outstanding individuals and units of the Cadet Corps. Awards include those donated by the local American Legion and Veterans of Foreign Wars posts, by the Association of the United States Army, the Sons of the American Revolution, the Second United States Army and many others.

AAUP GUARDS INTERESTS OF COLLEGE PROF

By ROBERT VAN WAES
Washington Office

Since 1915 the interests and activities of the American Association of University Professors have been refuting the notion that college and university professors are impractical idealists, articulate with abstractions but inept in the world of action.

Created to advance the standards and welfare of the academic profession, the association now includes 42,000 scholars representing every discipline and 623 organized chapters at colleges and universities in 50 states. Vigorous and growing, the AAUP has come to be recognized as the authoritative voice of the academic profession.

As custodian of the interests of the profession, the association has long been active in defining and defending principles relating to professional ethics, academic freedom, and the place and function of faculties in college and university government. Committee A has been particularly vigilant in dealing with violations of academic freedom and tenure; 11 institutions are on the current censure list of the association for not observing the 1940 Statement of Principles on Academic Freedom and Tenure.

Committee Z

Committee Z on the Economic Status of the Profession has conducted an illuminating study of salary schedules at various institutions of higher learning and subsequently devised a Salary Rating Scale that has already exerted a tonic effect upon salary levels in the profession.

Another committee has embarked upon studies and investigations designed to promote faculty self-government and improve faculty administration relations. More recently, the association played a leading role in mobilizing higher education to protest inclusion of the "disclaimer affidavit" proviso in the National Defense Education Act.

The AAUP is currently engaged in the most vigorous membership campaign in its 43-year history. The immediate object is to double the national membership, but the ultimate goal is to enlist the active support of every eligible member of the profession.

To accomplish its objectives, the association increased the size of its professional staff in the Washington office; revamped its quarterly journal, the "AAUP Bulletin"; allocated additional funds to finance local membership activities; encouraged growth of state and regional conferences; and arranged speaking tours for officers and staff that will take representative of the association into every major geographical region in the United States during 1960-61.

Under its current president, Dr. Ralph F. Fuchs, professor of law at Indiana University, the association thus carries out the admonition of John Dewey, its first president, "to have legs and arms and be a working body."

The Gettysburg College chapter of the American Association of University Professors has had a long and distinguished career. First organized in 1925, it has made notable contributions to Gettysburg College and to the welfare of the teaching profession.

Dr. J. B. Zinn

During its first decade of existence, the Gettysburg chapter was honored by the presence of one of its members, Dr. John B. Zinn, department of chemistry, on the national council of the association.

Meeting monthly during the academic year in Brua Hall, the current chapter discusses issues of both local and national concern. Notable contributions of the chapter in the recent past include studies and recommendations of a sabbatical program and a tri-semester plan for the college. The chapter participates annually in the Salary Survey Study conducted by Committee Z. Gettysburg College has long adhered to the principles of academic freedom and tenure espoused by the association.

Dedicated efforts of the Gettysburg faculty have sustained the local chapter for three and a half decades. Present membership includes 51 active members, two associate members, and two emeritus members.

Current officers are Dr. Ralph D. Lindeman (Department of English), president; Dr. William K. Sundermeyer (Department of German), vice president; Prof. Theodore Daniels (Department of Physics), secretary; and Prof. Robert Trone (Department of Religion), treasurer.

Carrying on in the tradition of the past, the Gettysburg chapter will commence its annual activities with a dinner banquet in October. Dr. Charles C. Cole Jr., dean of Lafayette College, will be main speaker.

AAUW BRANCH CARRIES ON AREA WORKS

For fourteen years the American Association of University Women has had an active branch in Adams County. Building on the challenges of the National AAUW program, the Gettysburg Branch of 170 members has ventured into new fields of service to the community and intellectual challenge to its members.

Among these new ventures have been study programs in the arts, education, international relations, mass media, legislation, social and economic issues, and status of women. With these are action programs including "Know Your Candidate" circulars, an educational survey, mental health clinic service and a radio information service.

Working on the belief that study without action is futile and action without study is fatal, the Branch tries to provide study and action programs that will be purposeful and beneficial and that will also challenge each member's interest and ability.

Study programs in the arts are conducted monthly. Last year the emphasis was put on music study and appreciation. In previous years a study of great books, or painting, or drama was the focus of this group.

Monthly Meetings

Members interested in elementary and secondary education meet monthly to study such problems in our local schools as curriculum, gifted-child guidance, the need for more and better-trained teachers, and the work of the National Education Association.

The international relations

MRS. R. F. SHEELY

group meets every two weeks to discuss the "trouble-spots of the world." Problems arising in China, Cuba, New African States, Israel, India and Russia were the subject of research and animatec discussion.

The legislative study group endeavors to keep abreast with current federal and state legislation involving education, status of mass media, public finance and social service.

Beneficial Program

Believing that "membership in AAUW does not carry with it an aristocratic prestige, but rather a democratic responsibility," a quotation from one of the past presidents of AAUW, the Gettysburg Branch has supported an action program beneficial to the community.

Several years ago, an education questionnaire was submitted to all recent graduates of Adams County schools for the purpose of ascertaining problems and needs of the schools. Since then, the educational study group has endeavored to carry on projects that seek to eliminate or mitigate these problems.

Every year since 1950, the legislative group has organized a bipartisan "Know Your Candidate" form prior to each election which lists qualifications for the positions to be filled and merits of the various candidates seeking these positions. These forms have been distributed to service clubs, factories and the general public.

Diagnostic Clinic

The branch sponsors a diagnostic one-day-a-month community mental health clinic with a member serving as a continuing local secretary to the clinic scheduling appointments and keeping reports for the physicians and agencies.

Radio Programs

Two 15-minute radio programs over WGET are provided each week from September through May. In the first, an afternoon program, a review of a current or outstanding book is given by a member of the branch. In the second an evening program, known as "The Hometown Story," an AAUW member brings news of Adams County events or interviews outstanding visitors. This program has proved a popular addition to AAUW's community service.

To help worthy Adams County girls pursue their college education at AAUW-approved colleges, the local branch provides two scholarships each year. The first, a Senatorial Scholarship, has been awarded for a number of years. The second, known as the Gettysburg Branch AAUW Scholarship, has been awarded the last two years. It is an award of $400 given in two $200 installments for the first two years of college. In addition, the branch contributes a substantial amount to the national fellowship fund.

The association has two representatives on the Adams County Council of Community Services and one member on the Pennsylvania Council for Better Schools.

The membership has five general meetings a year when programs of an educational and informative nature are presented. Several of these meetings are open to the public.

In summary, AAUW members strive for the pursuit of excellence through study and action.

ACCREDITATION LIST

Gettysburg College is on the accreditation lists of the Middle States Association of Colleges and Secondary Schools, the Board of Regents of the State of New York, and the Department of Public Instruction of the Commonwealth of Pennsylvania. The college has been approved by the American Medical Association, the American Chemical Society, and the American Association of University Women. It is one of 14 colleges and universities in Pennsylvania with a chapter of Phi Beta Kappa.

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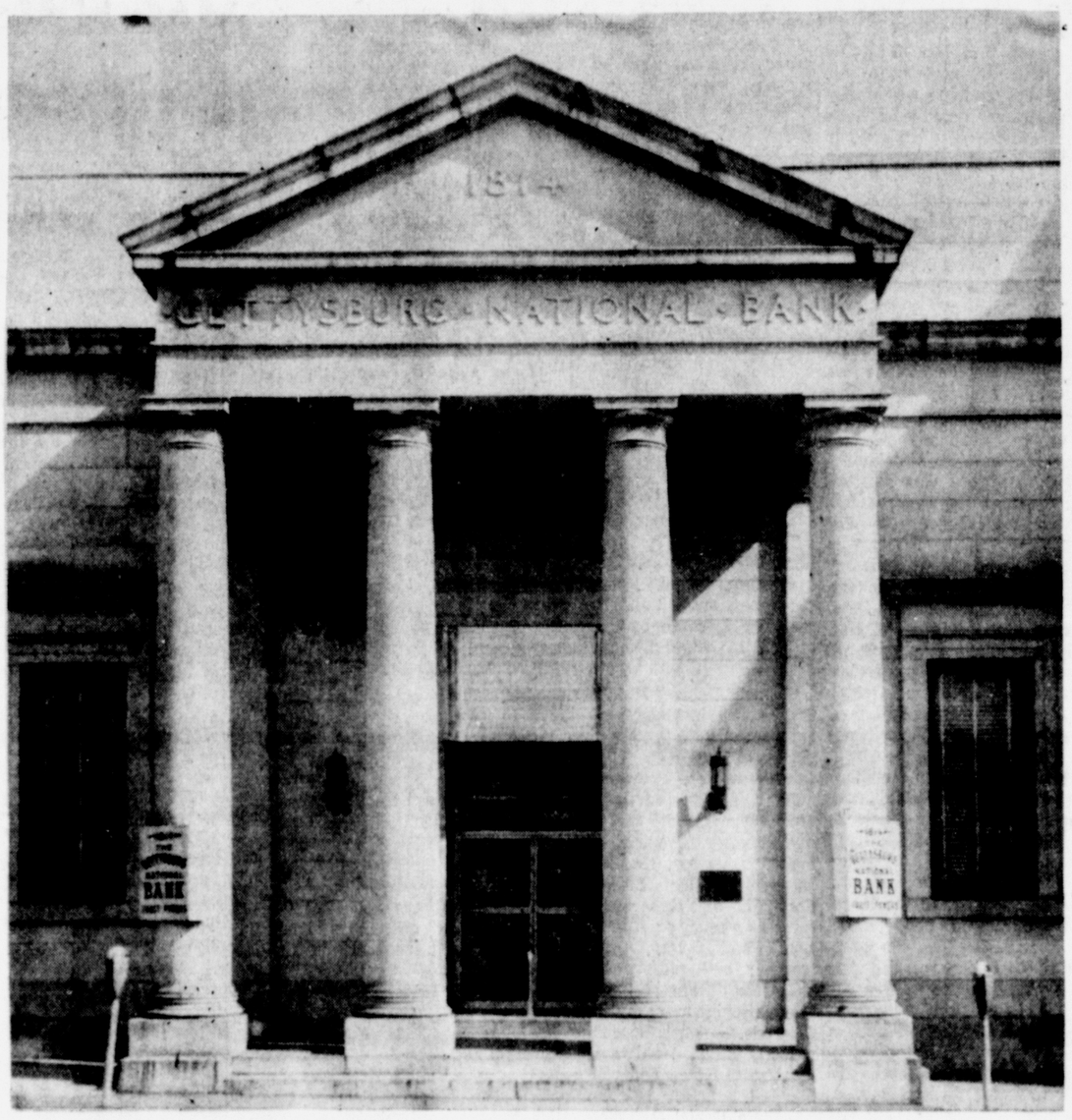
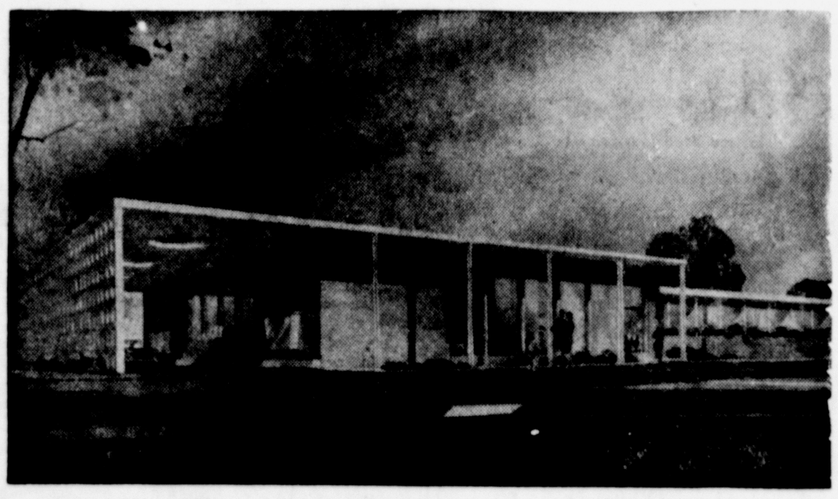


The Gettysburg National Bank on York Street



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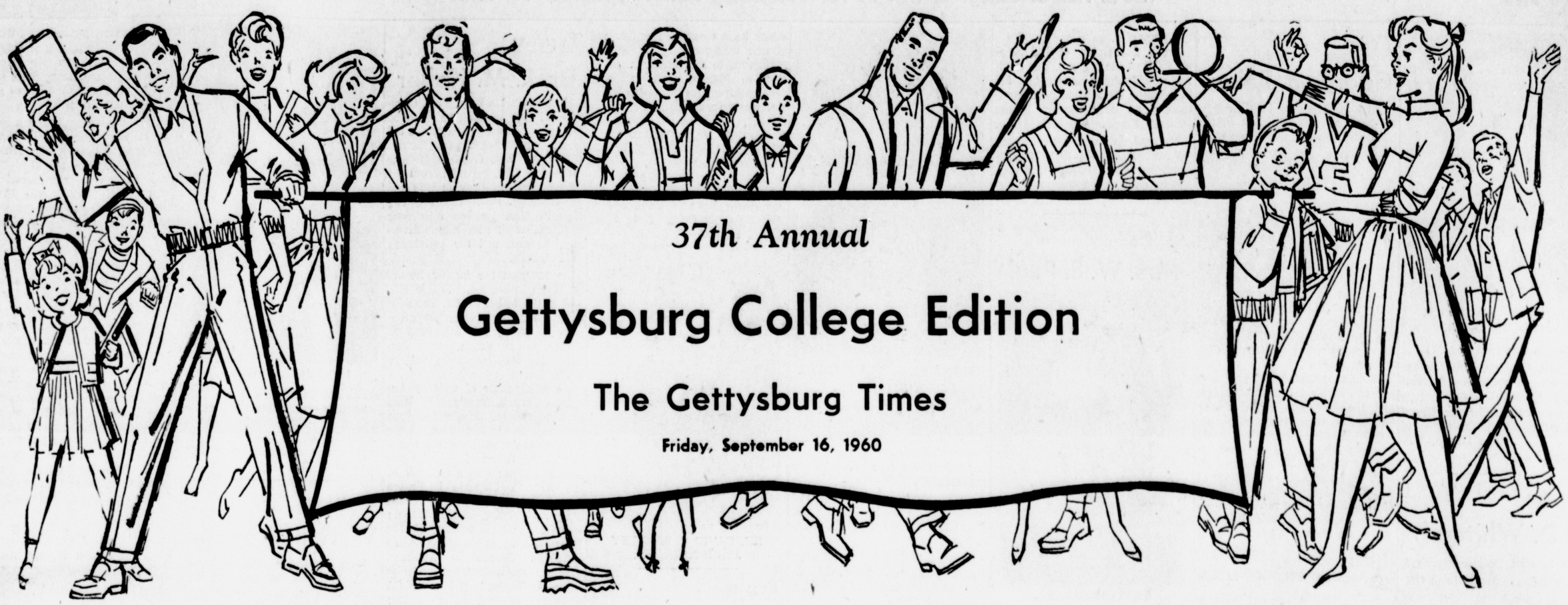


37th Annual

Gettysburg College Edition

The Gettysburg Times

Friday, September 16, 1960

College Trustees Represent Nearly Every Phase Of Business, Industrial And Professional Life

Trustee

Dr. H. A. Hanson

HARRISBURG, PA.

Dr. Henry W. A. Hanson, Harrisburg, was born in Wilmington, N. C., and was educated in the public schools and at Cape Fear Academy. He attended Roanoke College, Salem, Va., and was graduated in 1901. He graduated from the Gettysburg Theological Seminary in 1904. He also attended Oxford, Leipzig and Berlin Universities. He was awarded a D.D. by Gettysburg College and the LL.D. by Bucknell University, Lafayette College and Wittenberg College.

He was married to the former Elizabeth Trimble Painter in 1904 in Salem, Va., and is the father of three sons, Henry Jr., T. Painter and Robert Hanson.

He was for many years pastor of St. Luke's Lutheran Church, Pittsburgh, and distinguished himself also as a preacher, pastor and administrator of Messiah Lutheran Church, Harrisburg.

He was inaugurated as president of Gettysburg College on Oct. 19, 1923, and served as president for 29 years. He continues his close ties with the college as president emeritus.

During his long tenure as president he carried out an extensive building program, including a Science Hall, Gymnasium, Memorial and Nixon fields, and the Library. Vast renovation was also carried out.

Trustee

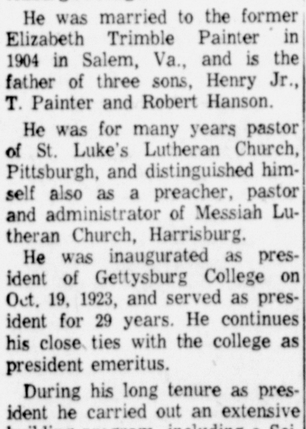
C. Wm. Duncan

Born in Gettysburg in 1897, he graduated from the college in 1917. He began his sports career as a baseball writer with the Hanover Evening Sun in 1916 and then served with the Gettysburg Times from 1919-1921. He served two Navy hitches from 1917-1918 and 1943-44.

He was a reporter for the Philadelphia Public Ledger from 1922-23 and an interviewer-columnist with the same paper from 1927-1941. He joined the news staff of the Philadelphia Inquirer in 1945 remaining until 1957 when he joined the staff of the Camden, N. J., Courier-Post.

He has been an after dinner and platform speaker throughout most of the U.S. since 1931. He has been "Grandstand Manager" of WFIL-TV, Philadelphia, since 1954 and from 1956-58 did a "Sports Digest" on the same station. He was president of the Philadelphia Sportswriters Association from 1933-36, and board chairman of the association from 1937-46.

He and his wife, Lillian, are the parents of one daughter, Mrs. Barbara Hudson, and one son, William A. Duncan.



PENNSAUKEN, N. J.

Trustee

C. E. Gerberich

MOUNT JOY, PA.

Born March 27, 1893, in Palmyra, Pa., he attended public schools in Pennsylvania and New Jersey. After a year at Lebanon Valley College, he entered Gettysburg College from which he was graduated with a B.S. in 1913.

He is treasurer of the Gerberich-Payne Shoe Company in Mount Joy, and secretary of Gerberich-Shoemaker Co., Harrisburg. He is a director of the National Shoe Manufacturers Assn., and a past president of Mount Joy Rotary, Lancaster County Manufacturers Assn., and Central Pennsylvania Shoe and Leather Association.

He has been a school director at Mount Joy for 30 years and is a former president of the Lancaster County School Directors Assn. He is a member of Prince Edwin Lodge, F & A.M., Middletown, Pa., and Harrisburg Consistory.

He was president of the Gettysburg College Alumni Association from 1932-1935 and has been a member of the Board of Trustees since 1937. He is also a former director of the First National Bank and Trust Co., Mount Joy.

He married the former Sara F. Antrim in 1917 at Middletown and is the father of one son, Clyde E. Jr., and one daughter, Mary E. His son is a 1940 Gettysburg graduate.

Trustee

R. C. Wetzel

Born in Rife, Dauphin County, on Sept. 4, 1888, he attended public school in his native town and then the School of Commerce in Harrisburg.

He is president and director of Wytheville Corporation; vice president and director of Henry Janssen Corporation; vice president and trustee of Henry Janssen Foundation, Inc.; president and director of Delta Realty Corp.; director of Narrow Fabric Co.; president and director of West Reading Shopping Center; director of Textile Machine Works, and director of Peoples Trust Co. of Wyomissing. In addition he is a trustee of Reading Hospital and has been a councilman in Wyomissing.

RICHARD C. WETZEL
WYOMISSING, PA.

He is a member of Reading 62 F. & A.M. Lodge of Masons, Rajah Arch 152, DeMolay 9.

He was married to the former Helen Janssen in 1932.

Trustee

Wm. J. Miller, Jr.

PHILADELPHIA, PA.

Born in Philadelphia June 2, 1879, he attended the public schools and then Rittenhouse Academy. He was graduated from Gettysburg College in 1900.

From 1901 to 1906 he was student general secretary of the YMCA of the State of Pennsylvania. In 1908 he became pastor of Tabernacle Lutheran Church, Philadelphia. He is a member of Phi Gamma Delta.

He married the former Mary D. Willing in 1913 in Philadelphia.

Trustee

C. A. Wills

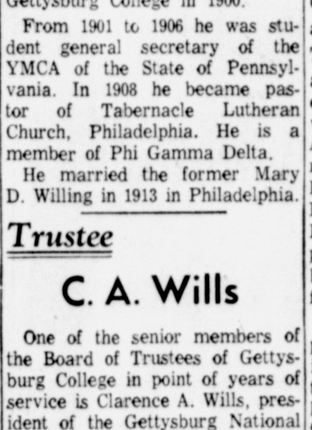
One of the senior members of the Board of Trustees of Gettysburg College in point of years of service is Clarence A. Wills, president of the Gettysburg National Bank, who was named to the college board first in 1946.

Mr. Wills, whose home is near Fairfield, was one of the founders of the former Lincoln Trust Company of Gettysburg and served as one of its directors until it was absorbed by the Gettysburg National Bank.

After becoming chairman of the board of the Gettysburg National on July 17, 1934, Mr. Wills was made president of the bank on January 8, 1935, a position he has held continuously since that time. There were a dozen bank employes then. Now the bank employs 54 persons and soon will open Gettysburg's first branch bank.

When Mr. Wills took over the bank presidency, its assets amounted to about $4,000,000. The bank's most recent financial statement showed assets of nearly $22,000,000 and a trust department that was created during the presidency of Mr. Wills now has assets of more than $21,000,000

In addition to wide commercial and industrial interests, Mr. Wills serves on the Finance Committee of the Gettysburg Lutheran Theological Seminary's board of directors, an institution which his bank serves as treasurer.



FAIRFIELD, PA.

Trustee

John S. Rice, Chairman

GETTYSBURG, PA.

John S. Rice was born January 28, 1899, in Menallen Twp., Adams County, Pa., and was educated in a one-room rural school, Menallen Twp., Arendtsville High School and Gettysburg Academy. His education at Gettysburg College was interrupted by World War I Army service and he returned to receive his B.S. degree in 1921. He was one of the founders of Rice, Trew and Rice Company, of Biglerville, manufacturing fruit packing supplies and corrugated boxes. He also was engaged in fruit growing.

Friends launched his career in politics in 1932 when they wrote in his name for state senator from the Adams-Franklin district while he was out of state. He was the first Democrat elected senator from the 33rd District in 25 years. In 1937 he was Democratic majority floor leader; in 1938 he was named president pro tempore of the Senate.

In 1940 he retired from the Senate to devote full time to business interests. He served as first chairman of the Pennsylvania Salvage Drive before entering military service soon after Pearl Harbor. During World War II he served from 1942 to 1946 as an Army Air Force colonel and was decorated with two citations and the Legion of Merit. He was the Democratic candidate for governor in 1946.

He is a director of Gettysburg National Bank and was a trustee of Gettysburg Lutheran Theological Seminary, 1941-1955. He was named chairman of the Board of Trustees, Gettysburg College, in June, 1955.

Governor Leader appointed him a member of the Pennsylvania Liquor Control Board in 1955, and in 1956 appointed him secretary of property and supplies, and a member of the General State Authority, the State Public School Building Authority, and the Commission on Governmental Reorganization.

He was appointed secretary of the Commonwealth on June 9, 1958. He is a member of the Board of Pardons, chairman of the State Employes' Retirement Board, a member of the Board of Property, a member of the Board of Finance and Revenue, a member of the State Athletic Commission, and a member of the Pennsylvania Commission on Interstate Cooperation.

He was elected chairman of Democratic State Committee on July 24, 1959.

Trustee

Mrs. M. T. Baker

Born in Adams County on Jan. 18, 1896, she received her elementary schooling in Gettysburg and was graduated from both Gettysburg High School and Gettysburg College, receiving her A.B. in 1917. She also received an A.M. from Gettysburg and an honorary L.H.D. from Thiel College in 1952.

After teaching in Gettysburg High School she served as supervising principal in Confluence, Pa., from 1919-22 and then as assistant principal in the Springdale Public Schools from 1922-28. In 1956 she became guidance counselor at Springdale Senior High School, a position she still holds.

Married to the Rev. Charles W. Baker Jr., D.D., in 1918, she is the mother of one son. She served as president of the Pittsburgh Synod Women's Missionary Society from 1940-43 and as a member of the National Board of the W.M.S. during the same period. She was vice president of the United Lu- 1943-46 and national president of the United Lutheran Church Women from 1946-52.

She became the first woman to serve on the Board of Trustees of Gettysburg College, the first woman to serve on the National Lutheran Council and the first woman to serve on the executive board of the United Lutheran Church in America. In 1950 she was sent to Europe by the National Lutheran Council in the interests of overseas relief. In 1952 she was again in Europe to participate in Lutheran World Federation at Hannover, Germany. In 1954 and again in 1956 she served as the only American woman on the commission of "Stewardship and Congregational Life" under the Lutheran World Federation making European trips to carry out her duties. She was named a "Distinguished Daughter of Pennsylvannia" in 1951.

MRS. M. T. BAKER
SPRINGDALE, PA.

Listed in "Who's Who In the East," "Who's Who in Industry and Commerce," and "Who's Who of American Women," she served three years on the Board of American Missions of the ULCA. She is now vice president of the Home Missions Division of the National Council of Churches of Christ in America. She is also a member of Delta Gamma Sorority.

Mrs. Baker has taken graduate work at Columbia U., the U. of Pittsburgh, and Margaret Morrison College of Carnegie Institute of Technology. For more than two years she did radio broadcasting with WWSW in Pittsburgh on a program titled "Women in a Changing World."

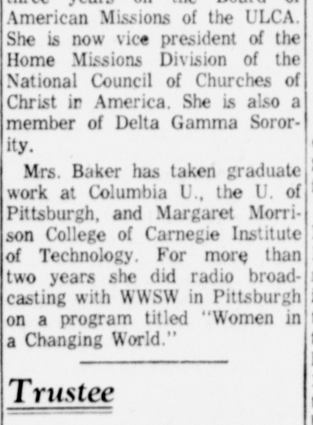
Trustee

Wm. H. Sandlas

Born in Baltimore March 23, 1894, he received his early education in the public schools there. He was graduated from Gettysburg College in 1914 with a B.S., from Massachusetts Institute of Technology in 1917 and Harvard U. the same year with an M.S. from each institution.

Chief estimator for the Consolidated Engineering Co. of Baltimore, he is a member of the following: Baltimore Alumni Club; Professional Engineering Assn.; Engineers Club of Baltimore; Society of American Military Engineers, having served in the Meuse-Argonne in World War I; Baltimore Kiwanis; American Legion; and the American Concrete Institute. He is a registered professional engineer and a past national vice president of Kappa Delta Rho.

He married the former Josephine E. Adams in Baltimore in 1918 and is the father of two daughters, Mrs. Josephine S. Rausch and Mrs. Ellen S. Langdon. Both are Gettysburg College graduates.



BALTIMORE, MD.

Trustee

Rev. Simonton

Born in Altoona, Pa., on Feb. 27, 1894, he was educated in the Altoona public schools. He received his A.B. from Gettysburg in 1916, his B.D. from the Theological Seminary in 1919 and a D.D. from the college in 1934.

He served as pastor of St. Paul Lutheran Church, Fayetteville, from 1919-1923; Trinity Church, Juniata, 1923-1927; Unity Church, Chicago, Ill., 1927-1930; Messiah Church, Harrisburg, 1930-1942; and St. Paul's Lutheran Church, York, from 1942 until the present.

YORK, PA.

He is a member of Phi Kappa Psi and the Masonic Fraternity. He was National Life Service secretary, Lutheran League of America from 1928-1936; member of the Board of Missions, United Lutheran Church, 1936-1948 of which he was vice president from 1947-1948. He has been a member of the Board of Trustees of Gettysburg College since 1948.

He was also a member of the Board of Directors of the Lutheran Theological Seminary at Gettysburg from 1947-60 and president of the board from 1951-1960. He is a member and past president of the York Rotary Club.

He married the former Helen K. Beech in Altoona in 1928 and is the father of one son, Rev. Donald C. Simonton, Albuquerque, N. M., and one daughter, Mrs. Beverly B. Kelly, Williamsburg, Va.

Trustee

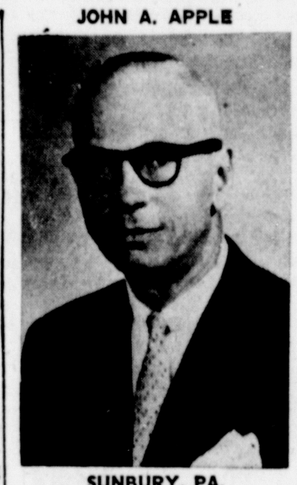
John A. Apple

Born Aug. 6, 1896, in Sunbury, Pa., he attended the Sunbury public schools. He was graduated from Gettysburg College in 1919 with an A.B. He is a veteran of World War I having served with the infantry.

He is president of Butter Krust Baking Co., Sunbury, and a director of the following: Pennsylvania Bakers' Association; W. E. Long and Co., Chicago, Ill.; First National Bank of Sunbury; Sunbury Mutual Fire Insurance Co.; Sunbury Community Hospital; Salvation Army and Chamber of Commerce.

He is also a trustee of the Sunbury YMCA, Gettysburg College and Gettysburg Theological Seminary. He is a member of Masonic Blue Lodge, Consistory and Shrine. He is a former president of John R. Kauffman Jr. Library, Sunbury YMCA and Sunbury Kiwanis Club.

JOHN A. APPLE



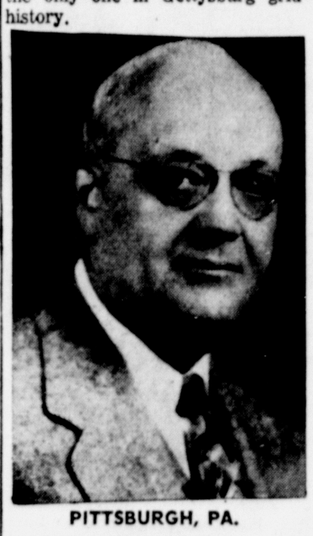
SUNBURY, PA.

Married to the former Ruth B. Conrad in 1921, he is the father of two boys, John and James, and two girls, Jane and Joan.

Trustee

Dr. P. R. Sieber

Dr. Paul R. Sieber was born in Connellsville, Pa., in 1886. He received his A.B. from Gettysburg in 1907, where he was also an All America football player, the only one in Gettysburg grid history.



PITTSBURGH, PA.

He received his M.D. from Johns Hopkins in 1911 and was honored by Gettysburg in 1938 when the honorary Doctor of Science degree was conferred on him.

A surgeon since 1912, Dr. Sieber was chief surgeon at Base Hospital 27 with the AEF in France from 1917-1919. He has been assistant professor of surgery at the University of Pittsburgh School of Medicine since 1919 and a surgeon at Mercy Hospital, Pittsburgh, since the same year.

He is the author of various articles and papers on surgery.

He was married in Pittsburgh in 1919 to the former Georgia Brownlee and is the father of two sons, Dr. Paul Sieber Jr. and John Rothrock Sieber.

Trustee

L. E. Gingerich

Born Dec. 7, 1899, in York County, he attended Spring Grove Twp. Elementary School and York County Academy. He was graduated from Gettysburg in 1918 with a B.S.C.E.

He is a chief mechanical officer for the Pennsylvania Railroad, a member of Union League, Philadelphia, Merion Golf Club, American Railway Engineering Association and the General Committee of the Association of American Railroads.

He is a member of Lambda Chi Alpha, Euclid Lodge 573, Terre Haute, Ind., and Benjamin

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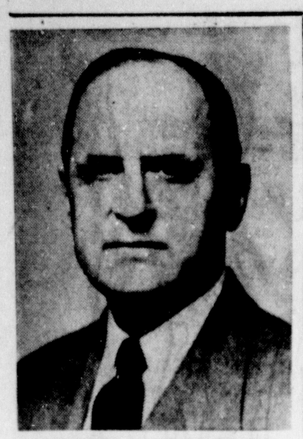


LESTER E. GINGERICH
WYNNEWOOD, PA.

(Continued From Page 1)

Franklin Consistory, Philadelphia. He is also a member of Bala-Cynwyd Methodist Church.

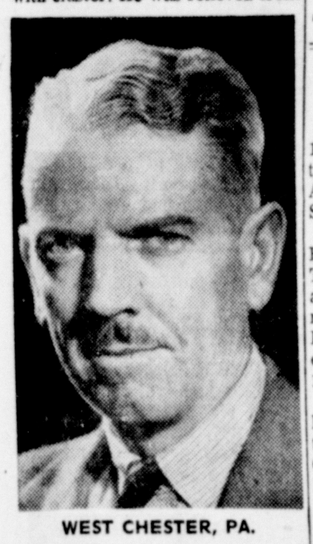
He married the former Grace Bolen in 1925 and is the father of three children, Jean Louise, William and Marjorie.

Trustee

G. D. Whitcraft

Born in West Chester March 8, 1912, he was graduated from Gettysburg College in 1933 with an A.B. degree. He joined the staff of the Evening Philadelphia Ledger in 1933 and in '37 was named picture editor. The same year he became director of the Ledger photographic department. In 1941 he joined the editorial staff of the Evening Bulletin and was photographic department. In 1941 he joined the editorial staff of the Evening Bulletin and was promoted to picture editor in 1948. He became editor of the Bulletin feature department in 1949.

Having been commissioned a 2nd lieutenant on graduation from Gettysburg, he was called to active service in 1942 and transferred to the Air Corps. He served 56 months on the staff of Air Transport Command, 28 months overseas in Alaska, Africa, Europe and South America. He holds the Bronze Star with oak leaf cluster, Presidential Unit Citation, and Army commendation medal with cluster. He was relieved from



WEST CHESTER, PA.

active duty in 1947 with the rank of lieutenant colonel.

He married the former Dorothy M. MacLean in Quincy, Mass., in 1940 and is the father of one daughter, Mary Elizabeth. He is a member of the High St. Friends Meeting, the SAE, West Chester Lodge 322 F and AM, and the Air Force Assn.

Trustee

B. M. Wilde

Born in Philadelphia, Dec. 28, 1898, he attended various Philadelphia schools. Now president of Janney, Dulles and Battles, Inc., investment bankers, he has been president of the Bond Club of Philadelphia and a member of the Board of Governors of the Investment Bankers Association of America.

In addition to his membership on the Gettysburg College Board of Trustees, he is a member of the

NARBERTH, PA.

Board of Directors of the Lutheran Brotherhood Life Insurance, the Board of Publication of the United Lutheran Church in America, the executive committee of the Common Investing Fund of the Lutheran Church in America, St. John's Lutheran Church, of which he is Sunday School superintendent, and the American Sunday School Union. He is also a member of ATO.

He was married to the former Florence L. Deal in Oct. 1940, and is the father of one daughter.

Trustee

George B. Baker

Born in Hanover, Pa., on Oct. 28, 1893, he was educated in the York elementary schools and York High School. He was graduated from Gettysburg College in 1920 where he was an outstanding athlete.

While he has held many positions including those with American Gas and Electric and General Electric, he has in each case returned to his first love, the coaching of football, baseball and basketball in which he is presently engaged at Haddon Heights High School. He has been instrumental through a long career in sending many outstanding athletes to Gettysburg College.

While at college he was a member of Phi Sigma Kappa, Druids, and the Pen and Sword Honor Society. He has continued his interest in the college, returning annually for many campus events. He has been active in alumni affairs and has been a member of the Executive Committee of the Alumni Association for more than ten years. He is also active with the South Jersey Club and is a charter member of Philadelphia's famed Faithful Fifty.

A veteran of World War I, he is

HADDON HEIGHTS, N. J.

a member of the Masons and Rotary International.

He was married to the former Blanche M. Macon and his stepson, a 1958 Gettysburg College graduate, has completed his second year at Jefferson Medical School in Philadelphia.

Trustee

Horace G. Ports

Born in Hanover, Pa., Feb. 27, 1903, he was graduated from Gettysburg College in 1925 with an A.B. and from Dickinson Law School in 1929.

He is a member of Kappa Delta Rho, Tau Kappa Alpha, Delta Theta Phi and the Evangelical and Reformed Church. He is a member of the law firm of Fisher, Ports and May, York, and U. S. commissioner, York County, from 1930 -.

He was married to the former Kathryn Newman in 1930 and is the father of Horace G. Jr., a 1956 Gettysburg graduate, and John N. Ports.

YORK, PA.

Trustee

D. K. Weiser

Born November 1, 1902, in Gettysburg, he was educated in the public schools here and at Gettysburg College from which he received the B.S. degree in 1924.

He is general manager of the Aetna Casualty and Surety Company, Chicago, Ill. He is a past president of the Insurance Federation of Illinois, a trustee both of Gettysburg College and the Community Hospital, Geneva, Ill. He is also chairman of the Illinois Advisory Council, National Bureau of Casualty Underwriters, and the Illinois Advisory Council, Association of Casualty and Sure-

GLEN ELLYN, ILL.

ty Companies.

He is a member of Phi Kappa Psi and the Masons, and a director of alumni associations for Phi Kappa Psi. He holds a commission as 1st lieutenant in the Reserve Corps of the U.S. Army.

Married to the former Elizabeth K. Sheely in 1931 in Hanover, he is the father of a son, Frederick S., and a daughter, Harriette.

Trustee

Mrs. W. S. Paul

GETTYSBURG, PA.

Born Oct. 10, 1910, in Biglerville, she was educated at the public schools there. She was graduated from Gettysburg College in 1931 with a B.S. degree.

A daughter of C. H. Musselman, she was formerly an officer and member of the Board of the C. H. Musselman Co., Biglerville. She is a member of the Board of Trustees of Gettysburg College, president of the YWCA, and is a member of the Gettysburg Branch of AAUW and Delta Gamma Sorority.

She was married to Lt. General Willard S. Paul in Carson, City, Nev., in 1958. She is the mother of two children, Thomas E. Arnold and Mrs. Merle Gorman.

Trustee

Luther W. Ritter

LITTLESTOWN, PA.

Born April 4, 1911, in Keymar, Md., he was educated in Keysville Elementary School and Taneytown High School. He was graduated from Gettysburg College with an A.B. in 1933.

He founded the Littonian Shoe Co., Littlestown, of which he is secretary-treasurer and general manager.

He is a member of St. Paul's Lutheran Church, Littlestown, treasurer of the West Penn Conference and of the Lutheran Inner Mission of the West Penn Conference. He has served as a councilman and Sunday School teacher, as a delegate to the United Lutheran Church conventions in Harrisburg and Dayton. He has also been president and secretary of the Littlestown Rotary Club, chairman of the Adams County Red Cross solicitation, a member of the Adams County Child Welfare Committee and director and assistant secretary of the Littlestown National Bank. He has also been president of the Littlestown Joint School Board and secretary of the Littlestown School Board.

He is a member of Alpha Tau Omega fraternity and a Mason. He has served with the fraternity as president of tht alumni association, worthy scribe and the trustee committee.

He married the former Margaret L. Sharrer in Rocky Ridge, Md., and is the father of two sons and three daughters.

Trustee

M. E. Gladfelter

Born Jan. 16, 1900, in York County, Dr. Gladfelter was educated at Glen Rock, Pa., and received his A.B. from Gettysburg College in 1925. In 1930 he received his A.M. from the University of Wisconsin and in 1945 his Ph.D. from the University of Pennsylvania.

The president of Temple University, he has served as chairman of the Philadelphia Commission on Higher Education, president of the Middle States Association of Colleges and Secondary Schools, a member of the executive committee of the Pennsylvania State Council of Education and the executive board of the United Lutheran Church in America. He is a member of the following groups: board of directors of the Pennsylvania Bible Society and the Presbyterian Ministers' Fund, the board of Trustees of Gettysburg College, Pennsylvania Association of Colleges and Univer-

MILLARD E. GLADFELTER
JENKINTOWN, PA.

sities; Mayor's Waterfront Survey Panel; Board of Trustees of the Free Library of Philadelphia; Board of Directors of the Chamber of Commerce of Greater Philadelphia.

He is also a member of Phi Delta Theta, Kappa Phi Kappa, Phi Delta Kappa and Phi Beta Kappa.

Married to the former Martha Louise Gaut in Streator, Ill., in 1931, he is the father of two sons, Philip and Bruce.

Trustee

Arthur S. Sipe

DREXEL HILL, PA.

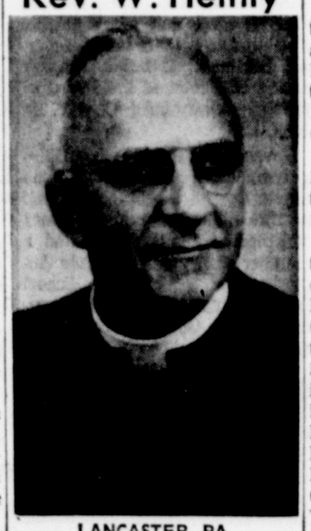
Born in Pleasureville, York County, Pa., in 1904, he attended the York County schools and York High School. He was graduated from Gettysburg College with a B.S. degree in 1926.

Affiliated with Proctor and Gamble, he is a member of the Board of Governors of the American Numismatic Assn., a past president of ATO alumni association of Greater Philadelphia, a past president of "The Faithful Fifty," president of the Philadelphia chapter of the alumni association, ruling elder of the Newtown Square Presbyterian Church, a member of the executive committee of the Presbyterian Sunday School Superintendents' Assn. of Greater Philadelphia. He is a member of ATO and the F and AM.

He was married to the former Pauline N. Nickol in 1927.

Trustee

Rev. W. Heinly



LANCASTER, PA.

Born on Dec. 29, 1905, in Albany, Pa., he was educated at Heinly's School, Albany; Slatington High School, Slatington, Pa., and Muhlenberg College, from which he was graduated in 1928. In 1955 he was honored by Gettysburg College with an honorary D.D. He was graduated from Philadelphia Seminary in 1931. He is a member of the Lancaster Kiwanis Club.

Married to the former Laura F. Reider in 1931, he is the father of two sons, W. Charles and James F., and one daughter, Joanne Louise.

Trustee

Dr. D. S. Bantley

Born October 19, 1897, at Scalp Level, Pa., he attended Gettysburg College from 1916-1918 and then entered the University of Pennsylvania Medical School, receiving hi. M.D. in 1922. He has practiced medicine and surgery in Johnstown, Pa., since then and is associated with Mercy and Conemaugh Valley Memorial hospitals.

He is an active layman in the Lutheran Church and a member of Moxham Lutheran Church, of which he is a council member and church treasurer.

Married to the former Anna E. Sann in 1920, he is the father of four children, three of whom are Gettysburg graduates: Dr. David S. Jr., '48; Mrs. Charlotte E. Guild, '47; Mrs. Frances Marie Dickson, '46, and Mrs. Emma J. Solowiegh.

He is a member of the Masonic fraternity, past president of the Johnstown Kiwanis Club, and if Phi Gamma Delta and Alpha Kappa Kappa.

DR. DAVID S. BANTLEY
JOHNSTOWN, PA.

Trustee

George E. Allen

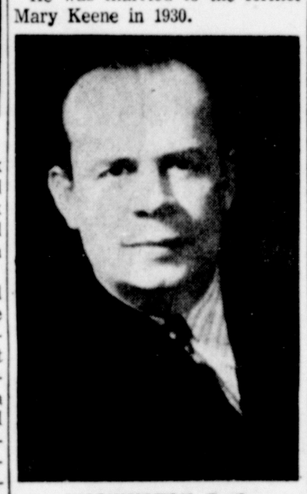
Born Feb. 29, 1896, in Booneville, Miss., he was educated in MacKenzie, Tenn. He received his LL.B. from Cumberland U. in 1917 and then served with the AEF in France from 1917-1919.

A practicing attorney in Washington, D.C., with the firm of Alvord and Alvord, he served as commissioner the District of Columbia from 1933-1940 and as director, Reconstruction Finance Corp., Washington, from 1946-1947.

An intimate of presidents, he is the author of "Presidents Who Have Known Me" published by Simon and Schuster.

He is a member of Kappa Sigma fraternity.

He was married to the former Mary Keene in 1930.



WASHINGTON, D. C.

Trustee

Rev. McCarney

Born in Sipesville, Somerset County, Pa., April 11, 1921, he attended the public schools of Conshohocken, Pa., and was graduated from Gettysburg College in 1942 with an A. B. and from the Seminary with a B.D. in 1945.

He was ordained by the Central Pennsylvania Synod in 1945 at Memorial Lutheran Church, Harrisburg. He was field secretary of Gettysburg Seminary, 1945-46; chaplain of Gettysburg College, 1946-50; pastor of Zion Lutheran Church, Middletown, 1950-56, and pastor of St. Matthew's Lutheran Church, Hanover, 1957 to the present.

He has been president of Lutheran Sunday School Association of Evangelical Lutheran Synod of Maryland, 1951-53; of the Western Conference of the Evangelical Lutheran Synod of Maryland, 1953-56; of the Frederick County Ministers Association, 1954-55. He has also been a member of the Executive Committee of the Evangelical Lutheran Synod of Maryland, 1953-56; Luther League Committee of Maryland, 1951-55; York Conference Committee on Social Missions, 1951-55; Board of Directors of Lutheran Theological Seminary, 1955-56; Executive Committee Gettysburg College Alumni Association, 1957-; Board of Directors, Lutheran Welfare Service of York Conference, 1957-; and a delegate of the Maryland Synod to the convention of ULCA 1954, 1956.

Married to the former Ruth N. Sowers in 1945, he is the father of three children: Kathryn F., Christine R. and Elizabeth J. He is a member of Phi Beta Kappa and Phi Sigma Kappa.

HANOVER, PA.

Trustee

Dr. L. M. Keller

Born in Shrewsbury, York County, Pa., July 29, 1894, he attended Keeny's Public School and Shrewsbury High School. He received his A.M. from Gettysburg College in 1920, his B.D. from the Theological Seminary in 1923 and an honorary D.D. from the college in 1939. He has also done graduate work at Nancy University, France, and the University of Pittsburgh.

He married the former Naomi R. Gram in Buffalo, N.Y., in 1924 and is the father of Dr. Franklin L. Keller, a physician in Monrovia, Liberia, and Dr. Paul S. Keller, a Las Vegas, Nev., dentist. Both are Gettysburg College graduates.

He was pastor of Calvary Lutheran Church, Arnold, Pa., from 1923-30 and St. John's Lutheran Church, Baltimore, Md., from 1930-59. At Arnold he was a member of the Board of School Commissioners. He was a member of the Kiwanis Club in Baltimore from 1930-59; president of the Maryland Synod from 1944-47; member and secretary of the Board of Publication of the United Lutheran Church in America, 1938-50; staff correspondent, of "The Lutheran," official ULCA weekly magazine, for 25 years;

ORRTANNA, PA.

trustee of Gettysburg Theological Seminary for eight years; trustee of Baltimore Goodwill Industries; trustee of Council of Religious Education of Maryland and Delaware; member of Commission on Organizational Structure, ULCA, 1953-54. He is also a member of Phi Sigma Kappa and Baltimore AF and AM 210.

The Rev. Dr. Keller is a veteran of World War I, having served 11 months in France 1918-1919. He is now retired and lives at Mt. Newman, Orrtanna R. 1.

Trustee

Dr. J. G. Hlubb

Born Oct. 17, 1909, in Baltimore, Md., he attended the public schools there. He was graduated from Gettysburg College with an A.B. in 1929.

He is vice principal of Baltimore City College which he attended as a boy and a member of and teacher of the Men's Bible Class of Christ Lutheran Church.

He is a member of Phi Sigma

BALTIMORE, MD.

Kappa, Phi Beta Kappa, and Phi Delta Kappa. He served as master sergeant in the Adjutant General's Department from 1944-1946.

He married the former Evelyn D. Rice in 1940.

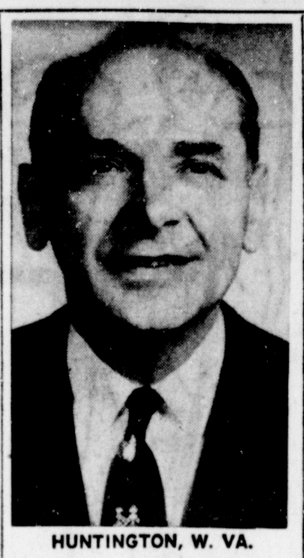
Trustee

Stewart H. Smith

Born Sept. 19, 1904, in York County, Pennsylvania, he attended a one-room school in York County, York High School and Gettysburg College, from which he was graduated with a B.S. in 1927. He received his M.A. from Columbia, his Ph.D. from Syracuse and the following honorary degrees: Litt.D., Gettysburg College; LL.D., Morris Harvey College; and L.H.D., Rio Grande College.

He is president of Marshall College, Huntington, West Va.; a member of the Commission on Colleges and Universities of the North Central Association of Colleges; Board of Directors of Directors of Chamber of Commerce; Board of Higher Education of United Lutheran Church; the National Education Association; West Virginia Education Association; Kappa Phi Kappa; Phi Delta Kappa; Omicron Delta Kappa; Phi Eta Sigma; Beta Kappa; Pi Delta Phi; Kappa Pi; Alpha Phi Omega; Pi Sigma Alpha; Phi Delta Theta, the Masons and Rotary of which he is a past president.

He has been awarded the Silver Beaver, the Silver Antelope and has been honored by B'nai



HUNTINGTON, W. VA.

B'rith and the YWCA.

He was married to the former Evelyn M. Hollberg in 1935 and is the father of four children, three boys and a girl ranging in age from 13 to 22.

Trustee

W. H. B. Stevens

Born in Coatesville, Pa., on Aug. 15, 1903, he attended the Coatesville public school and Coatesville High School. He was graduated from Gettysburg College in 1926 with a B.S. degree.

A partner of Latham-Stevens Company, Insurance Brokers, Harrisburg, he is a chartered He has served as president of the Paxtang Borough Council. He is a member of the Masons, the Consistory, the Shrine and Sigma Chi. He is a member of the Presbyterian Church.

He married the former Elizabeth L. Bailey in June, 1926, in Gettysburg and the couple has one daughter.

HARRISBURG, PA.

Trustee

Dr. E. T. Ferren

Born in Merchantville, N. J., July 5, 1905, he attended the Camden public school, Camden High School and Pennington Seminary. After attending Gettysburg College, he entered the Philadelphia College of Osteopathy, from which he received his D.O. in 1932 and his M.D. from the Chicago College of Medicine and Surgery in 1935.

He is a member of the New Jersey State Board of Medical Examiners; president of the First National Bank of Stone Harbor, N.J.: director and member of the executive committee of the First Camden National Bank and Trust Company; medical director of Camden city schools and Delaware Twp. schools; chairman of the Board of Trustees of Camden County Shelter; president and past commodore of the Avalon Yacht Club.

He is also vice chairman of the executive committee of Cherry Hill Hospital. He received a citation in 1959 from the Social Welfare Associations of Camden County for community service.

Dr. Ferren is a member of the Union League of Philadelphia, Penn Athletic Club, Seaview Country Club, Grace Episcopal Church, Shrine (Crescent Temple), Phi Gamma Delta and the Camden Rotary Club.

His son, Edwin T. Ferren III, graduated from Gettysburg College in 1955 and from Rutgers Law School in 1959. He has been admitted to the bar in both New Jersey and the District of Columbia.

MERCHANTVILLE, PA.

Trustee

Josiah W. Kline

Born in Cumberland, Pa., Nov. 2, 1882, Mr. Kline began his career as a newsboy at the age of nine following his father's death. He helped in various stores until he secured a job as a news boy on the Reading railroad. When he was hired to take a youngster back and forth to the Model School of Shippensburg State College, he enrolled in the school and was graduated in 1896.

In 1899 he was appointed a page boy in the Pennsylvania House of Representatives and in 1900 to the same post in the U.S. Congress. In 1901 he was named assistant chief clerk in the Pennsylvania legislature and later the same year became a clerk in the State Library. From 1905 until 1929 he served as State Law Librarian, having passed the preliminary law examinations and been registered with Sylvester B. Sadler of Carlisle in 1907.

In 1908 he was appointed guardian and trustee of an estate in Cumberland County, managing 16 farms until 1919. He formed the J. W. Kline and Company, Real Estate and Insurance firm in 1911. From 1914-1917 he was Republican chairman of Cumberland County. Between 1917-1921 he attended the Wharton Extension School of the University of Pennsylvania. He served as president of Beckley Business College from 1931-1932.

In 1951 he built the Kline Village large Shopping Center. He established the Josiah W. and Bessie

HARRISBURG, PA.

H. Kline Foundation to aid charitable causes. In addition to cash grants, the Klines turned over numerous properties to the Foundation, including 35 stores of Kline Village, offices, the Kline Building and apartment houses.

In 1955 he donated the Kline Children's Hospital and Eye Clinic. Dickinson College honored him in 1957 with a Doctorate in Humane Letters. Through the Foundation, Mr. Kline has funded many scholarships for deserving boys and girls of Dauphin and Cumberland Counties. He has also been a large contributor to J. W. Kline Elementary School at Lees Cross Roads, the Salvation Army, and the Boys Club of Harrisburg.

A member of numerous fraternal and civil organizations, he is a past master of Cumberland Valley Masonic Lodge 315, past eminent commander of St. John's Commanery 8 Knights Templar, Carlisle; member of the Union League of Philadelphia; past president of the Lions Club; chairman of the Harrisburg Ration Board and coordinator of the Dauphin County Ration Board during the duration of World War II. He is a member of the Board of Directors of Harrisburg Polyclinic Hospital, vice president and a member of the Board of Directors of the Central Trust Capital Bank, and a member of the Board of Directors of both the Boys Club and the Salvation Army.

He was married to the former Bessie Hemperly in Harrisburg, Pa., on September 15, 1917.

Trustee

H. C. McCreary

Born in Aug. 15, 1899, in Indiana, Pa., he attended the public schools there. He received his B.S. from Gettysburg College in 1921.

He is president of the McCreary Tire and Rubber Co., and a member of Zion Lutheran Church. He was a member of the Council Indiana Borough, from 1933-1941. He is a member of Phi Kappa Psi and the BPOE.

He married the former Margaret I. Swan in 1924 and is the father of two sons, Harry C. Jr., and John S., and one daughter, Mrs. Charlotte Z. Culver.

Trustee

Mrs. H. L. Crist

Born July 24, 1897, at Penbrook, Pa., she was educated in the public schools of Philadelphia and was graduated from Philadelphia Normal School in 1918.

She taught in the public schools of Philadelphia and Harrisburg for many years. She served as president of the United Lutheran

(Continued On Page 3)

Alumni Bulletin Merits Attention Of Old Grads

By DOROTHY S. BLOOM, Editor

Behind the curious and unhandy title, "The Gettysburg College Bulletin, Alumni Issue," lies a quarterly magazine which is published by Gettysburg College for its 9,000-odd alumni and nearly 1,000 other friends of the college.

More familiarly known as the Alumni Bulletin, it has been prepared by the Alumni Office of the college for 30 years and sent, free, to a mailing list which now included nonalumni pastors in nearby Lutheran synods, officers of the Woman's League, seniors, and a few others, as well as alumni. First known as The Gettysburg Alumnus, its name was changed in July 1930, to enable the college to take advantage of reduced postal rates.

What, exactly, is the purpose of an alumni magazine? There are several schools of thought on the subject. Many alumni feel that it should be no more than to inform them of physical changes at the college, and to provide news about well loved faculty members and fellow alumni. Though these indeed have their place in such a publication, alumni magazine editors feel that their mission goes far beyond this.

Continues Education

The trend in many responsible colleges and universities to provide continuing education for alumni can and should be abetted by alumni magazines. Because we feel that this is an important responsibility of the liberal arts college in particular, we are now trying to present articles of education and intellectual merit. These articles, we feel, should have some connection with Gettysburg in particular or higher education in general, but should be articles which would be unavailable in any publication save ours.

In line with this policy we have, during the last year and a half, presented such articles as "Our Unique American Education," by Dr. Russell S. Rosenberger, chairman of the Education Department; a symposium entitled "What Should Church-Relatedness Mean?" which attempted to clarify the role of the church related liberal arts college; "Education in a Changing World," a discussion of the direction which American education should take today, by an eminent alumnus, Amos E. Taylor; "Where We Stand in the Fight Against Cancer," by another outstanding alumnus, Dr. Harold S. Diehl, senior vice president for research of the American Cancer Society, and "Radio Free Europe," an account of the aims, purposes and accomplishments of this organization, written by an alumna, Anita H. Samuelsen, who works for RFE in Germany, among others.

Despite our attempt to provide articles of merit, we have not neglected other phases of news or view about Gettysburg College, its alumni and campus family. Regular features in the magazine include a faculty page, containing short articles by faculty members expressing their views on various subjects; an undergraduate page of student views and opinion; an administrative letter which may explain phases of college policy; an alumni letter, written alternately by the president of the Alumni Association and the director of alumni affairs; sports pages; alumni club news pages; general news of the college and its campus family; death notices and the inevitable class notes.

Class Notes

About these last, the class notes: It is a well-known fact that most alumni turn to these first to learn news of their classmates and college contemporaries. Why, no one seems able to explain satisfactorily.

Many editors feel that they are a necessary nuisance, but we share the view expressed by another alumni editor: "We believe that class notes written by class correspondents can be and are intelligent, adult, dignified; they are sometimes amusing, always human. . . . That is what makes the class notes section so interesting. . . . They contain some of the best writing being done today. Where else . . . will you find men writing of the lives of their contemporaries with such unstudied simplicity because they write with no thought of reward?"

The desire to provide its alumni with these services is Gettysburg College's reason for continuing to publish the Alumni Bulletin and to distribute it free of charge to its entire alumni body, both graduates and nongraduates. We feel that it is perhaps our most vital, and sometimes our only, means of communication with them.

The first issue of the Bulletin appeared in January, 1930, under the aegis of our pioneer alumni secretary, Charles W. Beachem. Despite its small size (16 pages) and cheap newsprint stock, it was an attractive and well edited magazine. Though it was primarily a news magaznie, articles on the state of the college and of the larger world outside occasionally found their way into its pages.

In Original Vein

In the lead editorial in this first issue, the editor stated, "No specific editorial policy or makeup has been determined upon as yet, but alumni news notes will feature each issue, and in this respect alumni are urged to cooperate with the editor. It is hoped that the magazine will become a medium for alumni expression and enlightment." And so we still hope.

Mr. Beachem continued to edit the magazine until his death in 1937, at which time C. Paul Cessna, who had been appointed acting alumni secretary, took over its editorship. As is usual in most alumni offices, economy of operation was of paramount importance.

Mr. Cessna served for 20 years as alumni secretary, editor, unofficial fund-raiser, manager of dining and boarding facilities during the war years, and in any other jobs that needed his special talents. He was ably assisted in all these chores by Miss Rosea B. Armor, who now serves as administrative assistant for alumni affairs.

No War Interruption

Despite the frustrations and shortages of wartime America, the Bulletin went to press without interruption throughout this time, although sometimes without covers since cover stock was unavailable. For a time only old cuts could be used since metal shortages forbade unnecessary use of photoengravings. But the many letters from homesick servicemen attest to the esteem in which the magazine was held.

After Mr. Cessna's semiretirement in 1957, the editorship of the Bulletin fell first to Robert L. Kunes, then assistant to the president and director of development and alumni affairs, and then, at his resignation in 1958, to Raymond S. Davis, director of public information.

In the fall of 1958 it was felt that the time had come for a general reappraisal of policy regarding the Bulletin. A more comprehensive magazine was decided upon, and this necessitated the appointment of an editor whose entire attention would be devoted to the affairs of the Bulletin. Mrs. Robert L. Bloom, who had worked in the Alumni Office and assisted in the preparation of the Bulletin for five years, was appointed managing editor.

Editorial Board

An editorial board, consisting of Mr. Davis, Miss Armor, the director of Alumni affairs Howard B. Maxwell; three nonstaff alumni members, Davilla C. Shirk, Charles W. Diehl Jr. and Mahlon P. Hartzell Jr.; and Mrs. Bloom meets several times a year to determine overall policy and to discuss business affairs of the magazine. The college administration also maintains an advisory hand in setting editorial policy. The cost of production and distribution is borne entirely by the college.

The ultimate decision as to what appears in the magazine lies with the editor. The old saw about "too many cooks spoiling the broth" is nowhere more valid than in the preparation of any publication. This is not to say that the editor does not have certain responsibilities to constituents and to the administration, but there must be mutual respect and trust if there is to be quality and integrity.

This, then, is the Gettysburg College Alumni Bulletin — a magazine dedicated to providing information, stimulation, entertainment and, occasionally, amusement for our alumni.

Mrs. Dorothy S. Bloom, managing editor of The Gettysburg College Bulletin, quarterly alumni publication, compares recent efforts with the first modern Gettysburg alumni magazine, printed in 1930.

Trustee

Dr. L. Manges Jr.

BALA-CYNWYD, PA.

Born Sept. 3, 1906, in Harrisburg, he graduated from Gettysburg College i 1928 and from Jefferson Medical College in 1932. He interned at Jefferson Hospital, 1932-34, and was certified by the American Board of Surgery in 1941. He served in the Medical Corps from 1942-46 with the rank of lieutenant colonel.

He taught surgery at Jefferson Medical School and Women's Medical College and is director of surgery at Mercy-Douglass Hospital, chief visiting surgeon Philadelphia General Hospital, attending surgeon at Jefferson and Women's Medical College and Doctors' Hospital.

He married the former Helen E. Woodward in 1934 and is the father of five children: Joan L., Barbara Ann, Suzanne Lee, Nancy Jean and Lewis C. III. Joan is a 1958 Gettysburg grad and Barbara attended from 1956-58.

He is a member of the Lutheran Church, SAE, Nu Sigma Nu, Overbrook Golf Club, the Philadelphia Academy of Surgery, Philadelphia College of Physicians, American Association for Surgery of Trauma, and director of the Philadelphia County Medical Society.

Trustee

Paul H. Rhoads

Born May 15, 1907, in Newark, N. J., he was graduated from Gettysburg College with an A.B. in 1928 and from the University of Pennsylvania with an LL.B. in 1931. Since then he has practiced law in Harrisburg. In 1931-32 he was assistant deputy attorney general of Pennsylvania and from 1932-35, legal assistant to the Pennsylvania Public Service Commission. He is a member of the law firm of Rhoads, Sino and Reader with offices in the State Street Building. The firm specializes in corporation, estate and public utility law.

HARRISBURG, PA.

He was on the editorial staff of the U. of Pennsylvania Law Review and has been editor of the Dauphin County Reporter and president of the Dauphin County Bar Association.

He is president of the Board of Publication of the ULCA, a director of the United Churches of Greater Harrisburg, secretary of the Lutheran Home for the Aged at Harrisburg, an elder of Zion Lutheran Church, counsel for the Central Pennsylvania Synod, and a trustee of Harrisburg Public Library and Dauphin County Historical Society.

He was married to the former Mary Bertolet in 1933 and is the father of three children: John B., Henry W. and William B. Rhoads. He is a member of the Masons, Phi Sigma Kappa and Phi Beta Kappa.

PLANK FIELD

Ira Plank Memorial Baseball Field, named in honor of the former Gettysburg College baseball coach, is situated northwest of the main campus. This field is devoted exclusively to intercollegiate baseball games.

SENATE HEAD LISTS RECORD OF PROGRESS

By LUDWIG SCHLECHT JR. '60
President, Student Senate
1959-1960

According to the preamble of the Student Senate constitution, the purposes of the Senate are to provide a more representative, unifying, and responsible campus government; to provide the means for close cooperation among college administration, faculty and student body on questions of common interest; and to insure the democratic right of self-government for the student body.

With these as our ultimate goals, I believe that the Student Senate, 1959-1960, was of benefit both to the college and to the student body. I feel that we were especially fortunate in having so many capable and willing representatives, whose cooperation and outstanding work in many instances helped to achieve whatever accomplishments we may have to our credit.

In describing the specific functions and accomplishments of the Senate, it is necessary to turn to some of the work done by the standing committees, for it is in these committees that most of the effective program of the Senate is carried out.

The Student Government Committee very efficiently conducted all campus elections throughout the year, including election of class officers, athletic advisory committee members, honor commission members, freshman class officers and new Senate officers. We experienced the highest percentage of student voting that has been attained in many years.

Revise Bylaws

The Senate bylaws were completely revised this year by the Constitution Committee. Together with the constitutional revision of last year, this now provides a good working framework with which to carry out more efficiently Senate functions.

In May, 1959 the important task of distributing funds from the Student Chest was performed. A total of $16,275 was allotted to 15 campus organizations. Additional allotments were made as various organizations petitioned the Senate.

A Leadership Training School was held in the spring of 1959 at Camp Nawakwa. The school was well organized and qualified speakers and discussion leaders were present. The succeeding committee arranged to have the school held on campus in 1960.

Orientation Program

In the fall, the new freshmen were introduced to campus life by a very effective and efficiently run orientation program, one that was termed "the best ever" by the college administration. The 1960 program needs only supervision of the final details and cooperation in carrying it out to make it as successful as last year's.

The Social and Activities Committee, working in conjunction with the new Student Union administration, did an outstanding job setting up the activities calendar for this year. The committee was also active in examination of organization constitutions to determine their usefulness and effectiveness on the Gettysburg campus. For the first time in many years, the social rules of the campus were completely revised and published, being brought up-to-date with current conditions.

Election Procedures

Throughout the year the Community Chest and Charities Committee again presented a very excellent selection of movies to the student body. The purpose of the committee is to maintain a fund from which contributions to charitable organizations may be made. This year contributions of $50 each were given to the Community Chest and to the Gettysburg Battlefield Preservation Association. In conjunction with this committee a very successful varsity-faculty-basketball game was held again this year, the proceeds of which went into the charity fund.

"Outstanding Junior" elections as were conducted again this semester but with several revisions in the election procedures. Likewise, the Gettysburg Honor Society continued in operation this year.

Many new activities were carried on by the Senate this past year. One of the most important of these was the publication of a Student Directory. This was issued free of charge to all students, faculty and administration. It is thought that this was a most convenient and beneficial publication and one which should be continued now that the initial groundwork has been established.

Father's Day and Mother's Day Weekends have been taken over by the Senate, starting with last year's programs.

Major Activities

These have been the major operations of the Senate. In addition to these, there have been many other less noticeable efforts which have all contributed to the general success of the Senate.

Nominations for the Zimmerman senior prize and for the Franklin R. Moore award were made by the Senate as a part of its annual list of tasks. There numerous individual efforts, such as correspondence with other schools and representation on various faculty committees, which are all a part of the Senate's' yearly program.

In line with this report I would like to submit the following list of recommendations for consideration by the new Senate:

Customs Program

1. An attempt to establish a worthwhile "customs" program; or, if this does not appear possible, to abolish customs except for selling a dink to incoming freshmen.

2. To further quicken voting procedures, the purchase of four ballot boxes would be of great assistance.

3. A further investigation into the possibility of some nationally recognized honor society to recognize achievement in campus activities. The present Gettysburg Honor Society appears to have little value and even less meaning.

Movie Program

4. To encourage the establishment of subscription movies on the campus. This program could be of great value to the college as a whole and could easily be made to fit in with the present program of Senate movies.

5. The establishment of conferences with student governments of schools who have problems similar to our own. The conference proposed by Bucknell appears to be a very worthwhile one.

6. Perhaps most important of all will be the effectiveness of the student report on suggestions for improvement of the college. I urge your utmost efforts and abilities be utilized in this.

This Senate has accomplished many things but it has left even more problems to be settled in the future. Each year opportunities arise which make it possible for each new Senate to accomplish things that would have been impossible in preceding years. A great deal of potential exists within the framework of the Student Senate, and I am confident that the new officers and Senate members will take advantage of the opportunities as they arise to make the Student Senate an effective and strong voice in campus affairs.

Mrs. H. L. Crist

(Continued From Page 2)

Church Women for the Central Pennsylvania Synod from 1955-1958. She is at present recording secretary for the Department of United Church Women of the Pennsylvania Council of Churches.

Active in League work since 1933, she held office in the Harrisburg Subleague and later in the Altoona Subleague. She served as recording secretary of the General League from 1945-1948 and was elected president of the Woman's General League of Gettysburg for the term 1959-1962.

ALTOONA, PA.

Married to Harry LeRue Crist in 1919 in Harrisburg, Pa., she is the mother of Mrs. Marianna C. Miller, a 1944 Gettysburg graduate.

COMPREHENSIVE FEE

The comprehensive fee of $1,000 ($1,100 beginning in September 1961) includes all college expenses, except books, private music lessons and personal expenses (such as clothing and fraternity dues). This entitles students to from ten to 18 hours of instruction per semester. Additional hours are charged for at the rate of $27.50 per hour.

Living expenses vary according to room. College dormitory fees range from $200 to $250 a year. Board in the college dining hall is $448 a year.

Reisz To Head Emphasis Week

H. Frederick Reisz Jr., a son of the Rev. and Mrs. H. F. Reisz, 106 Elm Rd., Pittsburgh 37, is chairman of the 1961 Religious Emphasis Week arrangements committee at Gettysburg College.

The annual conference designed to vitalize the campus spiritual climate is sponsored by the Student Christian Association. Reisz heads a twelve-student committee which began planning for the 1961 event last February.

Theme for the 1960 REW at Gettysburg in February was "The Message and Mass Media." Dr. Martin E. Marty, associate editor of The Christian Century magazine, was principal speaker. He analyzed the role of mass media in Christian communication.

English Major

Reisz is majoring in English at Gettysburg College. He headed the worship subcommittee for the 1960 Religious Emphasis Week last Feb. 14-17 and served as Student Christian Association program chairman.

He is a representative to the Student Senate, vice president of Alpha Chi Rho fraternity and a member of Eta Sigma Phi honorary society for students of the classics. He has been named to the dean's list for scholastic excellence and achievement.

Reisz graduated from high school at Towson, Md., where his father, a Lutheran minister, formerly served.

RESIDENCY RULES

Resident women and freshmen at Gettysburg must take their meals in the college dining hall. All women students, all freshman men, and, as long as there is space available, all sophomore men are required to live in college dormitories, exceptions being made only for married students and those students living at home.

WELCOME BACK STUDENTS!

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—Our Ice Cream . . . Superb—

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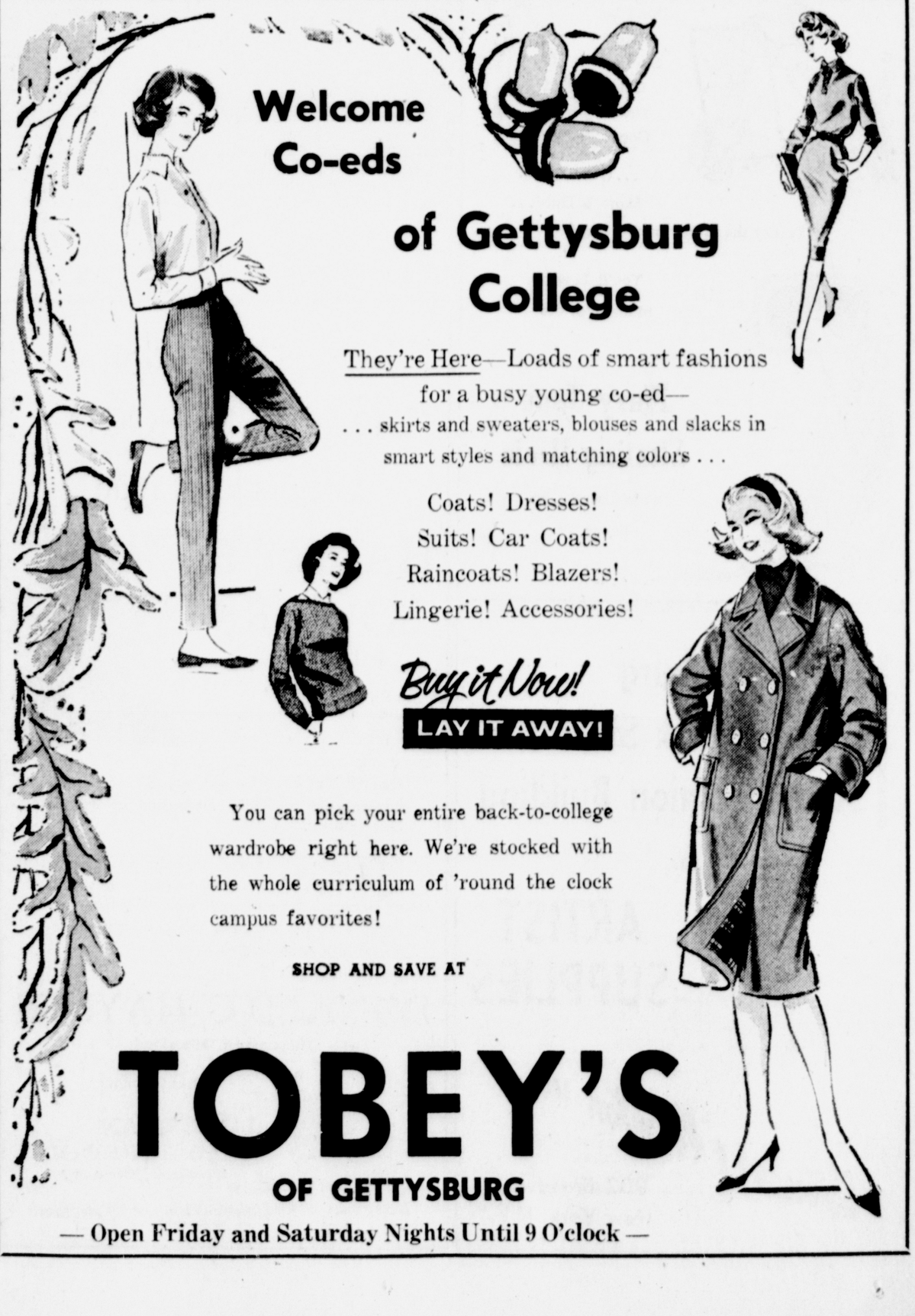

Welcome Co-eds of Gettysburg College

They're Here—Loads of smart fashions for a busy young co-ed— . . . skirts and sweaters, blouses and slacks in smart styles and matching colors . . .

Coats! Dresses!
Suits! Car Coats!
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Buy it Now!
LAY IT AWAY!

You can pick your entire back-to-college wardrobe right here. We're stocked with the whole curriculum of 'round the clock campus favorites!

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— Open Friday and Saturday Nights Until 9 O'clock —

AFROTC Unit Considered One Of The Best In Nation

In a world in which a "Scramble" signal will send an aircraft hurtling through the air at over 1,400 miles an hour and the push of a button will send a missile ramming toward the moon at over 400 miles a second, it is obvious that the Aerospace Age leaves us no time to "get ready" to defend our nation. We must have forces-in-being currently capable of deterring a war and of winning one if necessary. Such a force-in-being is the United States Air Force.

To carry out its mission of defending the nation, the Air Force must have dedicated and highly qualified young leaders. It vitally needs young officers with a broad educational background who are thus prepared for the advanced education and training so necessary to the leader in the modern Armed Forces.

Eighty per cent of the officers in the United States Air Force today receive their commission through the Air Force Reserve Officers Training Corps (AFROTC), an officer education and training program offered by 176 colleges and universities throughout the country.

Outstanding Program

The AFROTC program at Gettysburg College is considered one of the outstanding of such programs among the small colleges of the nation. Since 1950, 321 Gettysburg College students have been commissioned Air Force second lieutenants upon their graduation from the college.

Taught and administered by the Air Science Department, AFROTC at Gettysburg College has two objectives: (1) To educate and train selected students to become Air Force officers and (2) to provide general background knowledge to all students entering the course on aspects of a world in which aerospace power holds an increasing influence on the nation and the individual citizen.

The air science curriculum is divided into two phases, or courses. The basic course is offered to all freshmen and sophomore men enrolled at Gettysburg College. The advanced course is open to junior and senior students who desire training and who are selected to continue training to become Air Force officers.

Basic Course

In the basic course the AFROTC studies the basic principles of aerodynamics and the civilian and military elements of aerospace power, including modern aircraft and space vehicle systems. He also studies the military policy of the United States, the organization and function of the Department of Defense and the evolution of warfare including a consideration of the international and domestic political attitudes which influence its development.

The advanced course is designed to prepare the cadet to assume executive-leader positions within the Air Force when he goes on active duty and to broaden his general knowledge of the modern world. In his junior year the cadet takes courses which are aimed toward helping him develop his leadership capability. They include study and application of: Effective communication, both oral and written; leadership and management principles, with emphasis on major social and psychological factors which influence human behavior: problem solving, with emphasis on both the creative and the logical approach, and the military justice system.

During the summer between his junior and senior year, the advanced cadet spends four weeks at an Air Force base. Main emphasis of the summer training is on leadership development. The cadet also receives indoctrination in aircraft and air crew functions including flights in conventional and jet aircraft, orientation in Air Force organization and functional methods and practice in rifle marksmanship.

Global Relationships

It is during his senior year that the cadet studies global relationships of special concern to the Air Force officer, with attention to such aspects as Weather and Navigation, World Political Geography, and International Relations. Also during the senior year, cadets who are selected for Air Force pilot training will enter the Flight Instruction Program (FIP).

Primarily aimed at encouraging and motivating qualified Air Force ROTC cadets to a career in the Air Force, the FIP provides over 36 hours flying time in a 65-200 horsepower aircraft in conjunction with some 50 hours of ground school covering meteorology, navigation and rules and regulations of the air. Successful completion of the flight and ground school instruction not only qualifies the individual cadet to continue his flying training in the Air Force but also entitles him to the Federal Aviation Agency private pilot's certificate.

All cadets enrolled in air science take part in the Leadership Laboratory, which is held once a week throughout the school year. Primary purpose of the laboratory is to help the cadet develop his leadership capabilities.

Air Science students are organized into a Cadet Corps, in an organizational manner similar to many Air Force units. The Cadet Group commander, a senior cadet, holds the rank of cadet colonel and is the leader of the corps. He, his staff, and subordinate commanders plan and supervise the corps activities, which include drill and ceremonies, panel discussions, board meetings, staff briefings and functions, and planning sessions.

Learns Many Things

During the time he is in the Basic Course, the cadet learns military customs and courtesies, achieves discipline, and observes leadership in action in the laboratory. It is in the Advanced phase that the cadet graduates from the position of a follower to become a leader in the corps. Each advanced cadet is given cadet officer status and, by actually performing officer functions, he learns those disciplines and techniques essential to leadership.

All AFROTC cadets are issued an Air Force uniform which they wear on Leadership Laboratory days and for special events and trips. The advanced cadet receives a custom-tailored uniform which he will be able to wear when he goes on active duty as an officer.

Chief among the extracurricular activities sponsored by AFROTC is the Arnold Air Society, a national honorary society comprised of outstanding AFROTC Cadets. Other activities include the Drill Team, a precision marching unit which each year wins recognition prizes at parades and drill competitions held in Gettysburg and surrounding areas, and the Rifle Team, which in the past few years has placed in the top 20 of the 176 competing AFROTC schools.

Special Events

One of the outstanding social events on the college spring calendar is the Military Ball, an event sponsored jointly by the Army and Air Force ROTC units. This colorful formal dance is climaxed each year by the presentation of the Military Queen and her court. Gettysburg College co-eds selected by the cadets of the ROTC units.

Other special AFROTC events are Awards Day, a military formation at which outstanding cadets are recognized and presented trophies, medals and ribbons for leadership and contribution to the Cadet Corps, and Field Day, a sporting event in which Army and Air Force ROTC units compete for a rotating trophy. AFROTC also schedules field trips to nearby Air Force bases, where cadets have an opportunity to supplement their classroom instruction by seeing the Air Force at work "first hand" and by inspecting some of the latest aircraft and missiles.

All AFROTC cadets are draft deferred, and, because of his status as an officer-trainee, the advanced cadet receives approximately $700 in cash, uniform, textbooks and others benefits over the 21-month period he is enrolled in the advanced course.

Ready For Many Duties

By the time the cadet completes four years of air science, he has received the indoctrination, education and training which prepares him to assume the duties of a junior officer in the Air Force. If he desires and is selected to enter pilot or navigator training, the AFROTC graduate serves on active duty for four years following one year of training. Other graduates, who serve a three-year active duty tour, receive training and perform duties in such areas as communications, electronics, guided missiles, research and development, inteligence, finance, administration and personnel.

Outstanding cadets are designated distinguished AFROTC graduates upon their commissioning, which makes them eligible for a regular commission in the Air Force. With a regular commission, the officer may continue his active duty with the Air Force on a career basis if he so desires.

AFROTC at Gettysburg College is taught and administered by four carefully selected Air Force officers, who are assisted by three noncommissioned officers with high qualifications in various administrative specialties. The professor of air science and commander of the unit is Major William N. Storms.

Unit Officers

Major Storms is a senior pilot with 2,700 flying hours to his credit, including 124 combat missions in the Mediterranean and Pacific Theaters during World War II as a fighter pilot. His decorations include 10 air medals. Before coming to Gettysburg Major Storms was base operations officer for the USAF at Athens, Greece. He is a graduate of Georgetown University School of Foreign Service and attended Newark College of Engineering and St. John's University School of Law. Major Storms instructs courses in both the sophomore and senior air science classes.

Major Earl M. Schmidt flew 65 bomber combat missions during World War II, while stationed in England, France and Germany. A command pilot with more than 3,500 hours of flying him, his decorations include the Distinguished Flying Cross, 13 air medals, the Presidential unit citation and numerous campaign medals and service ribbons.

Major Schmidt was assigned to Gettysburg following a three-year tour of duty at Hickam Air Force Base, Hawaii, where he served as operations plans officer for a military air transport squadron. He is a native of Kansas and holds a B.S. degree from Arizona University and an M.B.A. from Harvard University. In addition to his instructional duties, Major Schmidt is the AFROTC commandant of cadets in which capacity he acts as supervisor and advisor to the cadet corps.

During her eight years of duty with the Air Force, Captain Welda A. Smith has served as an administrative officer and as a WAF squadron commander. Prior to her assignment to Gettysburg College, she was assistant base adjutant and base publications officer at Hickam Air Force Base, Hawaii. In addition to instructing courses in the junior air science classes she is the academic training officer for the Gettysburg College AFROTC. Captain Smith is a native of Louisiana and a graduate of Trinity University in San Antonio, Tex.

Other Instructors

Captain Arnold L. Paparazo is a recent addition to the AFROTC instructor staff at Gettysburg, having been assigned here upon his return from Guam in the Marianas Islands in April, 1960. He is a native of Pennsylvania and holds a B.S. degree from Pennsylvania State University.

While at Penn State, Captain Paparazo entered the AFROTC program and received his commission as a second lieutenant at the time of his graduation in 1953. He entered pilot training when called to active duty with the Air Force and won his wings at Bryan Air Force Base, Texas. Since that time he has served as pilot of all weather jet interceptors, as aide-de-camp to Major General Donald J. Keirn and as a maintenance supply officer. Captain Paparazo is the AFROTC flight coordinator at Gettysburg as well as instructor in several air science classes.

The noncommissioned officer in charge of administration at Gettysburg is Technical Sergeant Frank B. Davis, a native of Somerset, Pennsylvania. A veteran of over 18 years service, Sergeant Davis served in Europe during World War II and since that time has had a tour of duty overseas in Japan. His assignment prior to coming to Gettysburg was with a Strategic Air Command unit in Great Falls, Mont.

Airman First Class Douglas W. Salo, personnel specialist, is a veteran of seven years of service, including overseas tours in Korea and Greenland. A native of Butte, Mont., he attended college at Montana College of Education and is a former elementary school teacher at Browning, Mont.

The name of the incoming supply specialist has not been announced at this writing. This NCO will replace Technical Sergeant Wililam H. Dennington, who is completing a three-year tour at Gettysburg College.

The Air Force ROTC program operates in complete harmony with the stated objectives of the college. Its curriculum is closely related in many ways to that of the other college departments, and it provides supplemental instruction of great practical value in the art of effective living.

AFROTC serves the college as a tool which enables it to satisfy its traditional responsibilities to national security by educating and training young men to assume leader positions in the Air Force in-being. It further assists in producing highly informed and conscientious citizens for the future direction of our national affairs.

The Air Science (Air Force ROTC) faculty at Getysburg College during 1959-60. Left to right, first row, T/Sgt. Frank B. Davis, assistant instructor; Major William N. Storms, chairman; T/Sgt. William H. Dennington, assistant instructor. Second row, Capt. Arnold L. Paparazo, assisfant professor; Lt. Col. Martin F. Peters, chairman, 1957-60 now stationed with 55st Airborne Early Warning and Control Wing, Otis AFB, Mass.; Major Earl M. Schmidt, assistant professor; A/1C Douglas W. Salo, assistant professor. Not pictured is Capt. Welda A. Smith, assistant professor.

Gettysburg's 1960 Martin Luther Fellowship winners accept congratulations from Willard S. Paul, left, college president, and N. J. Gould Wickey, right, executive director of the National Lutheran Educational Conference. The beaming recipients are Robert J. Menges, second from left, and Joel M. McKean. They got the awards for graduate study April 8 at a Founders Day luncheon at Gettysburg College.

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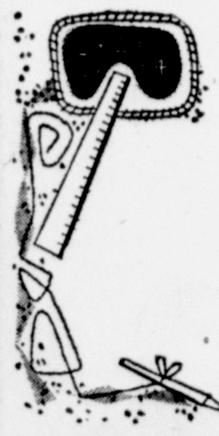

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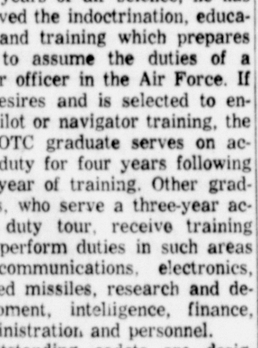

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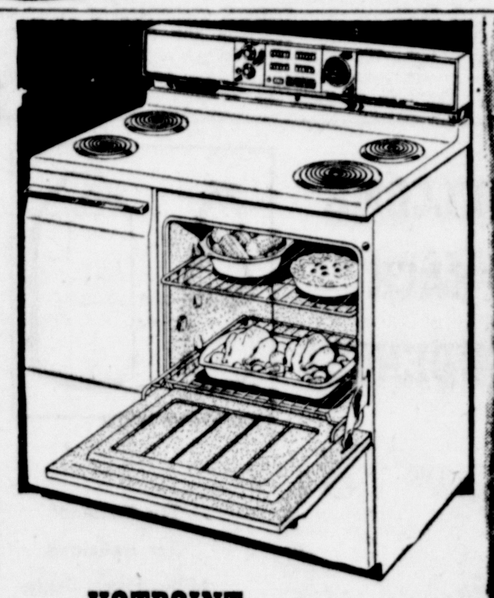

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Gettysburg College Football Squad For 1960; Prospects Are Good

The roster of the Gettysburg College football team includes the following:

First row, left to right—Peter Nikander, manager; Ronald Council, Frank Matozzo, Ralph Sorrentino, Frank Young, Frank Temme, Wayne Yohe, Edward Lucas, Joseph Hatch, Donald Carpenter, John M. Ridinger, freshman coach.

Second row—S. Franklin Swope, equipment manager; Lance Butler, Roger Gaeckler, Philip Wargo, John Rose, Harry Richter, Joseph Hiddemen, Horace Goodman, Earl Little, Paul Loubris, Richardson Bainbridge, Boyd Wilson.

Third row—Howard G. Shoemaker, backfield coach; George Pappas, Ronald Frederick, Fred Butler, Richard Foellner, William Sarvis, Robert Coble, Joseph Baily, Joseph Wang, Bruce Elton, Romeo Capozzi, trainer; Gareth Biser, assistant trainer.

Fourth row—Eugene M. Haas, head coach; Richard Clower, Joseph Murphy, Thomas Shreiner, William Richardson, Terry Looker, David Barclay, Richard Helbig, Robert Duncan, John Dodds, Ralph Bigger, R. Eugene Hummel, line coach.

Fifth row—Vincent Lipani, John Ewing, Lee Roeder, Jack Norwood, Richard Wix, William Herb, John Young, Gary Kerr, Michael Pacilio.

Robert Hopple was not present when the photograph was taken.

Three Positions Determine Success Of 1960 Bullets

"The tackles, ends and halfbacks will play an important part in the 1960 Gettysburg College grid success," head coach Gene Haas said as he prepares for the season opener against a much improved Bucknell squad in the annual Rotary Bowl in Hershey stadium, September 24.

Taking a look at the team, Haas' statement begins to clarify itself. There will be only two returning lettermen at the tackle slot, Mike Pacilio and John Rose, Merrick, N. Y. Behind these two vets, the Bullets will have to depend on two aggressive sophomores and a much improved senior. Tom Shreiner, Lancaster, and Fred Butler, Washington, are the two sophomores who could add to the squad with the help of senior Bill Sarvis, 6 feet, 215 pounds, from Tappan, N. Y.

The Battlefield squad will have three lettermen at ends, but two have been hampered with injuries throughout the year. Lance Butler, Mullica Hill, N. J., and Ron Frederick, Harleysville, could add tremendous depth if they recuperate in time for the first game. Harry Richter, Bethlehem, only a junior, proved his ability last season and should down one of the end slots this year. Phil Wargo, Shamokin, another junior, is a capable contender along with such outstanding sophomores as Dick Clower, Roanoke, Va.; Roger Gaeckler, Glen Rock, and George Pappas, Philadelphia.

Strong At Halfback

A large amount of talent makes each halfback position highly competitive, but several of the standouts are untested sophomores which will make a difference when it comes to stiff varsity competition. "Buddy" Goodman, Wilmington, Del., and Eddie Lucas, Eddy-Del., and Eddie Lucas, Eddystone, are the two returning vets with Joe Hiddemen, Springfield, Pa., and Dave Barclay, Ft. Washington, supplying experience. The sophomore crop is one of the best in several years. It will consist of Ron Council, a 5'7" speedster from Media; John Dodds, Grosse Point, Michigan; Jack Sabo, Phillipsburg, N. J.; Ralph Sorrentino, Highland Park, N. J., and Ralph Bigger, Paulsboro, N. J.

Haas's strongest position will be the guards with the return of four lettermen including Bob Coble, Pittsburgh; Lee Roeder, Line Lexington; Frank Temme, Philadelphia, and Wayne Yohe, Havertown.

Earl Little, Gettysburg, who last year received sophomore of the year honors by the E.C.A.A., will again be the number one quarterback, although he will have excellent help from Jack Norwood, Baltimore. Joe Baily will take over at center with Dick Bainbridge, Merion, and Terry Looker, Camp Hill, working out at fullback.

Last 7 Lettermen

The Bullets lost seven lettermen last season through graduation or other reasons and will have a total of 15 returning. Two of the big shoes to fill will be Jim Hess, tackle-guard, and Rich Davidyock, fullback.

Gettysburg College 1960 football schedule:

September 24, Bucknell at Hershey; October 1, Juniata, home; October 8, Lehigh, away; October 15, Albright, away (night); October 22, Muhlenberg, home (Homecoming); October 29, Lafayette, away; November 5, Hofstra at Hanover (night); November 12, Buffalo, home; November 19, Temple, away.

BULLETS IN 8TH BOWL GAME

Gettysburg College and Bucknell University will lock horns for the seventh time in the annual Rotary Bowl football game at Hershey Stadium September 24.

The Bowl game has been in existence for the last 12 years and the Bullets have played in seven of the 12 games. Gettysburg's initial contest was in 1949 when it walloped Lebanon Valley 33-15. Since that time they have defeated the Bisons 27-6 in 1955; 19-0 in 1957; 6-0 in 1958. The three setbacks have also come at the hands of Bucknell. They include a 41-7 licking in 1951; 14-7 in 1956; and a 21-0 shutout in 1959.

Bucknell has met one other opponent in bowl competition. They defeated Muhlenberg 33-13 in 1954.

Gettysburg and Bucknell have clashed on the gridiron 44 times since 1893 with the Bullets capturing 14 victories, dropping 28 and two engagements ending in a tie. Gettysburg's most decisive win was a 27-6 victory in 1955 while Bucknell scored an overwhelming 52-0 win in 1895.

This year's setting will resemble that of last season. Coach Bob Odell will be matching wits with Gettysburg's Gene Haas while senior quarterback Paul Terhes and Bullet junior passer Earl Little will hold the field generalship for their respective teams.

INTRAMURALS AIMS AT TOTAL PARTICIPATION

The ideal program of intramural sports includes all the physical recreational activities, competitive and noncompetitive, carried on within a college.

The modern concept of education in a democracy is that the whole person goes to school and therefore it is important that modern education provide for the optimum development of each individual according to his potentialities. Intramural sports, as an integral part of the whole program of physical education, contributes not only to biological development but also to recreational skills and constructive attitudes toward play, recreation, health, and social relationships.

It is important that the intramural program reach as many students as possible; to do this a well-rounded program of activities must be presented.

Increased Participation

The program of intramurals at Gettysburg College during the last several years has undergone a great many changes. All these changes have been made with an eye toward the overall objectives—but mainly toward increased participation.

The program as it will be conducted during the 1960-61 school year is under the supervision of a faculty director assisted by a student intramural director chosen from among the physical education majors and an intramural board of four elected from among the athletic chairmen of the participating groups.

A total of twelve activities are included with points given for entry, advance and championship. In five of the activities, namely football, bowling, basketball, volleyball and softball, a round-robin schedule will be played. Each team will play every other team once.

Other Programs

In several others such as soccer, billiards, badminton, tennis and table tennis a double elimination schedule will be played. A team must lose twice to be eliminated. The remaining two events will be on a one-meet basis with the highest point total winning the event. These events are swimming and track.

In addition to these team activities, intramural officials also conduct individual tournaments in table tennis, bowling, chess, badminton and bridge.

Program Should Improve

The intramural department feels that this program, considering facilities and size of enrollment, compares favorably with any college intramural program in the United States. With added facilities, the program will become better. However, it is wise to remember a good program is not measured by how many of these activities it has — it is measured by how many of these activities are successful.

Gettysburg's intramural planners are aiming at 100 per cent participation from both the student and faculty groups. They will not consider their work complete until this is accomplished.

John B. Carpenter, assistant professor of health and physical education, is faculty director of the intramural program. His assistant during 1959-60 was Herman Gohn, a senior from Williamsport.

The intramural board during 1960-61 will be composed of Bruce E. Mitchell, Washington, D. C., senior; George K. Roberts, Plymouth Meeting, junior; Norman D. Maisel, Harrisburg, junior, and Lewis E. Frey, River Edge, N. J., sophomore. A sports writer from the Gettysburgian, campus newspaper, will be elected chairman of the board.

PHYS ED ROLE IS ESSENTIAL TO STUDENTS

The word "crisis" has become so commonplace that it has almost lost significance. Political unrest, revolutions and threats of war and ultimate destruction have filled the minds of millions of people throughout the world. Certainly these are serious issues and deserve scrupulous attention.

Yet on the other hand economists and scientists tell us that these are days of opportunity. Prosperity and physical comfort can and will be had with an ever-decreasing amount of effort. As one point in case, it is not difficult to see that the 44-hour work-week is in jeopardy.

Does not this situation present a crisis which, in the last analysis, is comparable to those previously stated? Man can destroy himself in ways other than through warfare.

Literal Sense

At one time physical activity was a means of survival in a literal sense. Along with his quest for food, clothing and helter, man developed organically and attained the muscular strength vital to life.

While the biological necessity remains, we are rapidly eliminating the economic necessity of muscular development by removing its basic cause: work. Should we succumb to the temptations of idleness as a result of modern technology, we will be writing our own epitaphs.

A nation's future greatness then will not be determined by an atomic stockpile or strength in missiles but rather by what its people do in their leisure hours. If we are to perpetuate and enrich our culture we must continually strive for the further education of our citizens—intellectually, spiritually, socially and physically.

Lasting Contribution

It is in these areas that physical education can make lasting contributions.

Unfortunately, there is some awkwardness in the term "physical education" which has led to present-day misconceptions. The word "physical" simply implies the medium through which education takes place. Certainly it should not mean the cultivating of physical prowess or skills solely for their own sake. Physical skills are means to an end rather than ends in themselves.

We are dealing with the important phenomenon of physical movement which is basic and essential to man's welfare, survival and cultural status. Movement has been a significant factor in every advance which man has made, whether in exploration, the expressive arts or in the broadening of intellectual horizons.

Matter Of Choice

Where movement once was a necessity it is now becoming a matter of choice. Man must create within himself a desire for movement and the form he choses must be satisfying and attractive. There must be a discernible purpose and the rewards for his selection must be of some consequence.

Against this backdrop, let us take a brief look at physical education at Gettysburg College. Students are given instruction in a variety of physical activities including dance, bowling, swimmin golf, tennis badminton, archery and others. These activities give students the opportunity to develop skills through which they will find new avenues of expression and satisfaction.

Of equal import is the emphasis on understanding these various activities, that is, understanding their history, rules, place in our culture. We are not so presumptuous to assume that each student leaves Gettysburg proficiently qualified to perform the many sports activities to which he has been exposed. However, we do feel that they are equipped with the elements essential to the pleasurable pursuit of most sports.

It is our hope to instill the desire on the part of the student to show a continuing interest in activities which are physically wholesome and which are so vital to the worthy use of leisure time as well as vocational accomplishments.

Male members of the health and physical education staff. From left, John B. Carpenter, instructor; Robert T. Hulton, assistant professor; Gareth V. Biser, ins. uctor; Howard G. Shoemaker, assistant professor; Romeo M. Capozzi, athletic trainer; Curtis Coull, instructor; Henry T. Bream, chairman.

The distaff side of the health and physical education faculty. Left to right, Miss Nancy K. Mitchell, instructor; Miss Grace C. Kenney, associate professor; and Mis Nancy J. Kelly, instructor.

THREE NIGHT GAMES

The Gettysburg College football team will be involved in three Saturday night games during the 1960 season. The Bullets will meet Bucknell University in the annual Chocolate Bowl at Hershey on September 24. Gene Haas' gridders will then tangle with Albright in the Pretzel Bowl October 15 and Hofstra in the American Legionn-sponsored game at Hanover November 5.

EARLY BULLETS NO MATCH FOR TOUGH INDIANS

One of the most colorful football teams to appear on the national scenes a half a century ago were "Pop" Warner's Carlisle Indians located in Carlisle, Pa.

The Indians grid schedule in their early existence consisted of small so called "junior colleges" and high schools in the central Pennsylvania area. After the turn of the century, the Indians began to schedule four-year colleges and finally in 1911 made the headlines across the country. In that year, with the aid of leather footballs sewed on the front of their jerseys, they walloped the highly powerful Harvard outfit. It also marked the famed Jim Thorpe's big year on the gridiron.

Being located so close to Gettysburg, the Indians played the Bullets for 10 years between 1895 and 1910. But the Bullets of yesteryear were no match for "Pop" Warner's squad. In the initial contest in 1895, the Indians blanked Gettysburg 10-0. As a matter of fact the Bullets scored only nine points against the Carlisle Indians in the 10 years they met. Six of the nine points went towards a 6-5 win in 1901, the only victory recorded by the Bullets over their close rivals.

Interesting Questions

In the other eight games the Indians won 84-0 in 1897; 20-0 in 1899; 46-0 in 1900; 25-0 in 1902; 46-0 in 1903; 41-0 in 1904; 35-0 in 1909; and 29-3 in 1910, the final battle between the two schools.

It would be interesting to get several members of the 1910 Bullet squad together and tell us exactly what the Indians were like. What type of football strategy did they use in those days? What type of an individual was "Pop" Warner?

Many of these former Bullets are still living in various parts of the country. The lettermen of that year include Robert R. Black, Steelton, Pa.; John F. Dulebohn, Minneapolis, Minn.; Robert J. Beck, Malone, N. Y.; Harry Aldinger, Harrisburg; Claude F. Beegle, Rochester, N. Y.; Milton Miller*; Neimond F. Keller, Waynesboro; Frank M. Comfort*; Roy T. Brumbaugh* Tacoma, Wash.; Harry H. Beidelman Harrisburg; VanBuren Dayhoff, Gray Stone, R. I.; Doyle R. Leathers, St. Petersburg, Fla.; B. S. Lawyer, New York, N. Y.; John W. "Dutch" Weimer, York, and Norman G. Phillipy.*

Those marked with an asterisk are deceased.

HOMETOWN GRIDDER

Only one member of the 1960 Gettysburg College football team is a native of Gettysburg. He is junior quarterback Earl Little, son of Mr. and Mrs. Paul Little R. 2. The last home-grown gridder from the Battlefield town to play for the Bullets was John M. Ridinger, a center who graduated in 1955. He is now head freshman football coach and wrestling mentor.

Bullets' Fall Records Drop Below Par In 1959 Season

The varsity fall sports at Gettysburg College during the 1959 season ran slightly under par as the three teams, football, soccer and cross country, registered a combined record of 13 wins, 14 losses and one tie.

A breakdown of the three sports shows football finishing with a 5-4 slate, cross country an even 4-4 record while soccer closed out the year with a 4-6-1 mark.

The gridiron team ran into a variety of difficulties throughout the campaign. Ron Frederick injured a shoulder in the opening game and was sidelined the remainder of the season. Rich Davidyock, hard charging fullback, was unable to compete in several games due to an injured leg. Several other key injuries hampered the Bullets, but besides this, they were unable to "get up" for a few of the smaller opponents on the schedule and were thus set back on their heels.

Coach Gene Haas' squad dropped its initial encounter to Bucknell, 21-0 in the Hershey Stadium. They came back to wallop Drexel in Philadelphia, 36-12. Lehigh handed the Orange and Blue a 15-14 setback at Memorial Field for the second loss. The Haasmen found themselves in the next three battles, topping Albright 12-6, Muhlenberg 12-7 and a tough Lafayette team 16-13. Quarterback Earl Little made the deciding play in the Leopard game when he booted a late second field goal for the margin.

Walloped Temple

Hofstra and Buffalo permitted the Bullets to score only 12 points during the following two games. Hofstra scored an 18-6 decision while Buffalo was victorious 19-6 at Buffalo. Gettysburg closed out the season belting Temple 35-0 on the home field.

Junior Eddie Lucas and sophomore Earl Little topped the Bullets' scoring column with 24 tallies each. Little was named ECAC small college sophomore of the year. Frank Temme, junior guard, was named to Middle Atlantic's all-conference first team. Temme and Little were also honored on the All-State squads. Harry Richter, end; Tom O'Malley, center, and Eddie Lucas, halfback, were listed on the all-conference second teams.

Coach John Carpenter's cross country team, after being badly thumped in 1958, came back strong last year to break even in its season record and finished 10th in the Middle Atlantics in Philadelphia.

The Bullet harriers defeated Albright 27-28, Johns Hopkins, 24-35; Franklin and Marshall, 20-41, and Millersville State College, 28-29. They dropped decisions to Juniata 15-48; Penn State Frosh, 17-46; Dickinson, 18-39, and Elizabethtown, 27-28.

Dick Bowen and Dick Martin set the pace for the Bullets with James Garman, Dave Hertzler, John Wilkerson, Larry Myers and Larry Bonney pull in the slack on many occasions. Bowen was the top point producer throughout the season.

Dick Martin finished 37th in the MAC's touring the course in 27:12 while Dick Bowen finished 51st at 27:45; Jim Garman came in 55th at 27:48 and John Wilkerson and Larry Bonney crossed the line 80 and 81 respectively. Wilkerson was timed at 29:20 and Bonney at 29:21.

The soccer team, under head coach Louis Hammann, had its ups-and-downs trying to replace several key lettermen lost through graduation the year before.

Leading Scorer

Gary Pflug was the leading scorer for the 1959 booters with nine goals. Ron Thompson ran second with seven tallies and Connie Youse and Jack Perrine rammed through a pair of goals each. Charlie Crosson was the number one assist man with four. One the major assets in the Bullet lineup was Steve Cox, goalie. During the course of the season Cox held off 143 opposing shots, one of the best marks in the Bullets' history.

Gettysburg's four wins came over Lehigh, 3-2; Wilkes, 2-0; Lycoming, 3-0; and Hofstra, 4-2. The lone tie was a 3-3 deadlock at Baltimore University. The six setbacks came at the hands of Elizabethtown, 3-2; Washington College, 4-1; Bucknell, 4-2; Johns Hopkins, 4-2; Franklin and Marshall, 2-1, and Navy, 5-1.

ALUMNI FETES DR. PAUL SIEBER GRID NOMINEE

Alumni and friends will honor Dr. Paul R. Sieber at a dinner Friday evening, October 21, preceding homecoming at Gettysburg College the following day.

Harvey Harmon, executive director of the National Football Foundation and Hall of Fame, Rutgers University, has been secured as principal speaker. C. William Duncan, well-known sports writer and radio-TV commentator of Camden, N. J., will preside as the master of ceremonies.

Dr. Sieber is among the former 61 players and eight coaches nominated for the 1960 National Football Hall of Fame. A 12-man committee will pick nine of the men for the Hall of Fame.

Sieber is Gettysburg's only All-American football player and was chosen for Walter Camp's 1906 All-American team.

In addition to his exploits on the gridiron from 1904-06, Sieber was captain of basketball and so good in baseball he played for Atlanta in the Southern League. He turned down a chance with the Boston Braves so he could pursue his medical career. He was a star student and elected to Phi Beta Kappa.

Following his graduation from the Johns Hopkins Medical School in 1911, Dr. Sieber entered the practice of surgery. He has been a surgeon since 1919 in Pittsburgh and for a number of years chief surgeon at Mercy Hospital.

Stevens Is Chairman

William H. B. Stevens, Harrisburg, is chairman of the committee of Gettysburg alumni arranging for the dinner honoring Dr. Sieber. Other members of the committee are: C. William Duncan, Clarence L. S. Raby, Philadelphia; Lester E. Gingerich, Wynnewood; Lt. Gen. Keller E. Rockey, Harwich Port, Mass.; Emerson Gentzler, New York City; Henry L. Hood, Haverton; Dr. Edwin T. Ferren, Merchantville, N. J.; Donald K. Weiser, Glen Ellyn, Ill.; Dr. Clifford C. Hartman, Pittsburgh; George B. Baker, Haddon Heights, N. J.; Henry T. Bream, Eugene Haas, M. P. Hartzell Jr. and Raymond S. Davis, all of Gettysburg.

The dinner will take place at 7 p.m. in the college dining hall. It is open to all alumni and their wives. Dinner tickets are available from any member of the committee. Reservations may also be mailed with accompanying check to Henry T. Bream, director of athletics, Gettysburg College. The price is $5 per person.

NEW RESIDENCES

The Emma G. Musselman and North Dormitories are located between Hanson and Huber Halls and form the sides of the women's dormitory quadrangle. These dorms, completed in 1958, accommodate 130 students each in comfort. Each unit has lounges and recreational rooms as well as an apartment for the Head Resident. The dormitory rooms are furnished with built-in dressers and closets thus providing ample living space.

Hulton Begins 4th Season; Starting Five Returning

Robert T. Hulton, head basketball coach at Gettysburg College, who last season guided the Bullets to their first winning season in seven years, will be looking forward to improving upon the 15-11 record posted during the 1959-60 season.

Hulton, beginning his fourth year at Gettysburg, will have six of his seven players back from last year. Heading the list will be Ron Warner, York, and Bob Parker, Yeadon. Warner set the pace for the Bullets as a sophomore a year ago by racking up 600 points. Parker, also a starting sophomore in 1959-60, was the team's play-maker and ran second in scoring with 418 tallies for a 16.1 per game average.

Bowen Stars

Bill Fitzkee, Mount Wolf, 6'3" center and leading rebounder, will be back at his regular post. The Bullet senior snared 293 rebounds for an 11.3 average. George Burnett, Salisbury, Md., produced his points in streaks, but proved to be an excellent ball handler. Burnett will be entering his junior year at Gettysburg.

Other Vets

Bruce Simpson, Sunbury, and Bill Hemsing, Wayne, both 6'3", round out the first six men. Both forwards proved most effective under the boards and were a considerable help to Fitzkee in that capacity.

The Bullets lacked height last season and there seems to be no relief this year. John Flemming, Havertown, stands 6'5" and is the most promising prospect thus far. Fleming, also a junior, saw limited action a year ago. George Roberts, Plymouth Meeting, has tremendous speed and excellent control of the ball, but is only 5'9". John Bauer, Harrisburg 6'2", will add depth to the forwards and has the potential of breaking into the starting lineup.

Ted Koerner, Cheltenham and Dick Wetherhold, Roslyn, are potential varsity material up from last season's frosh squad. These cagers are 6' and 5'10" respectively and will give added strength to the outside attack. Koerner has an accurate jump shot and can rebound as well. Wetherhold is an expert from the corners, but will have to work on his defensive game.

Promising Sophs

Hulton will have several other promising sophomores to count on for the '60 campaign. These will include Jack Russell, Mt. Lebanon; Bob Ryan, Wynnewood; George Pappas, Philadelphia, and George Burke, Ridley Park.

Gettysburg College 1960-61 basketball schedule:

December 1, Bucknell away; 3, Rider at York; 8, Temple at Palestra; 10, Franklin and Marshall home; 12, Muhlenberg, home; 14, Navy, away; 16, Albright, home.

January 5, Johns Hopkins, away; 7, Lehigh, away; 10, Dickinson, home; 12, Penn State, home; 21, St. Joseph's, home; 28, Rutgers, away.

February 1, Bucknell, home; 4, Lehigh, home; 8, LaSalle at Palestra; 11, Lebanon Valley, home; 14, Dickinson, away; 16, Juniata, home; 18, Lafayette, away; 20, Delaware, home; 22, Elizabethtown, home; 25, Hofstra, home; 28, Franklin and Marshall, away. March 2, Muhlenberg, away.

BULLET DUO RATED HIGH AS CAGERS

As time progresses and outstanding athletes come and go two more names will long be remembered by enthusiastic Gettysburg College basketball fans. Yet we ask ourselves, why should we start writing or talking about these two young men who are only juniors and still have two more years of varsity competition?

First of all let's find out who they are and then let's take a look at what they have done that can be a matter of remembrance. We are referring to Ronald Warner, York, and Robert Parker, Yeadon.

Warner is 19-years old, 5'10" and 170 pounds. He graduated from York High School in 1958 where he was acclaimed as one of the top cage stars to come from that school. He led the scoring in the Central Penn Conference and was named to the first team All-State squad.

During his first year at Gettysburg he paced the Bullet yearlings with 581 points for a 28-point-per-game average. Last year he broke into the starting five and proved his worth from start to finish. The York native tallied 600 points during the season, the most points turned in by an individual for one season during the history of the school. He also lauded 51 per cent of field shots, another feat never before equalled.

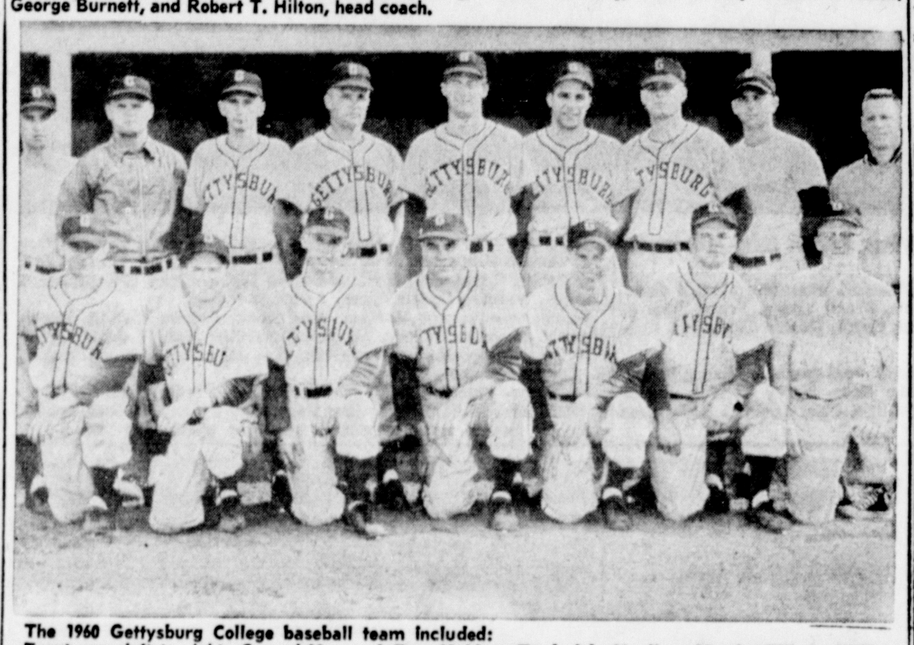
By the time the season was over, Warner was the leading player on the squad and was the number one player in the Middle Atlantic Conference. Not only did he set the pace in the conference, but he also ranked high in the nation. Warner finished 19th in national scoring with his 23.1 average. This placed him only 10 points behind Robertson of Cincinnati, six behind West of West Virginia, three behind Lucas of Ohio State. He ranked far above such standouts as Walker of Michigan State, Bellamy of Indiana, Kennedy of Temple, Hightower of Kansas and DuMars of Penn State and many others. As far as his percentage went, he was rated 27th in the country.

Parker is 19 years old, 5'9", 155 pounds from Yeadon. He has provided coach Hulton with the leadership which has been lacking in the past several years. While playing for Yeadon high, Parker was named to the All-County team three years in a row, was named the most valuable player in the Johnstown Invitational Tournament and was among the country's 500 best high school scorers.

During his frosh year at Gettysburg, he ran second in scoring with 452 points for an average of 22 points per game. He also netted 70 of 92 fouls. He is an excellent playmaker and is capable of keeping the game at a moderate pace when the pressure begins to build. Parker has a variety of shots and run second to Warner last year on the varsity with 418 points. Parker's biggest asset is his ability to hit on his foul shots. During the better half of the 1959-60 season he led the nation in this department and finally finished with 79 per cent on 72 of 91 tosses.

Noting the past performance of these two cagers is enough reason to rank them as two of the outstanding players that will well be remembered by followers of the Gettysburg Bullets.

The 1959-60 Gettysburg College basketball team included:
Front row, left to right—Robert Draper, manager; Richard Lindsey, John Warner, Ronald Warner, George Roberts, Robert Parker, John Hartwell, John Reighter, assistant trainer; back row—Maurice Frontz, manager; Bruce Simpson, William Hemsing, John Flemming, John Bauer, William Fitzkee, George Burnett, and Robert T. Hilton, head coach.



The 1960 Gettysburg College baseball team included:
Front row, left to right—Conrad Youse, Jeffrey Kahler, Frederick Mueller, Martin Elliott, William Hoffman, Richard Hawkins, Robert Parker. Back row—James Naylor, Gordon Kissner, Mel Jacobs, Keith Quigley, George Burnett, Kenneth Fruchter, Bruce Simpson, Ronald Frederick and Robert T. Hulton, head coach.

BULLETS HAD VARIED SPRING SPORTS CARD

After being cooped up in the gymnasium or the swimming pool for four and a half months, Bullet athletes soon welcomed the coming of the 1960 spring sports season.

The story of that season which is about to be told is not an enviable one by all means. The baseball team sailed through 18 games winning half while four were rained out. The track team did look impressive with its 3-1 dual meet record, but it recorded a 1-2 triangular meet slate. Golf, tennis and lacrosse took a real downward turn. Golf finished with a 2-6 mark, tennis went winless in all 12 matches and lacrosse copped four of its 11 games.

Bob Hulton started the baseball season with only 20 candidates reporting and of that number eight were lettermen. The remainder of the squad consisted of promising sophomores. Veteran Fred Mueller, junior Gordon Kissner and sophomore Bill Hoffman made up the outfield. Kissner finally finished as the team's leading power hitter.

Team Infield

The infield was composed of Ken Fruchter at first, Jeff Kahler at second, Jim Naylor and George Schalick working out at short stop and sophomore George Burnett covering third. The receiving department was handled by Connie Youse and Marty Elliott with Keith Quigley helping out. The pitching staff depended on the strength of Dick Hawkins, who, after graduation, signed with the Philadelphia Phillies. Behind Hawkins was Mel Jacobs, Ron Frederick and Bruce Simpson.

Despite the 9-9 mark posted for the year, Hulton will be able to look forward to an improved record in 1961 with the return of 13 veterans and a host of promising sophomores.

Goodman Tops

Jack Ridinger's track squad held the spotlight through the season. This was due in part to the fact that the Bullets had a well balanced squad with plenty of depth in each department. The second reason was the fact that the 1960 Middle Atlantic Track and Field Championships were held in the Battlefield town.

Buddy Goodman, a junior from Wilmington, Del., was the main stay in the lineup. Goodman went through the season finishing not lower than second place in the 100 and 220-yard dashes. The bullet speedster broke the Little Three record in the same event at 9.8 in the MAC meet.

Garnet Coble dominated the pole vault scene, while beefy Dick Puerta continued his reign over the shot-putters and discus throwers. Jim Kiick turned in a fine year in the broad jump.

The cindermen should have the same type of year in '61 with the return of many of the key performers including a crop of outstanding sophomores.

Golf and tennis were a disappointment. The tennis team dropped every match on its schedule, but this was due largely to inexperience. Golf, which will be dropped as an intercollegiate sport at Gettysburg, won two of its 18 matches. The team defeated Franklin and Marshall twice, 9½-8½ and 11½-6½. Despite the poor season the Bullet linksmen made a good showing in the MAC matches at Delaware by tying for seventh place with Wagner.

Lacrosse, in its third season at Gettysburg, took an upward step, despite a 4-7 record. Gettysburg played one of its toughest schedules and the only difference between winning and losing a game was inexperience under pressure. The Bullets dropped a close 8-7 decision to Brown and an 8-6 contest to Loyola. Their best performance came against Lafayette when they defeated the Leopards 8-7 in double overtime.

3 Seniors Were Award Winners

Three Gettysburg College seniors in April were awarded three-year National Defense Fellowships for graduate study by the U. S. Office of Education, according to an announcement by Dr. Seymour B. Dunn, Gettysburg College dean.

Mervin R. Dilts, Three Bridges, N. J.; Howard N. Peters, Hazleton, and Robert T. Parry, Harrisburg, accepted the awards, which enable recipients to work toward a Doctor of Philosophy or equivalent degree.

The federal grants provide a stipend of $2,000 for the first year of graduate study, $2,200 for the second and $2,400 for the third year. The benefits are designed to encourage outstanding graduate students to prepare for college teaching careers. Fifteen hundred such fellowships were authorized during 1960 by provisions of the National Defense Education Act of 1958.

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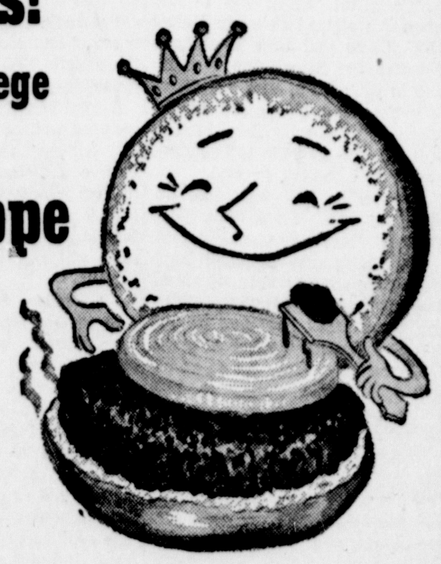

CAGERS WERE BEST WINTER SPORTS TEAM

Except for a surprising cage surge, the winter sports program at Gettysburg College finished on a down hill slant since only the loop team completed the year over the .500 mark.

Bob Hulton's basketball team turned in the best record in six years winning 15 and dropping 11 games. While the Bullets won only three contests out of their first nine encounters, they threw their weight around later. The sixth setback was a thrilling 64-61 loss to Navy, which the Middies won as the buzzer sounded. The Orange and Blue's first upset victory came early in the season when they edged highly-touted Temple 76-74 in overtime on the home court.

Hulton's prospects for 1960-61 look bright with the return of the starting five, but again the squad faces a height problem and a rugged University Division schedule which pits Hulton's undersized veterans against St. Joseph's, Temple and LaSalle.

The wrestling and swimming teams turned in identical records of two wins and nine losses. Coach Jack Ridinger's grapplers were plagued with injuries and weight problems and on several occasions had to forfeit a particular class due to overweight. Two consistent winners turned out to be Tom Propst and Mike Pacilio. Propst, Sunbury, finished with a 6-4 slate in the 123-pound class. Pacilio, Merrick, N.Y., who won the Middle Atlantic heavyweight crown two years ago, suffered an injured shoulder towards the end of the season and was unable to put forth his best ability. Pacilio was eliminated from the MAC tourney this year at Lebanon Valley, but will be looking forward to next season for a more prosperous year.

Gene Hummel's tank team had their troubles from the beginning to the end of the season. The Bullets lost their first seven meets before coming up with a victory. They over powered Temple 80-11 and followed with a 50-31 win over Lycoming for the only two wins of the year.

The Bullets will have a young inexperienced team returning this season, but, with the help of a few key veterans, could close out the year over the .500 mark.

The Gettysburg College "Bullet" band in action at a home football game. The 60-piece marching band, directed by Prof. E. Douglas Danfelt, performs in parades and at all Gettysburg games within traveling distance. Shown here, left to right, are Maureen Parker, North Plainfield, N. J., sophomore; Lawrence R. Wood, Chester senior; Christine Hottinger, Rockaway, N. J., sophomore; Elizabeth Shelly, Harrisburg junior; and Mary Ritter, Littlestown junior. Head majorette Clair Kreutz, Northfield, N. J., junior, can be seen in the center background.

The olympic-size pool in the new Student Union is the site of not only intercollegiate aquatics but also physical education classes, recreational swimming, and intramural competition.

COLLEGE BOTANIST SPEAKS

William C. Darrah, associate professor of biology at Gettysburg College, spoke May 6 at a convocation at West Virginia University, Morgantown, W. Va., held in connection with the 21st annual W. Va. Wild Flower Day.

Prof. Darrah's subject was "A Plant World Beneath Our Feet—a Story of Fossil Plants." He is a specialist in paleobotany, the study of plant life of past geological periods.

CO-EDS ACTIVE IN ATHLETICS

The problem of winning games during the 1959-60 season for the coeds was not as difficult as it was for the men. The field hockey team rolled to a 5-4-1 slate while the basketball team finished with a 9-1 record.

The Bullettes also participated in swimming, softball and tennis on an incollegiate level, but since this marked the first year for the three sports, the records were kept on an informal basis.

Miss Grace Kenney's hockey squad defeated Millersville, Wilson, Shippensburg, Ursinus and Dickinson, settled for a 3-3 tie against Elizabethtown and lost decisions to Temple, Beaver, East Stroudsburg and West Chester.

Linda Rohrer, Springfield, was the team's top point producer with 10 goals. Lynn Brown, Moorestown, N.J., turned in an outstanding performance at goalie while Diane Fenstermaker, Kutztown, and Audrey Thomas, Swedeboro, N.J., were the number one defenders.

Nancy Kelly's basketball team sailed through the season with one of the most impressive records in the history of the school, defeating nine opponents and dropping only one game, Ursinus winning 60-45.

The coeds had little trouble with each opponent and thus Miss Kelley was able to utilize the services of practically each member of the squad in every game. Diane Fenstermaker, Audrey Thomas, Lynn Brown, Linda Walsh and Doris Kurzenknabe were the leading forwards and point producers while Linda Rohrer, Carol Johnson, Carol Lunn and Irene Brodish turned in a fine performance on defense.

The hockey team should be able to improve upon its record of a year ago with the return of many of the key players. The basketball team, also in top shape veteran wise, will have to be at their very best to equal last season performance.

LIST SCHEDULE FOR SEMESTER CONVOCATIONS

By decision of the Board of Trustees a regular convocation series is being inaugurated this fall. These convocation will be held at 11 a.m. in the Student Union Building. It is hoped that this series of convocations will be an effective and stimulating addition to the academic program of the college.

September 17, John Bowers, dean, Medical School, University of Wisconsin, Opening Convocation.

September 23, President Paul and others.

September 29, Joseph S. Clark, U.S. senator from Pennsylvania, "The National Political Campaign."

Note: a Republican spokesman has been invited to speak on the same subject at a date to be announced.

October 7, Kenneth Morgan, professor of religion, Colgate University, "Religions Of The East."

October 12, R. David Young, Mental Health Clinic, York, Pa.

October 21, Clark Bricker, professor of chemistry, Princeton University, "The World's Energy Needs."

October 27, Raymond Mack, professor of sociology, University of Iowa, Stuckenberg lecturer.

November 4, Open.

November 11, Robert Crane, professor of history, University of Michigan, "East-West Cultures."

November 17, Norman Graebner, professor of history, University of Illinois, "The Nature Of The Russian Challenge."

November 22, Channing Richardson, professor of political science, Hamilton College, "Africa," (tentative).

November 29, Norman Anderson, Oak Ridge National Laboratories, "Origin Of Life."

December 6, Kirtley Mather, Harvard University, Phi Beta Kappa visiting scholar.

Invitations are now being extended to speakers for the second semetser. Arnold Toynbee is already scheduled, and Chester Bowles has indicated that he will do his best to come.

Summer Reading Program Offered

A "Summer Program in Reading" was offered at Gettysburg College by Paul N. Terwilliger, director of reading and study services.

Varied courses were held during June, July and August (1960) for teachers, supervisors, college students preparing to teach, college freshmen who desire to improve reading and study skills, and high school students who wish to attain better grades.

A summer course for teachers in service was given June 8 to July 15 by the college Department of Education. Three semester hours credit were given, which may be applied for elementary, secondary or permanent certification.

Darrah Revises Science Textbook

The second edition of "Principles of Paleobotany," scientific text written by William C. Darrah, associate professor of biology at Gettysburg College, was issued recently by Ronald Press Company, New York.

"No similar treatment is available in English," the publishers said. Paleobotany deals with plant life of past geological periods. It is based on the study of fossils.

The work contains 68 illustrations and 256 pages.

"This new book develops a balanced presentation of the geological history of the plant kingdom. Each chapter includes brief descriptions of significant forms, geological and geographical occurrences of these forms and outlines of classifications. References are made throughout to the classic works, with results of recent research included wherever appropriate," according to the publisher's announcement.

The six-lane bowling alley with its automatic pinspotters provides a popular spot for student recreation in the college's new Student Union. Here William Fleischman Jr., Philadelphia 1960 graduate, bowls as Mary Jane Algeo, Solebury junior, waits her turn.

Phyles Is Named By Fraternity

Raymond Henry Phyles, Gettysburg College senior, was elected vice president of Eta Sigma Phi, national honorary classical fraternity, at its 32nd national convention held in April at Marshall College, Huntington, W. Va.

Phyles, a philosophy major from Baltimore, Md., is president of Gettysburg's Alpha Phi chapter. Other chapter members attending the convention included Julia E. Yeager, Elaine Boyd, Barry W. Kershner and John Andrew Welch.

Twenty-six chapters were represented at the convention.

President Stewart H. Smith of Marshall College, a Gettysburg alumnus (class of 1927), welcomed the visiting delegates and was a guest at the convention banquet.

The 33d national convention will be held at Milwaukee, Wisconsin.

Choice Of Careers Broadens Yearly

The college students choice of careers becomes broader every year. Not only are there completely new fields today with more just ahead, there are new aspects of old fields. Until a few years ago, for instance, a student of logic could rarely apply his knowledge profitably outside teaching; now logicians help supply the basic concepts in electronic computers.

The biologist, who not many years ago was merely observer and classifier of life, now is often a sort of biological engineer helping create new drugs and new nutrients, and probing with the mathematician into the basic structures of life.

Summer Sessions Prove Helpful

The Gettysburg College summer session welcomes men and women of good academic standing who wish to pursue serious academic work during the summer months.

As an integral part of its total program, the college offers courses for its own undergraduates as well as for those of other institutions. It offers an opportunity for high school graduates who prefer to begin their college careers immediately. It provides courses for public school teachers who need additional college credits.

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Programs And Services Of The CEEB Affect Every Student And College

By CHARLES M. HOLLOWAY
Director of Information Services
College Entrance
Examination Board

The College Board today means a number of things for a variety of different audiences. The board is basically an association of some 287 colleges and universities throughout the country; it also has 50 member secondary schools and 37 educational organizations and associations which are members. The board has been characterized as an organization, a program, and an idea, but to most college-bound students and their sometimes anxious parents, the "College Boards" mean the aptitude and subject matter achievement tests used by colleges as part of their admissions procedures.

To help broaden understanding of the board's work and to put the examinations in a proper perspective, we might glance briefly at its origins around the turn of the century.

Sixty years ago when the College Entrance Examination Board was founded to provide means through which students could demonstrate their readiness to move from secondary school to college, the eighth grade was the upper limit of formal educational achievment for most Americans. Only one college-age person in twenty was attending college.

Picture Has Changed

This year it is estimated that 90 per cent of the high-school age population is in high school. Half of all the secondary school graduates in the class of June 1960 are going on to higher education part or full time. Nearly three and three-fourths of a million students will be enrolled in the nation's colleges and universities.

Within little over half a century the whole pattern of American education has changed dramatically. Going to high school is now routine; going on to college is rapidly becoming accepted as a logical and probably necessary step in the training and experience of the individual in our increasingly technological and competitive society.

In the past sixth years, the board's programs and services have grown and developed in tempo with the growth and expansion of American education.

12 Charter Members

Originally, the board was conceived of by its 12 charter members as an organization of colleges and universities which would define the subjects of admission so that they would be uniform; conduct examination in these subjects at uniform times throughout the world and issue to those who take the examinations certificates of performance — good, bad or indifferent.

As the work of the board developed, it became clear that a number of additional purposes would be served by the membership. CEEB meetings became one of the major national forums for the discussion of college admissions problems. Through publications and research, the board extended its leadership and service to schools, colleges and the general public.

Today, the board has become in many ways a cross section of American higher education, representing large colleges and universities like the University of Michigan as well as smaller ones like Gettysburg. Members include men's colleges and women's; public, private, and church-related institutions; land-grant colleges, and community colleges. Each member regardless of size, type, location or control is entitled to a full voice in board meetings, policy decisions and activities.

Have Annual Meetings

The board conducts its business through an annual meeting of the membership and by action of an elected Board of Trustees. Standing and special committees appointed by the chairman of the board from the membership supervise all major programs. These committees include the Committee on Examinations, the Committee on Membership, the Committee on Research and Development, the Committee on Entrance Procedures, the Committee on the College Scholarship Service, the Committee on Advanced Placement, and the Committee on Finance.

Any college may apply for membership if it is accredited by the appropriate regional education association and makes regular and substantial use of at least one of the board's testing programs. Annual dues are $50 a year for colleges and universities, and $25 for schools and associations.

Nonmember colleges may require their candidates to take the tests and may receive test scores, but they are not entitled to such privileges of board membership as sending representatives to board meetings or taking part in board voting on matters of policy. Among nonmember colleges, there are several hundred institutions which make regular use of College Board tests in their admissions process.

Elects Secondary Schools

During 1959 the board took a step of basic significance by electing 50 secondary schools to become full members. Previously, secondary schools had been indirectly represented in board affairs through the member educational associations and by service of teachers and administrators as elected board officers or on board committees.

Throughout the years the board has probably become best known for the various college entrance and guidance examinations which it administers to secondary school students. These examinations have become an important part of the complex process of admission to college, but they are only one part.

The board test most widely used today is the three-hour Scholastic Aptitude Test, which is designed to provide reliable indications of a student's ability to do college work. The SAT is an objective (multiple-choice) test scored on a scale which has a standard range from a low of 200 to a high of 800.

Because this scale is the same for all editions of the test, wherever and whenever it is given, the SAT provides college admissions officers and high school counselors with a common gauge which measures the same degree of ability in Maine as it does in California. The goal of the test and the research which supports it is to produce scores for each candidate which will have valid and constant meaning in terms of academic promise, whether he takes the test in December or May, or whether he comes from a small rural high school or a large urban one.

Additional Evidence

Additional evidence about candidates comes from another series of entrance examinations offered by the board, the subject-matter Achievement Tests, which are given in the afternoon following the SAT. Applicants may take from one to three Achievement Tests during any administration. These tests are one-hour objective examinations which are scored similarly to the SAT on a scale of 200-800.

Currently, the board offers Achievement Tests in the following 13 subjects: Social studies, intermediate mathematics, advanced mathematics, French, German, Spanish, Italian, Latin, Greek, biology, chemistry, physics and English composition. Starting in March 1960, special arrangements were made for candidates to take Greek and Italian and to take Listening Comprehension Tests in French, German and Spanish. Provision was also made in March for a special physics Achievement Test for students in the Physical Science Study Committee Program.

In keeping with its basic philosophy, the board seeks constantly to keep the supervision of its examinations and other services in the hands of representatives from colleges and schools. One of the most satisfactory examples of this supervision is the system of examining committees which plan and revise the subject-matter tests.

Prepared By Teachers

All the Achievement Tests are prepared by committees composed of teachers, usually five in number, of whom at least two must be secondary school teachers. Committee members are selected not only for excellence in their field of study, but also because of their knowledge of the teaching of that subject throughout the country. The Achievement Tests are developed to reflect, as far as possible, what is being taught in secondary schools, and at the same time, to show whether students are prepared for the work they will be expected to do as freshmen in college.

As a service to candidates and to its member colleges and other colleges and universities which use SAT and Achievement Test scores as part of their admissions process, the board offers the examinations at different times during the year. SAT administrations are scheduled for December, January, February, March, May, and August; the Achievement Tests are given in December, March, May and August. Sunday administrations are arranged for students whose religious beliefs prevent Saturday testing. Special arrangements are also made for physically handicapped students, and editions of the SAT are available for blind or partially blind students, who may also arrange to take the regular Achievement Tests.

Both the SAT and the Achievement Tests are offered at some 1,400 centers throughout the United States and in 40 foreign countries. Additional special centers are established for the convenience of students who would otherwise have to travel more than 75 miles from home.

Reports to Colleges

Reports of scores received on the SAT and the Achievement Tests are sent to the colleges named by candidates about five weeks after they take the tests. Score reports are also sent promptly to high schools at no charge and may be released to students at the discretion of their schools. The board does not report the scores to students. Both the candidates and their high school counselors are supplied with interpretive booklets which help them understand the test scores and relate these scores to requirements and standards of different colleges.

In considering the meaning of test scores, it should be noted that each college makes its own interpretation of college board test scores according to its own functions and purposes. Thus, there is no passing or failing mark set for a board test. Each college sets its own standards based on the ability necessary to succeed at that institution. This diversity of colleges and requirements means that there are available in the country many good colleges and courses of study suited to widely varying academic talents.

Taken separately or together, the scores on the SAT and the Achievement Tests are only one of several pieces of evidence gathered by colleges in considering candidates for admission. The student's day-to-day academic record over a period of years remains pre-eminent among factors on which judgments are made.

Part Of Consideration

Colleges carefully review grades, subjects studied, rank in class, and outside activities; they conduct personal interviews and consider recommendations from teachers and high school principals. The SAT scores are added to the school record partly because they make it possible to compare students from different schools and regions, and partly because they tend either to confirm the individual's record or to call attention to differences between his record and his ability.

Clearly, a great many intangibles, both personal and intellectual, are involved in the college's evaluation of the individual applicant. And the college's ultimate decision is not always determined wholly by the individual's ability to do school work alone. Each applicant must be compared with every other applicant against the background of the entire class that is to be admitted.

In addition to the entrance exly, the board also offers a two-hour Preliminary Scholastic Aptitude Test designed for early guidance of high school juniors. In October of 1959, the first time the PSAT was given, more than 600,000 secondary school students took the test at some 10,000 cooperating schools.

PSAT Version Shorter

The PSAT is a shorter version of the three-hour SAT and is constructed along similar lines. Both tests use the same type of multiple-choice questions and measure verbal and mathematical abilities. PSAT scores are reported on a scale ranging from 20 to 80, paralleling the 200-800 range of the SAT.

Through extensive research, the board has been convined that a student's academic performance in college can be predicted almost as well by high school grades of the first three years and a junior-year test of scholastic aptitude as it can by senior-year evidence. Acting upon this finding, the board introduced the PSAT to encourage earlier and better informed college guidance. The PSAT provides an effective alternative for those juniors who in the past could take only the SAT for guidance purposes. The PSAT replaced the College Board's annual scholarship qualifying test in 1959.

Finally, since most students and their parents are not familiar with college admissions practices and the problems of choosing a college, one of the aims of the PSAT is to encourage families to begin formulating college plans early through discussion with school counselors.

While the PSAT may be thought of as a downward extension of the admissions process into the high school, the program of placement tests which the board offers for use by colleges represents an upward extension of the board's services into the first year of college. These tests are recent forms of achievement tests and are administered at the beginning of the academic year by colleges and universities. Such additional information about a freshman's academic preparation helps advisers as they work with the student in planning programs and course selections.

Two of the board's more specialized activities which have developed within the past five or six years merit mention. The first is the Advanced Placement Program, for which the board has been responsible since 1954. This is a program which provides an opportunity for able and ambitious students to undertake college-level work in secondary school, to be examined on their achievement, and to receive advance placement or credit, or both, upon entering college.

Beginning as an experiment with only 18 schools, 94 colleges and 532 students participating, the program has grown until today nearly 600 schools, 400 colleges and over 6,000 students are involved. Advanced placement courses range from American history to foreign languages and physics, and include 13 rigorous courses in all, for which special three-hour examinations are given each May.

The College Scholarship Service which is sponsored by the board functions as a central agency for the collection and transmittal of financial information furnished by parents of applicants for aid. Approximately 250 colleges and universities belong to the service and participate in its activities.

The CSS not only provides assistance and information to parents and students applying for aid, but it also has established a medium for the exchange of financial aid information among and colleges. Furthermore, the CSS enables colleges to make the best and wisest possible use of available scholarship funds by adjusting their awards to the needs of the applicants. CSS conducts an annual meeting in October, a series of regional meetings and publishes informational materials.

The college board participates in and sponsors a number of other activities and programs related to its central purpose. Among these are research programs, mainly carried out in cooperation with the Educational Testing Service of Princeton, New Jersey, which explore the complex problems of the student's transi-

(Continued On Page 9)

HOWARD B. MAXWELL
Director of Alumni Relations

John A. Hauser, right, president of the C. H. Musselman Co., presents a symbolic key to the Emma G. Musselman Women's Residence Hall to Willard S. Paul, Gettysburg College president. General Paul in turn presented the key to Miss Phyllis Boys, left, president of the Women's Student Council, who responded on behalf of Gettysburg's co-eds. The ceremony took place at Founders Day exercises April 8 in the Student Union Building.

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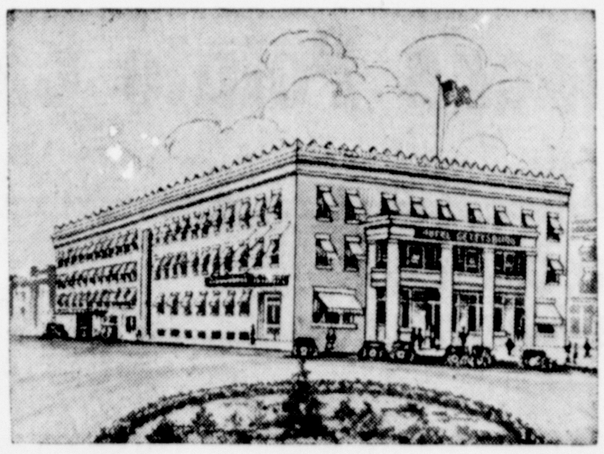

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Problems

(Continued From Page 8)

tion from school to college. Research ranges from the development of an examination program for predicting college success to the study of difference in college environments. Some of the nation's leading psychologists and sociologists are currently working on college board research studies and often serve on board committees or as consultants.

Frequently, when board members, trustees, or committees encounter import problems in education or situations which contain a unique challenge and indicate the need for special solutions, the board provides the leadership to assemble necessary resources and personnel.

An illustration of how the board approached a particular problem was the creation of the Commission on Mathematics. Five years ago the board's Committee of Examiners in Mathematics expressed concern over the scope and quality of the college preparatory mathematics being taught in the secondary schools. A special commission was appointed, consisting of leading mathematicians and mathematics teachers. Its mission was to study the problems involved and to develop recommendations for modernizing, modifying and improving the secondary school mathematics curriculum.

In the course of its work the commission developed and issued a series of booklets and aids for mathematics teachers which have been widely used in the United States and abroad. The commission's "Introductory Probability and Statistical Inference," for example, is being translated into Spanish by the Pan American Union and distributed to teachers, students and libraries throughout Latin America.

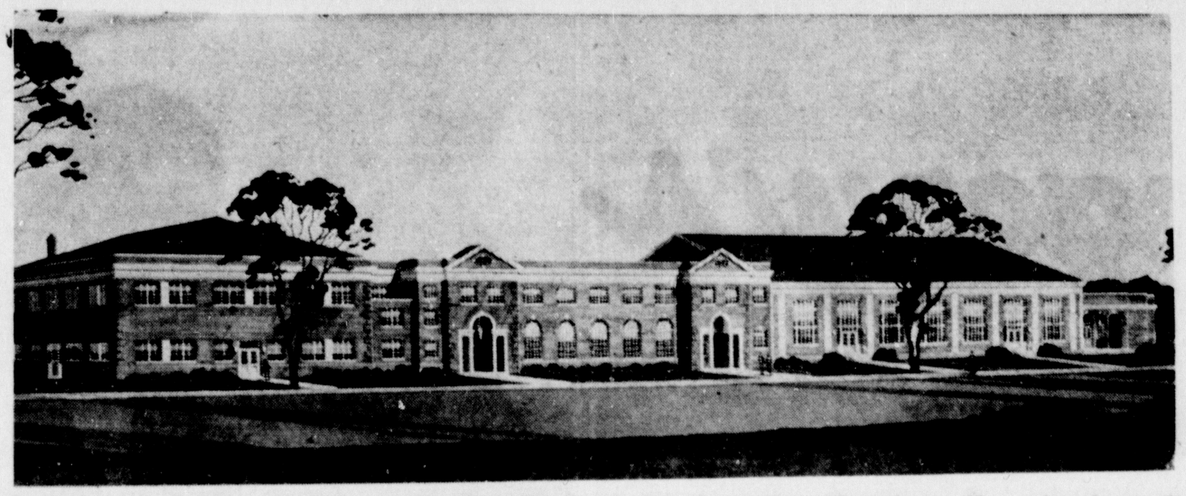
During 1959, as its culminating work, the commission published a two-volume report entitled "Program for College Preparatory Mathematics" and "Appendices," which has met with approval from professional associations, teachers and the general public. Through staff and committee work and publications the board provides a continuity of interest and activity in the commission's research and proposals.

College board publications serve a variety of functions and audiences and are distributed in a variety of ways in quantities that total several million copies a year. All board activities are fully documented.

Publications issued in the largest numbers present information necessary to students, schools and colleges making use of the college board' examination and service programs. These are sent in mailings for each program to all schools and colleges likely to need them and are subsequently available upon order or request.

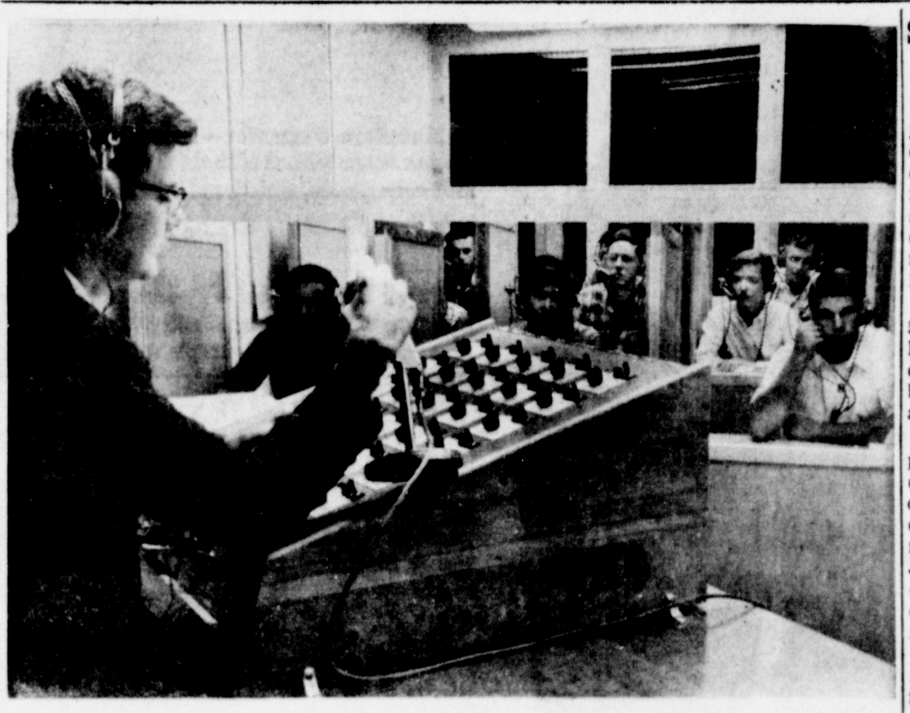
Among other publications are those containing helpful information on the member colleges and the use of college board programs in guidance and admissions. These are either announced as publications that may be purchased or are initially sent free in program mailings and then may be purchased.

A list of all college board publications available or scheduled for 1959-60 is available on request.



The Student Union building, opened for use in December, 1959, provides Gettysburg College undergraduates with a variety of recreation and campus-citizenship opportunities. Among its features are a ballroom, auditorium seating 2,000 persons, olympic-size swimming pool, post office, book store, snack center, meeting rooms and offices, lounges, bowling alley, and game room.

This first-floor lounge in the new Student Union building provides a comfortable spot for relaxation and fellowship in pleasant surroundings. Alumni, other visitors to the campus, faculty and students make full use of this lounge as well as a similar one on the second floor.



A close-up view of Maynard R. Playfoot, instructor in Romance languages, at the master control panel of Gettysburg's new language laboratory in McKnight Hall. Through this device the instructor can monitor individual students as they record language practice and can communicate with them to correct mistakes.

Synod Plan Puts Fund Drive Across

A three-year benevolence project for Gettysburg College undertaken by the Maryland Synod of the United Lutheran Church in America has virtually assured success for the first phase of the college's "second-century development program." Goal for the 1959-60 phase was $1,625,000.

The Maryland Lutheran body of 52,000 communicant members allotted $78,000 for 1961 and indicated similar commitments will be made at the succeeding two annual synod conventions.

With $1,486,000 in cash and pledges already subscribed by other sources, the first-phase goal of the Gettysburg capital funds drive will be exceeded. The announcement was made jointly by John S. Rice, chairman of the college board of trustees and fund campaign chairman, and President Willard S. Paul.

Overall, Gettysburg College, is seeking five million dollars in five years through the campaign which began in April, 1959. It is the first fund drive in the college's history to gain more than one million dollars. So far 3,000 individual contributors have made thirty-month pledges.

Woman's League Is Cited By Who's Who

The Woman's League of Gettysburg College has been recognized by a "Who's Who in America" citation for special educational philanthropy. The citation appears in the 31st biennial edition of "Who's Who," published in March.

The Gettysburg Woman's League was chosen for the honor "in recognition of its substantial gifts to education in America by reason of gifts to Gettysburg College," according to Jackson Martindell, publisher of "Who's Who."

The purpose of the citations is to encourage educational philanthropy as well as to honor the individual donor, Martindell said.

Mrs. H. L. Crist Is League President

New Woman's League President Mrs. H. L. Crist, Altoona, was elected president of the Woman's General League of Gettysburg College November 5 at the league's 48th annual convention on the college campus. Some 200 delegates attended from 20 subleagues in Pennsylvania, Maryland and Washington, D. C. (from Md.—Allegany County, Baltimore, Carroll Co., Frederick Co. and Washington Co.; from Pa.— Altoona, Chambersburg, Delaware Co., Gettysburg, Hanover, Harrisburg, Johnstown, Lancaster, Philadelphia, Pittsburgh, Reading, Schuylkill Co., West Shore and York). Total membership in the college-support group is over 6,000.

Active in the Woman's League since 1933, Mrs. Crist served as vice president of the general league for the three years preceding her election and as recording secretary from 1945-48. She was president of the Altoona subleague from 1953-56.

Adams County Club Tops Alumni Givers

Among alumni clubs with the highest percentage of participation in the college's current drive for funds, the Adams County club is highest in the category of clubs with a membership of 500 and over. Forty-two percent of the members of the Adams club contributed. Other clubs winning plaques for highest percentages within specified membership categories were the Baltimore, Hanover and Western Pennsylvania organizations.

Orville B. Orner '32, Gettysburg, chairman of the alumni committee, announced that three new clubs were formed during 1959-60: in East Florida at Fort Lauderdale, West Florida at Tampa, and Hanover. Gettysburg alumni clubs now total 37, Orner noted.

Pathways From Gettysburg

DEGREE PROGRAMS

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Minor offering: Education.

Bachelor of Science Degree

Health and Physical Education

Music Education

Cooperative Programs

Engineering (with the Pennsylvania State University), aeronautical engineering, civil engineering, sanitary engineering, electrical engineering, industrial engineering and mechanical engineering.

Forestry (with Duke University).

Parish workers (with Lutheran Deaconess Training School of Ruxton, Maryland—women only).

Cooperative nursing (with a number of university hospitals).

The college offers a four-year program in the Reserve Officers Training Corps (Army and Air Force), which may lead to a commission in the Army or the Air Force.

Lavern Brenneman Heads Alumni Assn.

Lavern H. Brenneman, York, a 1936 graduate of Gettysburg College, was re-elected president of the college alumni association and Charles W. Diehl Jr. '29, of York, was re-elected vice president in results of the annual association election announced June 4 at a meeting of the Alumni Council during alumni and commencement weekend at the college.

Other officers elected are: Fred D. Dapp Jr. '43, Harrisburg, secretary; David W. Hetrick '34, Philadelphia, treasurer; Mrs. Lester O. Johnson, Gettysburg, member-at-large on the Alumni Council; Dr. Donald E. Enders '33, Camp Hill, member of the advisory committee on athletics; Dr. Lewis C. Manges Jr. '28, Philadelphia, alumni representative on the college board of trustees.

The officers were installed by John S. Rice, chairman of the board of trustees, at the annual collation luncheon.

Gen. Paul's Annual Report Cites Growth

"Gettysburg College is physically healthy, fiscally sound, and academically sparkling." So said President Willard S. Paul in his annual "State of the College" address at the annual June alumni collation luncheon.

Reporting on the building program, President Paul announced that the renovation of McKnight Hall into a language building is complete. The new infirmary was put into use August 10. The projected Civil War Institute has been established on a small scale, and construction has begun on a new $250,000 physics building, he reported.

Other projected fund-campaign plans include a million-dollar endowment allocation to increase faculty salaries and student financial aid, a life science center, and restoration of "Old Dorm" into a Civil War Institute, alumni center, and administrative headquarters.

Student Senate Aids Field Group

That charity begins at home must be the watchword of Gettysburg College's student senate. The undergraduate governing body voted $50 last year to the recently formed Battlefield Preservation Association.

"We don't feel like heroes. We just wanted to help the association's program get rolling," a spokesman said. The gift makes Gettysburg students collectively charter members spearheading the patriotic drive.

The Battlefield Preservation Association was conceived at an annual Civil War study group session sponsored by Gettysburg College. The organization is designed to fight commercial encroachments at the national shrine. It has been incorporated with many Civil War "buffs" who attended the study conference serving on its board of directors.

HANSON HALL

Hanson Hall is a women's dormitory named in honor of President Emeritus and Mrs. Henry W. A. Hanson. This modern dormitory was opened in the fall of 1950 and has accommodations for 104 women. Hanson Hall forms the western portion of a quadrangle of women's dorms that is located at the northeast corner of the College campus. The Hall provides its residents with attractive living conditions. In addition to the dormitory rooms, five sorority rooms, two snack kitchens and lounges contribute to the comfort of the women students. An apartment for the Head Resident is located on the first floor of the Hall.

Students Welcome Back To Gettysburg

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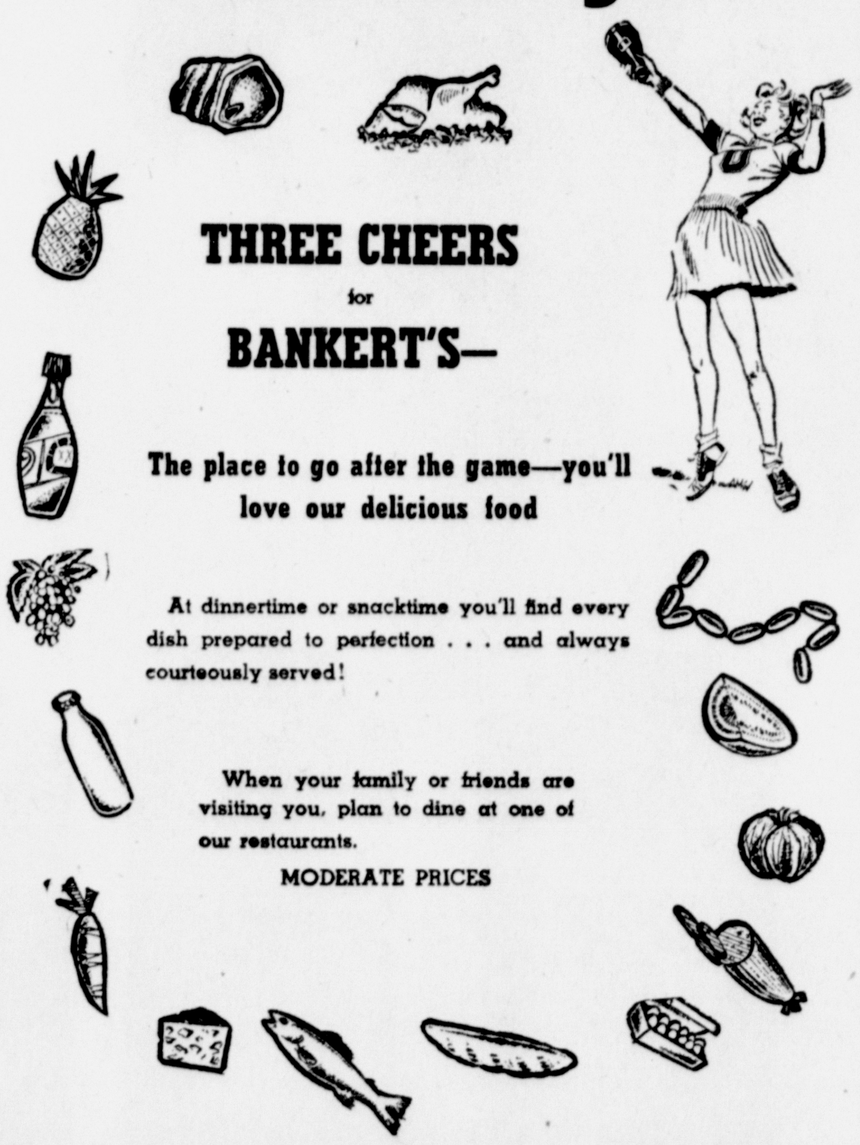

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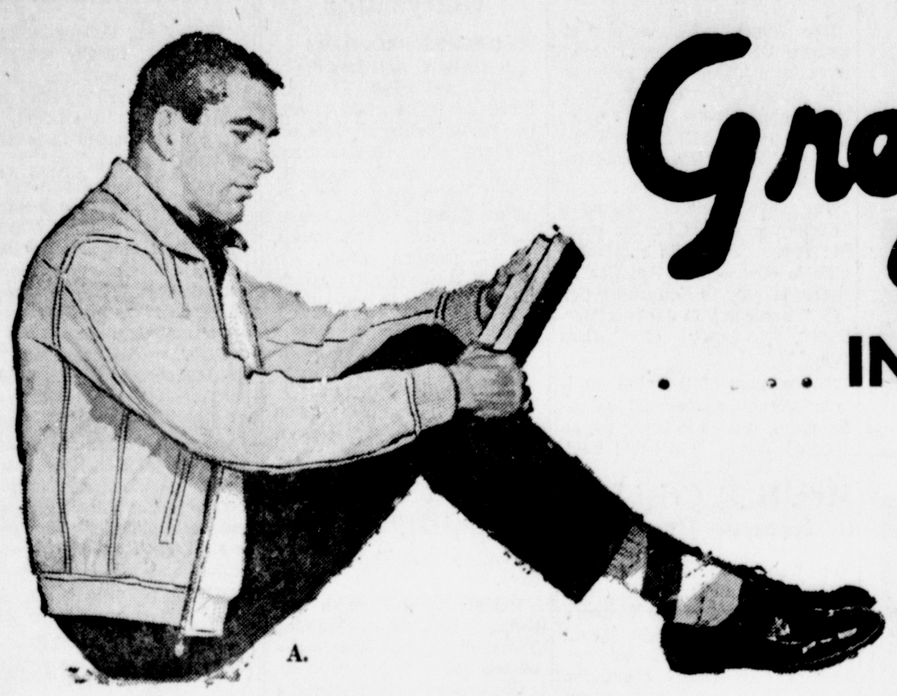

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